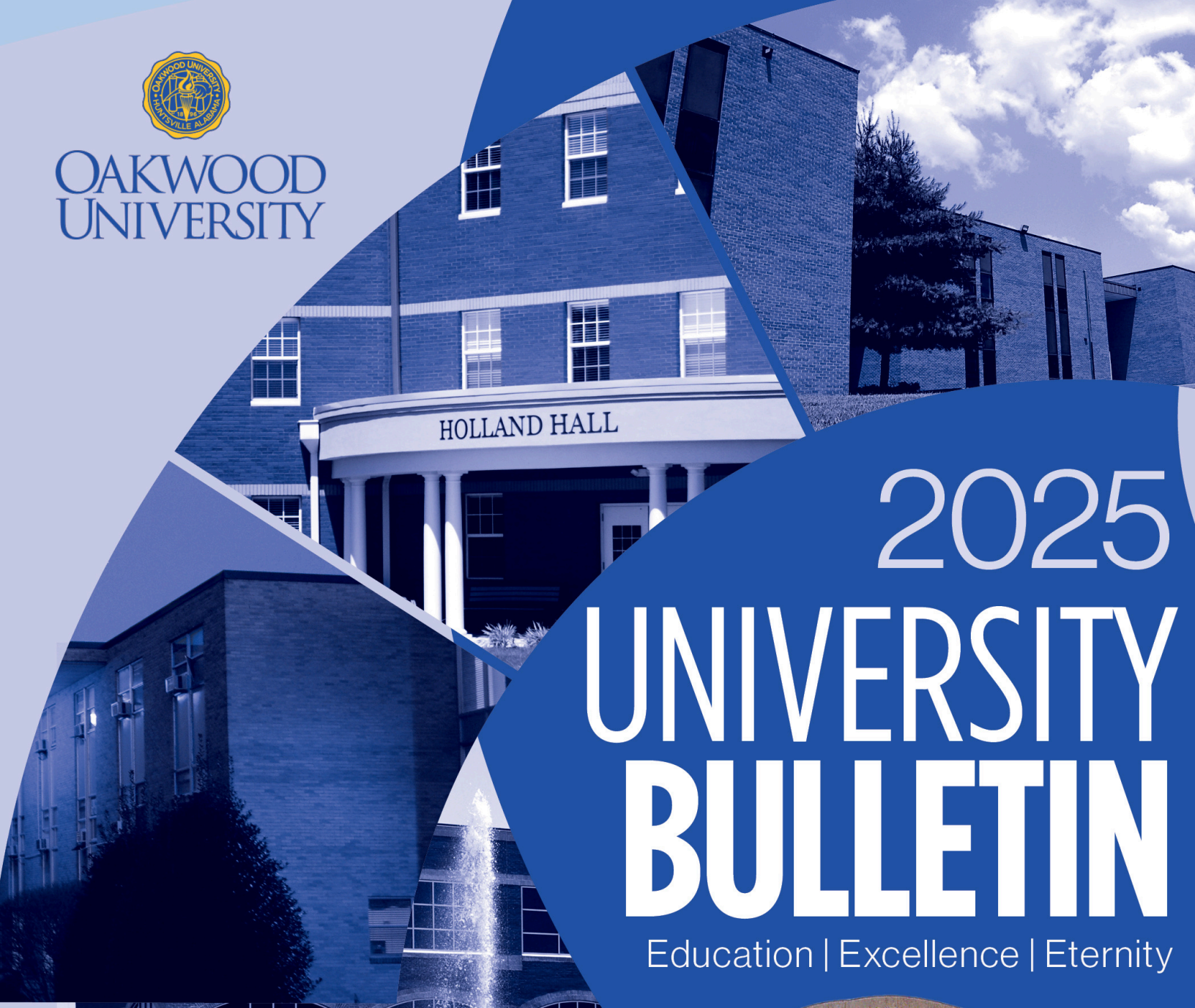
OAKWOOD UNIVERSITY



2025 UNIVERSITY BULLETIN

Education | Excellence | Eternity

Table of Contents

General Information . . . 3
Introduction . . . 5
Academic Calendars . . . 9
Admission Standards . . . 21
Financial Policies . . . 29
Financial Aid . . . 39
Student Life and Mission . . . 49
Academic Policies . . . 56
Other Academic Information . . . 76
Academic Support Services . . . 79
Facilities . . . 84
Degree Requirements . . . 85
General Education . . . 87
Non-Departmental Degrees . . . 92
School of Arts and Sciences . . . 97
Biology . . . 97
Chemistry . . . 113
Communication . . . 119
English . . . 132
Foreign Language . . . 139
Journalism . . . 153
Mathematics . . . 163
Physics . . . 174
Computer Science . . . 175
Music . . . 180
Psychology . . . 191
School of Business . . . 197
Business and Information Systems . . . 197
School of Health Professions, Education and Social Sciences . . . 217
Education . . . 217
History . . . 226
Political Science . . . 228
Social Work . . . 235
Health and Human Services . . . 237
Nursing . . . 257
Nutrition and Dietetics . . . 263
School of Theology . . . 272
Religion General Education . . . 272
Adult and Continuing Education . . . 281
Graduate Bulletin . . . 288
General Information . . . 288
Academic Calendars . . . 288
Admission Standards . . . 291
Financial Policies . . . 295
Financial Aid Policies . . . 296
Academic Policies . . . 301
Academic Support Services . . . 305
School of Graduate Studies . . . 307
School of Business (Graduate) . . . 307
School of Theology (Graduate) . . . 309
School of Health Professions, Education, and Social Sciences (Graduate) . . . 313
Courses . . . 323
Board of Trustees . . . 503
Board of Trustees Advisory Board . . . 506
Board of Trustees Emeritus Members . . . 507
Administration . . . 508
Deans and Academic Department Chairs . . . 509
Administrative Staff . . . 511
Faculty . . . 512
Professor Emeriti . . . 520

General Information

Accreditation

Regional Accreditation

Oakwood University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate and masters degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Oakwood University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org)

(The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.)

Denominational Accreditation

Oakwood University is accredited by the Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:

- Association of Collegiate Business Schools and Programs
- Accreditation Commission for Education in Nursing
- Accreditation Council for Education in Nutrition and Dietetics
- Council for the Accreditation of Educator Preparation
- Council on Social Work Education
- The Commission on Accrediting of the Association of Theological Schools (ATS)

Oakwood University offers programs approved by the:

- Alabama Board of Nursing
- Alabama State Department of Education

Accreditation documents may be viewed in the office of the Provost and Senior Vice President.

Policy Revisions

Oakwood University reserves the right to make changes relating to the ***Bulletin***. A summary of any changes, including fees and other charges, course changes, and academic requirements for graduation, shall be published cumulatively in the Bulletin Supplement (www.oakwood.edu/academics/institutional-effectiveness/ie-publications). Said publication of changes shall be considered adequate and effective notice for all students. Detailed information on changes will be maintained in the Registrar's Office and in the Office of the Provost/Senior Vice President. Each student is responsible for remaining informed of current graduation requirements in the appropriate degree program.

Equal Opportunity Commitment

Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate based on race, color, national or ethnic origin, gender, marital status, or disability in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other university-administered program.

Directory

Address:
Oakwood University
7000 Adventist Boulevard, NW
Huntsville, AL 35896

Telephone: (256) 726-7000

FAX: (256) 726-7404

Directory	
Office of Admissions	
In Alabama	256-726-7356
FAX	256-726-7154
Credit and Collections	256-726-7379
FAX	256-726-7461
Financial Aid	
In Alabama	256-726-7210
FAX	256-726-7474

Direct Correspondence Accordingly:	
President	General Administration
Provost	Academic Policies
Asst. VP for Student Life and Mission	Residence Information
Dir. of Office of Admissions	Admissions/Application
Registrar	Transcripts, Grade Reports
Dir. of Financial Aid	Federal Financial Aid
Dir. of Credit and Collections	Student Accounts
Dir. of Alumni Relations	Alumni Concerns
Dean for Graduate Education	Graduate Programs

Introduction

A Message from the President

Welcome to Oakwood University! It is a profound honor that you are part of our vibrant campus community, where faith, learning, and service unite to transform lives. By choosing Oakwood, you are stepping into a tradition of excellence, innovation, and unwavering commitment to serving God and humanity.

At Oakwood, we provide biblically based education, empowering you to live a life of purpose, integrity, and service. As you embark on this transformative journey, you are becoming part of a legacy built on faith, resilience, and a deep desire to impact the world for good.

This academic bulletin is your roadmap for success. You'll discover detailed information about support services, academic programs, and policies, as well as course descriptions. It is designed to help you navigate your academic experience with confidence. I encourage you to use this resource often and partner with your academic advisor to ensure that each step of your journey leads to the successful completion of your degree.

As you review this resource, you will encounter themes that define the Oakwood experience: a biblical foundation woven into every discipline; emphasis on Christian service; cultivation of critical thinking and personal responsibility; and a holistic focus on spiritual, mental, and physical wellness.

Your journey at Oakwood will be marked by opportunities for growth. From engaging with our rigorous academic programs to participating in community projects, campus ministries, and student organizations, you will develop skills that prepare you to excel professionally and personally. Beyond the classroom, you will be encouraged to explore your faith, challenge your perspectives, and discover your God-given purpose.

True education extends beyond academics—it is about transforming the whole person. As Ellen G. White wisely stated in *Education,* "True education means more than the pursuit of a certain course of study... It has to do with the whole being." At Oakwood, we are committed to nurturing your growth in every dimension of your life, equipping you to live in harmony with God's will and to serve others with compassion and grace.

As you immerse yourself in this environment, we will support you at every turn. Our faculty, staff, and administrators are committed to helping you achieve your goals while keeping you rooted in faith.

When you reflect on your time at Oakwood, I hope you will see it as a season of discovery, growth, and preparation. My prayer is that you will leave this university truly embodying our motto: "Enter to Learn; Depart to Serve." May the wisdom you gain here inspire you to lead a life modeled after Christ, devoted to making a meaningful impact in the world.

I am confident this journey will be transformational, and I look forward to witnessing the incredible things you will accomplish.

I Remain,

Gina S. Brown, Ph.D., MSA, RN, FAAN, FNAP, FADL

President, Oakwood University

Mission Statement

The mission of Oakwood University, a historically black, Seventh-day Adventist institution, is to transform students through biblically-based education for service to God and humanity.

Oakwood University commits to the following values...

- **Vision**: Oakwood University graduates leaders in service to God and humanity.
- **Respect**: Oakwood University esteems others as worthy of human dignity, regard, and service
- **Compassion**: Oakwood University manifests sympathy, empathy, care, and concern in our dealings with others
- **Integrity**: Oakwood University demonstrates honesty, uprightness, moral virtue, and ethical rectitude in every relationship
- **Excellence**: Oakwood University performs at its highest capacity and continually improve in our work and service
- **Service**: Oakwood University provides assistance, aid, help, care, outreach, and ministry in response to human need
- **Innovation**: Oakwood University breaks with precedent in the advancement of institutional mission by embracing new methods and introducing major changes
- **Collaboration:** Oakwood University commits to integrated planning, internal and external partnering, and collegial action designed to build community and advance our mission.

Six Organizational Priorities at Oakwood University

- **Priority 1: Learning Supportive Environments** – Oakwood University's Division of Student Life and Mission will facilitate a safe, spiritual, nurturing, vibrant, and supportive campus environment that meets the needs of students and enhances the student experience.
- **Priority 2: Education Effectiveness** – Oakwood University's Division of Enrollment Services & Retention (ESR) will ensure academic effectiveness in teaching and learning.
- **Priority 3: Enrollment Services & Retention** – The ESR Division will increase student enrollment and engage internal and external stakeholders through exceptional, innovative, collaborative services to drive student success.
- **Priority 4: Research & Faculty Development** – Oakwood University's Research & Faculty Development Division (RFD) will facilitate and report on institutional research across curricular and co-curricular programs based on institutional policies and accreditation standards. RFD will enable data-based decision making by providing timely institutional data for decision-making and promoting research and service to local and international communities.

- **Priority 5: Business Development, Fiscal Growth, University Advancement** – The Division of Business Development, Finance, and University Advancement facilitates ways and means to grow, manage, and diversify University Revenue.
- **Priority 6: The Office of Integrated Marketing & Public Relations (IMPR)** – The IMPR Office guarantees the highest quality of internal and external communication across multiple media platforms to the diverse publics and stakeholders of the University.

Oakwood Facts

Location

Oakwood University is located five miles northwest of downtown Huntsville, a cosmopolitan city with more than 225,000 people. Situated in north central Alabama, in the beautiful Tennessee Valley, and at the foot of the Appalachian Mountains, Huntsville is home to the Redstone Arsenal and a thriving space industry. The campus of Oakwood University, recipient of the Huntsville Beautification Award, occupies approximately 105 acres in the heart of an expansive 1,185 acre property set at an elevation of 1,100 feet above sea level. The variations in the terrain add to the natural beauty of the campus.

Student Body

The students at Oakwood University come from as many as 46 countries. The 3-year average enrollment is 1,477 students, approximately 43% male and 57% female. The residential facilities house more than 80 percent of the student body. Family housing is also available for approximately 15 families.

Faculty

Approximately 106 highly committed faculty members relate to students in a caring, family-like atmosphere that emphasizes spiritual growth and academic excellence. More than 70 percent of the faculty hold doctoral degrees. Students are challenged and motivated by faculty to attain new levels of thinking, believing, and achieving. Faculty-student engagement extends beyond the classroom to personal “one-on-one” interaction and group social and religious activities.

Religious Institution Exemption

Oakwood reserves constitutional and statutory rights as a religious institution and employer to give preference to Seventh-day Adventists in admissions and employment. The university believes that Title IX regulations are subject to constitutional guarantees against unreasonable entanglement with or infringements on the religious teachings and practices of the Seventh-day Adventist Church. Oakwood expects students and employees to uphold biblical principles of morality and deportment as interpreted by the Seventh-day Adventist Church. The university claims exemptions from the provisions of Title IX set forth in CFR Sections 86.21, 86.31, 86.40, and 86.57(b) insofar as they conflict with church teachings and practices of morality, deportment, and appearance.

Sexual Harassment

Sexual harassment is prohibited by the university. All students have the right to report and are encouraged to report acts of sexual harassment. Contact the Office of Student Services for reporting procedures.

Disability Accommodations

In compliance with the Americans with Disabilities Act (ADA) and section 504 of the Rehabilitation Act of 1973, Oakwood University is committed to ensuring that all students with disabilities receive reasonable accommodations that promote their physical, residential, and academic success. For assistance, students should contact the Disability Support Services at (256) 726-7149.

Campus Buildings

- The **East Hall**, the oldest building, houses the Division of University/Advancement and Development. Initial work on the building began in 1907 and was completed in 1909.
- The **J. L. Moran Hall,** completed in 1944, houses faculty offices and classrooms for the Department of English and Foreign Languages and the Department of History and Political Science and the Department of English and Foreign Languages. It also has an auditorium with a seating capacity of 500.
- The **E. I. Cunningham Hall**, completed in 1947 and renovated in 2012, houses the Division of Enrollment and Retention Services, including the Center for Student Success, Office of Admissions, Financial Aid, Student Accounts, Career Connections. It also houses the Registrar's Office and the Office of Faculty Development.
- The **Teachers' Cottages**, completed in 1947, currently house the Art Program, the Chaplain's Office, the Literature Evangelist Training Center, New Beginnings, Public Safety and USM offices.
- The **W. H. Green Hall**, completed in 1952, houses faculty offices and classrooms for the Departments of Psychological Sciences and Social Work.
- The **H. E. Ford Hall**, completed in 1954 and renovated in 2014-2015, houses Communication Department offices. Adjacent to Ford Hall, the Leroy and Lois Peters Media Center houses Oakwood University Broadcast Network (OUBN), studios, offices, and editing suites.
- The **F. L. Peterson Hall**, completed in 1955, has served as residence hall for freshmen students at Oakwood College, and temporary office space during the renovation of Cunningham Hall in 2009. After a complete renovation, as of July 2021, it serves as a residential and conference Facility.
- The **N. E. Ashby Auditorium**, constructed in 1956, houses the gymnasium.
- The **Oakwood Market and Bookstore** building was completed in 1957.
- The **Physical Plant** building was completed in 1959, originally serving as a laundry, and now houses the University Post Office/Mailroom.
- The **Anna Knight Hall**, completed in 1960 and renovated in 1992, houses the Department of Education.
- The **G. E. Peters Hall**, completed in 1964 and renovated in 2025, houses faculty offices, classrooms and the fine arts auditorium for the Department of Music.
- The **Bessie Carter Hall**, completed in 1966 and renovated in 2014-2015, is the residence hall for freshman women.
- The **W. J. Blake Memorial Center**, completed in 1968 and renovated in 2008 and 2009, contains the administrative offices of the university, student dining hall, meeting rooms and the presidential dining suite.
- The **O. B. Edwards Hall**, completed in 1969, is the residence hall for upper-class men.
- The **Eva B. Dykes Library**, completed in 1973, is the university's learning, resource, and research center. It also houses to the University Archives, Clara Peterson Rock Museum, a computer laboratory, the Ellen G. White Research Center, the Anna Knight Women's Leadership Center, the Copy Express, group study rooms, conference rooms and classrooms.
- The **J. T. Stafford Building**, completed in 1974, is an educational center consisting of class
- rooms, laboratories, and offices.
- The **W. R. Beach Natatorium**, completed in 1974, houses an Olympic-size swimming pool, classrooms, and offices for the Department of Health and Human Sciences.

- The **Oakwood University Church**, completed in 1977, has a seating capacity of 2,700.
- The **Moseley Complex**, completed in 1977 and renovated in 2007, houses faculty offices and classrooms for the Department of Religion and Theology, and the C. T. Richards Chapel.
- The **E. A. Cooper Science Complex**, completed in 1981, houses laboratories, classrooms, offices, and storage space for the Departments of Biological Sciences, Chemistry, Health and Human Sciences, Nutrition and Dietetics, Mathematics and Computer Science, Nursing and the Child Development Lab.
- The **Natelka E. Burrell Hall**, renovated in 1982, houses offices and classrooms for the Department of Communication.
- The **Millet Activity Center** (formerly Oakwood University Skating Rink) was completed in 1986 and renovated in 2010. It houses Student Activities offices, a TV room, and a game room, in addition to the skate floor and adjoining racquetball courts.
- The **Trula E. Wade Residence Hall**, completed in 1991, is the residence hall for upper-class women.
- The **McKee Business and Technology Complex**, completed in 2001, houses faculty offices and classrooms for the Business and Information Systems and Adult and Continuing Education Departments, four computer labs, an auditorium that seats more than 300 people, a Board of Trustees meeting room, and a faculty resource area and the offices of Oakwood University Information Technology Department (OUIT) The facility is fully networked and Internet and audiovisual ready.
- The **West Oaks Apartments**, completed in 2002, consists of six two-story apartment buildings, three for male residents and three for female residents. The West Oaks Clubhouse was completed in 2004 and features ground floor and basement lounges, a kitchen, laundry facilities and administrative offices.
- The **Morningstar House**, donated by the Harris Home Foundation, was relocated to campus and restored in 2002 by the Alumni Association.
- The **Oakwood University Industries** (OUI) building, located at 4920 University Square on the southernmost part of the campus, was acquired in 2003. It houses institutional support-services such as the WJOU Radio Station and the office of the Oakwood Memorial Gardens manager. It also houses businesses that network with and/or employ Oakwood students and employees. Contact information for the OUI facility is available through the Division of University Advancement.
- The **Bradford-Cleveland-Brooks Leadership Center** (BCBLC), a 10,000 square foot extension to the Calvin E. Moseley Religion Complex completed in 2007, houses the Leadership Center for continuing education in ministry and the Center for Adventist-Muslim Relations. The extension includes an auditorium, four classrooms, a learning research lab, and four offices.
- The **Holland Hall**, a 256-bed facility completed in 2008, is the residence hall for male freshmen and sophomores. It includes the following amenities: suite-style living, complete with kitchenettes; single/double-occupancy bedrooms with wireless and cable television access; study rooms; exercise, game, and entertainment areas.

Academic Calendars

Academic Calendar - Fall 2025

Events	***Dates***
Online/Web Registration for New, Transfer and Re-Admit Students	April 7-Aug 5
Registration/Move in Day Begins for New & Transfer Students	Aug 3-5
Registration for New & Transfer Students	Aug 4-5

Events	***Dates***
Orientation for New & Transfer Students	Aug 4-5
ACT Residual Testing	Aug 5
Regular Registration for Re-Admitted Students/Late Registration for Students Enrolled Spring Semester (Move in Day-Returning Students)	Aug 7-8
New & Transfer Students' Consecration	Aug 8
Presidential Faculty and Staff Bruch	Aug 10
Instruction Begins/Late Registration for All Students	Aug 11
Add/Drop Fee Begins ($10)	Aug 12
Late Registration Ends	Aug 18
Last Day for 100 Percent Tuition Refund, Less $100 Assessment Fee	Aug 18
University Convocation	Aug 21
Last Day to Accept New Students	Aug 25
Last Day to Enter Classes for the First Time	Aug 25
Last Day to Change Meal Plan	Aug 25
Last Day to Add a Class to Existing Schedule	Aug 25
Last Day to Drop a class without receiving a "W" grade	Aug 25
Last Day for 90 Percent Tuition Refund	Aug 25
Financial Aid Census Date	Aug 25
Last Day to Financially Clear	Aug 25
Withdrawal Period Begins	Aug 26
Departmental Chapel	Aug 28
Class Organized [Seniors]	Aug 29
Last Day for Health Insurance Charge Refund	Aug 31
Last Day to Waive Insurance Charges	Aug 31
Labor Day Observed	Sept 1
Last Day for 75 Percent Tuition Refund	Sept 2
Last Day for 50 Percent Tuition Refund	Sept 8
Classes Organized [Juniors & Sophomores]	Sept 13
Last Day to Submit Incomplete Grades for Spring 2025 Semester	Sept 22
Career Week	Sept 22-25
Agape Day/Mental Health Day	Sept 25
Presidential Inauguration	Sept 26
Graduation Applications are due for may 2026	Oct 1
Oakwood Live!	Oct 1-4
Mid-Term Grades Due	Oct 7
Campus-Wide Registration	Oct 14-15
Advising Week/Regular Registration for Spring Semester Begins	Oct 14-17
Campuswide Registration	Oct 14-15
[Veterans (VA) and DSS – 8:30-11:30]	Oct 14
[Junior & Senior Advising – 12:30-4:30]	Oct 14
[Freshman & Sophomore Advising – 8:30-11:30]	Oct 15

Events	***Dates***
[Open Advising – 12:30-4:30]	Oct 15
Registration for Winter Break Minimester	Oct 17- Dec 1
Mid-Term Financial Clearance	Oct 21- Nov 1
Last Day to Drop a Class With a "W" (Withdrawal Period Ends)	Nov 5
Last Day to Process Incomplete	Nov 5
Last Day to Process Terminal Leave/Complete Withdrawal	Nov 5
Instruction Ends	Nov 19
Final Exams	Nov 21, 23-25
Holiday Break (Thanksgiving/Christmas/New Year's)	Nov 26-Jan 5
All Fall Semester Grades Due	Dec 5

Academic Calendar - Winter Break Minimester 2025

Events	**Dates**
Winter Break Minimester 2025	Nov 30 - Jan 7
Instruction Begins for Winter Break Minimester	Nov 30
Last Day for 100% Tuition Refund for Winter Break Minimester	Dec 1
Last Day to Register for Winter Break Minimester	Dec 1
Last Day to Drop w/out a grade of W for Winter Break Minimester	Dec 3
Last Day to Financially Clear for Winter Break Minimester	Dec 8
Last Day to Process Incomplete for Winter Break Minimester	Dec 29
Last Day to Process Terminal Leave/Complete Withdrawal for Winter Break Minimester	Dec 29
Winter Break Minimester Ends	Jan 7
Winter Break Minimester Final Grades Due	Jan 12

Academic Calendar - Spring 2026

Events	**Dates**
Online/Web Registration for New, Transfer & Re-Admit Students	Nov 3-Jan 6
Move in Day for New and Transfer Students	Jan 4
ACT Residual Testing	Jan 5
Registration for New, Transfer & Re-Admitted Students	Jan 5-6
Orientation for New & Transfer Students	Jan 5-6
Regular Registration for Re-Admits Students/Late Registration for Students Enrolled Spring Semester	Jan 6-7
Instruction Begins/Late Registration for All Students	Jan 7

Events	**Dates**
Add/Drop Fee Begins ($10)	Jan 8
New & Transfer Students Consecration	Jan 9
Late Registration Ends	Jan 14
Last Day for 100 Percent Tuition Refund, Less $100 Assessment Fee	Jan 14
M. L. King Birthday Observed	Jan 19
Financial Aid Census Date	Jan 21
Last Day to Accept New Students	Jan 21
Last Day to Add to Existing Schedule	Jan 21
Last Day to Enter Classes for the First Time	Jan 21
Last Day to Change Meal Plan	Jan 21
Last Day to Financially Clear	Jan 21
Last Day for 90 Percent Tuition Refund	Jan 22
Last Day to Drop a class without receiving a "W" grade	Jan 26
Withdrawal Period begins	Jan 27
Departmental Chapel	Jan 29
Last Day for 75 Percent Tuition Refund	Jan 29
Last Day for Health Insurance Charge Refund	Jan 31
Last Day to Waive Insurance Charges	Jan 31
Last Day for 50 Percent Tuition Refund	Feb 7
Last Day to Submit Incomplete Grades for Fall 2025 Semester	Feb 11
Mid-Term Financial Clearance	Feb 24-Mar 7
Spring Break	Mar 2-6
Classes Resume	Mar 9
Mid-Term Grades Due	Mar 13
Advising Week/Regular Registration for Fall Semester	Mar 23-27
Campus Wide Registration	Mar 23-24
[Veterans (VA) and DSS – 8:30-11:30]	Mar 23
[Junior & Senior Advising – 12:30-4:30]	Mar 23
[Freshman & Sophomore – 8:30-11:30]	Mar 24
[Open Advising – 12:30-4:30]	Mar 24
Alumni Weekend	Mar 31-Apr 5
Graduation Applications Portal Opens for May 2027 Graduation	Apr 1
Mental Health Day	Apr 7
Last Day to Drop a Class With a "W" (Withdrawal Period ends)	Apr 8
Last Day to Process an Incomplete	Apr 8
Last Day to Process Terminal Leave/Complete Withdrawal	Apr 8

Events	**Dates**
Honors Convocation	Apr 9
Tentative Graduation List 2025 to Chairs	Apr 10
Summer Sessions Online Registration	Apr 20-May 10
Instruction Ends	Apr 22
Study Days	Apr 23-24
Final Exams	Apr 27-30
Last Day to Complete Graduation Financial Clearance	Apr 30
All Grades Due	May 6
Consecration	May 6
Baccalaureate	May 7
Commencement	May 8
Summer Session I/Online	May 10-Jun. 19
Summer Session II/Online	Jun. 21-Jul 3

Academic Calendar - Summer 2026

Summer Session I

Events	**Dates**
Summer Session I 2026	May 10-Jun. 19
Instruction Begins for Summer Session I	May 10
Last Day for 100% Tuition Refund for Summer Session I	May 13
Last Day to Register for Summer Session I	May 13
Last Day to Drop w/out a grade of W for Summer Session I	May 14
Last Day to Financially Clear for Summer Session I	May 14
Financial Aid Census Date	May 24
Last Day to Withdraw from a Class (grade of "W")	June 4
Summer Session I Ends	June 19
Summer Session I Final Grades Due	June 22

Summer Session II

Events	**Dates**
Summer Session II 2026	Jun. 21-Jul 31
Instruction Begins for Summer Session II	June 21
Last Day for 100% Tuition Refund for Summer Session II	June 24
Last Day to Register for Summer Session II	June 24
Last Day to Drop w/out a grade of W for Summer Session II	June 25
Last Day to Financially Clear for Summer Session II	June 25
Financial Aid Census Date	July 5
Last Day to Withdraw from a Class (grade of "W")	July 16
Summer Session II Ends	July 31

Events	Dates
Summer Session II Final Grades Due	Aug 3

Academic Calendar - Fall 2026

Events	Date
Online/Web Registration for New, Transfer and Re-Admit Students	Apr 6-Aug 4
Faculty/Staff Colloquium	Aug 3
Move in Day for New & Transfer Students	Aug 4
ACT Residual Testing	Aug 4
Registration for New & Transfer Students	Aug 3-5
Orientation for New & Transfer Students	Aug 3-5
New & Transfer Students Consecration	Aug 7
Regular Registration for Re-Admitted Students/Late Registration for Students Enrolled Spring Semester (Move-In Day Retuning Students)	Aug 9
Instruction Begins/Late Registration for All Students	Aug 12
Add/Drop Fee Begins ($10)	Aug 13
Last Day to Accept New Students	Aug 24
Last Day to Enter Classes for the First Time	Aug 24
Last Day for Health Insurance Charge Refund	Aug 31
Last Day to Waive Insurance Charges	Aug 31
Last Day to Change Meal Plan	Aug 24
Last Day to Add a Class to Existing Schedule	Aug 24
Late Registration Ends	Aug 19
Last Day for 100 Percent Tuition Refund, Less $100 Assessment Fee	Aug 19
Last Day to Drop a class without receiving a “W” grade	Aug 26
Last Day for 90 Percent Tuition Refund	Aug 26
Financial Aid Census Date	Aug 26
Last Day to Financially Clear	Aug 26
Withdrawal Period Begins	Aug 27
Campus Wide Health Fair	Aug 25
University Convocation	Aug 20
Departmental Chapel	Aug 27
Last Day for 75 Percent Tuition Refund	Sept 3
Class Organized [Seniors]	Aug 28
Labor Day Observed	Sept 7
Last Day for 50 Percent Tuition Refund	Sept 10
Men’s Health Walk “Walk it Out”	Sept 13

Events	Date
Classes Organized [Juniors & Sophomores]	Sept 13
Healthy Campus	Sept 14-18
Last Day to Submit Incomplete Grades for Spring 2026 Semester	Sept 21
Agape Day	Sept 24
Career Week	Sept 21-24
Women's Walk	Sept 27
Oakwood Live!	Sept 30-Oct 3
Mental Health Day	Oct 5
Mid-Term Grades Due	Oct 6
Campus-Wide Registration	Oct 13-14
Veterans (VA) and DSS – 8:30-11:30	Oct 13
Junior & Senior Advising – 12:30-4:30	Oct 13
Freshman & Sophomore Advising – 8:30-11:30	Oct 14
Open Advising – 12:30-4:30	Oct 14
Advising Week/Regular Registration for Spring Semester begins	Oct 12-16
Registration for Winter Break Minimester	Oct 17-Nov 30
Graduation Applications due for May 2027	Oct 1
Mid-Term Financial Clearance	Oct 21-Nov 1
Last Day to Drop a Class With a "W" (Withdrawal Period Ends)	Nov 4
Last Day to Process Incomplete	Nov 4
Last Day to Process Terminal Leave/Complete Withdrawal	Nov 4
Instruction Ends	Nov 18
Final Exams	Nov 20, 22-24
Holiday Break (Thanksgiving/Christmas/New Year's)	Nov 25-Jan 4
All Fall Semester Grades Due	Dec 4

Academic Calendar - Winter Break Minimester 2026

Events	Dates
Winter Break Minimester 2026	Nov 29 - Jan 6
Instruction Begins for Winter Break Minimester	Nov 29
Last Day for 100% Tuition Refund for Winter Break Minimester	Nov 30
Last Day to Register for Winter Break Minimester	Nov 30
Last Day to Drop w/out a grade of W for Winter Break Minimester	Dec 2
Last Day to Financially Clear for Winter Break Minimester	Dec 7
Last Day to Process Incomplete for Winter Break Minimester Dec	Dec 28
Last Day to Process Terminal Leave/Complete Withdrawal for Winter Break Minimester	Dec 28

Events	Dates
Winter Break Minimester Ends	Jan 6
Winter Break Minimester Final Grades Due	Jan 11

Academic Calendar - Spring 2027

Events	Dates
Online/Web Registration for New, Transfer & Re-Admit Students	Nov 3-Jan 11
Move in Day for New and Transfer Students Jan	Jan 5-6
ACT Residual Testing Jan	Jan 5-6
Registration for New, Transfer & Re-Admitted Students	Jan 5-6
Regular Registration for Re-Admits Students/Late Registration for Students Enrolled Spring Semester	Jan 7-8
Orientation for New & Transfer Students	Jan 5-6
New & Transfer Students Consecration	Jan 8
Instruction Begins/Late Registration for All Students	Jan 11
Add/Drop Fee Begins ($10)	Jan 12
Last Day to Enter Classes for the First Time	Jan 18
Late Registration Ends	Jan 15
M. L. King Birthday Observed	Jan 18
Last Day to Accept New Students	Jan 25
Last Day to Add to Existing Schedule	Jan 25
Last Day for 100 Percent Tuition Refund, Less $100 Assessment Fee	Jan 19
Last Day for Health Insurance Charge Refund	Jan 25
Last Day to Waive Insurance Charges	Jan 25
Last Day to Change Meal Plan	Jan 25
Last Day to Financially Clear	Jan 25
Last Day for 90 Percent Tuition Refund	Jan 25
Last Day to Drop a class without receiving a “W” grade	Jan 26
Withdrawal Period begins	Jan 27
Financial Aid Census Date	Jan 25
Departmental Chapel	Jan 28
Last Day for 75 Percent Tuition Refund	Feb 1
Last Day for 50 Percent Tuition Refund	Feb 8
Last Day to Submit Incomplete Grades for Fall 2025 Semester	Feb 19
Mid-Term Financial Clearance	Feb 24-Mar 7
Spring Break	Mar 1-5

Events	Dates
Classes Resume	Mar 8
Mid-Term Grades Due	Mar 15
Campus Wide Registration	Mar 22-23
Veterans (VA) and DSS – 8:30-11:30	Mar 22
Junior & Senior Advising – 12:30-4:30	Mar 22
Freshman & Sophomore Advising – 8:30-11:30	Mar 23
Open Advising – 12:30-4:30	Mar 23
Advising Week/Regular Registration for Fall Semester	Mar 22-26
Alumni Weekend	Mar 22-28
Mental Health Day	Mar 29
Graduation Applications Portal Opens for May 2027 Graduation	Apr 1
Last Day to Drop a Class With a "W" (Withdrawal Period ends)	Apr 7
Last Day to Process an Incomplete	Apr 7
Last Day to Process Terminal Leave/Complete Withdrawal	Apr 7
Honors Convocation	Apr 8
Tentative Graduation List 2025 to Chairs	Apr 9
Summer Sessions Online Registration	Apr 19-May 9
Instruction Ends	Apr 26
Study Day	Apr 27
Final Exams	Apr 28-30
Last Day to Complete Graduation Financial Clearance	Apr 30
All Grades Due	May 5
Consecration	May 5
Baccalaureate/Commencement	May 6
Commencement	May 7
Summer Session I/Online	May 9-Jun 18
Summer Session II/Online	Jun. 20-Jul 30

Academic Calendar - Summer 2027

Summer Session I 2027

Events	Dates
Summer Session I	May 9-Jun. 18
Instruction Begins for Summer Session I	May 9
Last Day for 100% Tuition Refund for Summer Session I	May 13
Last Day to Register for Summer Session I	May 13

Events	Dates
Last Day to Drop w/out a grade of W for Summer Session I	May 14
Last Day to Financially Clear for Summer Session I	May 14
Financial Aid Census Date	May 23
Last Day to Withdraw from a Class (grade of "W") June	June 4
Summer Session I Ends	June 18
Summer Session I Final Grades Due	June 22

Summer Session II 2027

Events	Dates
Summer Session II	Jun. 20-Jul 30
Instruction Begins for Summer Session II	Jun 20
Last Day for 100% Tuition Refund for Summer Session II	Jun 24
Last Day to Register for Summer Session II	Jun 24
Last Day to Drop w/out a grade of W for Summer Session II	Jun 25
Last Day to Financially Clear for Summer Session II	Jun 24
Financial Aid Census Date	July 4
Last Day to Withdraw from a Class (grade of "W") June	July 16
Summer Session II Ends	July 30
Summer Session II Final Grades Due	Aug 3

Academic Calendar - Adult and Continuing Education 2025-2026

Fall Term 1: August 11, 2025 – October 5, 2025		
Events	**Dates**	**Notes**
First Day of Instruction – Fall 1	August 11, 2025	Week 1 Fall 1
Last Day to Add Courses	August 18, 2025	End of Week 1
Census Date	August 25, 2025	
Last Day to Drop with a "W"	September 8, 2025	End of Week 4
Last Day of Instruction – Fall 1	October 5, 2025	End of Week 8
Final Grades Due – Fall 1	October 10, 2025	

Fall Term 2: October 13, 2025 – December 7, 2025		
Events	**Dates**	**Notes**
Complete 2026-2027 FAFSA	October 5, 2025	
First Day of Instruction – Fall 2	October 13, 2025	Week 1 Fall 2
Last Day to Add Courses	October 20, 2025	End of Week 1

Fall Term 2: October 13, 2025 – December 7, 2025		
Census Date	October 27, 2025	
Last Day to Drop with a “W”	November 10, 2025	End of Week 4
Last Day of Instruction – Fall 2	December 7, 2025	End of Week 8
Final Grades Due – Fall 2	December 12, 2025	

Spring Term 1: January 5, 2026 – March 1, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 1	January 5, 2026	Week 1 Spring 1
Last Day to Add Courses	January 12, 2026	End of Week 1
Census Date	January 19, 2026	
Last Day to Drop with a “W”	February 2, 2026	End of Week 4
Last Day of Instruction – Spring 1	March 1, 2026	End of Week 8
Final Grades Due – Spring 1	March 5, 2026	

Spring Term 2: March 9, 2026 – May 3, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 2	March 9, 2026	Week 1 Spring 2
Last Day to Add Courses	March 16, 2026	End of Week 1
Census Date	March 23, 2026	
Last Day to Drop with a “W”	April 6, 2026	End of Week 4
Last Day to Submit Application for Graduation	April 29, 2026	
Last Day of Instruction – Spring 2	May 3, 2026	End of Week 8
Final Grades Due – Spring 2	May 7, 2026	
Graduation	May 9, 2026	
Grade Change Deadline	May 25, 2026	

Summer Session 2026: June 1, 2026 – July 26, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Summer 2026	June 1, 2026	Week 1 Summer
Last Day to Add Courses	June 8, 2026	End of Week 1
Census Date	June 15, 2026	
Last Day to Drop with a “W”	June 29, 2026	End of Week 4
Last Day of Instruction – Summer 2026	July 26, 2026	End of Week 8
Final Grades Due – Summer 2026	July 30, 2026	

Academic Calendar - Adult and Continuing Education 2026-2027

Fall Term 1: August 12, 2026 – October 6, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Fall 1	August 10, 2026	Week 1 Fall 1
Last Day to Add Courses	August 17, 2026	End of Week 1
Census Date	August 24, 2026	
Last Day to Drop with a "W"	September 7, 2026	End of Week 4
Last Day of Instruction – Fall 1	October 4, 2026	End of Week 8
Final Grades Due – Fall 1	October 8, 2026	

Fall Term 2: October 12, 2026 – December 6, 2026		
Events	**Dates**	**Notes**
Complete 2027-2028 FAFSA	October 5, 2026	
First Day of Instruction – Fall 2	October 12, 2026	Week 1 Fall 2
Last Day to Add Courses	October 19, 2026	End of Week 1
Census Date	October 26, 2026	
Last Day to Drop with a "W"	November 9, 2026	End of Week 4
Last Day of Instruction – Fall 2	December 6, 2026	End of Week 8
Final Grades Due – Fall 2	December 10, 2026	

Spring 1: January 4, 2027 – February 28, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 1	January 4, 2027	Week 1 Spring 1
Last Day to Add Courses	January 11, 2027	End of Week 1
Census Date	January 18, 2027	
Last Day to Drop with a "W"	February 1, 2027	End of Week 4
Last Day of Instruction – Spring 1	February 28, 2027	End of Week 8
Final Grades Due – Spring 1	March 4, 2027	

Spring 2: March 8, 2027 – May 2, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 2	March 8, 2027	Week 1 Spring 2
Last Day to Add Courses	March 15, 2027	End of Week 1
Census Date	March 22, 2027	
Last Day to Drop with a "W"	April 5, 2027	End of Week 4
Last Day to Submit Application for Graduation	April 29, 2027	
Last Day of Instruction – Spring 2	May 2, 2027	End of Week 8
Final Grades Due – Spring 2	May 6, 2027	
Graduation	May 8, 2027	

Spring 2: March 8, 2027 – May 2, 2027		
Grade Change Deadline	May 25, 2027	

Summer Session: June 1, 2027 – July 26, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Summer 2027	June 1, 2027	Week 1 Summer
Last Day to Add Courses	June 8, 2027	End of Week 1
Census Date	June 15, 2027	
Last Day to Drop with a "W"	July 6, 2027	End of Week 4
Last Day of Instruction – Summer 2027	July 26, 2027	End of Week 8
Final Grades Due – Summer 2027	July 31, 2027	

Admission Standards

General Information

Oakwood University welcomes applicants regardless of race, color, nationality, ethnicity, sex, or physical challenges. Students who meet the academic requirements and adhere to the core values of the institution may be admitted subject to available space. The University reserves the right to refuse admission to any applicant who purposely supplies wrongful information or deliberately omits pertinent information. Such deception, if discovered later, may cause a student to be subject to dismissal.

Oakwood University is sponsored and financed primarily by the Seventh-day Adventist Church, of which most of its students are members. Although religious affiliation is not a requirement for admission, all students are expected to abide by the policies and standards of the university as outlined in the *University Bulletin* and in the Student Handbook.

Upon recommendation by the University President, the University Board of Trustees approves all admission policies. Admission to the university does not guarantee admission to a specific department or program.

Application and Acceptance

Inquiries about admission and acceptance should be addressed to:

Oakwood University
Office of Admissions
Telephone: (256)726-7356
7000 Adventist Boulevard
Huntsville, AL 35896
E-mail: admissions@oakwood.edu

Applications for general admission are kept on file for one year.

Admission of New Undergraduate Students

Admission of new students (U.S. citizens and permanent residents) to Oakwood University is either **Regular** or **Conditional**.

Regular Status

A student is considered regular status if he/she meets the following admission requirements:

1. Completed application form along with a nonrefundable $25 fee (NO PERSONAL CHECKS)
2. Submission of acceptable academic records:
    a. High School Records: Final official high school transcript delivered via email or in a sealed envelope from the school records office verifying the student's graduation date and cumulative grade point average (GPA) OR General Education Diploma (GED) or equivalent
    b. Home School Student Records: Final academic records from Griggs University or another regionally accredited program OR General Education Diploma (GED) or equivalent
    c. College/University Records: Provide official transcripts from all colleges and/or universities attended (undergraduate and graduate) via email or in a sealed envelope from the school records office.
3. American College Test (ACT) or the Scholastic Aptitude Test (SAT) results

Students entering Oakwood University for the first time are required to provide American College Test (ACT) or Scholastic Aptitude (SAT) results. To be placed in courses that are counted towards graduation (i.e., 100 level), a student must demonstrate one or both of the following:

- Minimum ACT composite score of 17.
- Minimum SAT total score of 920

Results from these tests are used only for placement, academic scholarships, and/or academic advising. Oakwood University offers a Residual ACT testing option for accepted students who do not have access to a conventional testing location (i.e., international students, students with extenuating catastrophic circumstances, or non-Sabbath testing location options.) The Residual ACT test is given on campus the day before Freshman Orientation each fall semester.

Transfer Students - The ACT or SAT regular status requirement will be waived if applicants have completed one quarter or semester each of college-level English and mathematics with a grade of C (2.00) or above. Otherwise, the ACT must be taken before the student is allowed to register.

Conditional Status

Applicants may receive a conditional acceptance for the first semester of attendance. To return to the university a second semester, all requirements must be completed for each circumstance.

Conditional status can affect a student's ability to participate in extracurricular activities, and Title IV federal student aid programs.

Circumstances	Requirements
A high school student who has completed at least six semesters and has a cumulative GPA of at least 2.00	The applicant must submit the final official high school transcript with graduation date.

Circumstances	Requirements
An applicant who has not taken the required ACT or SAT test	The applicant must take the ACT or SAT.
An applicant with ACT/SAT results below the minimum for regular status (see Regular Status)	The applicant must meet with an academic advisor and register for remedial course placement during the first semester of enrollment.
Applicant with a cumulative GPA between 1.70 and 1.99	All three requirements must be met as follows: 1. The applicant must submit an essay of a minimum of 100-250 words explaining the choice of major, career goals, past accomplishments, and academic difficulties. 2. The applicant must register under the requirements for Academic Probation (see Academic Probation). 3. The applicant must submit one academic reference, from a principal, school guidance counselor, or teacher, who worked directly with the student.
Applicant with cumulative GPA below 1.70	All four requirements must be met as follows: 1. The applicant must submit an essay of a mini- mum of 100-250 words explaining the choice of major, career goals, past accomplishments, and academic difficulties during academic career. 2. The applicant must receive special approval from the Vice President for Enrollment Services and Retention. If approved, one semester probationary acceptance is offered with a maximum class registration limit of 13 credit hours. A minimum cumulative grade point average of 2.0 is required at the end of the first semester to continue enrollment. 3. The applicant must register under the requirements for Academic Probation (see Academic Probation) 4. The applicant must submit one academic reference, from a principal, school guidance counselor, or teacher, who worked directly with the student

Special Conditions

1. **Postbaccalaureate**. A student with a bachelor's degree who is enrolled for part-time or full-time study. Applicant must complete an application and submit official transcripts.
2. **Non-degree**. A student who desires to take a course or courses but has no present plans to pursue a degree. Student must submit a Non-Degree Admissions Application. Credit hours are limited to six hours per semester. Student can take up to a maximum of 24 hours as a nondegree student. Student must apply for admission if seeking a degree.
3. **Transient**. A student submitting evidence that he or she is in good and regular standing in an accredited college or university but who desires temporary admission to Oakwood University for one semester. Applicant must complete a non-degree application. All other processes are completed through the Registrar's Office.
4. **Visiting student**. Refer to the Cooperative Programs section in the bulletin for details.

Home School Applicants

Transcripts from home school graduates who have completed their academic courses through Griggs University or another regionally accredited program are accepted for regular admission. The General Education Diploma (GED) or equivalent is required from students who do not graduate from accredited programs.

Admission of International Applicants

The acceptance deadline is 30 days prior to the beginning of the semester.

Oakwood University is approved by the U.S. Department of Homeland Security for the admission of nonimmigrant students. Applicants should not leave their country with the intention of enrolling at Oakwood University without a letter of acceptance and an I-20 A-B Form from the Office of Admissions. To be considered for admission, international students must submit:

1. An application form completed, signed, and dated along with a $30.00 (U.S. currency)nonrefundable fee.
2. Official/certified academic records of all secondary, preparatory, government exams, and university courses as applicable. High school credentials will be evaluated according to the guidelines of the American Association of Collegiate Registrars and Admissions Officers. Transcripts may require evaluation by one of the following: Educational Credential Evaluators (ECE), Foreign Credits, or World Education Services (WES). All documents must be submitted in the original language together with an English translation if the original is not English.
3. English Proficiency Testing Guidelines: English Language Proficiency Testing provides insight on the level of understanding and fluency the applicant currently holds. Meeting the minimum performance level is a criterion of acceptance. Applicants scoring below the Low Intermediate scoring range will not be granted acceptance. Applicants may re-test to satisfy this requirement. Exam scores must be sent directly to the Oakwood University Office of Admissions.

	TOEFL	TOEFL Internet-Based Test	Duolingo	IELTS
Beginning	<459	<42	<80	<5
Low Intermediate	460-542	42-71	80-105	5.5-6
High Intermediate	543-626	72-94	105-120	6.5
Low Advanced	627-649	95-100	125-130	7
Exempt	650+	101+	131+	7.5+

4. ACT/SAT scores. (These must be submitted before permission to register is granted. The test is given within the first few weeks of class; however, it is advisable for students to take the test before arriving if it is offered in their country.)

To obtain the Form I-20 A-B, international students must submit an Affidavit of Support (the U.S. sponsor must submit Form I-134) and an advanced security deposit of $1,000 in U.S. currency. The security deposit is refundable upon graduation or withdrawal from Oakwood University. It can only be used for an emergency, such as travel for death or sickness of an immediate family member, and must be replaced before readmission the following semester.

Please note the following immigration regulations:

- Nonimmigrant students applying for admission to the United States for the first time after being issued an F-1 student's visa will not be admitted unless they intend to attend the school specified in that visa. Therefore, if before they depart for the United States, students decide to attend another school, they should communicate with the issuing American consular office for the purpose of

having the other school specified in the visa. Any other nonimmigrant students will not be admitted to the United States unless they intend to attend the school as specified in the Form I-20 or Form I-94, which they present to the immigration officer at the port of entry.

- Nonimmigrant students who do not register at the school specified on their temporary entry permit (Form I-94), or whose school attendance is terminated, or who register for less than a full course of study, or who accept unauthorized employment and fail to maintain their F-1 status will not be allowed to enroll or continue enrollment until proper documentation has been received from the U.S. Citizenship and Immigration Services (USCIS).
- International students must report to the Office of Admissions each semester after financial clearance so that USCIS clearance can be processed for immigration purposes. All students must be registered within 30 days, starting with the first day of classes. Copies of the passport, visa, I-94, and financial clearance forms must be submitted. Students who do not register during this period may have their immigration status terminated by USCIS. Students with terminated records will have to reapply to USCIS and pay additional fees to have their files reinstated. Reinstatement is neither automatic nor guaranteed.

After Enrollment: Services available to international (F-1) students include the following:

1. Advisement in the areas of immigration regulations and documentation, financial concerns, health insurance, housing and residential life, employment, institutional policies, and matters of social and cultural adjustment.
2. Orientation session for new international students on F-1 visas.
3. Workshops, seminars, and campus programs to enhance student development, adjustment, and success.
4. ESL curricular and co-curricular support services. Please reference that section of the bulletin for a detailed description.

Admission of Veterans

Oakwood University is approved as an institution qualified to offer education to veterans under the provisions of the Veterans Readjustment Act of 1966. Veterans who have completed high school or passed the GED or equivalent are admitted under regular admissions standards for freshmen. Veterans transferring to the university must meet the requirements for transfer students.

Once enrolled, the veteran must present the Certificate of Eligibility for Educational Benefits to the university's School Certifying Official (SCO) in the Office of Student Financial Services to ensure receipt of educational benefits.

Physical education/activity credit, an equivalent Oakwood University credit, completed while in the armed services of the United States of America will be considered for those veterans who submit official documentation of military service and educational credit earned. Credit will be determined based on the recommendations as outlined by The American Council on Education (ACE) – Ace Military Guide.

For students receiving VA education benefits, any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: http://www.benefitsva. gov/GIBILL/Feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

"GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill."

Admission of Former Students

Students who have not been enrolled for at least one or more semesters must complete a Returning Student Application Form. Any outstanding holds must be addressed upon re-entry. A fee of $15 is required.

Admission of Transfer Students/Credits

Students wishing to transfer to Oakwood University from another college or university must follow the same application procedure as other new students (see Admission Categories—Regular and Conditional). Most or all the credits earned by a transfer student at a regionally accredited institution will be accepted at Oakwood University if they meet the requirements described in the following paragraph. **Oakwood University reserves the right to evaluate and accept or deny credits from non-regionally accredited institutions.**

Transfer students must submit an official transcript from each college or university attended. A high school transcript must also be submitted. A maximum of 64 semester hours may be accepted from a community college. Students transferring work from another institution will be given credit only for work completed with grades of C- or above, and only grades of C or higher in a student's major or minor field. All transfer credits will be evaluated by faculty in the related discipline for transfer equivalency before they are applied to the major, minor, general education, and electives.

The ACT or SAT requirement will be waived if applicants have completed one quarter or semester each of college-level English and mathematics with a grade of C (2.00) or above. Otherwise, the ACT must be taken before the student is allowed to register.

Transfer work is not included in Oakwood's cumulative grade point average.

Admission of Dual-Enrolled Students

Oakwood University will allow Academy/High School juniors and seniors with a 3.25 GPA or higher to register for not more than two courses a semester and up to three courses within a school year. In addition, they will also be eligible to take up to six course hours during the summer sessions. An existing written and mutual Dual Enrollment agreement between Oakwood University and the respective secondary education institution must be on file. To enroll, an approved High School Dual Enrollment Registration Form having all required signatures must be received by the Oakwood University Office of the Registrar, and a Dual Enrollment admissions application must be submitted and approved by Oakwood University's Office of Admissions. Enrollment is dependent on available seats. Specific courses to be determined.

Admission for Adult and Continuing Education (ACE/LEAP)

Applicants for Adult and Continuing Education degree programs are required to be at least 22 years of age and already have previous college credits to be accepted into the program. However, prospective students who have earned an associate's degree and are under the age of 22 may also apply to the LEAP program. To be considered for admission into the program, applicants must:

1. Submit an online application directly to the ACE/LEAP office.

2. Request official transcripts from all postsecondary institutions and have them sent directly to the ACE/LEAP office.

For more information, visit leap.oakwood.edu or contact the ACE/LEAP office at (256) 726-7098. See also the Adult and Continuing Education section of this bulletin.

International Baccalaureate

International Baccalaureate courses are accepted with a minimum score of HL5-7 for General Education courses. For a course in the major, the course credit must be approved by the Department Chair.

Advanced Placement Courses

High School students who take Advanced Placement (AP) courses and the accompanying College Entrance Examination Board AP tests are given credit toward graduation for the examinations listed below if the required score is earned. Credit will be recorded without grades and will not be included in the calculation of the grade point average. Students interested in obtaining AP credit must forward an official score report to the Registrar's Office prior to initial enrollment. AP courses not listed are subject to review by the appropriate academic department.

AP Examination	Score	OU Course Equivalency-Credit
Art History	3 or above	AR 217 (3 hours)
Studio Art: 2-D Design	3 or above*	AR 101 (3 hours)
Studio Art: 3-D Design	3 or above*	AR 101 (3 hours)
Studio Art: Drawing	3 or above*	AR 111 (3 hours)
Biology	4 or 5	BI 101 & BI 102 (8 hours)
Calculus AB	3	MA 211 (3 hours)
Calculus AB	4 or 5	MA 171 (4 hours)
Calculus BC	3	MA 171 (4 hours)
Calculus BC	4 or 5	MA 171 & MA 172 (8 hours)
Chemistry	4 or 5	CH 141 & CH 142 (8 hours)
English Language & Comp	3 or above	EN 111 (3 hours)
English Literature & Comp.	3 or above	EN 201 or EN 213 (3 hours)
Foreign Language		
Chinese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
French	3 or above	FR 101 & FR 102 (6 hours)
Italian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
German	3 or above	Mod. Lang. requirements (6 hours)
Japanese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Russian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Spanish	3 or above	SP 101 & SP 102 (6 hours)
History		
United States History	3	HI 211 (3 hours)
United States History	4 or 5	Hi 211 & HI 212 (6 hours)
World History	3	HI 103 (3 hours)
World History	4 or 5	HI 103 & HI 104 (6 hours)
Music Theory	3	MU 211 (3 hours)
Music Theory	4 or 5	MU 211 & MU 212 (6 hours)
Physics B	3	PH 103 (4 hours)
Physics B	4 or 5	PH 103 & PH 104 (8 hours)
Physics C-Elec. & Magnet.	3 or above	PH 121 (4 hours)
Physics C-Mechanics	3 or above	PH 122 (4 hours)
Statistics	3 or above	MA 221 (3 hours)

Must include portfolio; portfolio must be approved by Communication Department.

Advanced Level Examination

The following credit toward graduation may be granted to a student who has passed an Advanced Level Examination (British): six semester hours for each A, B, or C pass and three semester hours credit for each D or E pass.

Academic Scholarship Program

Academic scholarships are available to entering freshmen whose cumulative GPA is 2.00 or higher and who have completed the ACT/SAT requirements. National Merit scholars (finalists, semi-finalists, commended) are given tuition and/or residence hall discounts.

Academic scholarships are for a maximum of four years for all bachelor's degrees. Engineering students completing the dual degree program will be awarded a maximum of three years. Scholarship recipients must earn at Oakwood University a minimum of 30 credit hours during each academic year and maintain the required scholarship grade point average to continue receiving the scholarship.

Scholarships are also available to transfer students whose cumulative GPA is 2.50 and above.

Awards will be prorated according to the admissions classification of transferable hours. Students who participate in the Adventist Colleges Abroad (ACA) program will continue to receive their academic scholarship(s) while abroad.

Oakwood University offers academic scholarships to all students, regardless of veteran student status.

All academic awards are posted to the students' accounts after the last day to drop a course.. Students cannot receive refunds based on over-awarding of institutional funds. For details regarding academic scholarships, see the Office of Admissions.

Intent-to-Enroll Fee

Once accepted, students should submit the following:

1. A one-time $200 Intent-to-Enroll and Room deposit to the Office of Student Accounts. The deposit is nonrefundable and is required for all first-time freshmen and transfer students. Please note that students mut be financially cleared at a minimum amount of 80 percent of tuition, fees, room, and board, and have an approved payment plan with Student Financial Services to secure a room reservation.

2. Payment may be made online, by phone, or by mail. Please include the student's full name and Oakwood University ID number.

    - Student Accounts Cashier's Office: 256-726-8429

    - Online via the Admissions Application Portal – Intent to Enroll Form. Applicant must view their Decision Letter to gain access to this form.

    - Payments may be mailed to:
      Oakwood University
      Office of Student Accounts
      7000 Adventist Boulevard, NW
      Huntsville, AL 35896

Health Services Requirements

For detailed information on health services requirements and procedures, please consult the current Registration Checklist. For additional assistance, you may contact the Office of University Health Services at ouhs@oakwood.edu or by phone at **256.726.7480** or **256.726.7482**.

Financial Policies

Schedule of Charges for 2025-2027 Academic Years

[SUBJECT TO CHANGE]

Tuition Package Per Semester

The Tuition package is available to resident and nonresident students taking 12 to 16 hours per Semester. The package includes:

Tuition Package Cost

Room	Cost
Resident students	$11,472
Nonresident students	$11,472
ROOM (for Resident Students) ***All room choices are subject to availability***	
Wade Hall (double occupancy)**	$2,513
Wade Hall (single occupancy)	$3,592
Wade Hall (single occupancy w/ private bath)	$3,707
Wade Hall (single occupancy w/ semi-private bath & amenities)	$3,746
Carter Hall (double occupancy)**	$2,487
Carter Hall (double w/bath)**	$2,672
Edwards Hall (double occupancy)	$1,684
Edwards Hall (single occupancy)	$2,834
Room – Annex (double occupancy)	$2,703
Room – Annex (single occupancy)	$4,208
Holland Hall (double w/private bath - A&D rooms)	$3,058
Holland Hall (double w/private bath)	$2,487
Holland Hall (single w/private bath)	$3,395
Peterson Hall (double occupancy)	$2,672
Peterson Hall (single occupancy)	$3,592
West Oaks Upstairs (small)	$3,146
West Oaks Downstairs (small)	$3,146
West Oaks Upstairs (small/balcony)	$3,165
West Oaks Upstairs (large)	$3,194
West Oaks Downstairs (large)	$3,194
West Oaks Downstairs (large/bath/balcony)	$3,975
West Oaks Upstairs (large/bath/balcony)	$4,045
Huntsville Place (or other off campus housing)	$4,045

All private rooms-by occupant's choice-are double the above rate
****All students who reside in OU designated housing must purchase a meal plan***
Note: A&D rooms available in Holland Hall, Edwards Hall and Wade Hall. Contact Student Services for stipulation and pricing.

Meal Plans	Cost
Plan A - Fourteen meals per week with 300 Acorn Dollars, 200 Oak Dollars	$2,986
Plan B - Twelve meals per week with 350 Acorn Dollars, 200 Oak Dollars	$2,986
Plan C - Ten meals per week with 400 Acorn Dollars, 200 Oak Dollars	$2,841
Plan D - Eight meals per week with 500 Acorn Dollars, 200 Oak Dollars	$2,721
Access Meal Plan - 200 Acorn Dollars, 200 Oak Dollars (required for West Oaks and Annex residents)	$400
Bistros/Farmers Market (students with six (6) credit hours +)	$250
Community Meal Plan	$200

Matriculation Fee	Cost
All Students	$584

Total Charges Per Semester for Tuition Package

- Nonresident students (no meal plan): $12,056
- Resident packages vary depending on room and meal plan choices: $16,433 - $17,920

Tuition Rates Per Semester

Tuition	Cost
12-16 Credit Hours	$11,472
8-11 Credit Hours	$9,513
1-7 Credit Hours	$805 per hour
Over 16 hours	$580 per additional hour
Lifetime Learning Course Fee	$344 per hour

Other Student Expenses

Undergraduate Tuition Fees Per Semester

Other Expenses	Cost
Course/Laboratory hours	$15+ per lab
Drop/Add	$10
Graduation Non-Participatory Fee	$311
Graduation Fee including Regalia	$421
Health Insurance	$650 per semester for U.S. citizens and international students
Intent to Enroll	$200
Late Registration	$195 ***No penalty/late fees for VA students if unable to meet financial clearance due to delayed disbursement by VA under chapters 31 or 33 (PL 115-407 Sec. 103)***
Testing Fees	$40-$140

Adults and Continuing Education (ACE) Tuition Fees Per Semester

Tuition	Cost
Per Credit Hour	$397

Tuition	Cost
Matriculation Fee	$584

Graduate Tuition Fees Per Semester

Tuition	Cost
Per Credit Hour	$598
General Fee	$440

Dietetic Internship Tuition Fees Per Semester

Tuition	Cost
Tuition (per semester)	$6000
General Fee	$440
Certification Fee	$75

Traditional Summer Sessions

Tuition	Cost
Tuition (per credit hour)	$221.12
Technology fee (per term)	$65

Remittance

Personal checks are not accepted. Please make all payments in the form of bank drafts, cashier's checks, certified personal checks, traveler's checks, money orders, American Express, Visa, or MasterCard. Include the student's ID number on all payments to ensure proper credit. Payments may also be made by calling the automated telephone attendant at 256-726-7791, or Online via MyOakwood, which is the preferred method. (ID and password required).

Resident Students are required to pay the total cost of tuition, fees, room and board at the time of registration. A minimum amount of 80 percent of tuition, fees, room and board is accepted with an approved payment plan. The amount varies depending on room and meal plan choices. An **example** follows:

Item	Cost
Tuition and Fees	$12,056 (Based on 12-16 hours)
Room and Board	$5,232
Totals	**$17,288 X 80% = $13,830**

Balance due in the following installments:

Fall Semester

Date		Amount $
September 30	1	7% of balance
October 31	2	7% of balance

Date		Amount $
November 30	3	6% of balance

Spring Semester

Date		Amount $
January 31	1	7% of balance
February 28	2	7% of balance
March 31	3	6% of balance

Nonresident Students are required to pay the total cost of tuition and fees at the time of registration. A minimum amount of 80 percent of tuition and fees is accepted with an approved payment plan.

- Tuition and fees $12,056 X 80% =$9,644.80

Balance due in the following installments:

Fall Semester

Date		Amount $
September 30	1	$990
October 31	2	$999
November 30	3	$1,000

Spring Semester

Date		Amount $
January 31	1	$999
February 28	2	$999
March 31	3	$1,000

Financial Clearance Policy

A payment plan servicing fee will be charged to all students if the balance is not paid in full or covered by approved financial aid, scholarship or other funds. This fee does not apply to students who self-enrolled in an approved payment plan.

Payment Plan Assessment Fee:

- ECSI $45.00

Financial Refund Policy

Federal loan disbursements follow specific guidelines, and refunds are issued based on credit balances after tuition and fees are covered. Here's how it works:

- Federal Loans Disbursement: Loan funds are generally released once enrollment is confirmed, with the refund process beginning around the fourth week of each semester.
- Refund Eligibility: Refunds are only issued if a student has a refundable credit balance after tuition and fees are paid.

- Restrictions: Institutional funds, donor contributions, and need-based scholarships cannot be considered when issuing refunds.
- Timing: Refunds are processed within 14 business days after funds are applied to a student's account.

Outstanding Balance Policy

Students who are not returning to the university must pay in full within sixty (60) days of separation. To avoid collection procedures, students must arrange monthly payments through the Office of Financial Resolution prior to the 60-day deadline.

If full payment or satisfactory arrangements are not made within ninety (90) days, the account will be referred to a collection agency. Once referred, students will have thirty (30) days to dispute the charges or make payment directly to Oakwood University before the account is permanently assigned to the agency. After assignment, additional collection costs of up to 33% will be applied.

It is in the student's best interest to pay their full balance by the end of each semester. Students are advised to regularly review their account online to ensure that all expected payments and resources have been received. The student remains responsible for any outstanding debt, regardless of whether a billing statement has been received.

Note: Transcripts will not be released for students with outstanding balances.

Refund Policy

Institutional charges—including tuition, fees, and on-campus room and board—are refunded according to the following schedule for course drops or official withdrawals:

Institutional Refund Schedule (Fall & Spring Terms)

Time Frame	Percentage
Week 1 (Less $100 assessment fee)	100% refund (minus $100 administrative fee)
Week 2	90%
Week 3	75%
Week 4	50%
Week 5 and beyond	No Refund

Summer Term Refund Schedule

Time Frame	Percentage
First 2 class days	100% refund
After the second class day	No refund

Department Course Fees

Biological Sciences

Course	Course Title	Cost
BI 111-112	Human Anatomy and Physiology (each)	$65.00
BI 131-132	General Biology (each)	65.00
BI 221	Microbiology	65.00
BI 230	Plant Biology	65.00
BI 241	General Microbiology	65.00
BI 316	Biology Instrumentation	65.00
BI 321	Genetics	65.00
BI 323	Undergraduate Research	65.00
BI 380	Comparative Vertebrate Anatomy	65.00
BI 422-423	General Physiology (each)	65.00
BI 425	General Ecology	65.00
BI 440	Parasitology	65.00
BI 451	Special Topics	65.00
BI 455	Immunology	65.00
BI 460	Cellular and Molecular Biology	65.00
BI 471	Molecular Genetics	65.00
BI 481-482	Human Gross Anatomy (each)	75.00
BI 484	Mycology	65.00

Business and Information Systems

*All majors in the department will be charged $45.00 each semester of their junior and senior years and not the course fee.

Course	Course Title	Cost
AC 220-221	Principles of Accounting I-II (each)	$20.00
AC 330	Managerial Accounting	20.00
IS 120	Microcomputer Applications	100.00
IS 121	Microcomputer Applications CE Credit by Examination	75.00
IS 200	Management Information Systems	50.00
IS 250	Business Applications in Excel and Access	50.00
IS 285	Business App Programming in C++	35.00
IS 290	Advanced Bus. App Programming in C++	35.00
IS 315	Multimedia Applications	35.00
IS 325	Web Design and Development	35.00
IS 415	Database Management	35.00
IS425	Information Security and Policy	35.00

Chemical and Biochemical Sciences

Course	Course Title	Cost
CH 101	Introduction to Inorganic Chemistry	$100.00
CH 102	Introduction to Organic Chemistry	100.00
CH 141-142	General Chemistry (each)	100.00
CH 211	Quantitative Analysis	100.00
CH 311L-312L	Lab for Organic Chemistry	150.00
CH 341L-342L	Lab for Physical Chemistry (each)	150.00
CH 341L-342L	Lab for Biochemistry (each)	150.00
CH 401L-420L	Biochemistry Lab (each)	150.00
CH 410	Applied Chemistry	150.00
CH 411	Instrumental Methods	150.00
CH 490-491	Research and Independent Study	150.00

Communication

Course	Course Title	Cost
AR 101	Basic Design	$100.00
AR 102	Basic Design	0.00
AR 111	Fundamentals of Drawing	75.00
AR 121	Fundamentals of Painting	75.00
AR 201	Color Theory	75.00
AR 204	Page Layout and Design	75.00
AR 231	Typography	75.00
AR 235	Photoshop for Graphic Design	50.00
AR 241	Digital Photography	50.00
AR 242	Fundamentals of Film Photograph	75.00
AR 243	Studio Photography	100.00
AR 311-312	Advanced Drawing (each)	75.00
AR 321, 422	Advanced Painting (each)	75.00
AR 341	Advanced Photography	75.00
AR 342	Advanced Photography	75.00
AR 343	Portrait Photography	75.00
AR 344	Commercial Photography	75.00
AR 434	Package Design	100.00
AR 497	Senior Seminar	100.00
AR 498	Gallery Presentation	100.00
CO 201	Public Speaking	35.00
CO 395	Communication Research	35.00
CO 477	Senior Seminar	100.00
FT 146	Fundamentals of Audio & Video Production	100.00
FT 300	Introduction to Video Editing	200.00
FT 346	Television Production	100.00
FT 365	Fiction and Dramatic Film & Television Production	200.00
FT 375	Multi-camera Television Studio Directing	100.00
FT 355/385	Cinematography	200.00
FT 387	Advanced Editing	200.00
FT 401	Film Thesis Production	200.00
FT 403	Television Thesis Production	200.00
JR 101	Principles of American Journalism	50.00
JR 231	News Writing & Reporting	200.00
JR 300	Broadcast Announcing	150.00
JR 310	News Writing & Reporting II	200.00
JR 320	Audio Reporting	150.00
JR 330	Beginning Photojournalism	150.00
JR 340	Broadcast & Online Reporting	200.00
JR 349	Social Newsgathering	150.00
JR 350	Magazine & Feature Writing	200.00
JR 355	Documentary Writing	150.00
JR 360	Podcasting and Digital Storytelling	150.00
JR 375	Investigative Journalism	200.00
JR 380	Advanced Broadcast & Online Reporting	250.00

Course	Course Title	Cost
FT 386	Travel Photography	2,100.00
JR 390	Public Affairs Reporting	150.00
JR 400	Advanced Audio Reporting	300.00
JR 410	Editorial Photography	200.00
JR 420	Capstone: News Magazine Production	250.00
JR 430	Capstone: Narrative Writing	150.00
JR 440	Capstone: Audio Documentary	250.00
JR 450	Topics in Journalism	200.00

English

Course	Course Title	Cost
EN 111	College Composition I	$50.00
EN 112	College Composition II	50.00
EN 203	Introduction to Scholarship in English	75.00
EN 221	Literatures of the African Peoples	100.00
EN 281-381-481	Theater Ensemble	150.00
EN 313	African American Literature	100.00
EN 353	Fundamentals of Play Directing	100.00
EN 355	Creative Drama	75.00
EN 470	Seminar in English	150.00
SP 470	Seminar in Spanish	150.00

Health and Human Sciences

Course	Course Title	Cost
CD 231	Developing Creativity in Young Children	$15.00
FS 441	Management of Family Resources Practicum	15.00
PE 101	Physical Conditioning	15.00
PE 205	Standard First Aid and CPR	20.00
PE 210	Lifeguard Training	35.00
PE 222, 247	Racquetball (each)	20.00
PE 245, 249	Tennis (each)	20.00
PE 260	Golf	20.00
PE 325	Water Safety Instructor	35.00
Certification fees		
PE 305	Theory of Coaching & Officiating Athletics Contests	85.00
PE 310	Prevention/Care of Athletic Injury	399.00
PE 320	Exercise Testing & Prescription	399.00
PE 345	Personal Training & CPR Certification	700.00

History and Political Science

Course	Course Title	Cost
HI 267	African American History I	$125.00
HI 268	African American History II	125.00
PL 252	Moot Court	100.00
PL 280	Legal Assistant Certification	50.00
PL 375	Special Topics in Law	100.00
PS 300	State and Local Government	150.00

Course	Course Title	Cost
PS 351	Public Policy I	150.00
PS 351	Public Policy II	150.00

Mathematics and Computer Science

Course	Course Title	Cost
CM 210	Computer Science with C++	$60.00
CM 220	Computer Sci. Data Structures with C++	60.00
CM 340	Computer Logic Design	60.00
CM 350	Introductory Computer Architect	60.00
CM 352-353	Operating Systems (each)	60.00
CM 367	Programming Languages	60.00
CM 381	Computer Networks	60.00
CM 480	Selected Topics Computers	60.00
CM 490-491	Research and Independent Study (each)	40.00
EG 108	Introduction to Computational Tools	40.00
EG 201	Introduction to Engineering	20.00
EG 212	Engineering Graphics I with AutoCAD	40.00
EG 211	Statics	40.00
EG 312	Engineering Graphics I with AutoCAD	40.00
PH 103L-104L	General Physics Lab (each)	50.00
PH 121L-122L	General Physics with Calculus (each)	50.00

Music

Course	Course Title	Cost
MU 101	Class Piano	$30.00
MU 102	Class Voice	30.00
MU 103	Class Instrument	30.00
MU 161-164	Piano Proficiency Class (each)	30.00
MU 470	Audio Workstation	200.00
Course fees for the following individual instruction courses are $200 per credit hour for non-music majors and $130 for music majors ($65 per hour after two hours): MU 100, MU 165-166, MU 265-266, MU 300, MU 365-366, MU 465-466, and MU 499.		

Nursing

Course	Course title	Cost
NU 210	Fundamentals and Skills	$15.00
NU 211	Assessment and Skills	15.00
NU 214	Nursing Performance I	120.00
NU 333	Nursing Performance II	120.00
NU 338	Nursing Performance III	120.00
NU 413	Nursing Performance IV	120.00
NU 414	Nursing Performance RN 1	15.00
NU 417	Nursing Performance V	120.00
NU 418	Nursing Performance RN II	15.00

Nutrition and Dietetics

Course	Course Title	Cost
ND 111	Food Preparation	$15.00
ND 301	Experimental Foods	15.00
ND 321	Advanced Nutrition	15.00

Course	Course Title	Cost
ND 360	Vegetarian Cuisine	15.00

Psychology

Course	Course Title	Cost
PY 411	Research I (includes ACE)	$40.00
PY 415	Research II	80.00
PY 431	Black Psychological Perspectives	200.00

Social Work

Course	Course Title	Cost
SW 202	Introduction to Social Work	$50.00
SW 350	Pre-Field Orientation	160.00
SW 453	General Methods of MACRO SW Practice	50.00
SW 455	Field Instruction and Seminar	50.00

Religion

Course	Course Title	Cost
RB 311-312	New Testament I-II (each)	$50.00
RG 203	Foundations in Biblical Spirituality	75.00
RL 211-212	Greek I, II (each)	90.00
RL 311-312	Hebrew I, II (each)	90.00
RL 313-314	Greek III, IV (each)	90.00
RP 231	Personal Evangelism	50.00

Graduate Theological Studies

Course	Course Title	Cost
TB 511	Survey of Hebrew Prophets	$50.00
TB 512	Survey of Pauline Letters	50.00
TH 521	Christian Theology	50.00
TM 522	Pastoral Care and Counseling	50.00
TM 523	Preaching in Context	50.00
TM 531	Evangelism and Church Growth	40.00
TM 532	Church Planting and Growth in Urban Setting	50.00
TM 542	Church and Community Relations	50.00
TM 550	Clinical Pastoral Education-CP	50.00
TM 641	Church Leadership and Administration	50.00
TM 543	World Religions and Contemporary Cultural Diversity	50.00
TM 553	Worship and Preaching in Black Adventist Tradition	50.00
TM 571	Contextual Pastoral Research	50.00
TM 621	Theology and Practice of Christ-centered Ministry	50.00
TM 672	Contextual Pastoral Praxis and Resource	50.00

Financial Aid

Applying for Financial Aid

Students applying for the Federal Student Aid Program (known as Title IV) must comply with the following procedures in a timely manner. Failure to complete the process may result in a loss of Title IV funds.

1. Complete the Free Application for Federal Student Aid (FAFSA). The application can be submitted either online by logging in at www.studentaid.gov, or by downloading the myStudentAid app. Once the FAFSA has been processed, a Student Aid Report (SAR) will be emailed to the student and a copy will be transmitted to the Financial Aid Office (FAO) if Oakwood University's school code is included on (001033) on the FAFSA.
2. If you are selected for verification, you may be required to submit documents as requested by the school:

To receive federal aid, students must:

1. Have a high school diploma or a General Education Development (GED) certificate.
2. Be enrolled as a regular student in an eligible program to receive federal student aid (FSA) funds. A regular student is someone who is enrolled or accepted for enrollment in an eligible institution for the purpose of obtaining a degree or certificate offered by the school.
3. Be a U.S. citizen or eligible noncitizen.
4. Have a valid Social Security number.
5. Make satisfactory academic progress.
6. Attend classes.

Attendance Policy for Federal Financial Aid Recipients

Regular class attendance is required for students receiving Federal Student Aid. Students must begin attendance in all courses to qualify for financial aid. Students reported for non-attendance in any or all courses could be required to repay a portion, or all aid received for that semester.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. After recalculation, students who failed to earn any credit may be required to repay a portion of aid received for that semester.

Financial Aid Census Date Policy

In accordance with federal regulations, Financial Aid will recalculate federal Pell Grant based on enrollment status as of the Financial Aid Census Date, which is typically the end of the 14th day after the first day of instruction for both Fall and Spring semesters for traditional undergraduate students and the end of the 14th day of each module (session) for Graduate Studies and Adult Continuing Education Programs Summer Sessions.

Available Federal Funds

- **Federal Pell Grant:** A need-based grant program for undergraduate students only. Pell Grant awards vary in amount each year and are based on student aid index (SAI) and hours of enrollment (enrollment intensity).

- **Federal Supplemental Educational Opportunity Grant (FSEOG)**: A need-based, grant program award to early applicants who demonstrate the greatest financial need on a "first come-first-serve" basis.
- **Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant:** A non-need-based grant program that helps students pay for college while preparing to teach in a high-need area. The grant is awarded to students who agree to teach a subject in a low-income school for a minimum of four years after graduation. The grant will be converted to an unsubsidized loan if the requirement to serve is not met.

- **Federal Work Study**: A need-based student employment program that provides part- time jobs for students with financial need, allowing them to earn money to help pay educational expenses.
- **Federal Direct Subsidized Loan:** Loans offered to eligible undergraduate students who demonstrate financial need. Interest is subsidized while a student is enrolled in school at least half time.

- **Federal Direct Unsubsidized Loan:** Loans offered to eligible undergraduate and students, but eligibility is not based on financial need. Interest begins accruing on the date the loan is received. Applicants may choose to pay the interest only or allow it to accumulate and capitalize (added to the principal amount of the loan) until they graduate or leave Oakwood.

- **Federal Direct PLUS Loan:** Loans offered to eligible graduate studies students or parents (of dependent undergraduate students). Eligibility is not based on financial need, but a credit check is required.

Entrance and Exit Counseling

All federal student loan borrowers must complete an entrance counseling before receiving any loan proceeds. This is a federally mandated requirement. Entrance Counseling is completed at https://studentaid.gov.

Exit counseling is required for all students who have received loans during their matriculation at Oakwood and must be completed prior to graduation or for students who drop below half-time enrollment. The Exit Counseling is also completed at https://studentaid.gov.

Annual Student Loan Acknowledgement

Students are recommended to complete an annual student loan acknowledgement each year a new federal student loan is accepted. First time borrowers acknowledge that they understand their responsibility to repay the loan. Existing student loan borrowers acknowledg that they understand how much they owe and how much more they are eligible to borrow. Annual Student Loan Acknowledgment is completed at https://studentaid.gov.

Federal Loan Limits

Annual Loan Limits

Dependent

Classification	Subsidized	Unsubsidized
Freshman	$3,500	$2,000
Sophomore	$4,500	$2,000
Junior	$5,500	$2,000
Senior	$5,500	$2,000

Independent

Classification	Subsidized	Unsubsidized
Freshman	$3,500	$6,000
Sophomore	$4,500	$6,000
Junior	$5,500	$7,000
Senior	$5,500	$7,000

Dependent students whose parents are denied a plus loan may be eligible to borrow an additional unsubsidized loan up to $5,000 depending on academic classification.

Satisfactory Academic Progress (SAP)

Definition

Federal regulations require Oakwood University to ensure all students receiving Title IV aid maintain Satisfactory Academic Progress (SAP). SAP is defined by successfully meeting the following criteria:

1. **Cumulate GPA** – undergraduate students (including adult continuing education) must maintain a GPA of 2.00 or better. Undergraduate students only attempting 1-24 hours must have a GPA of 1.70 or better. All graduate school students must maintain a cumulative GPA of 3.00 or better.

Programs	Hours attempted	Required Minimum Cumulative GPA
Undergraduate/Adult Continuing Education	1-24	1.70
Undergraduate/Adult Continuing Education	25+	2.00
Graduate Studies	1+	3.00

2. **Pace (Completion Rate)** - all students must successfully complete at least 67 percent of all course work attempted. (see below)

3. **Maximum Timeframe (150%)** - all degrees must be completed within 150 percent of the published academic program hours.

Students failing to meet any **ONE** of these criteria will become ineligible for Financial Aid.

Pace is calculated as follows:

Hours successfully completed divided by Total hours attempted = Completion Rate

The following are included in the Pace Calculation for SAP

- Total Hours Earned = all coursework with a grade hours for A, B, C, or D
- Total Hours Attempted = Total Hours Earned plus all grades of F, W, and I

For SAP criteria, attempted hours may also include:

- Hours accepted for transfer
- Repeated coursework
- Coursework in which a student is granted academic forgiveness
- Courses that are remedial

Notification of Failure to Meet SAP

The Financial Aid Office will review the Satisfactory Academic Progress of undergraduate students after the spring semester of each academic year for any student that attended any term of the academic year. Students who have not met Satisfactory Academic Progress are placed in a Financial Aid suspension status. Students on suspension are classified as ineligible for aid and are not eligible for Title IV federal aid programs or state funding. There is no warning period in which a student can receive aid for an additional semester if SAP requirements are not met.

Students who are identified as not making SAP will be notified via email regarding their status for the upcoming term.

Students who are determined to be ineligible for federal financial aid under the Satisfactory Academic Progress policy may appeal this determination if the student feels extenuating circumstances are major factors in their inability to meet the Satisfactory Academic Progress standards. Extenuating circumstances are documented conditions beyond the student's control (e.g., injury, illness, or family crisis). All appeals must be submitted to the Financial Aid Office through Oakwood Student Forms.

Regaining Title IV Eligibility

A student can regain eligibility only by taking action that brings them into compliance with the school's satisfactory academic progress standards

Financial Aid SAP Appeal Process

Students who need to appeal will be sent a link from https://oakwood.studentforms.com to complete a SAP appeal. Third party documentation that corroborates the students' reason for appeal is required. It is helpful to have as many forms of documentation as possible. Students will not be allowed to enter classes via MyOakwood, secure dorm rooms, or otherwise move forward with registration until a Financial Aid SAP appeal has been approved. The appeal will begin within 10 business days of receiving the completed SAP appeal form and documentation. Decisions are made after a careful evaluation of the circumstances, the documentation submitted, Federal Title IV regulations, and the Oakwood University guidelines. Students will be notified of their appeal decision via their OU email account. During this time, students are responsible for any tuition and fees (including late fees) that are charged to their accounts.

SAP Appeal Deadlines

Students must submit the completed appeal and all required documentation with required signature by:

- May 7 (for students planning to take summer classes)
- July 1 to appeal for the upcoming Fall Semester
- December 15 (only for students that must be reviewed for Spring)

Failure to meet these deadlines will likely result in the following:

- significant delay in receiving a response on your appeal • late registration fees
- inability to register for needed classes
- loss of financial aid eligibility

Students whose Financial Aid SAP appeals are approved will fall into one of the following categories:

- **FINANCIAL AID PROBATION** - If an appeal is approved for one semester, it will be classified as a "PROBATION" appeal and the student will receive aid for one semester with an academic plan. After that semester, the student must meet the SAP criteria to receive future financial aid. If the SAP criteria are not met after one semester on PROBATION, the student will be ineligible for financial aid until such time as the SAP criteria are met, or an approved appeal is received.
- **ACADEMIC PLAN** - If it is determined that it will take a student more than one semester to meet the SAP criteria in one probationary term, the student may submit an appeal that includes an Academic Plan approved by the academic advisor and/or an advisor from the Center for Student Success (CSS). Financial aid will be approved based on the terms of the Academic Plan. However, the student will be required to meet the terms of the plan as outlined in the SAP letter from the SAP committee. Failure to meet the terms of the plan each semester will result in the student becoming ineligible for further financial aid. If determined, based on the appeal, that the student should be able to meet the SAP standards by the end of the subsequent payment period, the student may be placed on probation without an academic plan.

Condition of Approved Status

Students are expected to participate in regular office academic counseling sessions throughout the current probationary semester with an assigned Center for Student Success (CSS) Advisor. A minimum GPA of 2.00 and pass rate of 67% are required for current probationary to maintain eligibility of Federal Title IV financial aid (ex. Direct Loan Program, Pell Grant, TEACH Grant, Federal Work Study, FSEOG, etc.). Counseling sessions are available and designed to assist students in improving their academic standing and to provide needed assistance while monitoring progress toward reaching a minimum GPA of 2.00 and/or a pass rate of at least 67%. **FAILURE TO COMPLY WITH THESE CONDITIONS MAY RESULT IN A LOSS OF ANY FUTURE TITLE IV FUNDING.**

Maximum Degree Completion Timeframe of 150%

Federal regulations require that students complete their degree requirements within 150% of the published semester hour length of the academic program. Oakwood University is required to notify students at the point in time it determines that they may not be able to meet the 150% requirement regardless of GPA or Pace. If it is determined that a student has not met the 150% criteria, the student may submit a Program Completion Plan from their academic advisor indicating the total number of remaining credit hours required to achieve their academic program. If additional credits are granted, the student will be ineligible for financial aid once those credits have been ATTEMPTED, regardless of the grade earned. Appealing more than once for additional credits is extremely difficult and requires BOTH extenuating circumstances and extensive documentation for an appeal to be considered.

Withdrawals, Incompletes, and Repeated Courses

A student who withdraws from school and/or from classes, will have withdrawals counted as attempted hours in determining aid eligibility if enrolled on the census date or after the drop/add date. A calculation of Title IV funds to be returned must be completed for a student who withdraws from ALL classes before completing the payment period or period of enrollment. Withdrawals may impact Title IV eligibility.

Incomplete coursework will not be considered as being successfully completed. Incomplete grades count as "credits attempted" and "credits not earned" until the grades have been changed to passing grades. Grades of "F", "I" (Incomplete), "W" (Withdrawals), or "FA" (Failure due to absences), will not be considered successful completion of a course, but will be included in hours attempted.

It is important to note that the financial aid course repeat policy is different from the Oakwood University course repeat policy as it relates to courses previously passed. Financial Aid will only pay one time for a repeated course that was previously passed with any grade of D or better. However, if the student fails the class, Financial Aid will pay for them to repeat it more than once subject to the regular SAP policy. Additionally, repeated courses will be counted as hours attempted but not earned when calculating the percentage of courses completed.

Transfer, Summer, Consortium, Transient Hours, and Remedial Courses

The Financial Aid Office assumes that students transferring to the university are maintaining reasonable academic progress. All hours transferred from prior or concurrent attendance at other schools will be considered in establishing the class standing for financial aid and are integral in determining the overall time frame allowed for financial aid eligibility. GPA's from other colleges/universities will not factor into the cumulative GPA at Oakwood University. This method will also be applied to former Oakwood students if there is a change of major when they are readmitted.

Credits taken at other institutions under a consortium agreement will be considered transfer credits in the Satisfactory Academic Progress calculation. Remedial courses are allowed and will be funded up to 30 hours. This includes classes in English as a Second Language. These courses are subject to review under all aspects of the Satisfactory Academic Progress policy.

Study Abroad, Grades for Test-Based Credits and Audited Courses

Courses approved by the university for academic credit towards a student's degree taken in a study abroad program are counted as attempted and completed credits.

Grades for test-based credits count toward the student's program and the grades for those credits count in the student's GPA for all Federal Student Aid (FSA) purposes.

Audited courses are not taken for credit and are not funded by the federal student aid program. Therefore, audited courses are not considered in the Satisfactory Academic Progress calculation.

Academic Amnesty/Renewal, Change of majors

There is no provision for the concept of academic amnesty/academic renewal in Federal Financial Aid Policies. All courses must be included when evaluating students' satisfactory progress.

For students who change majors, credits and grades that do not count toward the new major will not be included in the satisfactory progress determination. This exclusion may only be applied once during a student's academic career.

Grades

Courses with non-assigned grades, including withdrawals are considered in determining the percentage of hours completed toward the degree. Refer to the Grading System section of the University Bulletin for the regulations concerning the effect on cumulative hours earned and cumulative hours attempted. Acceptable grades are A, B, C, P. Unacceptable grades are D, F, I, W, NC, FA, AU, DG, U. All these grades are considered in evaluating the qualitative, quantitative and overall time frame components.

Incarceration

Students who are incarcerated are limited in the amount of federal student aid funds they can receive. Students incarcerated in federal or state institutions are not eligible for Federal Pell Grant or federal student loans. Students incarcerated in institutions other than federal or state institutions may be eligible for limited federal student aid. Please contact the Office of Financial Aid for the most recent information on federal guidelines. Any student receiving federal financial aid who is incarcerated during a period of enrollment must notify the Office of Financial Aid.

Verification of Enrollment

Oakwood University reports all student enrollments to the National Student Clearinghouse for student loan deferments. Students who need verification of enrollment may receive an enrollment certificate online through the student portal (MyOakwood).

Return of Title IV (R2T4) Policy

Repayment of Title IV Federal Financial Aid is the U.S. Department of Education's Return of Title IV Funds policy. When recipient of Title IV Loans, PLUS Loans, Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), and TEACH Grants) officially or unofficially withdraw from the university during a semester, Oakwood University is required to determine the amount of Title IV aid earned and the must be returned.

The effective date for return Title IV funds is the date the student notifies Oakwood University and completes the official withdrawal form. If a student fails to officially withdraw or provide appropriate notification, Oakwood will calculate the return of Title IV funds using the 50% point of the term.

Note: Students receiving financial aid should consult with the Financial Aid Office prior to withdrawing or changing their course load, as these actions may affect their financial aid eligibility. Withdrawing from courses impacts your completion rate. To remain eligible for financial aid, students must earn at least 67% of all attempted coursework. If you officially withdraw or stop attending all classes, you may be required to repay all or a portion of the financial aid you received for that term.

Although financial aid is credited after the semester's (or module's) financial aid census date, students earn Title IV funds as they complete the semester. If a student withdraws prior to completing more than 60% of the semester, a calculation will determine the amount of unearned aid, which must be returned.

Aid is earned based on the percentage of the semester completed. For example, if you complete 30% of the term, you earn 30% of your scheduled financial aid. Once you complete more than 60% of the term, you are considered to have earned 100% of the aid.

If the amount of aid disbursed is greater than the amount earned, the unearned portion must be returned to the Department of Education. The unearned aid portion for the institution and student is determined when the calculation is performed in the PowerFAIDS software. The calculation is completed within 30 days of the effective date of the official withdrawal or 30 days after grades are made available for unofficial withdrawals. Within 45 days, the unearned portion is returned to the respective Title IV program. If the amount disbursed is less than the amount earned, the student may be eligible for a Post-Withdrawal Disbursement (PWD).

Order of Return of Title IV Funds

Federal regulations require that unearned aid be returned in the following order: 1. Federal Direct Unsubsidized Loans

1. Federal Direct Unsubsidized Loans
2. Federal Direct Subsidized Loans
3. Federal Direct Graduate PLUS Loans
4. Federal Direct Parent PLUS Loans
5. Federal Pell Grants
6. Iraq and Afghanistan Service Grants
7. Federal Supplemental Educational Opportunity Grants (FSEOG)
8. Federal TEACH Grants

You will not be subject to a return of Title IV funds if you meet one of the following criteria:

- You complete all degree or program requirements
- You successfully complete coursework totaling at least 49% of the term (for programs offered in modules)
- You complete coursework that constitutes half-time enrollment (for programs offered in modules)

If you are eligible for a Post-Withdrawal Disbursements (PWD) and it includes loan funds, Oakwood must obtain your permission before disbursement. You may choose to decline some or all loan funds to avoid incurring debt. Grant funds from a PWD may be automatically applied to tuition, fees, and housing charges. Permission is required to apply these funds to any other charges. If you do not provide consent, the funds will be offered directly to you.

Certain Title IV funds may not be disbursed after withdrawal due to federal eligibility requirements. For example, first-time, first-year undergraduate students who withdraw before completing 30 days of their program are ineligible for Direct Loan disbursements.

Oakwood University is required to return the lesser of:

- The portion of unearned funds based on institutional charges, or
- The total amount of unearned funds.

If the university is not required to return all unearned funds, the student may be responsible for the remaining amount. Loan funds must be repaid according to the terms of the promissory note. Repayment typically begins after the grace period and follows a scheduled plan.
If a student must return grant funds, the maximum repayment is 50% of the grant amount received. Overpayments of $50 or less are not required to be repaid. The student must repay the overpayment or make satisfactory arrangements with Oakwood or the U.S. Department of Education. Failure to resolve a Title IV grant overpayment will result in a flag on the student's National Student Loan Data System (NSLDS) record. This flag will prevent the student from receiving additional federal student aid until the overpayment is resolved. It may also impact eligibility for other financial aid programs, such as state aid programs.

Additionally, any outstanding balance at Oakwood University resulting from the return of institutional funds may impact the student's ability to register for future terms and request official transcripts or other academic records until the balance is fully resolved.
The Return of Title IV Funds policy is separate from Oakwood University's institutional refund policy. A student may owe a balance to the university after withdrawal or may be responsible for repaying Title IV funds returned by Oakwood on their behalf.

Refer to the Financial Policies section of this bulletin for more information on the university's refund policy. For information on the official withdrawal process, see the Withdrawal from the University section under Academic Policies in the Bulletin.

If you have questions about your Title IV program funds, you can contact the Financial Aid Office finaid@oakwood.edu or 256-726-7210.

Alabama State Programs

Alabama Student Assistance Program (ASAP)

The Alabama Student Assistance Program (ASAP) is a need-based grant that provides financial aid to Alabama residents attending eligible postsecondary institutions. For consideration, eligible Alabama Residents must complete a FAFSA.

Alabama Student Grant Program (ASGP)

The Alabama Student Grant Program (ASGP) is a non-need-based grant for Alabama residents attending eligible independent colleges and universities within the state.

Must complete the Alabama Student Grant Program Application (email completed form and two (2) proofs of AL residency to finaid@oakwood.edu).

Fall semester deadline: September 15

Spring semester deadline: February 15

Other Resources

Students are also encouraged to research outside scholarship resources that may be available. Student Financial Services (Office of Financial Aid and Student Accounts) posts lists of outside resources on the Scholarship website, www.oakwood.edu/scholarships (External Scholarships section). You may also check with your academic departments for additional scholarship resources.

Private Student Loans

Private Student Loans, also known as Alternative Loans, are loans offered by private lenders to help families cover educational expenses that are not covered by other financial aid resources. Students do not need to complete a FAFSA to receive a private loan, but since the federal loans are generally less expensive and offer better terms, it is recommended that students exhaust all their eligibility for federal aid before resorting to private student loans.

Eligibility for private loans is credit based, and students will usually either need a personal credit history or a credit worthy cosigner to qualify. Terms and conditions vary based on the lender, the type of loan, and the credit score of the borrower. Oakwood University will work with any lender of the student's choosing and has a list of lenders students have used in the past. For guidance or a list of lenders previously used by Oakwood students, contact the Office of Financial Aid.

Career Connections | Student Employment Center

Purpose

The Career Connections | Student Employment Center provides a comprehensive, holistic, and integrated pathway to prepare Oakwood University students for success after graduation. Whether pursuing graduate or professional school, entering the workforce, launching a business, or engaging in community service, students receive support to thrive in their chosen endeavors.

Career Connections

Each semester, the Center offers a range of life and career planning services to support students' personal and professional growth, including:

- Career Guidance
- Resume Writing
- Mock Interviews
- Cover Letter Writing
- Internship and Employment Listings
- Salary and Employment Calculations
- Career and Graduate Schools Fair
- Mentorship Opportunities

Student Employment

The student employment period begins on the first official day of classes and ends two weeks after the last of final exams each semester. All employment during the fall and spring semesters is part-time.

Employment Eligibility

To qualify for student employment, students must:

- Have a cumulative GPA of 2.0 or higher
- Be academically and financially cleared for the semester

Note: *Federal Work Study (FWS) positions are awarded by the Financial Aid Office.*

Application Requirements

To be employed on campus, students must complete the following:

- E-verification
- NEOGov application via MyOakwook
- Submission of Course and Fee Statement
- Federal W-4 federal tax form
- State A-4 state tax form
- Payroll Deduction Authorization Form
- Banking Information Form

General Guidelines

- Students must be enrolled in a minimum of six (6) credit hours per semester
- Student employment positions do not include fringe benefits
- Students will **not** be paid for hours worked beyond the approved maximum hours or after the official employment period ends

- Students and supervisors are responsible for monitoring work hours
- Student workers are expected to:
    - Arrive on time and perform duties effectively
    - Notify supervisors in advance of absences due to illness or emergencies
- Employment will be **terminated** for falsifying time records or upon official withdrawal from the university

Student Life and Mission

Some Facts You Should Know

The Division of Student Life and Mission at Oakwood University (OU) recognizes that students are our highest priority. welcome their unique strengths, talents, contributions, and ideas. We are eager for studen to experience the mighty power of God shaping their lives.

Our mission is to enhance the OU experience by working closely with faculty and staff to support students' academic development and personal growth. Our offices play a vital role in bridging the academic, social, intellectual, and spiritual aspects of student life. We aim to help students discover a sense of belonging within the university community.

The Division of Student Life and Mission strives to foster an educational environment that reflects a high commitment to student success and encourages leadership development, personal and spiritual growth, and respect for intellectual and cultural diversity.

The functional areas that comprise the Division of Student Life and Mission include:

- Residential Life and Housing
- Office of Spiritual Life and Missions (OSLM)
- Oakwood University Police Department (OUPD)
- Student Activities and Campus Clubs
- Health & Counseling Services
- New Beginnings (single-parent support program)
- Dining Services (Tree House and Oak Tree Bistro, operated by Sodexo)
- Athletics and Intramurals
- United Student Movement (USM)

Additional information can be found in the current Student Handbook and Residential Life Guide.

For inquiries, contact the Division of Student Life and Mission at (256) 726-7396.

Office of Spiritual Life and Missions

Oakwood University is committed to the spiritual nurture and character development of each student with the goal of preparing servant leaders. In collaboration with the Oakwood University Church, the United Student Movement, and residence halls, OSLM provides numerous opportunities for spiritual growth, including:

- Weekly chapel services
- Sabbath church services
- Adventist Youth Ministries (AYM)
- Residence hall worships
- Student missionary programs
- Small group ministries
- Club and outreach activities

Students may also participate in the Student Training Entrepreneur Program (STEP), which supports tuition through scholarship acquisition and gospel literature distribution.

Spiritual counseling is available in a sensitive and confidential setting.

Learn more or apply for ministries and small groups at www.ouoslm.com, or contact OSLM at (256) 726-7018.

Christian Commitment

Sabbath Observation: The Seventh-day Sabbath is observed at Oakwood University from sunset Friday to sunset Saturday. Students are expected to treat these sacred hours with reverence. We request that students refrain from ordering through delivery services (DoorDash, Uber Eats, Instacart etc.) during these hours, unless necessary.

Church and Sabbath School: Each Sabbath, the Oakwood University Seventh-day Adventist Church offers formal opportunity for worship and spiritual renewal. The Sabbath School program provides numerous settings campus-wide for formal and informal group Bible study, prayer, music, and discussion.

Chapel Experience: The chapel experience at OU includes Thursday assembly and other events that offer weekly opportunities for the entire campus to gather for worship, academic reflection and discussion. These events are important to the spiritual and social unity of the university family.

Worships: Providing programs conducive to academic and spiritual development at Oakwood University is a part of our walk with God. To preserve this distinctive objective, and to develop a habit of worship, selected attendance at a variety of worship events is required for students living in the residence halls. Morning prayer services, small groups, and evening worships are available every day to give students several opportunities to meet the requirement. Students residing on campus in one of the residence halls (Carter, Holland, Edwards, and Wade) are expected to attend a set number of services per week. Credits are offered for most services on campus (with exception of AYM and Sabbath morning service), students must earn a total of three (3) worship credits per week. Attendance is taken digitally through iAttended, an application that can be downloaded on any mobile device.

Campus Ministries: Campus Ministries is an organization led by the Campus Chaplains and student leaders that provides monthly meetings for student campus ministry leaders. These meetings include

opportunities for reflection, learning and mutual encouragement. All ministry leaders are required to attend. Campus ministry leaders can attend the annual North American Division Campus Ministries Convention, where leaders from across the NAD come together for worship, learning and fellowship.

Small groups: The Office of Spiritual Life & Mission (OSLM) encourages spiritual growth in small groups that are vital to the religious life of Oakwood University. Many groups meet weekly on campus for encouragement and spiritual development. Training is provided for group facilitators at the beginning of each semester. Students can find the application at www.ouoslm.com

Prayer Ministries: The Office of Spiritual Life and Mission (Chaplain's Office), provides a variety of opportunities for singing, praying, and spiritual support. **Prayer requests can be submitted on the OSLM website by clicking on the 'Contact Us' tab.**

Assembly/Chapel

During the school year, distinguished guest speakers address the student body at the weekly chapels/assemblies. Registered students carrying six (6) or more credit hours are required to attend weekly chapel/assemblies on Thursday mornings from 10:00 A.M. to 11:00 A.M. Services are held at Oakwood University Church, unless otherwise stated. Departmental Chapels are held once per semester during regular chapel time, but at various locations selected by each Academic Department/School.

The purpose of Chapel is to provide weekly opportunities for the entire campus family to gather for a worship experience that brings together students, faculty, and staff through worship, reflection, discussion, and service.

Attendance is mandatory for all traditional, undergraduate students taking at least six (6) hours per semester. Exemption is granted based on the following criteria:

- Seniors with 110+ cumulative hours, or in their final semester. Approved graduation applications must be sent to oslife@oakwood.edu within the first 2 weeks of the semester.
- Students with off-campus class conflicts OR with work conflicts. Official documentation must be sent to oslife@oakwood.edu within the first 2 weeks of the semester.
- Students with dependent children.

Student and Social Activities

Student Activities contributes to the mission of Oakwood University and Student Life and Mission by providing a variety of co-curricular programs and services, which encourage student involvement in the campus community and enhance the educational aspects of the Oakwood community. The cultural, social, recreational, and educational programs supported and developed by Student Activities are designed to create a positive learning experience. These experiences are to enrich the value of students' education; assist students in developing leadership and life skills, create awareness, and promote understanding of community and social issues.

The Student Activities office also serves in an advisory capacity to the USM and student clubs and organizations. The office provides student groups with information, leadership, and guidance to support their efforts.

Co-Curricular Activities Participation

There are more than 30 recognized student clubs and organizations on campus. Student groups unite around an interest or activity. They create and facilitate programs, speakers, concerts, trips, etc., that educate their members and the campus community about various cultures, lifestyles, art forms, and perspectives.

Students who are involved with student clubs or organizations enrich their Oakwood experience by increasing opportunities for meeting new people, by discovering an untapped interest or passion, by enhancing their educational experience through applying knowledge in new or unexpected places, and by contributing to the Oakwood, Huntsville, and global communities. Students holding office in any organization must have a cumulative GPA of 2.5 or better. Members on academic probation may be limited in the degree to which they may participate in the activities of their organizations and/or intramural sports.

Membership in the academic departmental clubs, including Varsity Athletics, is a distinct honor and will be based on academic performance. A student must have a minimum GPA of 2.00 to participate in academic clubs and Varsity Athletic activities and a GPA of 2.50 to hold office.

Student Association

The United Student Movement (USM) of Oakwood University is the major student organization of the university. This organization seeks to promote a healthy relationship among all sectors of the university community; to enhance the religious, academic, cultural, and social programs of the university; and to emphatically support the aims and objectives of Oakwood University. Each matriculating student at Oakwood University enrolled in three or more credit hours is a member of the USM.

Class Organizations

- Freshman Class
- Sophomore Class
- Junior Class
- Senior Class

Class officers play a pivotal role in fostering connections among classmates and with the university. They are elected by their peers at the beginning of each academic year. Their diverse roles and responsibilities contribute significantly to the vibrancy and cohesion of the class community. In addition to the elected positions, one or two full-time university faculty or staff members serve as class sponsors. These sponsors act as guides and advisors, supporting the officers as they make decisions and plan class activities.

Residential Housing Clubs

- Carter Hall
- The Annexes
- Edwards Hall
- Wade Hall
- Holland Hall
- West Oaks Apartments

Intramural Sports

Intramural Sports provides an internal recreational sports program in individual and team sports that encourages campus-wide involvement at all skill levels. Several of OU students participate in at least one intramural activity during the school year. The intramural sports program is sponsored for men and women through the Athletic Department

Varsity Athletics

Recognizing that athletics are an integral part of campus life at OU, the athletic program is designed to provide opportunities for Christian athletes to participate and excel in high-level athletic endeavors. The activities are designed to move beyond traditional intramural sports for male and female student athletes and encompass the following sports:

- Basketball (Men & Women)
- Soccer (Men & Women)
- Baseball (Men)
- Softball (Women)
- Volleyball (Women)

Health and Counseling Services

The Department of Health and Counseling Services provides oversight of the health and counseling services Oakwood University students need. These services are provided to currently enrolled students and alumni who may have questions about previous health records. Our qualified team includes an experienced registered nurse who serves as the Director (ext. 7482), a professional Program Manager to oversee the insurance needs and assist with health records (ext. 7480), and licensed professional counselors (ext. 7484 and 256-334-9572).

Health and Counseling services work closely as a liaison with Huntsville Hospital Physician Care clinic located at 1863 Sparkman Drive, Huntsville, AL 35816 to meet the medical needs of Oakwood University students. This is not an acute care facility but a clinic for established patients to receive primary care. The Physician Assistant, R. Dossman, who provides patient care at the clinic can become the primary provider while the student attends the university if needed. The clinic hours are 8:00 a.m. to 10:45 a.m. and 1:00 p.m. to 4:30 p.m. Monday-Thursday and 8:00 a.m. to 10:45 a.m. Friday. The contact number for the clinic is (256) 265-0095. This clinic is open during the summer break for students who need services and remain in the Huntsville area.

For medical and mental health emergencies after hours, contact the residence hall deans and/or the OU Public Safety Department at (256) 726-7375. For any perceived life-threatening emergencies on or off campus, please dial 911. Emergency care should never be delayed due to the inability to reach Health Services or Public Safety.

Health Insurance

All students are required to have health insurance coverage while attending Oakwood University. Students may utilize their own personal insurance or acquire the insurance provided by the university. It is imperative that students pay attention to the enrollment and waiving due dates. International students who have cleared will be charged and enrolled into the UnitedHealthcare Student Resources insurance plan that is currently in place.

All new students enrolled at Oakwood University are required to enroll in CastleBranch, a compliance tracking program, to assist with the management of student insurance waivers, enrollment forms,

immunization records, and health forms. Students are required to create an account (KW02im Compliance Tracker for Oakwood University) and upload documents to: portal.castlebranch.com/kw02. All other students are asked to upload their insurance selections via this link and select the enrollment or waiver form. A Google account is needed: https://linktr.ee/oakwoodhealthservices . You will receive an email confirming that your document was received. If not, please follow up.

Counseling Services:

Students who need professional counseling may reach out to Health and Counseling Services at 256-726-7480/7482 and 256-334-9572.

**Telehealth Services:

Students have 24-hour access to medical and mental health providers via HealthiestYou a national telehealth program: www.telehealth4students.com. This service is available for students enrolled in the UHCSR insurance plan. Students with other insurance will have to pay a fee for the virtual visits. Students may visit the website for additional information.

The Division of Student Life and Mission is here to serve and support Oakwood University students! Questions should be directed to 256-726-7480/7482.

988 Suicide & Crisis Lifeline: Call, text, or chat 988.

Governing Standards

Oakwood University, a Seventh-day Adventist institution of higher education, is committed to providing quality education in the context of the Adventist faith. Modeled after the school of the prophets in the Bible, it integrates faith and learning in a modern-day setting. It offers its students the opportunity to acquire knowledge, behaviors, skills, and wholesome attitudes. Such development will equip them to provide the highest service in this life and in the life to come. The driving principle of Oakwood University is "Education, Excellence, Eternity."

Oakwood University is committed to achieving a high level of spiritual development and academic excellence. The university's teachings of morals, values, and standards result in a distinctive outcome–the Oakwood man and the Oakwood woman. Therefore, the students at Oakwood University are expected to exhibit high degrees of honor, integrity, and morality.

It is also expected that the Oakwood student will deal with others with compassion and sensitivity. Considering this, the university provides the context for the Oakwood Man and the Oakwood Woman to develop in their use of judgment, in personal maturation, and in their spiritual journey. Any student desiring counsel and/or additional information concerning the Code of Student Conduct may contact the Counseling Services, Residence Hall Directors, or the Vice President for Student Life & Mission.

Student Handbook

In every community there are rules and regulations. It is the responsibility of every student to read the Student Handbook available online at www.oakwood.edu. It is highly recommended that students do so prior to becoming a registered student. Familiarity with and acceptance of the requirements set forth in the Handbook will make life at Oakwood University easier to navigate.

A student's standing in a Christian school is not solely based on his/her scholastic attainment but also upon his/her general conduct and attitude toward the community in which he/she lives. It is imperative

that students in the university community adhere to all university policies and procedures. Any student who violates the rules of the university may be asked to withdraw (see sections “Student Citizenship” (below) and “Withdrawal from the University due to Disciplinary Actions” in the Student Handbook).

Student Citizenship

Listed among the governing policies of the institution are infractions which are considered cause for suspension and may be cause for dismissal or serious disciplinary action. Since no student who makes a habit of indulging in any of these practices would knowingly be accepted at Oakwood University, the first infraction may result in dismissal from school.

A student whose progress or conduct is unsatisfactory or whose influence is detrimental may be asked to withdraw at any time.

Any student suspended or expelled from school will be asked to vacate the campus and may be subjected to charges of trespassing should he or she return without permission from the administration. A student suspended for disciplinary reasons may not be allowed to make up class work assigned and completed during his/her absence. Missed work may incur a grade of “F” and will be computed in the student’s final grade.

Weekend/Overnight Leaves

Permission for an overnight or weekend leave may be obtained from the respective residence halls. Written permission, regarding travel, is needed from the parent or guardian and must be on file for every student who is not of legal age (19 years of age in Alabama).

Use of Vehicles

A successful transition to university life is about more than what happens inside the classroom. Oakwood University cares about student safety and student success on and off campus. Freshmen are prohibited from having automobiles during their first year. Exceptions may be made for freshmen residing off-campus and for freshmen who reside in residential halls who are gainfully employed off-campus. Such exceptions must be approved by the Vice President for Student Life and Mission (VPSLM). The VPSLM may require students to reverify randomly upon request. All students who own and/or operate any type of motor vehicle (e.g., car, motorcycle, scooter) must register it with Oakwood University Police Department (OUPD) at the time of registration.

Students who operate vehicles on campus are required to have the following: a valid student identification card, a valid driver’s license, current Oakwood University vehicle registration and the student's state vehicle registration documentation, and proof of insurance coverage that meets or exceeds state liability limits. Drivers are required to carry this documentation whenever they operate a vehicle. The Oakwood University Police Department (OUPD) may ask drivers to verify. For further information, contact OUPD at (256) 726-7371.

Residential Housing

Oakwood University is a residential campus. As such, students living in the residence halls are required to participate in one of the four meal programs (exception: non-traditional housing residents can opt out of a meal plan). Students who wish to live off campus must meet one of the following criteria:

- Live with parent(s)/legal guardian(s) or grandparent(s) who maintain primary residence in the Huntsville area

- Live with sibling(s) or blood related aunt/uncle 23 years of age or older who maintain primary residence in the Huntsville area (proof of Alabama residency required a year or more)
- Married or single custodial parent
- At least 22 years of age or current/previous military service and not currently under disciplinary probation
- Taking six hours or fewer

Non-Coed Residential Housing Facilities

Residential Facility	Contact Information
Edwards Hall (upper-class men)	ext. 7180
Wade Hall (upper-class women)	ext. 8207
Holland Hall male freshmen and sophomores)	ext. 7304
Carter Hall (female freshmen)	ext. 7094
West Oaks Apartments (upper-class men/women)	(256) 890-5001 ext. 8210
The Annex's (upper-class women)	(256) 890-5001

Room Reservations

Room reservations will be based on at least 80 percent financial clearance, which includes tuition, room and board, residence hall activity fee, general health fee, general student fee and medical insurance fee (when applicable).

Apartments (Married or single parents)

Oakwood University owns 10 unfurnished two-bedroom apartments which are available to married or single parent students. These apartments are rented for reasonable amounts. To be eligible for family housing, at least one spouse must be a full-time matriculated student in the traditional program. For information, contact West Oaks Apartments (256) 726-8210 or westoaksapts@oakwood.edu.

Academic Policies

Curriculum

The curriculum at Oakwood University reflects very distinctly the educational philosophy, purposes, and needs of the Seventh-day Adventist Church. From its earliest history, Seventh- day Adventist education has been multipurpose—a combination of theory and practice. Strong emphasis has been given to providing students with an undergraduate program that would grant them job entry and provide opportunities for the development of a personal code of moral and social values for Christian living in contemporary society. It is for this reason that the curricular offerings at Oakwood University have a very pragmatic character. This is true in the humanities, social sciences, applied sciences, and natural sciences. Because of the needs of the Seventh-day Adventist Church, as well as society at large, Oakwood University has developed some disciplines that are almost exclusively professional. However, regardless of the amount of vocational emphasis, all baccalaureate and associate degree programs have been so organized that there is a common core of general education studies required of all students.

The mission of the university strongly emphasizes health, the importance of service to the world, the integration of spiritual instruction and understanding as a part of intellectual growth, and the facilitation of cultural and personal affirmation. The general education core curriculum includes courses in the philosophy of Christian education, basic computer literacy, health and recreation, the humanities, foreign languages, mathematics, natural sciences, religion and theology, and social sciences. Masters, baccalaureate, and associate degree programs also are designed to harmonize with the key elements of the university's mission.

Oakwood has 15 academic departments offering the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Social Work, Bachelor of Music, Master of Arts, Master of Business Administration, Master of Public Health, and Master of Social Work. About 50 majors and 27 minors are included.

Department	Degree	Major	Minor
Biological Sciences	B.S. B.S.	Biology Biomedical Science	Biology
Business and Information Systems	B.S. B.B.A. B.S. B.S. B.S. M.B.A.	Accounting Business Administration Management Info. Systems Finance Organizational Mgmt. Business Administration	Accounting Entrepreneurship International Business Management Management Info. Sys. Marketing
Chemical and Biochemical Sciences	B.S. B.S.	Biochemistry Chemistry	Chemistry
Communication	A.S, B.A. B.A. B.A., B.S. B.A.	Visual Media Communication Journalism Film and Television Production	Visual Media: Photography Visual Media: Graphic Design Communication: Communication Arts Communication: Public Relations Journalism Film and Television Production Art
Education	B.S. B.S. B.S. B.S.	Elementary Education English Language Arts Ed Mathematics Education Social Science Ed.	
English and Foreign Language	B.A. B.A.	English Spanish	English Spanish French** German** Italian** Portuguese**
Health and Human Sciences	B.S. B.S. B.S. B.S. B.S. B.S. A.S. M.P.H	Clinical Laboratory Science Child Dev./Family Stud. Fitness and Wellness Health Science Sports Management Sports Marketing Pre-Speech Language Pathology Public Health	Child Development Fitness and Wellness
History and Political Science	B.A. B.A. B.A. B.A. B.A.	History International Relations Pre-Law Public Policy Legal Studies	History Amer. Civil Rights Christian History Political Science

Department	Degree	Major	Minor
Mathematics and Computer Science	B.S. B.A. B.S. B.S. B.A., B.S.	Applied Mathematics Computer Networks Computer Science Information Technology* Mathematics	Mathematics Computer Science Physics
Music	B.A. B.M.	Music Music	Music Recording Arts
Nursing	B.S.	Nursing	
Nutrition and Dietetics	B.S. B.S. M.P.H.	Dietetics Nutrition Public Health	Dietetics
Psychological Sciences	B.A.,B.S.	Psychology General Psychology*	Psychology Correctional Sci. Sociology
Religion	B.A. B.A. B.A. B.S. M.A. M.A.	Biblical Studies & Languages Ministerial Theology Pastoral Care & Pre-Chaplaincy Church Leadership* Pastoral Studies Urban Ministry and Community Development	Biblical Languages Theology
Social Work	B.S.W.	Social Work	
Non-departmental	A.S., B.S. A.A., B.A.	General Studies Interdisciplinary Studies	

**Adult and Continuing Education degree programs.*
*** these minors can only be obtained through an Adventist Colleges Abroad year-long program*

The Academic Year

The academic year consists of two semesters, Fall and Spring, each of which covers a period of approximately fifteen weeks; two six-week mini sessions held during the summer break; and one six-week mini session held during the winter break.

Schedule of Classes

Each year the university publishes a schedule of classes which lists the courses offered, the time of meetings, the rooms, and the instructors. The university reserves the right to set limits on class size, when necessary, and to cancel any course offering for which there are fewer than six students.

Course Numbers and Prefixes

Courses of instruction are classified as remedial, lower division, and upper division. Remedial courses, numbered 090 through 099 (not counted for graduation credits), may be required of certain students. Lower division courses are numbered 100 through 299; upper division courses are numbered 300 through 499; graduate courses are numbered 500-699. Students should take each level in turn to avoid scheduling problems. Courses with (W) are designated writing courses. Course abbreviations are as follows:

AC	Accounting	IR	International Relations
AE	Adult Education	IS	Management Info. Systems
AH	Allied Health (Health & Human Sciences)	IT	Information Technology
AR	Art	JR	Journalism
BA	Management	LD	Leadership
BI	Biological Sciences	MA	Mathematics
CD	Child Development	MU	Music
CH	Chemistry	ND	Nutrition and Dietetics
CM	Computer Science	OM	Organizational Management
CO	Communications	OU	(Not discipline specific)
EC	Economics	PE	Health & Physical Education

ED	Education	PH	Physics
EG	Engineering	PL	Pre-Law
EL	English (Second Language)	PS	Political Science
EM	Emergency Management	PY	Psychology
EN	English	RB	Biblical Studies
EP	Entrepreneurship	RG	Religious Education
FL	Foreign Language	RL	Biblical Languages
FN	Finance	RP	Practical Studies
FR	French	RT	Theological and Religious Studies
FS	Family Studies	SO	Sociology
FT	Film/Television Production	SP	Spanish
GE	Geography	SW	Social Work
HC	Health Care Administration	TB	Theology Bible
HI	History	TL	Theology Language
IN	Interdisciplinary Studies	TM	Theology Ministry

Credit Hour

A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It applies toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.

Study Load

Class load is governed by classification and previous academic performance as follows:

Classification	Cum. GPA	Maximum Load
Academic probation	below 2.00	13 hours
Freshmen, sophomores, and juniors	2.00	17 hours
Sophomores and juniors	3.00	18 hours
Seniors	2.00	18 hours
Seniors	3.00	21 hours

The class load for any situation includes incompletes, online courses, and courses taken through consortium registration. All online courses and courses taken through consortium registration must be pre-approved by the Registrar's Office. Courses taken without authorization and courses taken that exceed the maximum study load limit may not be accepted by the University without prior approval.

A class load of 12 credit hours is considered full-time and will satisfy the following authorities:

1. U.S. Citizenship and Immigration Services
2. Selective Service
3. Veterans Administration
4. Health, Education, and Welfare
5. U.S. Department of Labor

Classification of Students

New students are classified upon acceptance by the Office of Admissions. Returning students' classification for the year is determined by the amount of credit they have earned at the beginning of

the academic year. Students may only advance to the next level classification upon meeting the minimum 2.00 cumulative GPA requirement. Student classes are organized early in the Fall semester according to the following levels of academic achievement.

Classification	Minimum Cum. GPA	Number of Semester Hours
Freshman	1.70	0-24
Sophomore	2.00	25-55
Junior	2.00	56-86
Senior	2.00	87+

Special Students

Special students accepted to the university fall in one of the following categories:

1. Postbaccalaureate refers to a student with a bachelor's degree who is enrolled for part-time or full-time study.
2. Unclassified applies to any student who meets admission standards but who has no present plans to pursue a degree or to a student whose classification cannot be determined at the time of admission.
3. Nondegree refers to a student enrolled in traditional undergraduate courses who desire to take a course for personal development. Courses are limited to six semester hours per year or one course per semester.
4. Transient admission applies to a student submitting evidence that he or she is in good and regular standing in an accredited college or university but who desires temporary admission to Oakwood University for one semester. The grades and credits earned at Oakwood University will be transferred to the student's original institution.
5. Visiting student (refer to the Cooperative Programs section in this bulletin for details).

Class Standing

Freshmen are limited to lower division courses except by permission of the chair of the department in which the course is being taught. The lower division courses are open to freshmen and sophomores and should be completed before the student progresses to the junior and senior years.

A student entering the third year of university work who lacks any of the prescribed courses of the lower division must first register for such prescribed courses of the lower division and then complete the program from the upper division.

Beginning freshmen on academic probation will not be allowed to advance to regular academic standing until all academic deficiencies have been removed and at least 12 hours of other college credit have been earned with a minimum cumulative GPA of 2.00.

Permanent Student Records

The student's educational records include all admission documents, grades received, grade changes, disciplinary records, and other documents deemed necessary while the student is in enrolled at the university. The student's permanent record is the transcript, which includes all courses taken, all grades received, including grade changes, and the degree conferred to a student.

Retention and Disposal of Student Records

Oakwood retains and disposes of student records in accordance with the recommendations of the American Association of Collegiate Registrars and Admissions Officers, as published in the guide entitled Retention of Records: A Guide for Retention and *Disposal of Student Records*.

Family Educational Rights and Privacy Act

Oakwood University complies with the Family Education Rights and Privacy Act of 1974 (FERPA). A student's record is regarded as confidential, and release of this information is regulated by the FERPA. Students have the right to inspect their records by scheduling an appointment with the Registrar's Office. Parents of students termed "dependent" for income tax purposes are entitled to receive information relating to the students' educational records upon request. Refer to university website for FERPA guidelines. A copy of the act is on file in the Registrar's Office and on Oakwood University's website.

Student ID Verification for Online Coursework

To verify that students who register in a distance education course at Oakwood University is the same student who participates in and completes the course and receives credit, the following system is used:

1. All OU students are issued a secure, personal ID number and password when first admitted to the university.
2. Students are instructed to change, utilizing the provisions available within the university's administrative software system, the original password to a self-selected password.
3. Students receive written instructions to always protect the identity of their password.
4. Students receive written instructions to change their password if they have concerns that they have been compromised.
5. Students are instructed to use their personal ID number and password when accessing the distance education course management platform, Desire to Learn (D2L).
6. Students are unable to participate in distance education courses without a valid OU approved ID number and password.
7. The administrative software system will not accept a student ID number if it is not currently valid.

Registration

Registration includes advising, selection of courses, and payment of fees. Students are required to register on the designated registration dates as published in the Bulletin. Information on registration is available on the university/registration website. Students are not officially registered for courses until they have been financially cleared.

Late Registration

Students failing to register during the scheduled registration periods are assessed a late registration fee (See Financial Policies; fees are subject to change). Class periods missed because of late registration are counted as absences. Students who register late may be required by the advisor and Provost or designee to reduce their class load. Late registrants are required to make up missed coursework.

Drop/Add/Change of Section Process

The **add-drop period** begins the first day of classes and ends the second week of classes.

Students who wish to add or drop a class or change a course section should follow the process below:

1. Before the published deadline, obtain the form from the student portal.
2. Secure the proper signatures.
3. Pay the appropriate fee.

Add-drop forms submitted within the two-week add-drop period may be submitted without instructor's approval. However, the student's advisor must approve all course schedule changes.

Change of Section: Students who wish to change the section of a course are required to complete the **add-drop form** and ensure the signatures of both instructors are on the form as well as other necessary signatures.

A $10 fee is charged for each change of schedule until the last day for any tuition refund, except when the change is due to the cancellation of a scheduled class or a change of class time.

Withdrawal from Courses

After the two week drop-add period, students may withdraw from courses. The last day to submit a withdrawal request for courses is 2 weeks before last day of instruction. The Academic Calendar will reflect the actual date. Students who withdraw from courses after the drop period will receive a grade of W. (See above).

Students should expect a 'W' for courses dropped after the two-week add-drop period. Failure to submit the appropriate drop form may result in a final grade of FA.

Note: A 'W' grade will be calculated in the attempted hours, but not in the grade point average. A grade of 'FA' will be calculated in both the attempted hours and the grade point average

Retroactive Withdrawals

Requests for retroactive withdrawals or drops from courses will not be granted unless there are extenuating circumstances, such as serious illness, which impeded submission of the form by deadline; death of a close relative or friend at the time the withdrawal request was due, for which the student can provide legitimate documentation. The only other exception is when the university fails to process students' requests in a timely manner. Students must complete the Academic Request form to make a request of retroactive withdrawal. Requests will be discussed in Academic Policies Committee meetings and may be approved or denied.

Withdrawal from the University

Students may need to leave the university for personal reasons. Students considering withdrawal from the university are urged to speak with advisors, residence hall deans (when applicable), parents/guardians or spouses, before beginning the withdrawal process. The process involves meeting with the Retention Specialist in the Center for Student Success. Students should follow the steps below to complete the process of withdrawal from the university:

1. Log into you MyOakwood
2. Select the “Student” tab
3. Select “Withdrawal Process”
4. Select “Oakwood University Withdrawal Form” and complete the form

Once the form has been processed, a grade of “W” will be entered for all courses.

Important Notes:

- The withdrawal form must be submitted at least one week prior to final exams.
- After the form is accepted, students have 24 hours to rescind the withdrawal.
- Requests to rescind must be made in writing and submitted to the Registrar’s Office.
- Students who withdraw and wish to return in a future term must complete the **Returning Student Application**.

(See Refund and Repayment Policy in the Financial Aid section of the bulletin).

Withdrawal due to Disciplinary Action

Among the institution's governing policies are specific infractions that may warrant suspension and, in some cases, may lead to dismissal or serious disciplinary action, even for a first offense. Since no student who habitually engages in such behavior would knowingly be accepted at Oakwood University, a first infraction may result in dismissal.

A student whose academic progress, conduct, or influence is deemed unsatisfactory or detrimental may be asked to withdraw at any time. Any student who is dismissed must leave campus immediately and may face trespassing charges if they return without prior authorization from the administration.

A student suspended for disciplinary reasons will receive a grade of “W” in all courses. (See Refund and Repayment Policy in the Financial Aid section of the bulletin).

Withdrawal due to Medical Emergency

To withdraw due to medical emergency, a student must first contact the Dean of their residence hall. The Dean will consult with the Director of Health and Counseling Services to verify the student's medical status. The Director of Residential Life will then complete the necessary withdrawal form, attach the appropriate documentation, and submit it to the Retention Specialist.

Academic Bankruptcy Policy for Traditional Students

Academic bankruptcy provides a second chance to students who, since their tenure at Oakwood, have proven through their subsequent academic record that they can successfully matriculate through the program. It involves a student's request to retroactively withdraw from one academic term* of study because of personal, emotional, or financial circumstances so devastating that it was impossible for the student to perform at a satisfactory level. (*Fall, Spring, ACE/LEAP, Summer, or Winter Break).

To be considered for academic bankruptcy, the following must be followed:

- Students must complete the Academic Request Form with appropriate documentation
- Students must be enrolled at the university to petition for academic bankruptcy
- Students may not request bankruptcy for a currently enrolled term
- Students may apply for academic bankruptcy once during their matriculation
- For consideration, students must request withdrawal from all courses in the given term, even courses for which they earned a passing grade
- The request must be submitted before the beginning of the student's final term
- Once the request for academic bankruptcy is approved, the grades for all courses taken during the term will be changed to "W" (withdrawn) with a notation of academic bankruptcy (B)

A successful petition for academic bankruptcy has no retroactive effect on any academic determinations made prior to bankruptcy, including but not limited to academic probation, suspension, or dismissal; determinations of ineligibility to pursue application to upper division/professional phase of academic programs; Dean's List eligibility; financial aid eligibility; or tuition liability. A student with bankrupted coursework is eligible for graduation and other honors which are based on cumulative GPA.

Final Examinations

If the final examination schedule requires a student to take four exams in a single day, the student may request to reschedule one exam by contacting the appropriate department chair. Otherwise, all final examination must be taken at the time listed in the official schedule. Any additional exceptions must be approved by the Provost or the Provost's designee.

Exit Examination

All seniors are required to pass a departmental exit examination, capstone course, or capstone experience in their major area of study prior to graduation. Exit examinations may be internal or external, written by the department or obtained from an external source such as the Educational Testing Service.

Life Experience Policy

Life experience credit is granted upon the evaluation of accomplishments and competencies not ordinarily considered part of the traditional classroom experience. The policy is geared toward the mature adult who has had a minimum of ten years of experience in a given area. Credit, however, is not applicable until the student has completed a minimum of 16 semester hours with a minimum GPA of 2.00 at Oakwood University. It is the student's responsibility to demonstrate to the satisfaction of the academic department that their prior experience has resulted in competencies equivalent to those gained through classroom learning. "Academic departments may require a challenge exam. Students should follow procedures outlined by the department which may include the following:

1. Describe learning experiences believed to translate into academic credit.
2. Suggest what courses are applicable.
3. Review documents with academic advisor.
   Submit documentary evidence that may be used to verify the experiences described. This may include testimonials from former employers and/or supervisors.
4. Pass challenge examinations in areas for which credit is expected.

The following evaluation formula will be used:

1. Three hours will be given for each year of full-time work approved for credit by examination.
2. Not more than 25 percent of the 120 hours required for graduation may be earned through life experience.
3. Not more than 25 percent of the requirements for the major may be met through life experience credit.

The fee for life experience credit is $282 per credit hour.

Credit by Exam (CE)

IS 120 Microcomputer Applications (CE): A student who provides satisfactory evidence of competence or prior exposure to the Microsoft Office applications covered in IS 120 may fulfill the academic requirement by passing the current certification exams for MS Word, MS PowerPoint, and MS Excel. The following policies apply to this program: A minimum score of 700 for each of the three exams must be acquired before credit can be granted as determined by the testing company, Certiport. Changes in scores by Certiport may change Oakwood University's acceptable scores.

1. **Credit Awarded Without Grade:** Acceptable certification scores on all three exams will earn course credit for IS 120. However, no letter grade will be assigned, quality points will be calculated.

2. **Restriction on Repeating Course:** Once Credit by Examination (CE) is recorded on the transcript, the student may not retake the course for a letter grade.

3. **Retake Policy:** If a student does not pass one or more of the three certification exams, no record will appear on the transcript. The exam(s) may be retaken after a six-week waiting period.

4. **Transfer Certifications:** Students who have earned Microsoft Office certifications for the applications taught in IS 120 at another institution must submit an official Microsoft Office Transcript to receive credit.

5. **Fees:** A non-refundable CE fee of $75 will be charged, in addition to a $30 fee per exam administered at Oakwood University.

6. **Exam Administration:** Microsoft Certification exams are administered by the IS 120 Course Coordinator within the Department of Business and Information Systems.

7. **Exam Scheduling:** Students must schedule exam times with the IS 120 Course Coordinator. All three exams must be completed within five days of the first scheduled appointment.

8. **Preapproval Requirement:** Students must complete and submit an Academic Request Form to the Registrar's Office for preapproval before pursuing the Credit by Examination option.

Credit by Examination

Oakwood University accepts credit by examination through satisfactory completion from several entities: including the Advanced Placement (AP) program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) program, Advance Level Examination (British). Credits from other programs may be awarded on a case-by-case basis after careful study by the General Education Committee, department chair, and/or the Academic Policies Committee.

Advanced Placement

High School students who take Advanced Placement (AP) courses and the accompanying College Entrance Examination Board AP tests are given credit toward graduation for the examinations listed below if the required score is earned. Credit will be recorded without grades and will not be included in the calculation of the grade point average. Students interested in obtaining AP credit must forward an official score report to the Registrar's Office prior to initial enrollment. AP courses not listed are subject to review by the appropriate academic department.

AP Examination	**Score**	**OU Course Equivalency-Credit**
Art History	3 or above	AR 217 (3 hours)
Studio Art: 2-D Design	3 or above*	AR 101 (3 hours)
Studio Art: 3-D Design	3 or above*	AR 101 (3 hours)
Studio Art: Drawing	3 or above*	AR 111 (3 hours)
Biology	4 or 5	BI 101 & BI 102 (8 hours)
Calculus AB	3	MA 211 (3 hours)
Calculus AB	4 or 5	MA 171 (4 hours)
Calculus BC	3	MA 171 (4 hours)
Calculus BC	4 or 5	MA 171 & MA 172 (8 hours)
Chemistry	4 or 5	CH 141 & CH 142 (8 hours)
Computer Science Principles	3 or above	CM210 (3 hours)
Computer Science A	4 or 5	CM370 (3 hours)
English Language & Comp	3 or above	EN 111 (3 hours)
English Literature & Comp	3 or above	EN 201 or EN 213 (3 hours)
Foreign Language		
Chinese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
French	3 or above	FR 101 & FR 102 (6 hours)
Italian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
German	3 or above	Mod. Lang. requirements (6 hours)
Japanese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Russian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Spanish	3 or above	SP 101 & SP 102 (6 hours)
History		
United States History	3	HI 211 (3 hours)
United States History	4 or 5	HI 211 & HI 212 (6 hours)
World History	3	HI 103 (3 hours)
World History	4 or 5	HI 103 & HI 104 (6 hours)
Music Theory	3	MU 211 (3 hours)
Music Theory	4 or 5	MU 211 & MU 212 (6 hours)
Physics B	3	PH 103 (4 hours)
Physics B	4 or 5	PH 103 & PH 104 (8 hours)
Physics C-Elec. & Magnet	3 or above	PH 121 (4 hours)
Physics C-Mechanics	3 or above	PH 122 (4 hours)

AP Examination	Score	OU Course Equivalency-Credit
Precalculus	3	MA121 (3 hours)
Precalculus	4 or 5	MA123 (4 hours)
Psychology	3	PY 101 (3 hours)
Statistics	3	MA 221 (3 hours)
Statistics	4 or 5	MA 321 (3 hours)

College Level Examination Program (CLEP)

Students who present satisfactory evidence of having competence or exposure in certain disciplinary areas covered by a required courses may meet the academic requirements by passing a CLEP tests. The following policies apply to the program:

1. **Maximum Credit Limit:** Students may apply a maximum of 32 semester hours of CLEP credit toward graduation.
2. **Major-Specific Limits:** The maximum number of CLEP subject examination credits that may be applied within a major is determined by the respective academic department.
3. **General Education Requirements:** For general education courses, the Academic Policies Committee will determine which courses may be satisfied through CLEP and the amount of credit may be earned.
4. **Minimum Scores:** Credit will be granted only if the student achieves the minimum score required by Oakwood University. These minimum scores may be revised based on updates from the (ETS).
5. **Credit and Grading:** Students who earn an acceptable CLEP score will receive credit for the equivalent course. A grade of "P" (Pass) will be recorded, but no quality points will be awarded (see grading system).
6. **Course Repetition Restriction:** Once CLEP credit is recorded on the transcript, the student may not repeat the course for a letter grade.
7. **Retake Policy:** If a student does not pass a CLEP exam, no entry will appear on the transcript. The same subject exam may be retaken after a three-month waiting period.
8. **Transfer CLEP Credits:** CLEP scores earned at other institutions are subject to evaluation and approval by the Registrar's Office.
9. **Fees:** Students taking a CLEP exam at Oakwood University will be charged a fee that covers both the cost of the exam and its administration.
10. **Request Form Requirement:** Students must complete and submit an Academic Request form if a course is not listed in the approved list of CLEP courses (below).

The following table lists the CLEP subjects, corresponding courses and minimum scores acceptable by Oakwood University:

CLEP Subject	Score	Course Equivalent	
American Government	50	PS 211	(3 hours)
American Literature	50	EN 303	(3 hours)
Biology	50	BI 101-102	(6 hours)
Calculus	50	MA 171	(4 hours)
General Chemistry	50	CH 141-142	(6 hours)
College Algebra	50	MA 108	(3 hours)
College Composition	50	EN 111	(3 hours)
College Mathematics	50	MA 101	(3 hours)
English Literature	50	EN 213	(3 hours)
French Language (Level I and II)	50	FR 101-102	(6 hours)
History of the United States I and II	50, 50	HI 211, 212	(6 hours)
CLEP Subject	**Score**	**Course Equivalent**	
Human Growth and Development	50	FS 355	(3 hours)
Introduction to Educational Psychology*	50	ED 200	(3 hours)
Financial Accounting	50	AC 220	(3 hours)
Introductory Business Law	50	BA 475	(3 hours)
Introductory Psychology	50	PY 101	(3 hours)
Introductory Sociology	50	SO 101	(3 hours)
Precalculus**	50, 50	MA 121-122 or MA 123	(6 hours) (4 hours)
Principles of Macroeconomics	50	EC 283	(3 hours)
Principles of Microeconomics	50	EC 282	(3 hours)
Principles of Management	50	BA 310	(3 hours)
Principles of Marketing	50	MK 301	(3 hours)
Spanish Language (Level I and II)	50	SP 101-102	(6 hours)
Western Civilization I and II	50, 50	HI 103, 104	(6 hours)

*Not acceptable for education majors.
**Must be MA 121-122 or MA 123 and not both.

International Baccalaureate

International Baccalaureate courses are accepted with a minimum score of HL5-7 for General Education courses. For a course in the major, the course credit must be approved by the Department Chair.

Advanced Level Examination (British)

The following credit toward graduation may be granted to a student who has passed an Advanced Level Examination (British): six semester hours for each A, B, or C pass and three semester hours credit for each D or E pass.

Grading System

The grading system utilizes the four-point scale. The grade point values are outlined as fol lows:

Grade	Grade Point Per Hour
A (superior)	4.0
A-	3.7
B+	3.3
B (above average)	3.0
B-	2.7
C+	2.3
C (average)	2.0

Grade	Grade Point Per Hour
C-	1.7
D+	1.3
D (below average)	1.0
D-	0.7
F (failure)	0.0
FA (failure due to absences)	0.0
AU (audit)	
DG (deferred grade)	
I (incomplete)	0.0
WB (Academic Bankruptcy)	
WIP (work in progress)	
NC (noncredit)	0.0
NR (no report)	
P/F (pass/fail)	
W (withdrew)	0.0

Grade Point Average

The cumulative grade point average and the grade point average (GPA) for the semester are computed by adding quality points earned in all courses attempted and dividing by the quality hours attempted (GPA=QP/QHA). Credits are included in calculating the GPA for grades of F, FA and I. The symbols AU, NC, DG, IP, NR, W, and P/U are disregarded in computing the grade point average. Transfer work is not included in the cumulative GPA (except for repeated courses).

The academic progress record allows for repeated courses without GPA penalty. However, the GPA used to determine the eligibility for financial aid includes all work attempted.

No Show Grade

A “no show” grade, or X, will be entered by midterm for students who appear on a course roster but never attend a class session in person or log in to an online course. A student who hasn’t attended in-person, but who has completed work in D2L is not considered a “no show.”

The “no show” grade indicates that a student did not intend to enroll for the term. Therefore, if a student has the X grade in all courses by midterm, all institutional and Federal Financial Aid disbursements to the student will be rescinded.

Pass/Unsatisfactory Procedures

To qualify for taking courses on a pass/unsatisfactory basis, a student must be a sophomore, junior, or senior, and must not be on academic probation. No more than 16 hours may be taken on this basis. The pass/unsatisfactory system applies to elective courses only. A pass is equivalent to a C, although some graduate and professional schools treat the pass as a D.

Approval for the P/U option should be obtained from the Registrar’s Office by the end of late registration.

Non-credit Courses

Oakwood University does not award academic credit for courses taken on a non-credit basis. Non-credit courses do not impact the GPA and are not calculated in the number of credits earned.

Deferred Grades

A deferred grade (DG) is assigned when an instructor determines that instructional obstacles, not the student, are responsible for incomplete work. This may be the result of books or research materials arriving late, equipment failure, or insufficient time. The instructor will provide for each student a statement of outstanding requirements, including deadlines for their completion.

Deferred Grade (DG) Policy

A Deferred Grade (DG) will be converted to a regular grade once the coursework is completed within the approved deadline. This deadline may range from a few days to several weeks but must not extend beyond the sixth week of the following semester—regardless of whether the student is enrolled—except in the case of research courses. For research courses, the deadline for completion is the end of the following semester.

If the DG is not resolved within the prescribed time, it will automatically convert to a grade of "F." Before the deadline expires, the instructor may request an extension by submitting a written, well-justified request to the academic dean.

Incomplete Work

Instructors do not automatically grant a grade of "I" (Incomplete) to students who are behind in their work at the end of the semester. However, due to illness or other unavoidable circumstances, students may request an "I" grade to extend the time to complete course requirements. The Request for Incomplete must be submitted for approval two weeks before the last day of instruction in a term. The procedures are as follows:

1. The student must request an incomplete grade directly from the instructor.
2. The instructor must obtain and complete a "Request and Authorization for Incomplete form.
3. The student must provide a physician's statement (for medical reasons) or written justification (for non-medical reasons) to accompany the form.
4. The instructor must obtain all required signatures.
5. The department chair must submit the completed form to the academic dean at least five working days prior to the start of final examinations.

An "I" grade will be changed to a regular grade once the outstanding work is completed by the approved deadline. The deadline, set at the instructor's discretion, may range from a few days up to several weeks but cannot extend beyond the sixth week of the following semester—even if the student is not registered for that semester. If the "I" grade is not resolved within this timeframe, it will automatically convert to an "F."

If additional time is needed due to ongoing illness or other unavoidable circumstances, the student may request an extension in writing from the Academic Policies Committee before the deadline expires.

Repeated Courses

Students may choose to repeat a course for a higher grade. In all cases, the highest grade earned in the repeated course will be accepted for credit and used to calculate the cumulative GPA. The lower grade remains on the transcript but is not calculated into the cumulative GPA. Some departments may limit the number of courses that can be repeated or the number of times a course can be repeated. Please refer to the "Departments of Instruction" section of this bulletin for specific departmental policies.

Auditing Courses

A student interested in auditing a course should request this status from the Registrar's Office during regular registration. Permission to audit the course is at the discretion of the course instructor. Audited courses receive no credit and do not impact the GPA, nor the number of credits earned. The course will appear with an "AU" on the student's transcript. The tuition charged for auditing is one-half the regular fee for courses receiving credit. A course begun as an audit may not t be changed to a course for credit after the first week of instruction.

Correspondence Courses

Oakwood University recognizes and accepts credit for courses taken through Griggs University and International Academy, which is the extension division of the Associated Colleges of Seventh-day Adventists. The policies governing acceptance of correspondence courses include:

- All requests for correspondence work must be approved by the Registrar's Office and/or the Academic Policies Committee.
- A maximum of 12 semester hours of correspondence work may apply toward a baccalaureate degree program and eight semester hours toward an associate degree.
- While enrolled at Oakwood, a student will not be permitted to carry correspondence if the course is available at the university.
- A correspondence course with a D grade or below is not acceptable for credit.
- No correspondence credit will be entered on the student's record until a minimum of 16 hours in residence with a cumulative GPA of at least 2.0 has been earned.

It is not recommended that seniors do correspondence or extension work. When such work is done as an absolute necessity, the official transcript for the work completed must be in the Registrar's Office by the first business day in April for spring graduation.

Griggs University courses do not meet the Alabama State Certification requirements for education majors.

Grade Reports

Grade reports are issued to students via the student information portal online at the end of each semester.

Errors and Corrections

Students are responsible for carefully reviewing their grade reports at the end of each semester to ensure the accuracy of courses, credits, and grades recorded. **Any requests for corrections must be submitted within four weeks of the grade report's issuance.**

Dean's List

To qualify for the Dean's List in each semester, students must have a minimum grade point average of 3.50, carry a minimum of 15 semester hours with no grade below a B (3.00), and have no incompletes.

Honor Roll

To qualify for the Honor Roll in each semester, students must have a grade point average of 3.00 or above, carry a minimum of 12 hours with no grade below a C (2.00), and have no incompletes.

Honors Convocation

To give formal and public recognition for outstanding scholastic achievement, loyalty to university standards, and exemplary citizenship, the university conducts an annual Honors Convocation. To be eligible for participation the student must have a cumulative GPA of not less than 3.50 for a minimum of 24 hours earned at Oakwood University or a cumulative GPA of 3.25 and a minimum of 33 hours earned at Oakwood University. All grades must be posted by the end of January.

Graduation With Distinction

Students graduate with honors under the following conditions:

- Honorable Mention: Minimum cumulative GPA of 3.25
- Cum Laude: Minimum cumulative GPA of 3.50
- Magna Cum Laude: Minimum cumulative GPA of 3.75
- Summa Cum Laude: Minimum cumulative GPA of 3.90

Academic Probation, Suspension, and Dismissal

A student whose cumulative GPA falls below 2.00 will be placed on academic probation. Students on academic probation should anticipate taking longer than two years to complete an associate degree and more than four years to complete a bachelor's degree. While on probation, students are required to participate in the academic improvement program administered by the Center for Student Success (CSS). Failure to participate in this program may result in dismissal from the university, except in cases where catastrophic, documented extenuating circumstances prevented the student's involvement.

Academic Suspension Policy

A student who fails to make satisfactory academic progress, as defined by the university's policies and procedures, will be placed on academic suspension.

- **First Suspension:** A first academic suspension results in ineligibility for readmission or reacceptance for one full semester from the date of suspension.

- **Second Suspension:** A second suspension renders the student ineligible for readmission or reacceptance for one calendar year. During this time, the student must attend another accredited institution for at least one semester, enrolling in a minimum of 12 semester hours and earning no grade lower than a C.

In both cases, the student must apply for readmission through the Registrar's Office at Oakwood University.

Additionally, any student who, after four academic semesters or 61 semester hours, has not achieved a cumulative GPA of 2.00 will be recommended for suspension. During this suspension period, the student is required to attend another accredited institution, complete a minimum of 12 semester hours, and earn no grade lower than a C. The student's course schedule must include classes previously taken at Oakwood in which grades of D or lower were earned.

Readmission applications must be submitted to the Registrar's Office for review and consideration.

Academic Suspension Notification and Appeal Process

A student recommended for suspension will receive an official notification of their academic suspension or dismissal, which will include an Academic Suspension Appeal Form. Notifications are issued by **December 22** for the Fall semester and by **May 31** for the Spring semester. Students may submit an appeal if they can document **catastrophic extenuating circumstance**s that adversely affected their academic progress. Once notified, the following guidelines apply:

1. The appeal form must be completed and submitted to the **Academic Risk Management (ARM) Office** of the Center for Student Success (CSS) within **one week** of receiving the notification.

2. A decision will be communicated within **two weeks** of receipt of the appeal. A copy of the signed **Appeal Approval Form** or **Appeal Denial Form** will be forwarded to the student by the ARM Office.

Important Note: Approval for academic readmission does not guarantee eligibility for financial aid. Satisfactory Academic Progress (SAP) standards must be met separately. Students should contact the **Financial Aid Office** for assistance.

Additionally, any student with a cumulative GPA below **2.00** is prohibited from:

- Representing the university in any official capacity.
- Holding office in any student organization.
- Being employed in any academic or administrative area involving records or confidential information.
- Requesting certain types of social leave, which may be subject to further restrictions.

Requirements for Students on Academic Probation

Students on academic probation must comply with the following:

1. Limit course registration to a maximum of **13 credit hours** per semester.
2. Receive **advising and schedule approval** from CSS academic advisors during registration.

3. Include in their course load any class in which a grade of **F** was received. In some cases— especially for major or transfer courses—students may be required to retake courses in which a **D** was earned.

4. Enroll in **remedial courses** when the following conditions exist:

Condition	Student must take:
ACT English is less than 16 or SAT English (ERW) is less than 470	EN111 with Lab Support
ACT Math is less than 16 or SAT Math is less than 480	MA 095
ACT composite is less than 17 or SAT total is less than 920 GPA is less than 2.00	OU 097

5. Pass remedial courses with at least a C before registering for classes in mathematics.
6. Attend weekly tutorial sessions at the CSS.
7. Attend weekly sessions with a CSS advisor.

Students on academic probation should expect to take more than two years to complete the requirements for an associate degree and more than four years to graduate with a bachelor's degree.

Honors Program

The Oakwood University Honors Program affords academically gifted students an enhanced learning experience through:

- Interdisciplinary team projects
- Internships
- Enhanced curricula for general education courses
- Leadership development
- Service and global learning opportunities
- Formal research projects

Admission Requirements

Admission to the OU Honors Program is subject to the following requirements:

- High school GPA minimum of 3.7
- Minimum score of 1150 on the SAT or 25 on the ACT
- A robust high school transcript that includes any number of the following:
- Precalculus or calculus
- Physics
- AP or college dual enrollment courses

Note: A single course may not be used to satisfy more than one requirement.

Recognizing that a single academic metric may not accurately predict a student's success in the Honors program, students who meet at least two of the admission requirements are encouraged to apply.

Cooperative and Consortium Programs

Cooperative programs are made available at Oakwood University for visiting students. A visiting student arrangement exists between the University of Alabama in Huntsville and Oakwood University as well as the schools under the Consortium of Adventist Higher Education Online and Council of Independent Colleges Online Course Sharing Consortium through the Acadeum Course Share platform. Under this arrangement, a student at any of the participating institutions may

request permission to attend a class at one of the other schools. Conditions governing the granting of permission include the following:

1. The student must be a full-time student.
2. The student must have an overall average of C (2.00) or higher.
3. The course desired must be unavailable at the student's home institution.
4. The student's request must be approved by the advisor and other appropriate personnel.
5. Permission of the institution teaching the course is dependent upon availability of space for the visitor after its own students are accommodated.
6. Any student interested in participating in the Visiting Student Program should complete and submit to the Registrar's Office a Cooperative Education Application form.

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America and Australia which operates under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland.

The ACA consortium provides opportunities to qualified undergraduate students for study in other countries, such as Argentina, Austria, Brazil, France, , Italy, South Korea, and Spain, while completing the requirements of their programs at their home colleges. This allows students to be immersed in the culture and life of another country while becoming conversant in its language. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural service (see the Department of English and Foreign Languages for details).

Student Missionary Program

The Office of Spiritual Life and Mission (OSLM) partners with Adventist Volunteer Services to fill service calls all over the world. Students may serve nationally as Task Force Workers (TFW), or globally as Student Missionaries (SM). The Missions Coordinator will guide students through finding a call, completing the application process and all required trainings. There are opportunities for almost every vocation. Please email oslife@oakwood.edu for more information or visit www.hesaidgo.org to begin browsing available opportunities. The SM must meet the following academic requirements:

1. Applicants must have attained at least sophomore standing (minimum 30 semester hours) with a cumulative grade point average of C or above, and no grade below C in all English composition and grammar courses.
2. Applicants must have a B average or above in the subject area that they are expected to teach as student missionaries.

Additionally, since most opportunities require the Task Force Workers (TFW) and Student Missionaries (SM) to cover their own transportation costs to and from the host organization, fundraising is a requirement. OSLM does not provide transportation costs. The TFW and SM are expected to attend fundraising trips organized by OSLM throughout the school year.

Other Academic Information

Writing Emphasis Courses

Two upper-division writing emphasis courses of at least two hours each are required of all students. Each academic department designates and supervises at least one required course for its majors which emphasizes essay tests and/or written reports or a term paper. A (W) after a course title designates a writing course.

Prerequisites

A course with prerequisites may not be taken until all prerequisites are met. Prerequisites include, but are not limited to:

- Class standing: indicates that a certain number of credit hours must have been successfully completed (see Classification of Students)
- Course titles: indicate which course(s) must have been completed with passing grade(s) (see Degree Requirements)

Minimesters (Online Summer and Winter Courses)

For traditional students, Oakwood University offers three minimesters—two during the summer break and one during the winter break. Courses are available to Oakwood University students and other students whose primary residence is in Alabama. Each minimester is six weeks long. The online program offers students the flexibility to complete courses from any location, the opportunity to lighten their load during the traditional school year, and the option of completing degree requirements sooner. No textbook purchase is required for many courses.

Oakwood Online University holds membership in the National Council for State Authorization Reciprocity Agreements (NC-SARA). For more information, visit us online at: www.oakwood.edu/academics/oakwood-online-university.

Transient Letters

Students desiring to register at another college or university with the intent of returning must obtain a transient letter from the Registrar's Office, which recommends the student for temporary admission to the other institution without the requirement of meeting normal admission requirements. Transient letters, however, are not granted for attendance at colleges or universities within a fifty-mile radius of Huntsville during the fall or spring semesters.

Transient credits with grades below C- are not accepted. Acceptable credits are recorded as transfer credits. Students from other schools desiring transient admission to Oakwood must provide an official letter of support from the home institution. Oakwood students must make the request to have an official transcript forwarded to Oakwood University once the course work is completed.

Transcripts

The Registrar's Office issues only official transcripts; current students may access unofficial transcripts through the MyOakwood portal. In keeping with the Federal Educational Rights and Privacy Act

(FERPA), the Registrar's Office may not legally release a transcript without a written and signed request by the student. Oakwood University uses the National Student Clearinghouse (https://www.studentclearinghouse.org/) for all transcript ordering and fulfillment.

The University reserves the right to withhold all information concerning the record of any student who has unpaid accounts or other charges, or who is delinquent or in default status in the payment of student loans.

Official transcripts from other institutions which have been presented to Oakwood for admission and evaluation of credit become the property of the University and are not reissued or copied for release.

Class Absences

Regular and punctual attendance is required for all classes and laboratories. Absences are counted from the first official day of classes. **Excessive absences may result in a failure due to absences grade (FA).**

Authorized leaves of absence from campus do not excuse the student from required class work. The student must decide with the teacher for every anticipated school trip and other authorized leaves at least 72 hours before the beginning of such anticipated schedules. All makeup work involving examinations and other class requirements must be made up within seven days after the absence occurs.

It is the responsibility of students to keep a record of their absences, to keep themselves informed of the requirements of the instructor, to take all examinations at the time prescribed by the instructor, and to turn in all assignments when they are due.

Furthermore, regular class attendance is required for students receiving Federal Student Aid. Students must begin attendance in all courses to qualify for financial aid. Students reported for non- attendance in any or all courses could be required to repay a portion or all aid received for that semester.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. After recalculation, students who failed to earn any credit may be required to repay a portion of aid received for that semester.

Academic Integrity

Oakwood University is dedicated to scholastic integrity. Consequently, students are required to maintain high Christian standards of honesty. If students are found or suspected of engaging in any of the following types of academic misconduct, the procedures set forth in this policy will be implemented.

Types of Academic Dishonesty:

1. Dishonesty in testing (e.g., copying from another student's paper, using unauthorized materials, or collaborating with any other person without authority from the instructor during an examination; stealing test materials; obtaining test information prior, during, or after an administered examination; or any other form of test dishonesty).
2. Plagiarism—defined as unacknowledged use of another's work (e.g., submitting any written, oral, aesthetic, computer, or laboratory work prepared totally or in part by another person; such work need not be copyrighted).
3. Any other practice deemed by the University as academic misconduct not listed above.

Procedures for Handling Breaches of Academic Integrity

If an instructor finds irrefutable evidence of academic dishonesty, the instructor should immediately speak with the student and issue **zero credit** for the examination, assignment, or project.

If academic misconduct is suspected by an instructor, that instructor must follow certain steps.

1. The instructor must first speak with the student about the breach of academic integrity. If the student acknowledges engaging in academic misconduct, the student will be given no credit for the examination, assignment, or project.

2. If the situation cannot be resolved between the instructor and student, then it must be brought to the attention of the instructor's department chair.

3. If the department chair is unable to resolve the matter, the academic dean must be consulted. The dean may resolve the issue or refer the issue to the Academic Appeals Committee.

4. Subsequent incidents of academic dishonesty make a student eligible for dismissal from the university. Students are, however, given the option of appealing this decision through the Academic Grievance Committee.

5. Each established incident of academic misconduct shall be departmentally documented and submitted to both the student, the student's major department chair, the academic dean, and the Vice President for Student Life and Missions.

Academic Grievance

Any student who desires to express concern regarding instructional matters such as perceived unfairness, grading methodology, cheating, or some other misunderstanding within or without the classroom is encouraged to confer first with the instructor of the class and, if deemed necessary, with the instructor's department chair. If the matter is not resolved satisfactorily at the first two levels, the student should confer with the dean of the school. The dean of the school may refer the matter to the Provost or designee should the matter not be resolved.

The Provost or designee will review the matter to (a) make a final determination of the matter, or (b) refer the matter to the Academic Appeals Committee for further review and recommendation. In either case, the final decision is the responsibility of the Provost or designee.

The Academic Appeals Committee receives referrals directly from the Provost or designee. Cases are referred to this committee if the Provost or designee determines that more information is needed to make an equitable decision. The process is as follows: (a) the Provost or designee notifies the chair of the Academic Appeals Committee of the student's concern, (b) the aggrieved student submits a written report of the complaint to the chair of the Academic Appeals Committee, and (c) a recommendation is made to the Provost or designee.

Students or faculty members have the option to appear in person before the Academic Appeals Committee, bringing documentation to support their views; however, it is not required that they appear in person. It should be understood that the purpose of the appeals process is to peaceably resolve issues which have not been resolved through other means. Therefore, the approach to problem resolution in the appeals process is through consensus, so far as is possible.

The membership of the Academic Appeals Committee consists of six individuals: the USM academic vice president, one elected student representative, two full-time teaching faculty, one full-time staff member and the Provost or designee. VA students can also submit complaints via this tool: https://www.va.gov/education/submit-school-feedback/introduction

Bulletin Selection

Students may meet degree requirements under the bulletin of initial registration. Students may select any bulletin in effect during the time of continuous matriculation at Oakwood (currently) by Academic Request or (eventually) Program Modification Form. Selecting the bulletin in the senior year must be done prior to the final semester of the graduating year.

Students who discontinue enrollment must meet the following bulletin requirements:

1. If not enrolled for one calendar year or less, students may return under the initial bulletin of their enrollment or the most current bulletin. Transfer credit will be accepted provided that a transient letter request has received prior approval from the Registrar's Office.

2. Students not enrolled for more than one calendar year must meet the requirements of the current bulletin.

3. However, **seniors with nine (9) hours or less remaining at the time of spring graduation** have a maximum of **two calendar years** to complete their requirements and remain under the bulletin they selected during their senior year.

4. All transfer students must fulfill the requirements of the current bulletin.

Double Major

Students may enroll for a double major provided they meet all of the requirements for both majors. Students should not select a second major within the same department as the first major. Pursuing a double major will require more than 120 hours and may take longer than four years to complete.

Pre-Medicine

Biology and chemistry are the most frequently chosen majors at Oakwood for students preparing for a career in medicine. However, students from every academic major are accepted into medical school. Many medical schools encourage academic diversity is because students who pursue majors in art, literature, mathematics, engineering, psychology, and other areas of liberal arts and sciences study tend to become well-rounded and highly competent physicians. To prepare for the medical school admission test (MCAT), students must take general biology, general chemistry, organic chemistry, biochemistry, psychology, and sociology. Most medical schools also require one calculus course.

Academic Support Services

Center for Student Success

The Center for Student Success (CSS) exists to promote student learning and support degree completion by offering a wide range of programs, resources, and services. These initiatives are designed to foster academic and spiritual goal-setting, skill development, a smooth transition to and within the university, and the enhancement of critical thinking and decision-making skills. Located on the second

floor of Cunningham Hall, CSS provides educational and empowering support services to all Oakwood University students. The Center offers academic resources that empower students to overcome challenges, develop self-efficacy, and gain a competitive edge in their academic journey. CSS offers a welcoming and supportive environment where all students are encouraged to thrive.

The CSS staff works collaboratively with faculty, university staff, alumni, and students to provide support throughout each phase of the academic journey. Services include academic advising, disability and testing services, tutoring, success workshops, classroom instruction, and the OU 101 Freshman Seminar. CSS labs offer targeted assistance for students with disabilities and provide reading and writing support. The Center also partners with the Department of Mathematics and Computer Science to assist students who struggle in math. Upper-level students and alumni offer additional tutoring for STEM majors. CSS collaborates with all academic departments to develop students who are critical thinkers prepared for success both at Oakwood and beyond.

Reading Lab

The Reading Lab offers support to students with low standardized test scores or a GPA below 2.0, as well as any student with a reading need. It also assists students preparing for required proficiency tests. The lab focuses on techniques that promote academic improvement, reflective thinking, and reading comprehension. Students practice reading across disciplines to enhance vocabulary, comprehension, and knowledge integration. The lab is located on the second floor of Cunningham Hall.

Writing Lab

The Writing Lab provides free assistance to students at all stages of the writing process across disciplines. Staffed by trained assistants, the lab helps students understand assignments, generate ideas, and refine their writing. Students with writing challenges due to entrance assessments or low GPA receive additional support through interactive labs and tutoring. The lab promotes critical thinking and independent writing. Located on the second floor of Cunningham Hall, its mission is to help students write confidently and effectively.

Math Tutoring & Support

Math tutoring is available in the Mathematics and Computer Science Department in Cooper Complex. Students have access to materials and tutors to help them understand mathematical concepts. A schedule is posted each semester for student convenience.

Learning Assistants

Learning Assistants are trained student employees who support peers through one-on-one and group sessions. They assist with academic tasks such as assignment management, communication with professors, syllabus interpretation, time management, note-taking, and using platforms like MyOakwood, D2L, and MindTap. They also connect students with campus resources, including tutoring and health services.

Academic Recovery Program

CSS advisors work with students whose GPA falls below the 2.00 threshold. Students on academic probation or with Special Admit status participate in individual advising sessions and workshops designed to improve academic performance. These sessions cover college learning strategies, self-understanding, and motivation. Participation is required for students on academic probation.

Tutorial Services

Tutoring is offered at CSS to supplement classroom instruction. It provides students with additional academic support and encourages independence through one-on-one or small group instruction.

First Year Experience (FYE)

FYE offers diagnostic, instructional, and supportive services for first-year students to promote academic success. Coordinated by the Division of Student Life and Mission, the program ensures students adjust to university life.

OU 101

All first-year and transfer students with fewer than 30 credits are required to take OU 101 Freshman Seminar. This course complements orientation and is designed to support students' transition into university life.

Peer Mentoring

Peer mentors support first-year students by offering academic coaching, tutoring, campus navigation, and liaison support with faculty and staff. The FYE program oversees the peer mentoring initiative.

New Student Orientation

Orientation for new and transfer students is held at the beginning of each semester. Activities include academic and residential orientation and exposure to university resources. Guidance focuses on tasks, skills, and attitudes needed for academic and personal success.

Testing Center

OU Testing Services, located on the second floor of Cunningham Hall, offers secure exam administration for students, faculty, staff, and community members. Services include accommodations for students with disabilities, ACT Residual testing, proctoring for distance learning, and other academic assessments. Testing results are used for internal purposes and cannot be transferred to other institutions.

Disability Support Services (DSS)

Disability Support Services

Disability Support Services (DSS) is committed to serving and supporting students with disabilities at Oakwood University by providing equal access to all facilities, programs, and services under the guidelines of the American with Disabilities Act (ADA) – Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973. We empower students to realize their academic and personal potential by facilitating equal access and coordinating accommodations and support services for eligible students with a focus on the development of strong self-advocacy skills. We also help students to appreciate their distinctive ways of learning and help the Oakwood University community develop positive modes of interacting with students with disabilities.

Documentation is essential in determining whether a student is eligible to receive accommodations as per the ADA. Documentation relating to disabilities is regarded with the highest confidentiality and is maintained by the office of Disability Support Services. For more information, contact DSS at DSS@oakwood.edu or 256-727-7149.

Disability Accommodations

To be accommodated, students must self-report within the first two weeks of the semester or academic year. Students may not request "back accommodations" to the beginning of the semester if they wait till later in the semester to report. Should extenuating circumstances arise that require accommodations beyond reasonable expectations, students should refer to the Request for Incomplete Grade policy.

Advising

Academic Advising helps students plan meaningful educational paths aligned with life goals. Each department assigns advisors, while CSS provides specialized advising for at-risk students. Collaboration with mental health, disability, and academic support resources ensures comprehensive advising support. After the first semester, students not on probation are advised by faculty within their academic departments.

Retention

Retention is a campus-wide commitment. The Retention Committee develops and assesses strategies to improve student success and graduation rates. The Vice President for Retention, Dean of Student Success, and Retention Coordinator lead these efforts, supported by all faculty and staff.

Early Alert & Consult Referrals

The Early Alert system identifies students with academic or attendance challenges early in the semester. Faculty refer these students to CSS, which then intervenes using a tiered support approach. Consult referrals continue beyond midterm, with CSS advisors providing ongoing support to students in need.

Skills Development

Incoming freshmen at Oakwood University must register for all courses through the Center for Student Success (CSS) if any of the following conditions apply:

- High school GPA is below 2.00
- ACT composite score is less than 17 or SAT total score is less than 920
- ACT mathematics score is less than 14 or SAT mathematics score is less than 360

Developmental courses assigned under these conditions are **in addition to** the 120 credit hours required for graduation. Each developmental course must be passed with a **minimum grade of C** before the student may register for further English or mathematics courses. Courses that are failed must be repeated until successfully completed.

Please note: Grades and credit hours from developmental courses are not included in the cumulative GPA and do not count toward graduation credit requirements.

Service-Learning

Service-learning at Oakwood University is a university-wide initiative that integrates service into the academic curriculum. It is defined as a course-based, credit-bearing educational experience in which students engage in organized service activities that meet identified community needs. Through structured reflection, students connect these activities to academic course content, deepening their understanding of their discipline while fostering personal values and civic responsibility.

Each academic department offers at least one course that integrates service-learning. Courses designated as service-learning provide students with opportunities to explore the meaning and value of service within the context of the Christian faith. For more information, see course descriptions for **OU 205 Global Missions** and other service-designated courses.

English as a Second Language (ESL) Support Services

The Oakwood University ESL Support Services program offers both curricular and co-curricular resources to assist students whose first language is not English. The program aims to develop students' proficiency in spoken and written English and to prepare them for success in academic and professional environments.

Program Components

- ESL-specific coursework in grammar, composition, reading comprehension, and listening/speaking
- Academic advising and support services
- Cultural and historical enrichment excursions throughout Alabama and the southern U.S.
- Access to the University's **Language Lab**, currently located in Moran Hall

Student Learning Outcomes

Students completing the ESL program will be able to:

1. Demonstrate proficiency in English grammar in oral and written communication
2. Write coherent compositions with thesis statements and detailed support
3. Apply critical thinking skills to interpret written English texts
4. Exhibit academic speaking skills, including summarizing, debating, and synthesizing ideas

ESL Placement and Admission Requirements

Language Proficiency Testing

Students who did not attend a high school in English for four full years must take an English language placement test. International students from non-English-speaking countries must submit standardized language proficiency scores:

Level	TOEFL (Paper)	TOEFL (iBT)	Duolingo	IELTS
Beginning	<459	<42	<80	<5.0
Low Intermediate	460–542	42–71	80–105	5.5-6.0
High Intermediate	543–626	72–94	105–120	6.5
Low Advanced	627–649	95–100	125–130	7.0
Exempt	650+	101+	131+	7.5+

Competitiveness:

To be competitive, international students should submit a **minimum TOEFL score of 650** (paper-based) or **101** (Internet-based), or an equivalent score on another approved test (Duolingo, IELTS, etc.).

Course Progression and Completion

Students progress through four proficiency levels: Beginning, Low Intermediate, High Intermediate, and Low Advanced. Advancement occurs by:

1. Completing all required courses at a given level with a grade of "C" or better (or "Pass" for pass/fail courses), or
2. Achieving a qualifying score on TOEFL or university-administered placement tests

Completion Benchmarks:

- Completion of **ESL 122 High Intermediate Composition** and **ESL 132 Advanced Composition** satisfies the **EN 111 Freshman Composition** requirement.
- Students who complete courses at the Low Advanced level transition into mainstream university courses, with continued support from the ESL office.

CLEP Option:

Students completing **ESL 111** and/or **EL 113**, and passing the **CLEP exam in Englis**h, also satisfy the **EN 111 Freshman Composition** requirement.

Policies

Attendance Policy

Attendance and punctuality are mandatory. Absences double the number of credit hours may result in a grade of **FA** at the instructor's discretion. Makeup work must be completed within seven days of any absence. Students must inform instructors at least 72 hours in advance of any planned absence due to university-approved activities.

Grading Policy

- **Pass/Fail Courses:** "Pass" is required for successful completion.
- **Letter-Graded Courses:** A minimum grade of "C" is required.

Grievance Policy

Students with concerns regarding grading, fairness, or academic conduct should first speak with the course instructor. If unresolved, they may escalate the issue to the ESL Program Director, and finally to the **Provost or Provost's designee** if necessary.

Facilities

The Eva B. Dykes Library

https://library.oakwood.edu

Mission Statement

The Eva B. Dykes Library supports the curricula by providing access to scholarly resources and services to Oakwood University students, faculty, staff, and constituents in order to facilitate excellence in teaching, learning and research, informed by a Biblical worldview.

Services

The Eva B. Dykes Library is the university's information gateway that connects learners with information and enables the creation and communication of knowledge. It offers a variety of print, digital, archival, and multimedia materials and services to meet your information and research needs. Your current Oakwood University ID card is your library card. Services include access to more than 40 networked computers in the Computer Lab and throughout the library; wireless internet connection; interlibrary loans from libraries worldwide, printing, varied study spaces, and class or individual instruction. Librarians and staff are ready to assist you in identifying, locating, evaluating, and using resources effectively and ethically.

Resources

In addition to the print book and periodical collections, resources include thousands of e-books, academic databases and streaming media that are accessible on and off campus. Media Resources makes available to library users thousands of DVDs, audiobooks, laptops, easels, and other multi-media equipment. The Alabama Virtual Library (AVL) augments library e-resources with over 40 databases for Alabama students and residents. The Eva B. Dykes Library is also the home of the University Archives, a unique research collection of historical monographs, documents, photographs, objects, digital and media materials about the history of Oakwood University and Black Seventh-day Adventism. The Clara Peterson-Rock Museum offers a visual story of Oakwood University and Black Seventh-day Adventism in the context of American and Adventist history.

Partnerships

Oakwood University students, faculty, and staff may also borrow books directly from the Learning Resource Center at Alabama A&M University, from Athens State University Library and the library at J.F. Drake Community and Technical College. Simply present your OU ID prior to checking out items. You are responsible for all items borrowed. The library partners with campus entities to present programs and workshops throughout the year.

The Library is an affiliate member of the Network of Alabama Academic Libraries (NAAL), a member of the Adventist Libraries Cooperative (ALICE), the Christian Library Network and LYRASIS. These consortia offer resources at reduced cost and provide on-going professional development and training for library faculty and staff. The Library holds professional memberships in the HBCU Library Alliance, the American Library Association, Association of College and Research Libraries, Association of Seventh-day Adventist Librarians, and the Association of Christian Librarians

Degree Requirements

General Requirements for Baccalaureate Degrees

A candidate for a degree must have a satisfactory academic record and be of good moral character. In addition, the candidate must possess personal attributes which will reflect well upon Oakwood University. The university reserves the sole and final right to determine whether the candidate possesses such personal attributes.

The student is responsible for knowing his or her scholastic standing and for fulfilling all requirements of the university by referring to published academic policies, regulations and standards and by consulting with the appropriate dean, department chair or advisor. It is the student's responsibility to ascertain and meet course requirements, prerequisite requirements, graduation requirements, appropriate course sequencing, and any other requirements of the university.

Quantitative Requirements for Baccalaureate Degrees

1. The satisfactory completion of required remedial courses and removal of admission deficiencies. This may add to the total hours required to complete the degree.
2. The satisfactory completion of the general education requirements.
3. The satisfactory completion of a major of at least 36 hours, including a minimum of 16 hours of upper division courses, except in Interdisciplinary Studies.
4. The satisfactory completion of a minor, if required (see individual departments). A minor must be between 18-21 hours, of which 8 hours must be upper division.
5. The satisfactory completion of the oral and written proficiency requirements (English Proficiency Examination and CO 201 Fundamentals of Public Speaking).
6. The satisfactory completion of two upper division writing emphasis courses of at least 2 hours each, one of which must be in the major. A (W) after a course title designates a writing course. EN112 is a prerequisite for all courses with the (W) designation.
7. The satisfactory completion of a minimum of 120 semester hours including 40 hours at the upper division level. Remedial courses are not included in the total credits.
8. The satisfactory completion of the major departmental exit examination.

Qualitative Requirements for Baccalaureate Degrees

1. The attainment of a minimum cumulative GPA of 2.00
2. The attainment of a minimum overall GPA of 2.25 in the major and 2.00 in the minor fields.
3. No grade below C (2.00) may apply toward the major or minor.
4. No grade below C- (1.70) for EN 111 or EN111LAB and EN 112, and no grade below D (1.00) in other courses may apply toward the general education requirements.

Residence Requirements for Baccalaureate Degrees

At least 25% of the credit hours required for a degree must be earned through instruction offered by Oakwood University, and include:

1. Satisfactory completion of at least 24 semester hours earned during the senior year.
2. Satisfactory completion of at least 20 semester hours at the upper division level.
3. Satisfactory completion of at least 8 upper division hours in the major field.
4. Satisfactory completion of at least 3 upper division hours in the minor field, if a minor is selected or required.

Second Bachelor's Degree

Oakwood University permits the conferral of two different bachelor's degrees at the same time if the following conditions are met:

- The candidate fulfills all requirements for both degree programs.
- The candidate completes a **minimum of 154 semester hours** of credit.

The university **does not confer two degrees of the same type simultaneously**, such as two Bachelor of Arts (B.A.) or two Bachelor of Science (B.S.) degrees.

Students who have already been awarded a bachelor's degree may pursue a **second bachelor's degree** by:

- Completing an **additional 32 or more semester** hours beyond the first degree,
- Meeting the **basic degree requirements** for the second degree, and
- Completing the requirements for a **second major** distinct from the first.

General Education

Rationale

The General Education program of Oakwood University equips students with a broad, informed, Christ-centered understanding of his/her service in the world. Through an integrative and cross-disciplinary course of study, the General Education program provides the foundation for students to develop intellectually, spiritually, physically, and professionally. It also prepares students for the rigors of inquiry and praxis required for courses in their majors. Ultimately, the General Education program prepares students for responsible leadership and service in com- munities at home and abroad. The General Education curriculum accomplishes this primarily through the active development of six critical competencies—broadening cultural awareness, applying biblical foundations for moral decision-making, using effective oral and written communication, demonstrating critical thinking, applying quantitative and scientific reasoning, and utilizing technology and information literacy appropriately. The outcome of this integrative and transformative educational process will be seen in the university's unique product—the Oakwood Man and the Oakwood Woman.

General Education Student Learning Outcomes

1. **Cultural Awareness:** Students will examine the impact of the contributions of diverse peoples with an emphasis on African Americans and peoples of the African diaspora.
2. **Biblical Foundations:** Students will apply Biblical knowledge and Christ-centered values and attitudes to current issues, health principles, service, and moral decision-making.
3. **Communication:** Students will demonstrate the ability to communicate effectively to local, national, and global audiences using multiple methods.
4. **Critical Thinking:** Students will demonstrate competence in critical thinking through writing.
5. **Quantitative and Scientific Reasoning:** Students will apply knowledge of basic science and mathematics for understanding the physical and social world.
6. **Technology/Information Literacy:** Students will display competence in the application of technology and information literacy.

General Education Requirements for All Bachelor's Degrees

All bachelor's degrees require a minimum of 120 semester hours composed of: general education requirements (47-59 hours), major requirements, and electives. In those instances where the credits for general education, the major, and electives within the major are less than 120 hours, additional electives

outside the major are required. Variations in the total hours required for degree completion or in the selection of general education courses are noted in the bulletin sections of the appropriate departments. Please consult the appropriate academic advisor for details.

General Education Curriculum

The following courses satisfy the general education requirements:

Biblical Studies, Health, and Wellness:

Students entering as **freshmen** are required to complete all religion requirements before graduation. **Dual degree** students are required to complete RG 102, RG 202, and RG 301. **Transfer students** who are sophomores are required to complete RG 102, RG 202, and RG 301; juniors and seniors are required to complete RG 202 and RG 301. All religion students must select RG321.

Item #	Title	Hours
RG 102	Life and Teachings of Jesus	3
RG 202	Fundamentals of Seventh-day Adventist Beliefs	3
RG 301	The Gift of Prophecy	3
	Select one course from: RG 101, RG 203, RG 321, or RG 350	3
	PE 211 or ND 131	2-3
	Select two PE activity courses from: PE 100-200 level courses	2
	Sub-Total Credits	16-17

Humanities and Fine Arts

Item #	Title	Hours
	EN 111 or EN111LAB, EN 112 Freshman Composition I, II (minimum grade of C-)	6
CO 201	Fundamentals of Public Speaking	3
	Select one course from: EN 201, EN 213, EN 221*, AR 217, MU 200, MU 223*	3
	Foreign Language (see additional requirements)	
	Sub-Total Credits	12

Social and Behavioral Sciences

Item #	Title	Hours
OU 101	Freshman Seminar	2
ED 250	Fundamentals of Christian Education	2
	Select one History course from: HI 103, HI 104, HI 265*, HI 267*, or HI 268*	3
	Select one Psychology, Sociology or Social Work course from: PY 101, SO 101, or SW 201	3
	Sub-Total Credits	10

Science and Mathematics

Item #	Title	Hours
	Select one Biological or Physical science course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121	3-4
	Select one Mathematics course from: MA108, MA 110, MA 121, MA 123, MA 171, MA 211, MA 221	3-4
	Sub-Total Credits	6-8

Technology

Item #	Title	Hours
	Select one Technological Skills course from: IS 120, 121 or CM/EG 108	3
	Sub-Total Credits	3

- Select one *African-American culture course from: EN 221, HI 265, HI 267, HI 268 or MU223. As indicated by the asterisks above, these courses also meet a General Education requirement for Humanities and Fine Arts (EN 221, MU 223) or Social and Behavior Sciences (HI 265, 267, 268).
- ***All students*** who are completing the **B.A. or B.M. degree** must take two semesters (6 hours) of the same foreign language. This requirement stands even if a student has taken two full years of a language in high school.
- ***All students*** seeking a B.S., B.S.N, B.S.W., B.B.A. degree **who has not taken** at least two full years of a single **modern** foreign language at the high school level are **required** to take at least one full year of a single foreign language at the college level.

Total for B.A. Degrees **53-56 hours**

Total for other Baccalaureate Degrees **47-56 hours**

Requirements for Associate Degrees

1. The satisfactory completion of required remedial courses and removal of admission deficiencies. This may add to the total hours required to complete the degree.
2. The satisfactory completion of the general education requirements for associate degrees.
3. The satisfactory completion of a major of at least 27 hours, including a minimum of 8 hours of upper division courses.
4. The satisfactory completion of a minimum of 60 semester hours with a minimum cumulative GPA of 2.00.
5. The attainment of a minimum overall GPA of 2.25 in the major. No grade below C may apply toward the major.
6. A minimum of 24 semester hours in residence at Oakwood University.
7. The satisfactory completion of the major departmental exit examination.

General Education Requirements for Associate Degrees

All associate degrees require a minimum of 60 semester hours, composed of: general education requirements (31-33); major requirements; electives, as required, in the major; and electives, as necessary, outside the major. Variations in the total hours required for degree completion or in the general education requirements are noted in the bulletin sections of the appropriate departments. In

those instances, where the credits for general education, the major, and electives within the major are less than 60 hours, additional electives are required. Please consult with the appropriate academic advisor for details.

Biblical Studies, Health, and Wellness:

Item #	Title	Hours
RG 102	Life and Teachings of Jesus	3
RG 301	The Gift of Prophecy	3
	PE 211 or ND 131	2-3
	Select one PE activity course from: PE 100-200 level courses	1
	Sub-Total Credits	9-10

Humanities and Fine Arts

Item #	Title	Hours
	EN 111 or EN111LAB, EN 112 Freshman Composition I, II (minimum grade of C-)	6
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Social and Behavioral Sciences

Item #	Title	Hours
OU 101	Freshman Seminar	2
ED 250	Fundamentals of Christian Education	2
	Select one course from: HI 103, HI 104, HI 265*, HI 267*, or HI 268* PY 101, SO 101, or SW 201	3
	Sub-Total Credits	7

Science and Mathematics

Item #	Title	Hours
	Select one course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 108, MA 110, MA 121, MA 123, MA 171, MA 211, MA 221	3-4
	Sub-Total Credits	3-4

Technology

Item #	Title	Hours
	Select one Technological Skills course from: IS 120, 121 or CM/EG 108	3
	Sub-Total Credits	3
	Total Hours	31-33

Degree Candidacy

To be eligible to begin the degree candidacy process, a student must have no more than 36 hours to complete in their senior year, including both fall and spring semesters. Students are considered degree candidates when the following have been satisfactorily met:

The Registrar's Office issues a written notice of approval to the student upon review of an application for graduation.

Application Deadlines	
Fall Graduation	September 1
Spring Graduation	October 1
Spring Graduation (General Studies Majors)	February 1
Summer Graduation	June 1

Application Fees

$50 for applications submitted by June 30 before the academic year of conferral.

$75 for applications submitted after June 30 in the academic year of conferral.

1. Payment of the required graduation fee of $271 and an additional $100 for regalia by October 15 of the academic year in which graduation is anticipated.
2. Payment of an extra $35 for each additional degree, beyond the first degree, by October 15 of the academic year in which graduation is anticipated.
3. CLEP, incompletes, deferred grades, missing grades, and transfer credit results, must be in the Registrar's Office by April 1 or the first business day in April for participation in spring graduation.

Commencement Participation

The following policy defines the requirements that must be met for students to participate in commencement exercises. Spring graduates must:

- have an application for graduation on file that has been reviewed and approved by the Registrar's Office
- be enrolled in spring semester classes at Oakwood University that will complete all degree requirements
- be financially cleared by the Student Accounts Office

Graduation Diplomas

Diplomas for degree candidates are ordered for those qualified to participate in the senior presentation program. Diplomas are only issued to graduates who have fulfilled all academic and financial obligations to the university. Diplomas are issued at the following times:

- by the end of June for spring semester completion
- by the end of September for summer completion
- by the end of January for fall semester completion

Graduation in Absentia

All spring semester degree candidates are expected to participate in the Commencement exercises. A request to graduate in absentia must be sent to the Registrar's Office accompanied by a receipt from the Student Accounts Office for the $40 fee.

Non-Departmental Degrees

Associate of Arts in Interdisciplinary Studies

Degree Type
Associate of Arts

Purpose

The Associate of Arts in Interdisciplinary Studies degree requires a minimum of 60 semester hours composed of general education requirements and core elective hours. This degree provides students with a broad-based education that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.

Student Learning Outcomes

Students who complete the A.A. in Interdisciplinary Studies degree will be proficient in the following student learning outcomes:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Exhibit a foundation in general education knowledge and skills.
3. Possess the ability to pursue further study or serve in various roles in the church or society.

Major Requirements

Recommended courses for Associate of Arts in Interdisciplinary Studies

Biblical Studies, Health and Wellness

Item #	Title	Hours
RG 102	Life and Teachings of Jesus	3
RG 301	The Gift of Prophecy	3
	PE 211 or ND 131	2-3
	Select 1 PE activity course	1
	Sub-Total Credits	9-10

Humanities and Fine Arts

Item #	Title	Hours
EN 111	Freshman Composition I	3
EN 112	Freshman Composition II	3
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Social and Behavioral Sciences

Item #	Title	Hours
OU 101	Freshman Seminar	2
ED 250	Fundamentals of Christian Education	2
	Select one from: HI 103, HI 104, HI 211, HI 212, HI 265, HI 267, HI 268, PY 101, SO 101, or SW 201	3
	Sub-Total Credits	7

Science and Mathematics

Item #	Title	Hours
	Select one course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 108, MA 110, MA 121, MA 123, MA 171, MA 211, MA 221	3-4
	Sub-Total Credits	3-4

Technology

Item #	Title	Hours
	IS 120 or CM 210	3
	Sub-Total Credits	3

Culture

Item #	Title	Hours
	African-American culture elective: HI 267, HI 268, EN 221	3
	Sub-Total Credits	3

Core Elective Requirement (27 hours)

To fulfill the multidisciplinary core requirement, students must complete a **minimum of nine (9) semester hours** distributed across **three (3) different academic disciplines**. These nine hours must include at least **nine (9) hours of upper-division coursework**.

Only courses **approved by the department chair** of each respective discipline will satisfy this requirement.

	Sub-Total Credits	27

Each course taken by the student may be applied to only one program: general education, core requirements, major, minor or free electives.

	Total Hours	61-63

Associate of Science in General Studies

Degree Type
Associate of Arts

Purpose

The Associate of Science in General Studies degree requires a minimum of 60 semester hours composed of general education requirements and core elective hours. This degree provides students with a broad-based education that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.

Student Learning Outcomes

Students who complete the A.S. in General Studies degree will be proficient in the following student learning outcomes:

1. Analyze and interpret texts in a variety of disciplines.
2. Present orally one's own thoughts and plan.
3. Recognize a problem and devise a plan of action to solve it.
4. Demonstrate an ethical mindset and exercise professional responsibility in a global context.

Major Requirements

Recommended courses for Associate of Science in General Studies

Biblical Studies, Health and Wellness

Item #	Title	Hours
RG 102	Life and Teachings of Jesus	3
RG 301	The Gift of Prophecy	3
	PE 211 or ND 131	2-3
	Select 1 PE activity course	1
	Sub-Total Credits	9-10

Humanities and Fine Arts

Item #	Title	Hours
EN 111	Freshman Composition I	3
EN 112	Freshman Composition II	3
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Social and Behavioral Sciences

Item #	Title	Hours
OU 101	Freshman Seminar	2
ED 250	Fundamentals of Christian Education	2
	Select one from: HI 103, HI 104, HI 211, HI 212, HI 265, HI 267, HI 268, PY 101, SO 101, or SW 201	3
	Sub-Total Credits	7

Science and Mathematics

Item #	Title	Hours
	Select one course from: BI 101, BI 102, BI 111, BI 131,CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 108, MA 110, MA 121, MA 123, MA 171	3-4
	Sub-Total Credits	3-4

Technology

Item #	Title	Hours
	IS 120 or CM 210	3
	Sub-Total Credits	3

Core Elective Requirement (27 hours)

The satisfactory completion of an area of study of at least 27 hours, including a minimum of 9 hours of upper division courses.

	Sub-Total Credits	27
	Total Hours	59-60

Bachelor of Arts in Interdisciplinary Studies

Degree Type
Bachelor of Arts

Purpose

The interdisciplinary studies major provides an opportunity for students to pursue an area of interest that crosses disciplines and prepares them to meet the needs of new or undefined/emerging professions and to achieve personal educational goals.

Student Learning Outcomes

Students who complete the B.A. in Interdisciplinary Studies degree will be proficient in the following student learning outcomes:

1. Demonstrate the interrelatedness of their three fields of study.
2. Apply an interdisciplinary approach to address complex problems and/or new situations.
3. Critique the strengths and weaknesses of each discipline when applied to problem-solving/decision-making.
4. Formulate ideas and information effectively utilizing oral, written and appropriate media formats
5. Differentiate applicable general biblical principles for ethical decision-making in the disciplines

Major Requirements

1. The general education requirements are the same as for other B.A. degrees.
2. Instead of a single major, three disciplines of a minimum of 18 hours each are required. Each discipline must include at least 11 upper division hours and fulfill the requirements for a minor in the discipline, if offered. No more than two disciplines may be from the same department.
3. IN 410 Senior Seminar in Interdisciplinary Studies is required.

Students who are interested in this major are advised to meet with the director of the program as early as possible to plan their program of study.

General Education Requirements

General Education Requirements for All Bachelor's Degrees

Total Hours	47

Bachelor of Science in General Studies

Degree Type
Bachelor of Science

Purpose

Oakwood University developed its Bachelor of Science in General Studies program to meet the needs of traditional Oakwood students who want to complete their college education without declaring a specific major or minor. Students selecting this degree are encouraged to pursue further education that focuses on a specific discipline or career track.

Student Learning Outcomes

Students who complete the B.S. in General Studies will be proficient in the following student learning outcomes:

1. Present content, whether verbally or in writing, in a coherent, organized fashion
2. Relate ideas and information effectively utilizing various formats
3. Support ethical judgments applying general applications of biblical principles
4. Appraise specific areas of personal responsibility in a domestic and global society

5. Demonstrate competency in fundamental concepts, methods, and techniques used in various fields
6. Formulate how at least one area of study applies to a broader picture of human knowledge

Degree Requirements

requirements as stated in the Requirements for Baccalaureate Degrees section of this bulletin, with the following variations:

1. **Quantitative requirement 3:** Only coursework with a C or better and not including courses fulfilling general education requirements shall be considered for meeting the requirements related to a major (including a minimum of 40 hours of upper division courses). Coursework need not be discipline specific.
2. **Qualitative requirement 2:** The coursework identified for Quantitative requirement 3 must have a minimum cumulative GPA of 2.25, with no grade below C (2.00). No grade below C- (1.70) for EN 111 and EN 112, and no grade below D (1.00) in other courses may apply toward the general education requirements.

Students who are interested in this major must contact the director of the program as early as possible to plan their program of study.

All General Studies majors are required to take an exit examination during their senior year. A minimum of 73 percent is required to pass**.** Students who fail must retake the examination.

General Education Requirements

General Education Requirements for All Bachelor's Degrees

Total Hours	47

School of Arts and Sciences

Biology

Bachelor of Science in Biology, Animal and Environmental Science Concentration

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
BI 201	Principles of Environmental Science	3
BI 380	Comparative Vertebrate Anatomy	3
BI 380L	Laboratory for Comparative Vertebrate Anatomy	1
BI 440	Parasitology	3
BI 440L	Laboratory for Parasitology	1
BI 241	General Microbiology	3
BI 241L	Laboratory for General Microbiology	1
BI 230	Plant Biology	3
BI 230L	Laboratory for Plant Biology	1
	BI Elective (animal or organismal) (4 hours)	4
CH 401	Biochemistry	3
	Sub-Total Credits	26

Students MUST choose BI 425 General Ecology and Laboratory - 4 hours in the Biology Core Curriculum.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	122-123

Bachelor of Science in Biology, Biomedical Engineering Concentration

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
BI 316	Biological Instrumentation	2
	BI Elective (should be upper division)	4
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
EG 201	Introduction to Engineering	3
EG 212	Engineering Graphics I with AutoCAD	3
EG 312	Engineering Graphics II with AutoCAD Certification	3
	EG 490 Research and Independent Study.	3
MA 172	Calculus II	4
	Sub-Total Credits	26

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	122-123

Bachelor of Science in Biology, General Biology Concentration

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
	BI Electives (12 hours should be upper division)	20
	Sub-Total Credits	20

Electives

Item #	Title	Hours
	Free Electives	4-5
	Sub-Total Credits	4-5

General Education Requirements

General Education Requirements for All Bachelor's Degrees	49-50
Total Hours	120-122

Bachelor of Science in Biology, Pre-Dentistry/Pre-Dental Medicine Concentration

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
AH 230	Introduction to Dentistry	2
BI 331	Histology	3
BI 331L	Laboratory for Histology	1
BI 388	Developmental Biology	3
BI 388L	Laboratory for Developmental Biology	1
BI 422	General Physiology	3
BI 422L	Laboratory for General Physiology	1
	BI Electives (8 hours)	8
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
	Sub-Total Credits	26

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	122-123

Bachelor of Science in Biology, Pre-Medicine/Pre-Osteopathic Medicine

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
AH 350	Medical Terminology	3
BI 331	Histology	3
BI 331L	Laboratory for Histology	1
BI 388	Developmental Biology	3
BI 388L	Laboratory for Developmental Biology	1
BI 422	General Physiology	3
BI 422L	Laboratory for General Physiology	1
BI 481	Human Gross Anatomy I	3
BI 481L	Laboratory for Human Gross Anatomy I	1
	BI Electives (4 hours)	4
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
	Sub-Total Credits	27

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	123-124

Bachelor of Science in Biology, Pre-Pharmacy

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
BI 422	General Physiology	3
BI 422L	Laboratory for General Physiology	1
BI 423	General Physiology	3
BI 423L	Laboratory for General Physiology	1
	BI Electives (8 hours)	8
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
CH 402	Biochemistry	3
CH 402L	Laboratory for Biochemistry	1
PE 350	Pharmacology for Health Professions	3
	Sub-Total Credits	25-27.00

BI Electives should be upper division

CH 401L and CH402L optional

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	121-124

Bachelor of Science in Biology, Pre-Veterinary Medicine

Degree Type
Bachelor of Science

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations are designed to equip the students in such a way that they have courses that prepare them for competitive careers in their career goals.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources.

Biology Core Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
	BI 230/230L or BI 425/425L	4
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 403	Biology Seminar	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	47

Students MUST choose BI 425 General Ecology and Laboratory - 4 hours in the Biology Core Curriculum.

Required General Education Selections

***(No grade below a C)*:** Students must select the following:

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 171: MA 121, 122, or 123 may be required first

Concentration Requirements

Item #	Title	Hours
AH 350	Medical Terminology	3
BI 380	Comparative Vertebrate Anatomy	3
BI 380L	Laboratory for Comparative Vertebrate Anatomy	1
BI 440	Parasitology	3
BI 440L	Laboratory for Parasitology	1
	BI Electives (12 hours)	12
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
	Sub-Total Credits	27

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	123-124

Bachelor of Science in Biomedical Sciences

Degree Type
Bachelor of Science

The biomedical sciences program is a four-year, full time intensive course of study requiring the successful completion of 128 approved semester credits and leading to a Bachelor of Science (BS) degree in Biomedical Sciences. For continued enrollment in the program, a student must maintain a cumulative science GPA of 3.20. First-year applicants must have: 1) a SAT combined score of at least 1100, with a mathematics score of at least 500 or an ACT score of at least 23; 2) an overall grade point average of B or higher in the sciences; 3) research or outreach experience; and 4) AP and Honors courses.

Students who complete the B.S. in Biomedical Science will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Illustrate basic biological concepts
4. Identify a Biblical principle in relation to biological concepts and processes
5. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources

Major Requirements

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 204	Introduction to Research	1
BI 215	Introductory Biostatistics	2
BI 241	General Microbiology	3
BI 241L	Laboratory for General Microbiology	1
BI 316	Biological Instrumentation	2
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 323	Undergraduate Research	1
BI 331	Histology	3
BI 331L	Laboratory for Histology	1
BI 388	Developmental Biology	3
BI 388L	Laboratory for Developmental Biology	1
BI 430	Philosophy of Science	2
BI 460	Cellular and Molecular Biology	3
BI 460L	Laboratory for Cellular and Molecular Biology	1
BI 481	Human Gross Anatomy I	3
BI 481L	Laboratory for Human Gross Anatomy I	1
BI 482	Human Gross Anatomy II	3
BI 482L	Laboratory for Human Gross Anatomy II	1
	BI Electives (8 hours)	8
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
CH 402	Biochemistry	3
PE 450	Epidemiology and Disease Control	3
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	82

Required General Education Selections

(No grade below a C)

Science and Mathematics:

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

(MA 121, 122, or 123 may be required before MA 171)

Biblical Studies, Health, and Wellness:

Item #	Title	Hours
RG 321	Christian Ethics	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	131-132

Minor in Biology

Degree Type
Minor

Required Courses

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 230	Plant Biology	3
BI 230L	Laboratory for Plant Biology	1
BI 430	Philosophy of Science	2
	BI Electives (upper division)	6
	Total Hours	20

Chemistry

Bachelor of Science in Biochemistry

Degree Type
Bachelor of Science

This program is designed to meet the needs of those students who are primarily interested in preparing for careers in such areas as biochemistry, biotechnology, pharmacology, neurochemistry, medicine, dentistry, or pharmacy.

Students who complete the B.S. in Biochemistry will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in biochemical sciences necessary for graduate/professional schools and discipline-related careers

Major Requirements

Item #	Title	Hours
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 211	Quantitative Analysis and Lab	4
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
CH 341	Physical Chemistry	3
CH 341L	Laboratory for Physical Chemistry	1
	CH 350 or CH 351	1
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
CH 402	Biochemistry	3
CH 402L	Laboratory for Biochemistry	1
CH 410	Applied Chemistry and Lab	4
CH 411	Instrumental Methods and Lab	4
	CH 490 or CH 491 or CH 492	1
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
	BI 460 or BI 481 or BI 482	4
MA 172	Calculus II	4
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	66

General Electives

Item #	Title	Hours
	General Electives (7 hours)	7
	Sub-Total Credits	7

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

MA 121-122 may be required before MA 171

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	49-50
Total Hours	122-123

Bachelor of Science in Chemistry

Degree Type
Bachelor of Science

This program is designed to meet the needs of those chemistry majors who are primarily interested in a professional career in chemistry or graduate studies. This program prepares the student either for work in the chemical industry or for advanced studies in graduate school.

Students who complete the B.S. in Chemistry will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in chemical sciences necessary for graduate/professional schools and discipline-related career

Major Requirements

Item #	Title	Hours
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 211	Quantitative Analysis and Lab	4
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
CH 341	Physical Chemistry	3
CH 341L	Laboratory for Physical Chemistry	1
CH 342	Physical Chemistry	3
CH 342L	Laboratory for Physical Chemistry	1
	CH 350 or CH 351	1
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
CH 410	Applied Chemistry and Lab	4
CH 411	Instrumental Methods and Lab	4
	CH 490 or CH 491 or CH 492	1-2
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
	Sub-Total Credits	64-65

General Electives

Item #	Title	Hours
	General Electives (7 hours)	7
	Sub-Total Credits	7

Required General Education Selections

(no grade below C)

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 171	Calculus I	4
	Sub-Total Credits	8

(MA 121, 122, or 123 may be required before MA 171)

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	49-50
Total Hours	120-122

Bachelor of Science in Chemistry/Chemical Engineering

Degree Type
Bachelor of Science

This is a five-year program in collaboration with the University of Alabama in Huntsville where the student spends three years at Oakwood and two years at the University of Alabama in Huntsville. After successful completion of all requirements, the University of Alabama in Huntsville will grant the degree of B.S. in Chemical Engineering and Oakwood will grant the degree of B.S. in Chemistry.

Students who complete the B.S. in Chemistry/Chemical Engineering program will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in chemical sciences necessary for graduate/professional schools and discipline-related career
5. Formulate chemistry laboratory protocols that are transferable to solving chemical engineering design problems

Major Requirements

Item #	Title	Hours
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
CH 211	Quantitative Analysis and Lab	4
CH 341	Physical Chemistry	3
CH 341L	Laboratory for Physical Chemistry	1
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 311	Differential Equations	3
MA 321	Probability and Statistics I	3
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
	Sub-Total Credits	42

UAH Requirements

Item #	Title	Hours
	UAH Requirements (40 hours)	40
	Sub-Total Credits	40

Required General Education Selections

(no grade below C)

Science and Mathematics:

Item #	Title	Hours
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
MA 171	Calculus I	4
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
	Sub-Total Credits	12

(MA 121-122 may be required before MA 171)

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		49-50
	Total Hours	131-132

Minor in Chemistry

Degree Type
Minor

Required Courses

Item #	Title	Hours
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 211	Quantitative Analysis and Lab	4
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
	CH 350 or CH 351	1

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

	Total Hours	21

Communication

Associate of Science in Visual Media, Graphic Design

Degree Type
Associate of Science

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Associate of Science in Visual Media prepares students for exciting careers in graphic design and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this AS degree in one of two concentrations: graphic design or photography.

Concentration: Graphic Design

This two-year program is designed to prepare students to make rapid application of their skills. The students concentrate on creating posters, banners, murals, and other publicity-type productions. Designs and layouts for books, magazines, advertisements, and other printed materials are studied in a practical manner to produce camera-ready art for printing.

Students who complete the concentration in Graphic Design will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts
2. Show effective use of typography in graphic design layouts
3. Illustrate through production designs effective media layouts
4. Develop a professional body of work

Major Requirements

Item #	Title	Hours
AR 101	Basic Design I	3
AR 102	Basic Design II	3
AR 111	Fundamentals of Drawing	3
AR 204	Page Layout and Design	3
AR 231	Typography	3
AR 235	Photoshop for Graphic Design	3
AR 241	Fundamentals of Digital Photography	3
AR 331	Graphic Design for Print Media	3
AR 434	Package Design	3
	AR Electives (6 hours)	6
	Sub-Total Credits	33

Required General Education Selections

Humanities and Fine Arts Elective

Item #	Title	Hours
AR 217	Art Appreciation	3
	Sub-Total Credits	3

Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN 111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for Associate Degrees	31-33
Total Hours	64-66

Associate of Science in Visual Media, Photography

Degree Type
Associate of Science

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Associate of Science in Visual Media prepares students for exciting careers in graphic design and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this AS degree in one of two concentrations: graphic design or photography.

Concentration: Photography

This two-year program provides theory and practical experience with analog and digital cameras as well as professional light equipment that will prepare the individual to begin a rewarding career in the many facets of photography.

Students who complete the concentration in Photography will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts
2. Exhibit application of digital photography
3. Develop a professional body of work
4. Exhibit application of studio photography techniques Develop original creative image productions
5. Use image-filling software effectively

Major Requirements

Item #	Title	Hours
AR 101	Basic Design I	3
AR 204	Page Layout and Design	3
AR 241	Fundamentals of Digital Photography	3
AR 236	Photoshop for Photography	3
AR 243	Fundamentals of Studio Photography	3
AR 262	History of Photography	3
AR 341	Advanced Photography I	3
AR 343	Portrait Photography	3
AR 344	Commercial Photography	3
	AR Electives (6 hours)	6
	Sub-Total Credits	33

Required General Education Selections

Humanities and Fine Arts Elective

Item #	Title	Hours
AR 217	Art Appreciation	3
	Sub-Total Credits	3

Students must make a minimum grade of C in AR 217 Art Appreciation, EN111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for Associate Degrees		31-33
	Total Hours	64-66

Bachelor of Arts in Communication, Communication Arts

Degree Type
Bachelor of Arts

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations.

Required General Education Selections:

Students must make a minimum grade of C in EN 111/EN111Lab-EN 112 Freshman Composition and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Students who complete the concentration in Communication Arts will be proficient in the following student learning outcomes:

1. Deliver effective oral presentations
2. Write effectively in multiple formats for various audiences
3. Evaluate content of written and oral communication
4. Use appropriate technology effectively (software and hardware)
5. Develop and demonstrate research abilities
6. Apply communication theories within every day and workplace communication
7. Communicate effectively in various communication contexts

Major Requirements

Core Requirements:

Item #	Title	Hours
CO 221	Introduction to Mass Communication	3
JR 231	News Writing & Reporting I	3
CO 330	Communication Theory	3
CO 395	Communication Research Methods	3
CO 477	Senior Seminar	1
	Sub-Total Credits	13

Concentration Requirements:

Item #	Title	Hours
	CO 320 or CO 301	3
CO 325	Interpersonal Communication	3
CO 345	Small Group Communication	3
CO 415	Organizational Communication	3
CO 421	Persuasion	3
AR 204	Page Layout and Design	3
	Sub-Total Credits	15

Elective Options for Communication Arts

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
JR 355	Documentary Writing	3
JR 300	Broadcast Announcing	3
CO 241	Principles and Practices of Public Relations	3
CO 301	Effective Presentations	3
CO 311	Principles of Advertising	3
CO 315	Mass Media Law	3
CO 320	Voice and Diction	3
CO 333	Magazine and Feature Writing	3
CO 356	Media Relations and Digital Strategies	3
CO 415	Organizational Communication	3
CO 425	Intercultural Communication	3
JR 305	Editing for Photojournalism	3
CO 490	Research and Independent Study	1-3
BA 302	Business Communication	3
EN 341	Professional Writing	3
JR 330	Beginning Photojournalism	3
JR 370	Writing for Photojournalism (formerly PJ 281)	3
	Sub-Total Credits	15

Minor Required

	Sub-Total Credits	18-21.00

Electives

Item #	Title	Hours
	Free Electives (0-3)	0-3

Required General Education Selections

Students must make a minimum grade of C

Item #	Title	Hours
EN 111-L	Freshman Composition I with Lab	3
EN 112	Freshman Composition II	3
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	120-126

Bachelor of Arts in Communication, Public Relations

Degree Type
Bachelor of Arts

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations.

Required General Education Selections:

Students must make a minimum grade of C in EN 111/EN111Lab-EN 112 Freshman Composition and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Students who complete the concentration in Public Relations will be proficient in the following student learning outcomes:

1. Analyze biblical themes of reconciliation and transformation using public relations principles and practices.
2. Write effectively in multiple formats for various audiences.
3. Use appropriate technology effectively (software and hardware).
4. Construct an effective PR campaign or program.
5. Demonstrate the ability to implement a PR campaign or program.
6. Demonstrate professional skills consistent with industry entry-level positions.
7. Effectively evaluate written and oral communication.

Major Requirements

Core Requirements:

Item #	Title	Hours
CO 221	Introduction to Mass Communication	3
JR 231	News Writing & Reporting I	3
CO 330	Communication Theory	3
CO 395	Communication Research Methods	3
CO 477	Senior Seminar	1
	Sub-Total Credits	13

Concentration Requirements:

Item #	Title	Hours
AR 204	Page Layout and Design	3
CO 241	Principles and Practices of Public Relations	3
CO 311	Principles of Advertising	3
CO 315	Mass Media Law	3
CO 316	Mass Communication Ethics	3
CO 331	Public Relations Planning and Case Studies	3
CO 332	Writing for Public Relations	3
CO 356	Media Relations and Digital Strategies	3
CO 371	Public Relations Management	3
	CO 401 or CO 403	3
	Concentration Electives (3 hours)	3
	Sub-Total Credits	33

Elective Options for Public Relations

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
AR 331	Graphic Design for Print Media	3
JR 355	Documentary Writing	3
CO 301	Effective Presentations	3
CO 325	Interpersonal Communication	3
CO 333	Magazine and Feature Writing	3
	CO 401 or CO 402 or CO 403	1-3
CO 421	Persuasion	3
CO 425	Intercultural Communication	3
CO 490	Research and Independent Study	1-3
EN 341	Professional Writing	3
MK 301	Principles of Marketing	3

Minor Required

	Sub-Total Credits	18-21.00

Electives

Item #	Title	Hours
	Free Electives (0-3)	0-3

Required General Education Selections

Students must make a minimum grade of C

Item #	Title	Hours
EN 111-L	Freshman Composition I with Lab	3
EN 112	Freshman Composition II	3
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	120-126

Bachelor of Arts in Film and Television Production

Degree Type
Bachelor of Arts

Media is a multifaceted field ranging from the written word to the still and moving image. The Bachelor of Arts in Film and Television Production focuses on providing both practical and theoretical knowledge needed to enter the workforce at entry level or graduate school. Students should be able to demonstrate competencies in writing, technical operation, producing and directing.

Students may earn this BA degree in one of two concentrations: Broadcast Journalism or Film Television Production.

Required General Education Selections:

Students must make a minimum grade of C in EN 111/EN111Lab-EN 112 Freshman Composition and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Film & Television Production

Students who complete the major in film & television production will be proficient in the following student learning outcomes:

1. Write effectively for various types of electronic media
2. Use emerging communication media
3. Analyze content of written, oral, and visual communication
4. Produce programs from concept to reality
5. Use appropriate technology effectively (software and hardware)
6. Demonstrate professional skills consistent with industry entry-level positions
7. Integrate principles of design and composition effectively in media works

Major Requirements

Core Requirements

Item #	Title	Hours
AR 101	Basic Design I	3
CO 221	Introduction to Mass Communication	3
JR 231	News Writing & Reporting I	3
CO 315	Mass Media Law	3
CO 325	Interpersonal Communication	3
	CO 401 or CO 403	3
CO 477	Senior Seminar	1
	Sub-Total Credits	19

Concentration Requirements

Item #	Title	Hours
FT 146	Fundamentals of Audio and Video Production	3
FT 300	Introduction to Video Editing	3
FT 346	Television Production	3
FT 350	Production Management	3
FT 360	Fiction and Dramatic Screen Writing	3
FT 365	Fiction and Dramatic Film and TV Production	3
FT 380	Multi-camera Television Studio Directing	3
FT 385	Cinematography	3
	Sub-Total Credits	24

Elective Options for Film & Television Production

Item #	Title	Hours
AR 201	Color Theory	3
AR 235	Photoshop for Graphic Design	3
AR 241	Fundamentals of Digital Photography	3
JR 350	Magazine & Feature Writing	3
CO 356	Media Relations and Digital Strategies	3
CO 401	Practicum in Communication	1-3
CO 403	Internship in Communication	1-3
CO 425	Intercultural Communication	3
FT 401	Film Thesis Production	3
FT 403	Television Thesis Production	3
EN 355	Creative Drama	3
EN 370	Literature of Film	3

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (0-3)	0-3

Required General Education Selections

Students must make a minimum grade of C

Item #	Title	Hours
EN 111-L	Freshman Composition I with Lab	3
EN 112	Freshman Composition II	3
CO 201	Fundamentals of Public Speaking	3
	Sub-Total Credits	9

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	120-126

Bachelor of Arts in Visual Media, Graphic Design

Degree Type
Bachelor of Arts

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Bachelor of Arts in Visual Media prepares students for exciting careers in graphic design, and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations.

Required General Education Selections:

Students must select the following Humanities and Arts Elective: AR 217. Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN 111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Students who complete the concentration in Graphic Design will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts.
2. Exhibit application of digital photography.
3. Develop a professional body of work.
4. Show effective use of typography as related to graphic design.
5. Produce compelling print and digital media using computer layout programs.
6. Illustrate through production, effective media layouts.

Major Requirements

Core Requirements

Item #	Title	Hours
AR 101	Basic Design I	3
AR 204	Page Layout and Design	3
AR 241	Fundamentals of Digital Photography	3
	AR 401 or AR 403	3
AR 405	Special Projects	3
AR 497	Senior Seminar in Visual Media	1
AR 498	Gallery Presentation	1
	Sub-Total Credits	17

Concentration Requirements

Item #	Title	Hours
AR 102	Basic Design II	3
AR 111	Fundamentals of Drawing	3
AR 121	Fundamentals of Painting	3
AR 201	Color Theory	3
AR 231	Typography	3
AR 235	Photoshop for Graphic Design	3
AR 331	Graphic Design for Print Media	3
AR 332	Graphic Design for Web Media	3
AR 434	Package Design	3
	Concentration Electives (3 hours)	3
	Sub-Total Credits	30

Elective Options for Graphic Design

Item #	Title	Hours
AR 321	Advanced Painting I	3
AR 341	Advanced Photography I	3
AR 490	Research and Independent Study	1-3
CO 301	Effective Presentations	3
CO 325	Interpersonal Communication	3
CO 356	Media Relations and Digital Strategies	3
CO 425	Intercultural Communication	3
MK 301	Principles of Marketing	3

Minor Required

	Sub-Total Credits	18

Required General Education Selections

Humanities and Arts Elective

Item #	Title	Hours
AR 217	Art Appreciation	3
	Sub-Total Credits	3

Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	53-59
Total Hours	118-124

Bachelor of Arts in Visual Media, Photography

Degree Type
Bachelor of Arts

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Bachelor of Arts in Visual Media prepares students for exciting careers in graphic design, and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations.

Required General Education Selections:

Students must select the following Humanities and Arts Elective: AR 217. Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Students who complete the concentration in Photography will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts.
2. Exhibit application of digital photography.
3. Develop a professional body of work.
4. Exhibit application of studio photography techniques.
5. Develop original creative image productions.
6. Use image-filling software effectively.

Core Requirements

Item #	Title	Hours
AR 101	Basic Design I	3
AR 204	Page Layout and Design	3
AR 241	Fundamentals of Digital Photography	3
	AR 401 or AR 403	3
AR 405	Special Projects	3
AR 497	Senior Seminar in Visual Media	1
AR 498	Gallery Presentation	1
	Sub-Total Credits	17

Concentration Requirements

Item #	Title	Hours
AR 236	Photoshop for Photography	3
AR 242	Fundamentals of Film Photography	3
AR 243	Fundamentals of Studio Photography	3
AR 262	History of Photography	3
AR 341	Advanced Photography I	3
AR 343	Portrait Photography	3
AR 344	Commercial Photography	3
JR 330	Beginning Photojournalism	3
JR 386	Travel Photography (formerly PJ 385)	3
	Concentration Electives (3 hours)	3
	Sub-Total Credits	30

Minor Required

	Sub-Total Credits	18

Required General Education Selections

Humanities and Arts Elective

Item #	Title	Hours
AR 217	Art Appreciation	3
	Sub-Total Credits	3

Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	118-124

Minor in Art

Degree Type
Minor

Item #	Title	Hours
AR 101	Basic Design I	3
AR 102	Basic Design II	3
	AR 111 or AR 121	3
AR 405	Special Projects	3
AR 490	Research and Independent Study	1-3
	AR or PJ Elective	3
	Total Hours	18

Minor in Communication: Communication Arts

Degree Type
Minor

Item #	Title	Hours
FT 146	Fundamentals of Audio and Video Production	3
JR 231	News Writing & Reporting I	3
CO 301	Effective Presentations	3
CO 325	Interpersonal Communication	3
CO 330	Communication Theory	3
CO 425	Intercultural Communication	3
	Total Hours	18

Minor in Communication: Public Relations

Degree Type
Minor

Item #	Title	Hours
JR 231	News Writing & Reporting I	3
CO 241	Principles and Practices of Public Relations	3
CO 331	Public Relations Planning and Case Studies	3
CO 332	Writing for Public Relations	3
CO 356	Media Relations and Digital Strategies	3
CO 395	Communication Research Methods	3
	Total Hours	18

Minor in Film and Television Production

Degree Type
Minor

Item #	Title	Hours
FT 145	History of Film	3
FT 146	Fundamentals of Audio and Video Production	3
FT 300	Introduction to Video Editing	3
FT 346	Television Production	3
FT 350	Production Management	3
	FT Upper Division Elective	3
	Total Hours	18

Minor in Visual Media: Graphic Design

Degree Type
Minor

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
AR 204	Page Layout and Design	3
AR 201	Color Theory	3
AR 331	Graphic Design for Print Media	3
AR 434	Package Design	3
	AR or JR Elective	3
	Total Hours	18

Minor in Visual Media: Photography

Degree Type
Minor

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
AR 236	Photoshop for Photography	3
AR 341	Advanced Photography I	3
AR 343	Portrait Photography	3
AR 405	Special Projects	3
	AR or JR Elective	3
	Total Hours	18

English

Bachelor of Arts in English, Literature

Degree Type
Bachelor of Arts

The Bachelor of Arts in English is intended to meet the needs of students desiring a strong liberal arts background or of students planning to enter graduate or professional school or the work force. The Department's curriculum for the English major is designed so that students:

1. Develop advanced competence in spoken and written English.
2. Analyze texts from multiple biblical, critical, theoretical, and/or creative perspectives and literary contexts.
3. Apply research methods using primary and secondary sources for specific written purposes.
4. Demonstrate preparedness for graduate and professional study, and/or discipline- related vocations.
5. Critique texts from diverse literary traditions.
6. Demonstrate skills in evaluation and interpretation of print, digital, audio and/or visual texts.

*All majors must take the required core courses and choose a concentration of courses listed below:

English Core Curriculum

Item #	Title	Hours
EN 201	World Literature	3
EN 213	Survey of British Literature	3
EN 303	Survey of American Literature	3
EN 304	Advanced Composition	3
EN 313	African-American Literature	3
	EN 412 or EN 413	3
EN 470	Seminar in English I	1
	Sub-Total Credits	19

Concentration: Literature Courses

Item #	Title	Hours
EN 203	Introduction to English Scholarship	2
EN 205	Genre Studies	3
EN 305	Biblical Literature	3
EN 311	Theory and Practice in Literary Criticism	3
EN 325	U.S. Ethnic Literatures	3
EN 431	Shakespeare	3
	EN Upper Division Electives (3-9 hours)	3-9
	Sub-Total Credits	20-26

Students are required to take 3 hours of upper division EN electives and up to 9 hours depending upon the number of hours needed to secure 120 hours for graduation

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (3-4 hours)	3-4
	Sub-Total Credits	3-4.00

General Education Requirements

Majors and Minors must earn a minimum grade of C in college composition and all English and Language related courses.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-54
	Total Hours	120

Bachelor of Arts in English, Performance Studies

Degree Type
Bachelor of Arts

The Bachelor of Arts in English is intended to meet the needs of students desiring a strong liberal arts background or of students planning to enter graduate or professional school or the work force. The Department's curriculum for the English major is designed so that students:

1. Develop advanced competence in spoken and written English.
2. Analyze texts from multiple biblical, critical, theoretical, and/or creative perspectives and literary contexts.
3. Apply research methods using primary and secondary sources for specific written purposes.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Demonstrate the ability to perform in all aspects of a dramatic production, including directing, acting, design, stage managing and publicity.

*All majors must take the required core courses and choose a concentration of courses listed below:

English Core Curriculum

Item #	Title	Hours
EN 201	World Literature	3
EN 213	Survey of British Literature	3
EN 303	Survey of American Literature	3
EN 304	Advanced Composition	3
EN 313	African-American Literature	3
	EN 412 or EN 413	3
EN 470	Seminar in English I	1
	Sub-Total Credits	19

Concentration: Performance Studies Courses

Item #	Title	Hours
MU 102	Class Voice	1
EN 203	Introduction to English Scholarship	2
EN 222	Introduction to Theater	2
EN 231	Beginning Dramatic Performance	3
EN 281	Theatre Ensemble	1
EN 322	Introduction to Performance Studies Literature	3
EN 333	Special Topics in Writing: Playwriting	3
EN 353	Fundamentals of Play Directing	3
CO 320	Voice and Diction	3
EN 435	OU Performance Internship	
	Sub-Total Credits	21

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (3-4 hours)	3-4
	Sub-Total Credits	3-4.00

General Education Requirements

Majors and Minors must earn a minimum grade of C in college composition and all English and Language related courses.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-54
	Total Hours	120

Bachelor of Arts in English, Professional Writing

Degree Type
Bachelor of Arts

The Bachelor of Arts in English is intended to meet the needs of students desiring a strong liberal arts background or of students planning to enter graduate or professional school or the work force. The Department's curriculum for the English major is designed so that students:

1. Develop advanced competence in spoken and written English.
2. Analyze texts from multiple biblical, critical, theoretical, and/or creative perspectives and literary contexts.
3. Apply research methods using primary and secondary sources for specific written purposes.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Analyze writer's processes and techniques.

*All majors must take the required core courses and choose a concentration of courses listed below:

English Core Curriculum

Item #	Title	Hours
EN 201	World Literature	3
EN 213	Survey of British Literature	3
EN 303	Survey of American Literature	3
EN 304	Advanced Composition	3
EN 313	African-American Literature	3
	EN 412 or EN 413	3
EN 470	Seminar in English I	1
	Sub-Total Credits	19

Concentration: Professional Writing Courses

Item #	Title	Hours
EN 203	Introduction to English Scholarship	2
EN 220	Writers at Work	3
EN 305	Biblical Literature	3
	EN 330 or EN 331 or EN 332 or EN 333 or EN 334	3
EN 341	Professional Writing	3
EN 351	Creative Writing	3
EN 460	Writers for Publication	3
	EN Upper Division Electives (6 hours)	6
	Sub-Total Credits	26

**Students are required to select one course from the Special Topics series, but may elect no more than two courses from series. Student may not take the same course for credit more than once.*

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (3-4 hours)	3-4
	Sub-Total Credits	3-4.00

General Education Requirements

Majors and Minors must earn a minimum grade of C in college composition and all English and Language related courses.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-54
	Total Hours	120

Bachelor of Arts in English, Teaching English to Speakers of Other Languages (TESOL)

Degree Type
Bachelor of Arts

The Bachelor of Arts in English is intended to meet the needs of students desiring a strong liberal arts background or of students planning to enter graduate or professional school or the work force. The Department's curriculum for the English major is designed so that students:

1. Develop advanced competence in spoken and written English.
2. Analyze texts from multiple biblical, critical, theoretical, and/or creative perspectives and literary contexts.

3. Apply research methods using primary and secondary sources for specific written purposes.

4. Demonstrate preparedness for graduate and professional study, and/or discipline- related vocations.

5. Integrate knowledge of American English structure and second language learning theories with pedagogical practices.

6. Attain skills to provide effective instruction and assessment to adult English language learners of various proficiency levels.

*All majors must take the required core courses and choose a concentration of courses listed below:

English Core Curriculum

Item #	Title	Hours
EN 201	World Literature	3
EN 213	Survey of British Literature	3
EN 303	Survey of American Literature	3
EN 304	Advanced Composition	3
EN 313	African-American Literature	3
	EN 412 or EN 413	3
EN 470	Seminar in English I	1
	Sub-Total Credits	19

Concentration: TESOL Courses

Item #	Title	Hours
EN 203	Introduction to English Scholarship	2
EN 214	TESOL: Theory and Culture	3
EN 215	TESOL: Practices and Materials	3
EN 305	Biblical Literature	3
EN 413	Descriptive English Grammar	3
EN 490	Research and Independent Study	1-3
	EN Upper Division Electives (6 hours)	6
EN 416	Assessment in TESOL	3
	Sub-Total Credits	24-26

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (3-4 hours)	3-4
	Sub-Total Credits	3-4.00

General Education Requirements

Majors and Minors must earn a minimum grade of C in college composition and all English and Language related courses.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-54
	Total Hours	120

Minor in English

Degree Type
Minor

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Item #	Title	Hours
EN 203	Introduction to English Scholarship	2
	EN upper division electives from Literature or Professional Writing Curriculum (9 hours)	9
	EN upper division electives (not previously taken) (9 hours)	9
	Total Hours	20

Minor in English (Performance Studies)

Degree Type
Minor

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Item #	Title	Hours
EN 222	Introduction to Theater	2
EN 231	Beginning Dramatic Performance	3
EN 322	Introduction to Performance Studies Literature	3
EN 353	Fundamentals of Play Directing	3
EN 435	OU Performance Internship	
	Sub-Total Credits	11

Minor Electives (3-4 hours)

Item #	Title	Hours
MU 102	Class Voice	1
CO 320	Voice and Diction	3
EN 333	Special Topics in Writing: Playwriting	3
	Sub-Total Credits	7
	Total Hours	18-19

Minor in English (TESOL)

Degree Type
Minor

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Item #	Title	Hours
EN 203	Introduction to English Scholarship	2
EN 214	TESOL: Theory and Culture	3
EN 215	TESOL: Practices and Materials	3
EN 305	Biblical Literature	3
EN 413	Descriptive English Grammar	3
EN 490	Research and Independent Study	1-3
EN 416	Assessment in TESOL	3
	Total Hours	20

Foreign Language

Bachelor of Arts in Spanish, One Spring Semester Study Abroad

Degree Type
Bachelor of Arts

The Spanish major offers students an opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore in depth different aspects of the Spanish language and the cultures of the people that speak this. The content and experiences in the required courses will help prepare students to use Spanish in professional contexts focusing on culture, film, linguistics, literature, and translation. Study abroad opportunities are interwoven into the fabric of the curriculum to increase Spanish fluency, proficiency, awareness, and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

Students who intend to use ACA classes to major or minor in Spanish must be advised by the program director or department chair before registering for classes.

The Spanish Major and Minor Program at Oakwood University focuses on the holistic development of Spanish literacies through the analysis and use of Spanish as a second language, heritage, or native language. The program's specific objective is to develop Spanish majors and minors in four interrelated and interdependent competencies:

Students who complete the B.A. in Spanish will be proficient in the following student learning outcomes:

1. Communicative Competence: communicate and interact in oral and in written form considering cultures, pragmatics, and sociocultural linguistic applications within communities that speak Spanish.

2. Linguistic and Literary Competence: analyze and interpret a variety of oral or written discourse and text to answer the questions to problems of an expanding globalized world.

3. Metalinguistic Competence: increase awareness by discussing, examining, and thinking of language: its use, functions, and forms to continue to perform in an increasingly globalized society.

4. Christian Life Competence: show compassion, integrity, and stewardship through service learning within their community.

Spanish Majors should be able to demonstrate communicative proficiency at the advanced low level according to the standards laid out by The American Council of the Teaching of Foreign Languages

(ACTFL). Spanish Minors should be able to demonstrate the communicative proficiency at the intermediate high level as laid out by ACTFL.LI https://www.actfl.org/resources/actfl- proficiency-guidelines-2012/spanish

Major Requirements

Item #	Title	Hours
SP 313	Spanish Grammar and Composition	3
SP 250	Introduction to Spanish Phonetics and Phonology	3
SP 367	Hispanic Cultures Film and Media	3
	SP Electives (18 hours)	18
	SP Electives (9 hours)	9
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	42

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad

***To be completed upon return from ACA campus

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

Minor Required

	Sub-Total Credits	18

Free Electives

Item #	Title	Hours
	Free Electives (10 hours)	10
	Sub-Total Credits	10

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50-54
	Total Hours	120

Bachelor of Arts in Spanish, One Year Study Abroad

Degree Type
Bachelor of Arts

The Spanish major offers students an opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore in depth different aspects of the Spanish language and the cultures of the people that speak this. The content and experiences in the required courses will help

prepare students to use Spanish in professional contexts focusing on culture, film, linguistics, literature, and translation. Study abroad opportunities are interwoven into the fabric of the curriculum to increase Spanish fluency, proficiency, awareness, and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

Students who intend to use ACA classes to major or minor in Spanish must be advised by the program director or department chair before registering for classes.

The Spanish Major and Minor Program at Oakwood University focuses on the holistic development of Spanish literacies through the analysis and use of Spanish as a second language, heritage, or native language. The program's specific objective is to develop Spanish majors and minors in four interrelated and interdependent competencies:

Students who complete the B.A. in Spanish will be proficient in the following student learning outcomes:

1. Communicative Competence: communicate and interact in oral and in written form considering cultures, pragmatics, and sociocultural linguistic applications within communities that speak Spanish.

2. Linguistic and Literary Competence: analyze and interpret a variety of oral or written discourse and text to answer the questions to problems of an expanding globalized world.

3. Metalinguistic Competence: increase awareness by discussing, examining, and thinking of language: its use, functions, and forms to continue to perform in an increasingly globalized society.

4. Christian Life Competence: show compassion, integrity, and stewardship through service learning within their community.

Spanish Majors should be able to demonstrate communicative proficiency at the advanced low level according to the standards laid out by The American Council of the Teaching of Foreign Languages (ACTFL). Spanish Minors should be able to demonstrate the communicative proficiency at the intermediate high level as laid out by ACTFL.LI https://www.actfl.org/resources/actfl- proficiency-guidelines-2012/spanish

Major Requirements

Item #	Title	Hours
	SP Electives (27 hours)	27
	SP Electives (9 hours)	9
SP 201	Intermediate Spanish	3
SP 202	Intermediate Spanish	3
SP 250	Introduction to Spanish Phonetics and Phonology	3
SP 367	Hispanic Cultures Film and Media	3
SP 412	Spanish Linguistics	3
SP 439	Topics in Linguistics	3
SP 455	Spanish Survey of Latin-American Culture and Literature	3
SP 456	Spanish Survey of Spanish Culture and Literature	3
SP 270	Spanish Translation and Interpretation	3
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	42

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad; however, it is not a prerequisite of study abroad.

***To be completed upon return from ACA campus

Note: 1 quarter hour = 0.667 semester hour, 1.5 quarter hour = 1 semester hour

Minor Required

	Sub-Total Credits	18

Free Electives

Item #	Title	Hours
	Free Electives (10 hours)	10
	Sub-Total Credits	10

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50-54
	Total Hours	120

Bachelor of Arts in Spanish, Optional ACA Study Abroad

Degree Type
Bachelor of Arts

The Spanish major offers students an opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore in depth different aspects of the Spanish language and the cultures of the people that speak this. The content and experiences in the required courses will help

prepare students to use Spanish in professional contexts focusing on culture, film, linguistics, literature, and translation. Study abroad opportunities are interwoven into the fabric of the curriculum to increase Spanish fluency, proficiency, awareness, and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

Students who intend to use ACA classes to major or minor in Spanish must be advised by the program director or department chair before registering for classes.

The Spanish Major and Minor Program at Oakwood University focuses on the holistic development of Spanish literacies through the analysis and use of Spanish as a second language, heritage, or native language. The program's specific objective is to develop Spanish majors and minors in four interrelated and interdependent competencies:

Students who complete the B.A. in Spanish will be proficient in the following student learning outcomes:

1. Communicative Competence: communicate and interact in oral and in written form considering cultures, pragmatics, and sociocultural linguistic applications within communities that speak Spanish.

2. Linguistic and Literary Competence: analyze and interpret a variety of oral or written discourse and text to answer the questions to problems of an expanding globalized world.

3. Metalinguistic Competence: increase awareness by discussing, examining, and thinking of language: its use, functions, and forms to continue to perform in an increasingly globalized society.

4. Christian Life Competence: show compassion, integrity, and stewardship through service learning within their community.

Spanish Majors should be able to demonstrate communicative proficiency at the advanced low level according to the standards laid out by The American Council of the Teaching of Foreign Languages (ACTFL). Spanish Minors should be able to demonstrate the communicative proficiency at the intermediate high level as laid out by ACTFL.LI https://www.actfl.org/resources/actfl- proficiency-guidelines-2012/spanish

Major Requirements

ACA is optional, not a requirement; otherwise, it follows the Spring Semester Study Abroad track. To qualify for this track, students must show that they have lived at least two years in a Spanish speaking country; has had formal Spanish language courses and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400).

Item #	Title	Hours
SP 250	Introduction to Spanish Phonetics and Phonology	3
SP 313	Spanish Grammar and Composition	3
SP 367	Hispanic Cultures Film and Media	3
	Electives Offered at OU (Choose 4 courses) (SP)	12
	Electives from Other Fields (0-15 hours)	0-15
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	42

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad

***To be completed upon return from ACA campus

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

Minor Required

	Sub-Total Credits	18

Free Electives

Item #	Title	Hours
	Free Electives (0-10 hours)	0-10

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50-54
	Total Hours	120

Bachelor of Arts in Spanish, Summer Session ACA Study Abroad

Degree Type
Bachelor of Arts

The Spanish major offers students an opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore in depth different aspects of the Spanish language and the cultures of the people that speak this. The content and experiences in the required courses will help

prepare students to use Spanish in professional contexts focusing on culture, film, linguistics, literature, and translation. Study abroad opportunities are interwoven into the fabric of the curriculum to increase Spanish fluency, proficiency, awareness, and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

Students who intend to use ACA classes to major or minor in Spanish must be advised by the program director or department chair before registering for classes.

The Spanish Major and Minor Program at Oakwood University focuses on the holistic development of Spanish literacies through the analysis and use of Spanish as a second language, heritage, or native language. The program's specific objective is to develop Spanish majors and minors in four interrelated and interdependent competencies:

Students who complete the B.A. in Spanish will be proficient in the following student learning outcomes:

1. Communicative Competence: communicate and interact in oral and in written form considering cultures, pragmatics, and sociocultural linguistic applications within communities that speak Spanish.

2. Linguistic and Literary Competence: analyze and interpret a variety of oral or written discourse and text to answer the questions to problems of an expanding globalized world.

3. Metalinguistic Competence: increase awareness by discussing, examining, and thinking of language: its use, functions, and forms to continue to perform in an increasingly globalized society.

4. Christian Life Competence: show compassion, integrity, and stewardship through service learning within their community.

Spanish Majors should be able to demonstrate communicative proficiency at the advanced low level according to the standards laid out by The American Council of the Teaching of Foreign Languages (ACTFL). Spanish Minors should be able to demonstrate the communicative proficiency at the intermediate high level as laid out by ACTFL.LI https://www.actfl.org/resources/actfl- proficiency-guidelines-2012/spanish

Major Requirements

Requires a minimum of 6 ACA credits which can be earned by attending the Summer ACA session or one Fall semester session abroad; otherwise, it follows the Spring Semester Abroad track. To qualify for this track, one must show that they have lived in a Spanish speaking environment for at least one year and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400 levels) *.

Item #	Title	Hours
SP 250	Introduction to Spanish Phonetics and Phonology	3
SP 313	Spanish Grammar and Composition	3
SP 367	Hispanic Cultures Film and Media	3
	SP Electives Offered at ACA campuses – 9< quarter hrs.	6
	Electives Offered at OU (Choose 4 courses) (SP)	12
	Electives from Other Fields (0-9 hours)	0-9
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	42

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad

***To be completed upon return from ACA campus

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

Minor Required

	Sub-Total Credits	18

Free Electives

Item #	Title	Hours
	Free Electives (10 hours)	10
	Sub-Total Credits	10

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50-54
	Total Hours	120

Minor in French

Degree Type
Minor

Students may earn minors in French, German, Italian, and Portuguese through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Note: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL470 to fulfill the three-hours residency requirement.

Note: At many ACA campuses, students earn credit in quarter hours. Upon their return to Oakwood University, these credits will be converted to semester hours at a conversion rate of 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

FR Grammar, Composition, Conversation courses at 200-level or above 12 hours

(Offered at ACA campus)

Eligible Courses

FREN 201, FREN 221, FREN 231, FREN 251, FREN 261, FREN 291 FREN 321, FREN 341, FREN 351, FREN 361 FREN 421, FREN 431, FREN 432, FREN 441, FREN 442, FREN 451, FREN 452, FREN 461

Sub-Total Credits	6

FR electives

(offered at ACA campus)

Eligible Courses

FREN/SOCI 376, FREN 412, FREN 413, FREN/SOCI 476, FREN/SOCI 477, ART 361, FREN 205, FREN/MUHL 241, FREN/MUHL 242, FREN/RELG 254, FREN/RELG 354, FREN 256, FREN 269/369, FREN/ARTS 273/373, FREN/PLSC 374, FREN/PLSC 375, FREN 378/478, FREN 397, FREN 435, 436, FREN/BUAD 444, 445, FREN 449, FREN/HIST 457, 458, FREN/PLSC 459, 460, FREN 487, 488, HIST/FREN 357, HIST/FREN/RELH 387

Sub-Total Credits	18

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland. The ACA consortium provides qualified undergraduate students opportunities to study in other countries such as Argentina, Austria, Brazil, France, Italy, Korea, and Spain while completing the requirements of their programs at their home colleges. Studying abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language. Students can minor in a foreign language through one of the ACA programs. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural services. For more information on ACA programs, see the Department of English and Foreign Languages and the ACA website: https://www.acastudyabroad.com.

Total Hours	24

Minor in German

Degree Type
Minor

Students may earn minors in French, German, Italian, and Portuguese through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Note: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL470 to fulfill the three-hours residency requirement.

Note: At many ACA campuses, students earn credit in quarter hours. Upon their return to Oakwood University, these credits will be converted to semester hours at a conversion rate of 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

GRMN Grammar, Composition, Conversation courses at 200-level or above 12 hours

(Offered at ACA campus)

Eligible Courses (Austria)

GRMN 205, 206, 207, GRMN 211, 212, 213, GRMN 215, 216, 217, GRMN 221, 222, 223, GRMN 227, 228, 229, GRMN 235, 236, 237, GRMN 241, 242, 243, GRMN 245, 246, 247, GRMN 251, 252, 253, GRMN 260 GRMN 306, 307, 308, GRMN 311, 312, 313, GRMN 315, 316, 317, GRMN 325, 326, 327, GRMN 335, 336, 337, GRMN 341, 342, 343, GRMN 347, 348, 349, GRMN 360, GRMN 378, 379, 380, GRMN 381, 382, 383, GRMN 441, 442, 443 GRMN 406, 407, 408, GRMN 411, 412, 413, GRMN 415, 416, 417, GRMN 425, 426, 427, GRMN 435, 436, 43

Sub-Total Credits	6

GRMN electives

(offered at ACA campus)

GRMN 257, 258, GRMN 320, HIST/GRMN 267, 268, 269, GRMN 275, 276, GRMN 295, 296, 297, HIST/GRMN 367, 368, 369, BUAD/GRMN 231, 232, 233, GRMN 357, 358, BUAD/GRMN 364, 365, 366, BUAD/GRMN 401, 402, 403, GRMN/HIST 210, GRMN 254, 255, 256, GRMN 354, 355, 356, GRMN 495, GRMN 441, 442, 443

Sub-Total Credits	18

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland. The ACA consortium provides qualified undergraduate students opportunities to study in other countries such as Argentina, Austria, Brazil, France, Italy, Korea, and Spain while completing the requirements of their programs at their home colleges. Studying abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language. Students can minor in a foreign language through one of the ACA programs. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural services. For more information on ACA programs, see the Department of English and Foreign Languages and the ACA website: https://www.acastudyabroad.com.

Total Hours	24

Minor in Italian

Degree Type
Minor

Students may earn minors in French, German, Italian, and Portuguese through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Note: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL470 to fulfill the three-hours residency requirement.

Note: At many ACA campuses, students earn credit in quarter hours. Upon their return to Oakwood University, these credits will be converted to semester hours at a conversion rate of 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

ITLN Grammar, Composition, Conversation courses at 200-level or above 12 hours

(Offered at ACA campus)

Eligible Courses

ITLN 251, 252, 253, ITLN 262, 263, ITLN 281, 282, 283 ITLN351, 352, 353, ITLN 361, ITLN 381, 382, 383 ITLN 451, ITLN 461, ITLN 471, ITLN electives

Sub-Total Credits	6

Eligible Courses

ITLN 212, ITLN 380, 480, ART/ITLN 355, 356, 357, ART/ITLN/HIST 300, ART/HIST/ITLN 335, 336, ART/ITLN 345, ITLN/ART 272, 372, ITLN/HIST 303, ART/ITLN/HIST 305, 306, 307, ITLN/GEOG 310, ITLN 313, ITLN/LITT 333, ITLN/HIST/PLSC/RELT 340, ITLN/HIST/PLSC 350, ITLN/LITT 360, ITLN/HIST/ART 365, 366, ITLN/HIST/ART 370, 470, ITLN/MUHL/HIST 375, ITLN/, ITLN/ART/RELB 399, ITLN 422, 423, ITLN 431, ITLN/ART/RELB 499

Sub-Total Credits	18

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland. The ACA consortium provides qualified undergraduate students opportunities to study in other countries such as Argentina, Austria, Brazil, France, Italy, Korea, and Spain while completing the requirements of their programs at their home colleges. Studying abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language. Students can minor in a foreign language through one of the ACA programs. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural services. For more information on ACA programs, see the Department of English and Foreign Languages and the ACA website: https://www.acastudyabroad.com.

Total Hours	24

Minor in Portuguese

Degree Type
Minor

Students may earn minors in French, German, Italian, and Portuguese through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Note: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL470 to fulfill the three-hours residency requirement.

Note: At many ACA campuses, students earn credit in quarter hours. Upon their return to Oakwood University, these credits will be converted to semester hours at a conversion rate of 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

PORT Grammar, Composition, Conversation courses at 200-level or above 12 hours

(Offered at ACA campus, credit earned in semester hours)

Éligible Courses

PORT 251, 252, PORT 261, 262, PORT 271, 272

Sub-Total Credits	6

Eligible Courses

PORT 300, 301, PORT 312, PORT 330, 331, PORT 397, PORT/COMM 281, PORT/COMM 285, 286, PORT 295, 296, PORT 311, 312, PORT 395, 396

	Sub-Total Credits	18

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland. The ACA consortium provides qualified undergraduate students opportunities to study in other countries such as Argentina, Austria, Brazil, France, Italy, Korea, and Spain while completing the requirements of their programs at their home colleges. Studying abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language. Students can minor in a foreign language through one of the ACA programs. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural services. For more information on ACA programs, see the Department of English and Foreign Languages and the ACA website: https://www.acastudyabroad.com.

	Total Hours	24

Minor in Spanish, ACA Optional Minor Track

Degree Type
Minor

ACA is optional not a requirement; otherwise, it follows the Spring Semester Study Abroad track. To qualify for this track, one must show that they have lived at least two years in a Spanish speaking country; has had formal Spanish language courses and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400)

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Item #	Title	Hours
	SP Electives (Offered at ACA campus) (<6 hours)	6
	Spanish Electives (9-15 hours)	9-15
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	21-27

Students may earn minors in French, German, Italian, Portuguese, and Arabic through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

NOTE: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL 470 to fulfill the three-hour residency requirement.

	Total Hours	21

Minor in Spanish, ACA Summer Spanish Minor Option

Degree Type
Minor

Requires a minimum of 6 ACA credits which can be earned by attending the Summer ACA session or one Fall semester session abroad; otherwise, it follows the Spring Semester Abroad track. To qualify for this track, one must show that they have lived in a Spanish speaking environment for at least one year and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400 levels) *.

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Item #	Title	Hours
	SP Electives (Offered at ACA Campus) (6-9 hours)	6-9
	Spanish Electives (<9 hours)	9
SP 457	Spanish Advanced Composition	3
SP 470	Seminar in Spanish Linguistics and Literature	3
	Sub-Total Credits	21-24

NOTE: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL 470 to fulfill the three-hour residency requirement.

	Total Hours	21

Minor in Spanish, One Semester (Spring) Abroad Option

Degree Type
Minor

For all Spanish minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete SP 470 to fulfill the three-hour residency requirement.

Item #	Title	Hours
SP 201	Intermediate Spanish	3
SP 202	Intermediate Spanish	3
	SP Electives (9 hours)	9
SP 470	Seminar in Spanish Linguistics and Literature	3
SP 457	Spanish Advanced Composition	3

** Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad.

***To be completed upon return from ACA campus

	Total Hours	21

Minor in Spanish, One Year Study Abroad Option

Degree Type
Minor

For all Spanish minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete SP 470 to fulfill the three-hour residency requirement.

Item #	Title	Hours
	SP Electives (18 hours)	18
SP 470	Seminar in Spanish Linguistics and Literature	3

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

	Total Hours	21

Journalism

Bachelor of Arts in Journalism

Degree Type
Bachelor of Arts

The Oakwood University Journalism curriculum is designed to create a challenging learning environment that encourages students to tell complex stories, unearth narratives that are often underreported, approach data to enhance reporting and to confront authority through the written word. The program will place special focus on local news reporting at a time when the industry is in dire need of trained reporters to tackle this specific type of storytelling. It also encourages looking at journalism through a spiritual lens, doing the work of storytelling like the master teacher, Jesus. As the industry evolves, the program will adapt to respond to new technologies and advancements. Students who complete the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts in Journalism (BAJ) will be proficient in the following student learning outcomes. They have been adapted from accreditation principles from the Accrediting Council of Education in Journalism and Mass Communication (ACEJMC).

1. Analyze biblical principles of integrity and transformation using journalism practices.
2. Understand and apply the principles and laws of press freedom and speech, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances.
3. Demonstrate culturally proficient and ethical communication principles through reporting, in pursuit of truth, accuracy, fairness and diversity.
4. Write, produce and/or present carefully researched stories for consumption by different audiences, including those traditionally disenfranchised by society.
5. Integrate principles of statistics and data synthesis to strengthen reporting.
6. Develop professional practice experience through internships, practicums, student media productions and other publications.
7. Understand the role and function of the government in a healthy democracy, and how it impacts the work of journalism.
8. Demonstrate best practice for use of appropriate newsroom technology (hardware and software).

Admission and Academic Policies for the BSJ and BAJ programs

- Admission to Oakwood University does not guarantee admission to the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts (BAJ) in Journalism program in the Department of Communication.
- Students who are interested in the BSJ or BAJ programs must pass JR 101: Principles of American Journalism with a C+ before being eligible to become students of the programs. Failure to pass this course will delay graduation.
- Students must complete an interview as part of admission requirements for the BSJ or BAJ programs. This interview is meant to assess journalism interests and to provide guidance on the program that suits the student best. Students will be admitted based on the interview panel's recommendation.
- To be admitted as a major in the BSJ or BAJ program, students must have completed at least 32 hours of coursework, including EN 112 Freshman Composition, JR 101 Principles of American Journalism, CO 221 Introduction to Mass Communication and FT146: Fundamentals of Audio/Video Production; and have a minimum Grade Point Average (GPA) of 2.5.
- Students must receive no less than a C+ in BSJ core, track and cognate courses and a C+ in BAJ core and track courses. Students who fall below a 2.5 GPA are automatically placed on academic probation and will require an academic recovery plan with the Center for Student Success (CSS) to continue matriculating through the program. Continued poor performance will result in further action, which may include suspension or dismissal.
- Students must declare a track during the summer before their junior year begins. There are four tracks to choose from. They include: 1) Broadcast & Online Storytelling, 2) Audio Storytelling, 3) Written Storytelling and 4) Photojournalism.
- Students in the BSJ program must declare a cognate during the summer before their junior year begins.
- Students in the BAJ program must declare a minor during the summer before their junior year begins.
- Students who register for a class without taking the required prerequisites will be administratively removed from the course. There are no Co-requisites in the BSJ or BAJ programs.
- JR 100 and JR 200 courses, and classes in each Journalism track should be taken in sequence. This will ensure that the student graduates on time, providing the student passes each class.
- If a student fails a course within a track, they must wait until the class is offered again. This will delay graduation.
- Students across both programs are required to take an examination in their senior year to be eligible for graduation. The student will have two attempts to pass. If a student fails a second time, they will be able to retake the examination the following Fall semester. The examination is not offered in the Spring.

- An internship is required to meet graduation requirements in the BSJ and BAJ programs. Any internship to be used for academic credit must be approved in writing by the Internship facilitator and Journalism Program Director one (1) month before the internship begins.
- Each student is required to submit a Capstone Project in their final semester to be eligible for graduation. They will need a 74% and above to pass.
    - Students in the Broadcast Storytelling track must complete this project in the News Magazine Production class [JR 420].
    - Students in the Audio Storytelling track must complete this project in the Audio Documentary class [JR 440].
    - Students in the Written Storytelling track must complete this project in the Capstone class [JR 430].
    - Students in the Photojournalism track must complete this project in the Capstone: Editorial Photography class [JR 410].

The Department of Communication and the Journalism program reserves the right to revise its policies and procedures within an academic year as considered appropriate and necessary. Changes take effect immediately, or as voted by the faculty. All changes will be promptly communicated to faculty and students, on the date made, or as soon as possible after, and will be published or made accessible in writing to those affected by the policy or procedure.

Journalism Core Curriculum

All journalism majors are required to complete the following courses as part of their program:

Item #	Title	Hours
JR 101	Principles of American Journalism	2
FT 146	Fundamentals of Audio and Video Production	3

OR

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
PS 120	Introduction to Political Science	3
CO 221	Introduction to Mass Communication	3

OR

Item #	Title	Hours
AR 262	History of Photography	3
JR 231	News Writing & Reporting I	3
PS 211	American Government	3
FT 300	Introduction to Video Editing	3

OR

Item #	Title	Hours
JR 305	Editing for Photojournalism	3
CO 315	Mass Media Law	3
CO 325	Interpersonal Communication	3
JR 355	Documentary Writing	3
	CO 401 or CO 403	3
CO 477	Senior Seminar	1
	JR Elective (3 hours)	3
	Sub-Total Credits	35

*Students who select Photojournalism as their track of choice, should select AR 241, AR 262 and JR 435 as part of core requirements towards their BAJ degree.

Required General Education Selections

Selection of the Culture and Society cognate requires:

History/African American Culture (no grade below C)

Item #	Title	Hours
HI 265	Minorities in America	3

Social and Behavioral Sciences (no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3

Selection of the Data Visualization cognate requires: Technology (no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3

Journalism Tracks

Students must select one track and take all specialized courses listed:

Broadcast & Online Storytelling (12 hours)

Item #	Title	Hours
JR 300	Broadcast Announcing	3
JR 340	Broadcast & Online Reporting	3
JR 380	Advanced Broadcast & Online Reporting	3
JR 420	Capstone: News Magazine Production Lab	3

Written Storytelling (12 hours)

Item #	Title	Hours
JR 310	News Writing and Reporting II	3
JR 350	Magazine & Feature Writing	3
JR 390	Public Affairs Reporting	3
JR 430	Capstone: Narrative Writing	3

Audio Storytelling (12 hours)

Item #	Title	Hours
JR 320	Audio Reporting	3
JR 360	Podcasting and Digital Storytelling	3
JR 400	Advanced Audio Reporting	3
JR 440	Capstone: Audio Documentary	3

Photojournalism (12 hours)

Item #	Title	Hours
JR 330	Beginning Photojournalism	3
JR 370	Writing for Photojournalism (formerly PJ 281)	3
JR 410	Editorial Photography and Writing	3
AR 405	Special Projects	3
	Sub-Total Credits	12

*These courses may count towards the Core Elective

Electives

Item #	Title	Hours
JR 300	Broadcast Announcing	3
JR 310	News Writing and Reporting II	3
JR 320	Audio Reporting	3
JR 330	Beginning Photojournalism	3
JR 360	Podcasting and Digital Storytelling	3
JR 390	Public Affairs Reporting	3

Minor

(cannot be Journalism or Communication)

	Sub-Total Credits	18

General Education Requirements

General Education Requirements for All Bachelor's Degrees		56
	Total Hours	121

Bachelor of Science in Journalism

Degree Type
Bachelor of Science

The Oakwood University Journalism curriculum is designed to create a challenging learning environment that encourages students to tell complex stories, unearth narratives that are often underreported, approach data to enhance reporting and to confront authority through the written word. The program will place special focus on local news reporting at a time when the industry is in dire need of trained reporters to tackle this specific type of storytelling. It also encourages looking at journalism through a spiritual lens, doing the work of storytelling like the master teacher, Jesus. As the industry evolves, the program will adapt to respond to new technologies and advancements. Students who

complete the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts in Journalism (BAJ) will be proficient in the following student learning outcomes. They have been adapted from accreditation principles from the Accrediting Council of Education in Journalism and Mass Communication (ACEJMC).

1. Analyze biblical principles of integrity and transformation using journalism practices.
2. Understand and apply the principles and laws of press freedom and speech, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances.
3. Demonstrate culturally proficient and ethical communication principles through reporting, in pursuit of truth, accuracy, fairness and diversity.
4. Write, produce and/or present carefully researched stories for consumption by different audiences, including those traditionally disenfranchised by society.
5. Integrate principles of statistics and data synthesis to strengthen reporting.
6. Develop professional practice experience through internships, practicums, student media productions and other publications.
7. Understand the role and function of the government in a healthy democracy, and how it impacts the work of journalism.
8. Demonstrate best practice for use of appropriate newsroom technology (hardware and software).

Admission and Academic Policies for the BSJ and BAJ programs

- Admission to Oakwood University does not guarantee admission to the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts (BAJ) in Journalism program in the Department of Communication.
- Students who are interested in the BSJ or BAJ programs must pass JR 101: Principles of American Journalism with a C+ before being eligible to become students of the programs. Failure to pass this course will delay graduation.
- Students must complete an interview as part of admission requirements for the BSJ or BAJ programs. This interview is meant to assess journalism interests and to provide guidance on the program that suits the student best. Students will be admitted based on the interview panel's recommendation.
- To be admitted as a major in the BSJ or BAJ program, students must have completed at least 32 hours of coursework, including EN 112 Freshman Composition, JR 101 Principles of American Journalism, CO 221 Introduction to Mass Communication and FT146: Fundamentals of Audio/Video Production; and have a minimum Grade Point Average (GPA) of 2.5.
- Students must receive no less than a C+ in BSJ core, track and cognate courses and a C+ in BAJ core and track courses. Students who fall below a 2.5 GPA are automatically placed on academic probation and will require an academic recovery plan with the Center for Student Success (CSS) to continue matriculating through the program. Continued poor performance will result in further action, which may include suspension or dismissal.

- Students must declare a track during the summer before their junior year begins. There are four tracks to choose from. They include: 1) Broadcast & Online Storytelling, 2) Audio Storytelling, 3) Written Storytelling and 4) Photojournalism.
- Students in the BSJ program must declare a cognate during the summer before their junior year begins.
- Students in the BAJ program must declare a minor during the summer before their junior year begins.
- Students who register for a class without taking the required prerequisites will be administratively removed from the course. There are no Co-requisites in the BSJ or BAJ programs.
- JR 100 and JR 200 courses, and classes in each Journalism track should be taken in sequence. This will ensure that the student graduates on time, providing the student passes each class.
- If a student fails a course within a track, they must wait until the class is offered again. This will delay graduation.
- Students across both programs are required to take an examination in their senior year to be eligible for graduation. The student will have two attempts to pass. If a student fails a second time, they will be able to retake the examination the following Fall semester. The examination is not offered in the Spring.
- An internship is required to meet graduation requirements in the BSJ and BAJ programs. Any internship to be used for academic credit must be approved in writing by the Internship facilitator and Journalism Program Director one (1) month before the internship begins.
- Each student is required to submit a Capstone Project in their final semester to be eligible for graduation. They will need a 74% and above to pass.
    - Students in the Broadcast Storytelling track must complete this project in the News Magazine Production class [JR 420].
    - Students in the Audio Storytelling track must complete this project in the Audio Documentary class [JR 440].
    - Students in the Written Storytelling track must complete this project in the Capstone class [JR 430].
    - Students in the Photojournalism track must complete this project in the Capstone: Editorial Photography class [JR 410].

The Department of Communication and the Journalism program reserves the right to revise its policies and procedures within an academic year as considered appropriate and necessary. Changes take effect immediately, or as voted by the faculty. All changes will be promptly communicated to faculty and students, on the date made, or as soon as possible after, and will be published or made accessible in writing to those affected by the policy or procedure.

Journalism Core Curriculum

All journalism majors are required to complete the following courses as part of their program:

Item #	Title	Hours
JR 101	Principles of American Journalism	2
FT 146	Fundamentals of Audio and Video Production	3

OR

Item #	Title	Hours
AR 241	Fundamentals of Digital Photography	3
PS 120	Introduction to Political Science	3
CO 221	Introduction to Mass Communication	3

OR

Item #	Title	Hours
AR 262	History of Photography	3
JR 231	News Writing & Reporting I	3
PS 211	American Government	3
FT 300	Introduction to Video Editing	3

OR

Item #	Title	Hours
JR 305	Editing for Photojournalism	3
CO 315	Mass Media Law	3
CO 325	Interpersonal Communication	3
CO 330	Communication Theory	3
JR 355	Documentary Writing	3
	CO 401 or CO 403	3
CO 425	Intercultural Communication	3
CO 477	Senior Seminar	1
	JR Elective (3 hours)	3

Choose One from the Following Options:

Item #	Title	Hours
JR 315	Media Literacy (formerly BJ 315)	3
JR 349	Social Newsgathering	3
JR 375	Investigative Journalism	3
JR 386	Travel Photography (formerly PJ 385)	3
JR 390	Public Affairs Reporting	3
JR 450	Topics in Journalism	3
	Sub-Total Credits	44

*Students who select Photojournalism as their track of choice, should select AR 241, AR 262, JR 435 as part of core requirements towards their BSJ degree.

Required General Education Selections:

Selection of the Culture and Society cognate requires:

History/African American Culture (no grade below C):

Item #	Title	Hours
HI 265	Minorities in America	3

Social and Behavioral Sciences (no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3

If the student selects the Data Visualization cognate: Technology (no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3

Journalism Concentrations

Students must select one concentration and take all specialized courses listed:

Broadcast & Online Storytelling (12 hours)

Item #	Title	Hours
JR 300	Broadcast Announcing	3
JR 340	Broadcast & Online Reporting	3
JR 380	Advanced Broadcast & Online Reporting	3
JR 420	Capstone: News Magazine Production Lab	3

Written Storytelling (12 hours)

Item #	Title	Hours
JR 310	News Writing and Reporting II	3
JR 350	Magazine & Feature Writing	3
JR 390	Public Affairs Reporting	3
JR 430	Capstone: Narrative Writing	3

Audio Storytelling (12 hours)

Item #	Title	Hours
JR 320	Audio Reporting	3
JR 360	Podcasting and Digital Storytelling	3
JR 400	Advanced Audio Reporting	3
JR 440	Capstone: Audio Documentary	3

Photojournalism (12 hours)

Item #	Title	Hours
JR 330	Beginning Photojournalism	3
JR 370	Writing for Photojournalism (formerly PJ 281)	3
JR 410	Editorial Photography and Writing	3
AR 405	Special Projects	3
	Sub-Total Credits	12

*These courses may count towards the Core Elective

Journalism Cognates

Students must select one cognate and take all specialized courses listed:

Politics and Government

Item #	Title	Hours
PS 300	State and Local Government	3
PS 351	Public Policy	3
PS 355	Social Justice Advocacy	3

Entrepreneurship

Item #	Title	Hours
EP 400	Introduction to Entrepreneurship	3
EP 410	Entrepreneurship Development and Perspectives	3
EP 420	Selected Topics on Entrepreneurship	3

Culture and Society

Item #	Title	Hours
PY 320	Social Psychology (Formerly PY 301 Social Psychology)	3
SW 334	Understanding Diversity and Oppression	3
HI 350	History of the American Civil Rights Movements	3

Data Visualizaiton

Item #	Title	Hours
IS 250	Business Applications in Excel and Access	3
IS 325	Web Design and Development	3
IS 415	Database Management	3
	Sub-Total Credits	9

Electives

Item #	Title	Hours
JR 300	Broadcast Announcing	3
JR 310	News Writing and Reporting II	3
JR 320	Audio Reporting	3
JR 330	Beginning Photojournalism	3
JR 360	Podcasting and Digital Storytelling	3
JR 390	Public Affairs Reporting	3

General Education Requirements

General Education Requirements for All Bachelor's Degrees		56
	Total Hours	121

Minor in Journalism

Degree Type
Minor

Item #	Title	Hours
JR 101	Principles of American Journalism	2
FT 146	Fundamentals of Audio and Video Production	3
JR 231	News Writing & Reporting I	3
FT 300	Introduction to Video Editing	3
CO 315	Mass Media Law	3
CO 477	Senior Seminar	1
	JR Elective (3 hours)	3
	Total Hours	18

Mathematics

Bachelor of Science in Applied Mathematics

Degree Type
Associate of Science

The Bachelor of Science in Applied Mathematics (B.S. in Applied Mathematics) is designed to prepare students for employment in the private sector or in government agencies requiring high- level quantitative skills and the ability to think critically and locally. It also provides the background required to enter graduate school in mathematics or related areas.

Students who complete the B.S. in Applied Mathematics will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a biblical principle(s) or attribute of God
2. Integrate technological tools to solve applied mathematics problems
3. Demonstrate quantitative skills through the application of mathematics
4. Demonstrate experimental skills through the application of scientific principles

Applied Mathematics Core Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 221	Introductory Statistics	3
MA 305	Applied Mathematics with Technical Writing	3
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 312	Numerical Analysis	3
MA 490	Research and Independent Study	1-3
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
CH 142	General Chemistry	3
	CM 490 or EG 490 or MA 490	3
	Sub-Total Credits	48

Concentration

(Choose one from: Mathematical Techniques, Quantitative Science, Computer Science or Engineering)

	Sub-Total Credits	21-27.00

Electives

(3 hrs must be upper division)

Required General Education selections

Students must select the following:

Technology

(no grade below C)

Item #	Title	Hours
	EG 110 or CM 110	3
	Sub-Total Credits	3

Science & Mathematics

(no grade below C)

Item #	Title	Hours
CH 141	General Chemistry	3
MA 171	Calculus I	4
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47-53
Total Hours	120

Bachelor of Arts in Mathematics

Degree Type
Bachelor of Arts

The Bachelor of Arts in Mathematics (B.A. in Mathematics) program is designed to prepare students for employment by the private sector or by government agencies requiring high-level quantitative skills and the ability to think critically and locally. It provides the background required to enter graduate school in mathematics or related areas. This program differs from the Bachelor of Science in Mathematics program in that the student pursuing a B.A. in Mathematics degree (1) is required to select a minor course of study offered at the university, and (2) may take fewer hours of mathematics or science courses than the B.S. requires.

Students who complete the B.A. in Mathematics will be proficient in the following student learning outcomes:

1. Explain how mathematical concepts reveal Biblical principles
2. Demonstrate proficiency in communicating mathematical concepts
3. Perform high-level mathematical computations
4. Develop mathematical models of real-world phenomena

Mathematics Core

Item #	Title	Hours
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 313	Mathematics Essentials	3
MA 321	Probability and Statistics I	3
MA 401	Advanced Calculus I	3
MA 411	Introduction to Modern Algebra	3
MA 419	Real Analysis I	3
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
	Sub-Total Credits	35

MA upper division electives

(only 3 hours from the MA 490-491 sequence)

Sub-Total Credits	9

Minor Required

Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (0-5 hours)	0-5

Required General Education selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
MA 171	Calculus I	4
	PH 103 or CH 141	3-4
	Sub-Total Credits	7-8

(MA 121, 122, or 123 may be required before MA 171)

Technology

(no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	120

Bachelor of Science in Applied Mathematics, Engineering

Degree Type
Bachelor of Science

Students who complete the concentration in Engineering will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of engineering problems
2. Design a system which meets real-world constraints such as economics, environment manufacturability, and sustainability

Applied Mathematics Core Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 221	Introductory Statistics	3
MA 305	Applied Mathematics with Technical Writing	3
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 312	Numerical Analysis	3
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
CH 142	General Chemistry	3
	CM 490 or EG 490 or MA 490	3
	Sub-Total Credits	48

Concentration: Engineering

Item #	Title	Hours
EG 201	Introduction to Engineering	3
EG 212	Engineering Graphics I with AutoCAD	3
	Upper Division Electives (EG or MA)	6
	Upper Division Electives (EG courses only)	12
	Sub-Total Credits	24

Electives

(3 hrs must be upper division)

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Science & Mathematics

(no grade below C)

Item #	Title	Hours
CH 141	General Chemistry	3
MA 171	Calculus I	4
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47-53
Total Hours	120-128

Bachelor of Science in Applied Mathematics, Mathematical Techniques

Degree Type
Bachelor of Science

Students who complete the concentration in Mathematical Techniques will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of mathematical problems
2. Explain the fundamental concepts involved in the analysis of change
3. Develop quantitative skills through the application of mathematics
4. Construct logical mathematical proofs

Applied Mathematics Core Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 221	Introductory Statistics	3
	MA 305 or PH 305	3
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 312	Numerical Analysis	3
MA 490	Research and Independent Study	1-3
PH 121	General Physics With Calculus	3
PH 122	General Physics With Calculus	3
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
CH 142	General Chemistry	3
	Sub-Total Credits	48

Concentration: Mathematical Techniques

Item #	Title	Hours
MA 313	Mathematics Essentials	3
MA 401	Advanced Calculus I	3
MA 411	Introduction to Modern Algebra	3
MA 419	Real Analysis I	3
	Upper Division Electives (MA or PH)	6
	Elective (BI, CH, CM, EG, MA, or PH)	3
	Sub-Total Credits	18-21.00

Electives

(3 hrs must be upper division)

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
	EG 110 or CM 110	3
	Sub-Total Credits	3

Science & Mathematics

(no grade below C)

Item #	Title	Hours
CH 141	General Chemistry	3
MA 171	Calculus I	4
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47-53
	Total Hours	120-128

Bachelor of Science in Applied Mathematics, Quantitative Science

Degree Type
Bachelor of Science

The **Bachelor of Science in Applied Mathematics (B.S. in Applied Mathematics)** is designed to prepare students for employment in the private sector or in government agencies requiring high-level quantitative skills and the ability to think critically and locally. It also provides the background required to enter graduate school in mathematics or related areas.

Students who complete the B.S. in Applied Mathematics will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a biblical principle(s) or attribute of God
2. Integrate technological tools to solve applied mathematics problems
3. Demonstrate quantitative skills through the application of mathematics
4. Demonstrate experimental skills through the application of scientific principles

Students who complete the **concentration in Quantitative Science** will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of quantitative science problems
2. Apply mathematical models to real-world phenomena

Applied Mathematics Core Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 221	Introductory Statistics	3
MA 305	Applied Mathematics with Technical Writing	3
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 312	Numerical Analysis	3
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
CH 142	General Chemistry	3
	CM 490 or EG 490 or MA 490	3
	Sub-Total Credits	48

Concentration: Quantitative Science

Item #	Title	Hours
	Upper Division Electives (BI, CH, EG, MA, or PH)	6
	Sub-Total Credits	6

Choose two tracks (18-21 credits)

Track: Biology

Item #	Title	Hours
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 430	Philosophy of Science	2
BI 490	Research and Independent Study	1
	Sub-Total Credits	9

Track: Chemistry

Item #	Title	Hours
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
	CH 350 or CH 351	1
	Sub-Total Credits	9

Track: Computer Science

Item #	Title	Hours
CM 340	Computer Logic Design	3
CM 367	Programming Languages	3
CM 490	Research and Independent Study	1-3
	Sub-Total Credits	9

Track: Engineering

Item #	Title	Hours
EG 201	Introduction to Engineering	3
EG 212	Engineering Graphics I with AutoCAD	3
EG 312	Engineering Graphics II with AutoCAD Certification	3
EG 490	Research and Independent Study	1-3
	Sub-Total Credits	12

Track: Probability & Statistics

Item #	Title	Hours
MA 321	Probability and Statistics I	3
MA 322	Probability and Statistics II	3
MA 401	Advanced Calculus I	3
	Sub-Total Credits	9

Electives

(3 hours must be upper division)

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Science & Mathematics

(no grade below C)

Item #	Title	Hours
CH 141	General Chemistry	3
MA 171	Calculus I	4
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47-53
	Total Hours	120-128

Bachelor of Science in Mathematics

Degree Type
Bachelor of Science

This program is designed to prepare students for graduate studies in mathematics or a career in mathematical research. The program requires students to complete a variety of courses that will give

them the foundation needed to be successful in any graduate program in mathematics. This program differs from the B.A. in Mathematics in that the student pursuing a Bachelor of Science in Mathematics (B.S. in Mathematics) degree (1) is not required to select a minor course of study, and (2) is required to take more hours of mathematics and science courses than the B.A. requires.

Students who complete the B.S. in Mathematics will be proficient in the following student learning outcomes:

1. Explain how mathematical concepts reveal Biblical principles
2. Explain the fundamental concepts involved in the analysis of change (e.g. limits, differentiation)
3. Perform high-level mathematical computations
4. Construct induction, equality, and implication proofs

Mathematics Core

Item #	Title	Hours
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 313	Mathematics Essentials	3
MA 321	Probability and Statistics I	3
MA 401	Advanced Calculus I	3
MA 411	Introduction to Modern Algebra	3
MA 419	Real Analysis I	3
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
	Sub-Total Credits	35

MA upper division electives

	Sub-Total Credits	18

Physics with Calculus

Item #	Title	Hours
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
	Sub-Total Credits	8

Free Electives

	Sub-Total Credits	6-12.00

General Education Requirements

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	BI 131 or CH 141	4
MA 171	Calculus I	4
	Sub-Total Credits	8

(MA 121, 122, or 123 may be required first)

Technology

(no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47-53
	Total Hours	120

Dual Degree Program in Applied Mathematics/Engineering

Degree Type
Bachelor of Science

This is a cooperative dual degree program in which most students complete the first 90 or more hours at Oakwood University (OU) and 60 or more hours at the University of Alabama in Huntsville (UAH). Following the successful completion of all program requirements, the student will be awarded the Bachelor of Science degree in Applied Mathematics with a concentration in Engineering from Oakwood University. The student will also receive the Bachelor of Science degree in Engineering from UAH in one of the following areas: aerospace engineering, civil engineering, computer engineering, electrical engineering, industrial and systems engineering, mechanical engineering, or optical engineering.

Admission Requirements for the Dual Degree Program

Admission to Oakwood University does not guarantee admission to the dual degree program. A separate application to the Department of Mathematics and Computer Science is necessary to gain admittance into the dual degree program and should be submitted after all the admission requirements below have been met.

1. University cumulative GPA of 3.00 or above on a 4.00 scale

2. Earn a grade of B or better in MA 171 Calculus I and EG 201 Introduction to Engineering (formerly EG 111). Note: EG 201 is a prerequisite course for admission into the dual degree program. The dual degree program begins with EG 212 Engineering Graphics with AutoCAD (formerly EG 112 Engineering Graphics)
3. Students having two failures (C- or less) in the hard sciences (biology, chemistry, physics), mathematics, or engineering courses will lose admittance in the dual degree program and will be placed in the B.S. in Applied Mathematics 4-year program

Dual Degree Applied Mathematics/Engineering Requirements

Item #	Title	Hours
	B.S. Applied Mathematics: Engineering	120-125
	UAH requirements	

Total for degrees - See Advisor

Minor in Mathematics

Degree Type
Minor

Item #	Title	Hours
MA 171	Calculus I	4
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
	MA Elective (3 hours)	3

(may need MA 121-122 or MA 123 first)

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

	Total Hours	21

Physics

Minor in Physics

Degree Type
Minor

Item #	Title	Hours
PH 121	General Physics With Calculus	3
PH 121L	General Physics with Calculus Lab	1
PH 122	General Physics With Calculus	3
PH 122L	General Physics with Calculus Lab	1
PH 301	Theoretical Mechanics	3
PH 305	Mathematical Methods of Physics	3
PH 311	Electricity and Magnetism	3
EG 211	Statics	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

	Total Hours	20

Computer Science

Bachelor of Arts in Computer Networks

Degree Type
Bachelor of Arts

The Bachelor of Arts in Computer Networks (B.A. in Computer Networks) is appropriate for students planning a career in the computer networking field. It provides computer networks majors with a broad-based knowledge in areas such as computer programming, algorithm design and analysis, computer architecture, and computer networks. The courses provide a deep knowledge in various computer topics, especially in the field of computer networks. Students who successfully complete the program will be ready for industry jobs in computer networks fields as a network engineer.

Students who complete the B.A. in Computer Networks will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a Biblical principle(s) or attribute of God which will allow students to view the field of Computer Networks through the lens of the Bible
2. Write a C++ program to implement a complex algorithm using Objected Oriented concepts
3. Design and implement computer networks and protocols such as LANs, WANs, VLANs, RIP, and OSPF
4. Simulate the components of a CPU (e.g. Arithmetic and Logic Unit, Register Bank, Control Unit, or Program Counter)

Major Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
CM 340	Computer Logic Design	3
CM 350	Introductory Computer Architecture	3
CM 352	Operating Systems I	3
CM 367	Programming Languages	3
CM 370	Introduction to Object-Oriented Programming in Java	3
CM 381	Computer Networks	3
CM 401	Discrete Structures	3
CM 402	Design and Analysis of Algorithms	3
CM 480	Selected Topics in Computer Science	3
CM 481	Advanced Computer Networking	3
CM 490	Research and Independent Study	1-3
MA 221	Introductory Statistics	3
	MA elective or IS elective	
	Sub-Total Credits	40-42

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

Item #	Title	Hours
	Free Electives (0-4 hours)	0-4

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Science & Mathematics

(no grade below C)

Item #	Title	Hours
MA 121	Precalculus Algebra	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-59
	Total Hours	120

Bachelor of Science in Computer Science

Degree Type
Bachelor of Science

This curriculum is appropriate for students planning a career in industry or graduate study in computer science. It provides computer science majors with a broad-based knowledge in areas such as computer programming, algorithm design and analysis, computer architecture, and computer networks. The program includes adequate courses from mathematics to provide the quantitative tools required for problem solving in computer science.

Students who complete the B.S. in Computer Science will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a Biblical principle(s) or attribute of God which will allow students to view the field of Computer Science through the lens of the Bible
2. Write a C++ program to implement a complex algorithm using Objected Oriented concepts
3. Convert mathematical concepts into computer data structures
4. Simulate the components of a CPU (e.g. Arithmetic and Logic Unit, Register Bank, Control Unit, or Program Counter)

Major Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
CM 340	Computer Logic Design	3
CM 350	Introductory Computer Architecture	3
CM 352	Operating Systems I	3
CM 367	Programming Languages	3
CM 401	Discrete Structures	3
CM 402	Design and Analysis of Algorithms	3
CM 490	Research and Independent Study	1-3
MA 172	Calculus II	4
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 312	Numerical Analysis	3
MA 321	Probability and Statistics I	3
	Sub-Total Credits	42-44

Select three courses from:

Item #	Title	Hours
CM 370	Introduction to Object-Oriented Programming in Java	3
CM 381	Computer Networks	3
CM 480	Selected Topics in Computer Science	3
CM 481	Advanced Computer Networking	3
CM 491	Research and Independent Study	1-3
	Sub-Total Credits	9

Free Electives

	Sub-Total Credits	14-20.00

Required General Education selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
MA 171	Calculus I	4
	Sub-Total Credits	4

Technology

(no grade below C)

Item #	Title	Hours
	EG 110 or CM 110	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47-53
Total Hours	120

Bachelor of Science in Computer Science

Degree Type
Bachelor of Science

The Bachelor of Science in Computer Science (B.S. in Computer Science) is appropriate for students planning a career in industry or graduate study in computer science. It provides computer science majors with a broad-based knowledge in areas such as computer programming, algorithm design and analysis, computer architecture, and computer networks. The program includes adequate courses from mathematics to provide the quantitative tools required for problem solving in computer science.

Students who complete the B.S. in Computer Science will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a Biblical principle(s) or attribute of God which will allow students to view the field of Computer Science through the lens of the Bible
2. Write a C++ program to implement a complex algorithm using Objected Oriented concepts
3. Convert mathematical concepts into computer data structures
4. Simulate the components of a CPU (e.g. Arithmetic and Logic Unit, Register Bank, Control Unit, or Program Counter)

Major Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
CM 340	Computer Logic Design	3
CM 350	Introductory Computer Architecture	3
CM 352	Operating Systems I	3
CM 367	Programming Languages	3
CM 401	Discrete Structures	3
CM 402	Design and Analysis of Algorithms	3
CM 490	Research and Independent Study	1-3
CM 491	Research and Independent Study	1-3
MA 172	Calculus II	4
MA 221	Introductory Statistics	3
MA 271	Calculus III	4
MA 305	Applied Mathematics with Technical Writing	3
MA 308	Linear Algebra	3
MA 312	Numerical Analysis	3
MA 321	Probability and Statistics I	3
Item #	**Title**	**Hours**
	Upper division electives (Choose three from CM, IS, IT, EG)	9
	Sub-Total Credits	53

Select three courses from:

Item #	Title	Hours
CM 370	Introduction to Object-Oriented Programming in Java	3
CM 381	Computer Networks	3
CM 480	Selected Topics in Computer Science	3
CM 481	Advanced Computer Networking	3
CM 491	Research and Independent Study	1-3

Free Electives

Item #	Title	Hours
	Free Electives (0-4 hours)	0-4

Required General Education selections

Science and Mathematics (no grade below C)

Item #	Title	Hours
MA 171	Calculus I	4
	Sub-Total Credits	4

(MA 121, 122, or 123 may be required first)

Technology (no grade below C)

Item #	Title	Hours
	EG 108 or CM 108	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48-56
	Total Hours	121

Minor in Computer Science

Degree Type
Minor

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
CM 340	Computer Logic Design	3
CM 367	Programming Languages	3
	CM Electives (6 hours)	6

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

	Total Hours	18

Music

Bachelor of Arts in Music

Degree Type
Bachelor of Arts

The following core courses are required for all music students as part of their major.

NOTE: Timely progression in the music core is contingent upon the passing of all aspects of the entrance audition. To avoid conditional admission to the music program, early (pre-college) study in piano and instrumental music is strongly recommended, especially for prospective Music Teacher Education majors. These early studies should include sight-reading, sight-singing, sight- playing, and accompanying. Serious preparation in these areas can significantly reduce the likelihood of conditional acceptance into the program.

Students who complete the core requirements for the bachelor's degree in music will be proficient in the following student learning outcomes:

1. Demonstrate the ability to perform and/or produce a varied repertoire of music
2. Demonstrate a basic proficiency in oral skills and notation
3. Demonstrate the ability to conduct a variety of musical works
4. Demonstrate the ability to describe and evaluate musical styles and music performances
5. Compose and arrange melodies for solo and instrumental combinations using current music software
6. Define, describe, and identify various musical styles and literature of Western and non-Western culture

The Bachelor of Arts in Music (B.A. in Music) offers a broad-based study of music within a liberal arts curriculum. Students interested in general music are encouraged to pursue this degree. In addition to the core requirements, students can elect one of five areas of concentration: , piano, voice, instrument, or composition.

Students who complete the B.A. in Music will be proficient in the following student learning outcomes:

1. Demonstrate the ability to perform standard repertoire at a required level
2. Demonstrate the ability to interpret standard repertoire with appropriate performance practice
3. Demonstrate the ability to analyze, notate, sight read, and conduct various repertoire related to their instrument

Music Core

Item #	Title	Hours
MU 165	Individual Instruction and Laboratory	1-2
MU 166	Individual Instruction and Laboratory	1-2
MU 265	Individual Instruction and Laboratory	1-2
MU 266	Individual Instruction and Laboratory	1-2
MU 365	Individual Instruction and Laboratory	1-2
MU 366	Individual Instruction and Laboratory	1-2
MU 465	Individual Instruction and Laboratory	1-2
MU 466	Individual Instruction and Laboratory	1-2
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 220	Music Repertoire	3
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
MU 320	Music History and Literature I Chant to Chorale, 600-1600	3
MU 321	Music History and Literature II Monteverdi to Mozart	3
MU 322	Music History and Literature III Beethoven to the Present	3
MU 360	Conducting	2-3
	MU Ensemble	8
MU 499	Recital	0-2
	Sub-Total Credits	55

MU 211 and MU 212 must be taken concurrently with MU 217 and MU 218.

MU 311 and MU 312 must be taken concurrently with MU 317 and MU 318

A minor course of study is not required for the Bachelor of Arts degree in music.

Music Elective

(upper division)

	Sub-Total Credits	3

Free Electives

Item #	Title	Hours
	Free Electives (0-9 hours)	0-9

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53
	Total Hours	120

Bachelor of Arts in Pre-Music Therapy

Degree Type
Bachelor of Arts

Music Core

Item #	Title	Hours
MU 165	Individual Instruction and Laboratory	1-2
MU 166	Individual Instruction and Laboratory	1-2
MU 265	Individual Instruction and Laboratory	1-2
MU 266	Individual Instruction and Laboratory	1-2
MU 365	Individual Instruction and Laboratory	1-2
MU 366	Individual Instruction and Laboratory	1-2
MU 465	Individual Instruction and Laboratory	1-2
MU 466	Individual Instruction and Laboratory	1-2
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 220	Music Repertoire	3
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
MU 360	Conducting	2-3
	MU 320 or MU 321 or MU 322	3
	MU Ensemble	8
MU 161	Piano Proficiency I	1
MU 162	Piano Proficiency II	1
MU 163	Piano Proficiency III	1
MU 164	Piano Proficiency IV	1
MU 261	Guitar Proficiency I	1
MU 262	Guitar Proficiency II	1
MU 263	Guitar Proficiency III	1
MU 263	Guitar Proficiency III	1
MU 499	Recital	0-2
	Sub-Total Credits	50

*Proficiency in both guitar and piano is an integral component of this course of study. Students who are not already proficient must complete 4 credits in piano and 4 credits in guitar, culminating in proficiency examinations that assess the required skills on both instruments. Students who wish to demonstrate proficiency without completing the required coursework must obtain approval from the course instructor(s) before taking the proficiency exams in piano and/or guitar.

Pre-Music Therapy Courses

Item #	Title	Hours
PY 423	Counseling Theories	3
	PY 321 or PY 325 Psychology Elective	3
NU 106	Non-Drug Therapeutics	3
MU 303	Principles and Practices of Music Therapy	3
MU 304	Music Therapy Culminating Integrated Project	3
	Sub-Total Credits	15

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	55
Total Hours	122

Bachelor of Music – Double Major (Music as a Second Major)***Dual Degree

Degree Type
Bachelor of Arts

The Double Major Concentration is designed for students who are already musically proficient and wish to further develop their musicianship while pursuing a second academic discipline. This option enables students to explore their passion for music alongside another field of study, cultivating a diverse and competitive skill set. It is especially beneficial for those seeking interdisciplinary expertise and broader career opportunities.

Note: Students must be formally accepted into another major program and into the music department to pursue this concentration.

Double Major Core Curriculum for Music:

Item #	Title	Hours
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
MU 220	Music Repertoire	3
	MU 320 or MU 321 or MU 322	3
MU 360	Conducting	2-3
	MU Ensemble	8
MU 263	Guitar Proficiency III	1
	MU 329 or MU 316 or MU 360	3
MU 499	Recital	0-2
MU 328	Church Music and Worship	3
	Sub-Total Credits	50

Vocal Performance Focus Courses

Item #	Title	Hours
MU 142	Diction for Singer for the Double Major	3
MU 326	Vocal Literature - Song Repertoire	2
MU 362	Opera Workshop I	2
MU 383	Anatomy for Singers	3
	Sub-Total Credits	10

Composition and Recording Focus Courses

Item #	Title	Hours
MU 170	Introduction to Music Technology	3
MU 270	Music Acoustics and Microphone Technique	2
MU 470	Audio Workstation I	3
MU 471	Audio Workstation II	3
MU 472	Virtual Instruments	2
	Sub-Total Credits	13

Other Major

	Sub-Total Credits	60-67.00

General Education Requirements

General Education Requirements for All Bachelor's Degrees		53-53
	Total Hours	154-164

Bachelor of Music in Music Composition and Recording Arts

Degree Type
Bachelor of Music

The Bachelor of Music in Music Composition and Recording Arts (B.M. in Music Composition and Recording Arts) is a professional degree designed to prepare majors to meet the entrance requirements for graduate schools, schools of music, conservatories, and professional pursuits.

Students who complete the B.M. in Music Composition and Recording Arts will be proficient in the following student learning outcomes:

1. Compose and arrange music within specific guidelines
2. Analyze various musical scores and identify the contrapuntal devices that are used
3. Record and produce music with major music software and hardware
4. Demonstrate the knowledge of using microphones for live or studio recording projects
5. Score and produce music using music notation programs and virtual instruments
6. Score music for common orchestral instruments
7. Demonstrate the knowledge of the basic theory of musical acoustics
8. Demonstrate the knowledge of the applied theory of musical acoustics

Music Core Curriculum

Item #	Title	Hours
MU 165	Individual Instruction and Laboratory	1-2
MU 166	Individual Instruction and Laboratory	1-2
MU 265	Individual Instruction and Laboratory	1-2
MU 266	Individual Instruction and Laboratory	1-2
MU 365	Individual Instruction and Laboratory	1-2
MU 366	Individual Instruction and Laboratory	1-2
MU 465	Individual Instruction and Laboratory	1-2
MU 466	Individual Instruction and Laboratory	1-2
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 220	Music Repertoire	3
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
MU 320	Music History and Literature I Chant to Chorale, 600-1600	3
MU 321	Music History and Literature II Monteverdi to Mozart	3
MU 322	Music History and Literature III Beethoven to the Present	3
MU 360	Conducting	2-3
	MU Ensemble	8
MU 499	Recital	0-2
	Sub-Total Credits	55

MU 211 and MU 212 must be taken concurrently with MU 217 and MU 218

MU 311 and MU 312 must be taken concurrently with MU 317 and MU 318

Major Requirements

Item #	Title	Hours
MU 170	Introduction to Music Technology	3
MU 270	Music Acoustics and Microphone Technique	2
MU 316	Orchestration	3
MU 470	Audio Workstation I	3
MU 471	Audio Workstation II	3
MU 472	Virtual Instruments	2
	Sub-Total Credits	16

Free Electives

	Sub-Total Credits	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	121

Bachelor of Music in Pedagogy of Music

Degree Type
Bachelor of Music

The Bachelor of Music in Pedagogy of Music (B.M. in Pedagogy of Music) degree program prepares undergraduate students to become outstanding music instructors who are certified to teach music in schools. Music teachers must demonstrate a high level of skill in both musicianship and teaching; thus, this degree program is designed to create and develop skilled musicians and build strong foundations in pedagogy.

This degree program will provide students with a strong foundation for instructing k-12 music, across a wide array of educational settings and musical contexts. The presented sequence is derived from the theory, research, and practical experiences of faculty within the Music department. Students will also have the choice to specialize in their professional aspirations; as such, students within this degree program can develop a concentration resulting in either instrumental or choral specialization.

Students who complete the B.M. in Pedagogy of Music will be proficient in the following student learning outcomes:

1. Help students develop musical and teaching competencies for necessary application in the classroom setting

2. Enable students to apply the musical and instructional skills developed in the program (reinforced during field experience and student teaching)

3. Help students to develop skills to continue music-making as a lifetime endeavor both personally and professionally.

4. Provide a pathway for alternative certification for teaching music in the k-12 classroom setting.

Music Core Curriculum

Item #	Title	Hours
MU 165	Individual Instruction and Laboratory	1-2
MU 170	Introduction to Music Technology	3
MU 204	Wind Ensemble	0-1
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 220	Music Repertoire	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
	MU 320 or MU 321 or MU 322	3
MU 360	Conducting	2-3
MU 499	Recital	0-2
	Sub-Total Credits	44

Pedagogy Core Courses

Item #	Title	Hours
MU 230	Principles of Teaching Music Education	2
MU 330	Literature of School Music	3
MU 332	Methods and Materials of Teaching	2
MU 333	Methods and Materials of Teaching	3
MU 411	Modern-Day Arranging	3
MU 490	Research and Independent Study	1-3
	Sub-Total Credits	13

Instrumental Track

Item #	Title	Hours
MU 231	Survey of Woodwind Instruments	1
MU 232	Survey of String Instruments	1
MU 233	Survey of Percussion Instruments	1
MU 234	Survey of Brass Instruments	1
MU 382	Instrument Pedagogy and Practicum	3
MU 360	Conducting	2-3
	Sub-Total Credits	10

Vocal Track

Item #	Title	Hours
MU 331	Diction for School Music	1
MU 362	Opera Workshop I	2
MU 363	Opera Workshop II	2
MU 384	Vocal Pedagogy and Practicum	3
MU 360	Conducting	2-3
	Sub-Total Credits	11

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50-51
	Total Hours	120-121

Bachelor of Music in Vocal Performance and Pedagogy

Degree Type
Bachelor of Music

The Bachelor of Music in Vocal Performance and Pedagogy (the B.M. in Vocal Performance and Pedagogy) is a professional degree and is designed to prepare undergraduate vocal music majors to meet the entrance requirements for graduate schools, schools of music, and conservatories, be a solo performer, or teach studio voice.

Students who complete the B.M. in Vocal Performance and Pedagogy will be proficient in the following student learning outcomes:

1. Demonstrate through teaching practicum the understanding of the breath cycle, phonation, the vocal tract, and vocal health to a party inexperienced in the art of singing

2. Demonstrate the ability to pronounce English, German, French, Italian, and Latin with correct phonemes

3. Demonstrate knowledge of operatic literature for beginning voice students with appropriate libretto and character study

4. Demonstrate ability of teaching private lessons though a supervised practicum

5. Demonstrate an understanding of representative composers, poets, and works, with extensive listening and performing in class

Music Core Curriculum

Item #	Title	Hours
MU 165	Individual Instruction and Laboratory	1-2
MU 166	Individual Instruction and Laboratory	1-2
MU 265	Individual Instruction and Laboratory	1-2
MU 266	Individual Instruction and Laboratory	1-2
MU 365	Individual Instruction and Laboratory	1-2
MU 366	Individual Instruction and Laboratory	1-2
MU 465	Individual Instruction and Laboratory	1-2
MU 466	Individual Instruction and Laboratory	1-2
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
MU 220	Music Repertoire	3
MU 311	Theory II and Laboratory	3
MU 312	Theory II and Laboratory	3
MU 317	Sight Singing, Ear Training, and Dictation	1
MU 318	Sight Singing, Ear Training, and Dictation	1
MU 360	Conducting	2-3
	MU Ensemble	8
MU 499	Recital	0-2
	Sub-Total Credits	55

MU 211 and MU 212 must be taken concurrently with MU 217 and MU 218

MU 311 and MU 312 must be taken concurrently with MU 317 and MU 318

Major Requirements

Item #	Title	Hours
MU 140	English and Italian Diction for Singers	3
MU 141	German and French Diction for Singers	3
MU 326	Vocal Literature - Song Repertoire	2
MU 362	Opera Workshop I	2
MU 383	Anatomy for Singers	3
MU 384	Vocal Pedagogy and Practicum	3
	Sub-Total Credits	16

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50
	Total Hours	121

Minor in Music

Degree Type
Minor

Item #	Title	Hours
MU 090	Music Recital Class	
	MU 165-466 Individual Instruction and Laboratory	6
MU 211	Theory I and Laboratory	3
MU 212	Theory I and Laboratory	3
MU 217	Sight Singing, Ear Training, and Dictation	1
MU 218	Sight Singing, Ear Training, and Dictation	1
	MU 320 or MU 321 or MU 322	3
MU 360	Conducting	2-3
	MU Ensemble	2
MU 499	Recital	0-2

NOTE: Music fees, in addition to tuition, are assessed for certain courses (see department course fees).

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	21

Minor in Recording Arts

Degree Type
Minor

Item #	Title	Hours
MU 170	Introduction to Music Technology	3
MU 270	Music Acoustics and Microphone Technique	2
MU 316	Orchestration	3
MU 470	Audio Workstation I	3
MU 471	Audio Workstation II	3
MU 472	Virtual Instruments	2
MU 165	Individual Instruction and Laboratory	1-2
MU 166	Individual Instruction and Laboratory	1-2
MU 265	Individual Instruction and Laboratory	1-2

NOTE: Music fees, in addition to tuition, are assessed for certain courses (see department course fees).

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	22

Psychology

Bachelor of Arts in Psychology

Degree Type
Bachelor of Arts

The B.A. degree in Psychology offers a broad study of behavior and provides the academic preparation required for graduate training. This degree is designed around the American Psychological Association (APA) guidelines for the undergraduate psychology major.

Students who complete the B.A. in Psychology will be proficient in the following student learning outcomes:

1. Apply Biblical foundations to psychological concepts and issues as it applies to ethical behavior.
2. Successfully organize research ideas based upon the scientific method.
3. Demonstrate acquisition of actual knowledge with regards to their own behavior, to ways of interacting with others, and to their roles in culture and society.
4. Construct research papers based upon principles of the scientific method.
5. Construct portfolio(s) reflecting acquisition of knowledge on abnormal behavior using scientific research and critical thought.

Psychology Core Curriculum

Item #	Title	Hours
PY 105	Introduction to Psychology for Majors	3
PY 201	Psychology of Religion	3
PY 280	Seminar in Psychology	2
PY 307	Statistical Methods	3
PY 321	Abnormal Psychology	3
PY 371	Biological Psychology	3
PY 411	Research I	3
PY 415	Research II	3
PY 460	Research III - Experimental Psychology	3
PY 460L	Research III - Experimental Psychology Lab	1
	Sub-Total Credits	27

Major Requirements

Item #	Title	Hours
PY 236	Black Psychological Perspectives	3
	PY 319 or PY 325	3
	PY 320 or PY 345	3
PY 401	History and Systems of Psychology	3
PY 430	Psychological Testing	3
	Sub-Total Credits	15

PY Electives

	Sub-Total Credits	9

Foreign Language requirement

	Sub-Total Credits	6

Free Electives*

***Minor recommended [cannot be within the Psychological Sciences Department]**

	Sub-Total Credits	15-16.00

General Education Requirements

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
SO 101	Principles of Sociology	3
	Py 101 or PY 105	3
	Sub-Total Credits	6

- PY 101 Principles of Psychology may be substituted for PY 105 Introduction to Psychology for the Major for transfer students or students who have changed their major to psychology and have already taken PY 101 Principles of Psychology or equivalent.
- PY 105 - Introduction to Psychology for Majors is required for all other majors.

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 101	The Life Sciences	3
MA 108	College Algebra	3
	Sub-Total Credits	6

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47-48
	Total Hours	120

Bachelor of Science in General Psychology-Adult and Continuing Education (ACE)

Degree Type
Bachelor of Science

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the **Adult and Continuing Education** section of the bulletin for the program outline and description of courses.

All students who select a minor from the Department of Psychological Sciences must be advised by an advisor within the department.

Total Hours	0

Bachelor of Science in Psychology

Degree Type
Bachelor of Science

The B.S. Psychology degree is designed around the American Psychological Association (APA) guidelines for the undergraduate psychology major. Students will develop an understanding of human learning, emotions, and behaviors. Learners will also develop skills in research, writing, problem solving, and critically synthesizing and evaluating information, which are valued in a wide range of professions beyond psychology. Successful graduates of this program are prepared to continue their studies at the graduate level or pursue careers in a variety of fields that employ psychological knowledge and skills, including public service, law enforcement, business, sales, market research, health care, and social services.

Students who complete the B.S. in Psychology will be proficient in the following student learning outcomes:

1. Examine the Biblical Foundations of psychology.
2. Apply the theories and research findings of the discipline to psychological phenomena.
3. Distinguish between the major perspectives of psychology.
4. Demonstrate ability to apply counseling methods.
5. Produce an original research paper involving data collection and analysis.
6. Exhibit ethical behavior in the field based on spiritual principles.

Psychology Core Curriculum

Item #	Title	Hours
PY 105	Introduction to Psychology for Majors	3
PY 201	Psychology of Religion	3
PY 280	Seminar in Psychology	2
PY 307	Statistical Methods	3
PY 321	Abnormal Psychology	3
PY 371	Biological Psychology	3
PY 411	Research I	3
PY 415	Research II	3
PY 460	Research III - Experimental Psychology	3
PY 460L	Research III - Experimental Psychology Lab	1
	Sub-Total Credits	27

Major Requirements

Item #	Title	Hours
PY 236	Black Psychological Perspectives	3
	Py 421 or PY 423	3
PY 422	Counseling Practicum	2
PY 424	Counseling Practicum	2
PY 430	Psychological Testing	3
	Sub-Total Credits	13

Select two from:

Item #	Title	Hours
PY 320	Social Psychology (Formerly PY 301 Social Psychology)	3
PY 319	Theories of Personality	3
PY 325	Developmental Psychology	3
PY 345	Adolescent Psychology	3
	Sub-Total Credits	6

Select one from:

Item #	Title	Hours
PY 340	Behavior Disorders in Children	3
PY 361	Marriage and the Family	3
SO 361	Marriage and the Family	3
	Sub-Total Credits	3

PY or SO Electives

	Sub-Total Credits	12

Free Electives

	Sub-Total Credits	10-11.00

General Education Requirements

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
	Py 101 or PY 105	3
SO 101	Principles of Sociology	3
	Sub-Total Credits	6

- PY 101 Principles of Psychology may be substituted for PY 105 Introduction to Psychology for the Major for transfer students or students who have changed their major to psychology and have already taken PY 101 Principles of Psychology or equivalent.
- PY 105 - Introduction to Psychology for Majors is required for all other majors.

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 108	College Algebra	3
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48-49
	Total Hours	120

Minor in Correctional Science

Degree Type
Minor

Item #	Title	Hours
	Py 101 or PY 105	3
PY 321	Abnormal Psychology	3
PY 398	Psychology and the Law	3
	PY or SO Elective (6 hours)	6
SO 398	Probation and Parole	3
	Sub-Total Credits	18

General Education Requirements

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
SO 101	Principles of Sociology	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Psychology

Degree Type
Minor

Item #	Title	Hours
PY 201	Psychology of Religion	3
PY 321	Abnormal Psychology	3
	Py 421 or PY 423	3
	PY Elective (3 hours)	3
	Sub-Total Credits	12

Select two from:

Item #	Title	Hours
PY 320	Social Psychology (Formerly PY 301 Social Psychology)	3
PY 319	Theories of Personality	3
PY 331	Group Dynamics	3
	Sub-Total Credits	6

General Education Requirements

Social & Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3
	Total Hours	18

Minor in Sociology

Degree Type
Minor

Item #	Title	Hours
SO 101	Principles of Sociology	3
SO 231	Social Problems	3
SO 241	Race Relations	3
	SO Electives (6 hours)	6
	SO 320 or PY 320	3
	Sub-Total Credits	18

General Education requirements

Students must select the following Social & Behavioral Sciences (no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Total Hours	18

School of Business

Business and Information Systems

Bachelor of Business Administration, Health Care Administration

Degree Type
Bachelor of Business Administration

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

Bachelor of Business Administration

This is a professional degree, with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Health Care Administration concentration:

This concentration provides a broad understanding of health care management and hands-on experience in applying learned principles. It is designed for those persons interested in a career in health care administration. Graduates will be prepared for careers in health care organizations, including hospitals, public agencies, health care networks, group practices, long-term care, and managed-care settings.

Students who complete the concentration in Health Care Administration will be proficient in the following student learning outcomes:

1. Critique the current U.S. Healthcare Delivery System based on its historical development, how it operates today, who participates in the system, what legal and ethical issues arise as a result of the system, how it is financed, and what problems continue to plague the health care system
2. Appraise the operational and resource responsibilities of today's health care administrators and the utility of products and services offered by health care organizations
3. Formulate a knowledge base of the abilities, skills, and expertise essential to managing complex health organization in an environment of constant change.

4. Critique the response of the current health care environment to the vast array of challenges including regulatory and policy changes; medicinal and technological advancements; funding; education; and ethical issues that plague the industry

5. Evaluate the rationale for a health care system oriented to chronic care

6. Develop a major management project that evaluates and critiques the management functions of the health care institution or agency to which the student has been assigned for a practicum experience and provides recommendations for improvements in the production and provision of care.

7. Demonstrate the general application of biblical principles in relations to the role of moral and ethical decision-making in the health care industry

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	42

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
AH 350	Medical Terminology	3
HC 325	Introduction to Health Services Administration	3
HC 330	Legal Aspects and Ethics of Health Care	3
HC 340	Health Technology and Human Diseases	3
HC 454	Long Term Care Administration	3
HC 495	Health Services Management Problems and Research	3
HC 497	Practicum in Human Care Management	6
IS 250	Business Applications in Excel and Access	3
FN 411	Insurance and Risk Management	3
	Sub-Total Credits	30

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substation for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Bachelor of Business Administration, Human Resource Management

Degree Type
Bachelor of Business Administration

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

Bachelor of Business Administration

This is a professional degree, with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Human Resource Management concentration:

This concentration focuses on people as human resources in domestic and global organizations and examines the overall purpose in which human resources are utilized to achieve and maximize employee performance and productivity in the organization and workplace. Students will also learn the function of the HR department processes domestically and globally in areas such as employee-benefits and compensation; employee recruitment; training and development; and performance appraisals, etc. as it relates to organizational behavior and change.

Students who complete this concentration in Human Resource Management will be proficient in the follow student learning outcomes:

1. Execute understanding of applications, concepts, terms, processes and strategies of human resource management pertaining to HR department and management
2. Develop a knowledge base of the abilities, expertise and skills necessary to effectively manage a human resource department
3. Interpret domestic and global trends impacting the field of human resource management
4. Evaluate employee training and career development and employee benefits and compensation packages
5. Examine the influence of employment law and labor relations on HR planning in organizations
6. Design of a plan for human resources that contribute to an organization's overall performance and strategy
7. Apply general biblical principles pertaining to ethics, problem-solving and decision-making that is applicable to human resource management

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	42

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
BA 380	Employment Law	3
BA 383	Human Resource Management	3
BA 385	International Business	3
BA 387	Employment Staffing and Development	3
BA 390	Compensation Management	3
BA 415	Organizational Behavior	3
BA 487	Negotiations	3
BA 488	Leadership and Organizational Change	3
FN 411	Insurance and Risk Management	3
	Sub-Total Credits	27

Free Electives

	Sub-Total Credits	3

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substation for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Bachelor of Business Administration, Management

Degree Type
Bachelor of Business Administration

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

Bachelor of Business Administration

This is a professional degree, with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Management concentration:

This concentration focuses on people and productivity. Management is the process of planning, organizing, leading, and controlling the efforts of organizational members, of making decisions, and of using all other organizational resources to achieve stated organizational goals. Students learn how to be productive managers in their study of such fundamental professional skills as leadership, team building, project coordination, performance evaluation, resource allocation, and strategy formulation.

Students who complete the concentration in Management will be proficient in the following student learning outcomes:

1. Demonstrate mastery of basic management concepts
2. Apply the various functions of management to the internal and external organizational environment
3. Implement sound decision-making and problem-solving skills to adapt to changing domestic and global markets
4. Execute electronic devices, software and technology to enhance the communication process in business sectors
5. Select and effectively communicate ideas and information in oral, written and various formats
6. Differentiate between business and biblical ethical principles and practices in leadership and management

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	42

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
BA 383	Human Resource Management	3
BA 385	International Business	3
BA 415	Organizational Behavior	3
BA 487	Negotiations	3
BA 488	Leadership and Organizational Change	3
AC 341	Managerial and Cost Accounting	3
FN 401	Financial Decision-Making	3
IS 250	Business Applications in Excel and Access	3
MK 480	Supply Chain Management	3
	Sub-Total Credits	27

Free Electives

	Sub-Total Credits	3

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Business Administration, Marketing

Degree Type
Bachelor of Business Administration

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

Bachelor of Business Administration

This is a professional degree, with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Marketing concentration:

This concentration emphasizes the facilitation of exchanges between one business and another, as well as between businesses and consumers. Key marketing activities include designing and modifying products, pricing, selling, and sales management, and gathering market information. Career opportunities include sales, retail management and buying, advertising account executives, and marketing research associates.

Students who complete the concentration in Marketing will be proficient in the following student learning outcomes:

1. Effectively analyze fundamental marketing concepts, theories, principles, best practices, and developments within the field
2. Assess problem-situations and be able to make recommendations and provide solutions
3. Formulate promotional theories, strategies, and tools to demonstrate a systematic approach to marketing
4. Utilize effective communication skills, creativity, and artistry to prepare appropriate business documents and deliver professional oral presentations
5. Collaborate with cross-functional teams for designated projects
6. Establish decision-making processes and systematic approaches
7. Demonstrate the general application of biblical principles for ethical decision-making in the marketing field

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	39

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
MK 342	Marketing Research	3
MK 343	Consumer Behavior	3
MK 345	Advertising Management	3
MK 350	Sales Management	3
MK 448	Global Marketing	3
MK 468	Retail Merchandising and Design Management	3
MK 480	Supply Chain Management	3
MK 490	Digital Marketing	3
IS 250	Business Applications in Excel and Access	3
IS 315	Multimedia Applications	3
	Sub-Total Credits	30

Free Electives

	Sub-Total Credits	3

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substation for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Bachelor of Science in Accounting

Degree Type
Bachelor of Science

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

Bachelor of Science in Accounting

This degree is designed to offer an institutional program with an emphasis on the principles and concepts of accounting relating to measuring, recording, classifying, summarizing, and interpreting financial transactions. It prepares students for accounting careers in business, government, not- for-profit organizations, and graduate school.

Students who complete the B.S. in Accounting will be proficient in the following student learning outcomes:

1. Demonstrate and execute planning and control skills necessary for achieving accuracy and ethical analysis and interpretations of data for the reporting of financial data
2. Master the use of financial reporting systems
3. Demonstrate the transaction cycle for a business
4. Design internal controls that validate financial information
5. Prepare and present financial reports in accordance with GAAP
6. Demonstrate an ability to identify textual and practical examples of secular accounting principles and theorems and their correlation to biblical principles of truth and stewardship

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	39

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Major Requirements

Item #	Title	Hours
AC 325	Intermediate Accounting I	3
AC 326	Intermediate Accounting II	3
AC 341	Managerial and Cost Accounting	3
AC 350	Federal Taxation I	3
AC 351	Corporate Taxation	3
AC 380	Accounting Information Systems	3
AC 420	Governmental and Non-Profit Accounting	3
AC 421	Advanced Accounting	3
AC 431	Auditing I	3
AC 432	Auditing II	3
IS 250	Business Applications in Excel and Access	3
	Sub-Total Credits	33

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Mathematics and Science

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121-122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Finance

Degree Type
Bachelor of Science

The degree in Finance focuses on the financial sectors of the modern economy. Students are taught the concept of value: the creation of wealth. Students will be challenged to be critical thinkers and to master fundamental financial management tools used in analyzing and executing the financial aspects of managerial decisions. Graduates majoring in Finance will be prepared to find employment in financial institutions such as banks, insurance companies, and brokerage firms; with government agencies; and in church institutions.

Students who complete the B.S. in Finance be proficient in the following student learning outcomes:

1. Demonstrate comprehension of basic finance concepts, principles and theories
2. Use Discounted Cash Flow (DCF) and other valuation techniques to value projects and firms
3. Appraise contemporary measures of performance and risk in Financial Institutions
4. Evaluate the global environment and the impact in making financial decisions
5. Build a diversified portfolio and assess its performance
6. Illustrate the general application of biblical principles for ethical decision-making in finance

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	42

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
FN 321	Money and Banking	3
FN 381	Investments	3
FN 401	Financial Decision-Making	3
FN 411	Insurance and Risk Management	3
FN 426	Financial Markets and Institutions	3
FN 436	Management of Financial Institutions	3
FN 481	Portfolio Management and Security Analysis	3
FN 486	International Finance	3
IS 250	Business Applications in Excel and Access	3
	Sub-Total Credits	27

Free Electives

	Sub-Total Credits	3

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substation for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Management Information Systems

Degree Type
Bachelor of Science

Students who complete the core requirements for a bachelor's degree in business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

The purpose of the Management Information Systems (MIS) major is to prepare students for a career in information systems. This program is designed to build a bridge between management and technology. Graduates will be prepared to assume major roles in information systems within business, industry and government in support of organizational objectives.

Students who complete the B.S. in Management Information Systems will be proficient in the following student learning outcomes:

1. Evaluate and support information/database management within organizations
2. Demonstrate comprehension of the management information systems project management process

3. Implement computer networking concepts and principles
4. Create computer programming code to solve organizations product/service needs
5. Demonstrate comprehension of organizations information security environment
6. Demonstrate the general application of biblical principles of good stewardship of information resources within organizations

Business Core Curriculum

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 260	Business Statistics	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 371	Production/Operations Management	3
BA 375	Business Law and Ethics	3
BA 495	Business Policy and Strategy	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
EP 400	Introduction to Entrepreneurship	3
FN 311	Principles of Finance	3
IS 200	Management Information Systems	3
MK 301	Principles of Marketing	3
	Sub-Total Credits	39

BA 371 not needed by Management Information Systems or Marketing majors

IS 200 not needed by Accounting majors.

Concentration Requirements

Item #	Title	Hours
IS 250	Business Applications in Excel and Access	3
IS 285	Business Application Programming in C++	3
IS 290	Advanced Business Application Programming in C++	3
IS 315	Multimedia Applications	3
IS 325	Web Design and Development	3
IS 330	Network Management and Telecommunications	3
IS 340	Advanced Business Networks	3
IS 415	Database Management	3
IS 425	Information Security and Policy	3
IS 440	Systems Analysis and Project Management	3
IS 450	Information Resource Management	3
	Sub-Total Credits	33

Required General Education selections

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Science and Mathematics

(no grade below C)

Item #	Title	Hours
	MA 171 or MA 211	3-4
	Sub-Total Credits	3-4

MA 121 or MA 122 may be required before MA 171.

Students who opt to take MA 211 instead of MA 171 may have to find a substation for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Minor in Accounting

Degree Type
Minor

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
AC 325	Intermediate Accounting I	3
AC 326	Intermediate Accounting II	3
	AC Electives (6 hours)	6

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Entrepreneurship

Degree Type
Minor

Item #	Title	Hours
EP 400	Introduction to Entrepreneurship	3
EP 410	Entrepreneurship Development and Perspectives	3
EP 420	Selected Topics on Entrepreneurship	3
EC 282	Principles of Microeconomics	3
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Finance

Degree Type
Minor

Item #	Title	Hours
FN 311	Principles of Finance	3
FN 381	Investments	3
FN 401	Financial Decision-Making	3
FN 411	Insurance and Risk Management	3
FN 426	Financial Markets and Institutions	3
FN 486	International Finance	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Health Care Administration

Degree Type
Minor

Item #	Title	Hours
HC 325	Introduction to Health Services Administration	3
HC 330	Legal Aspects and Ethics of Health Care	3
HC 340	Health Technology and Human Diseases	3
HC 454	Long Term Care Administration	3
HC 495	Health Services Management Problems and Research	3
BA 310	Principles of Management	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Human Resource Management

Degree Type
Minor

Item #	Title	Hours
BA 310	Principles of Management	3
BA 380	Employment Law	3
BA 383	Human Resource Management	3
BA 387	Employment Staffing and Development	3
BA 390	Compensation Management	3
	BA 487 or BA 488 Negotiations or Leadership and Organizational Change	3

***Each course taken by the student may be applied to one program: general education, major, minor or free electives*.**

	Total Hours	18

Minor in International Business

Degree Type
Minor

Item #	Title	Hours
BA 310	Principles of Management	3
BA 385	International Business	3
BA 410	International Management	3
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
MK 448	Global Marketing	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Logistics and Supply Chain Management

Degree Type
Minor

Item #	Title	Hours
LS 301	Introduction to Logistics and Supply CHain Management	3
LS 305	Procurement and Supply CHain Management	3
LS 450	Procurement and Contract Management	3
IS 250	Business Applications in Excel and Access	3
BA 371	Production/Operations Management	3
MK 480	Supply Chain Management	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Management

Degree Type
Minor

Item #	Title	Hours
BA 310	Principles of Management	3
BA 383	Human Resource Management	3
	BA Electives (6 hours)	6
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3

***Each course taken by the student may be applied to one program: general education, major, minor or free electives*.**

	Total Hours	18

Minor in Management Information Systems

Degree Type
Minor

Item #	Title	Hours
IS 200	Management Information Systems	3
IS 250	Business Applications in Excel and Access	3
IS 315	Multimedia Applications	3
IS 325	Web Design and Development	3
IS 440	Systems Analysis and Project Management	3
BA 302	Business Communication	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Marketing

Degree Type
Minor

Item #	Title	Hours
MK 301	Principles of Marketing	3
MK 343	Consumer Behavior	3
MK 350	Sales Management	3
MK 448	Global Marketing	3
MK 468	Retail Merchandising and Design Management	3
MK 490	Digital Marketing	3

***Each course taken by the student may be applied to one program: general education, major, minor or free electives*.**

	Total Hours	18

School of Health Professions, Education and Social Sciences

Education

Bachelor of Science in Elementary Education

Degree Type
Bachelor of Science

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

Students who complete the B.S. in Elementary Education will be proficient in the following student learning outcomes:

1. Apply biblically based principles that undergird excellence in teaching and service to elementary level students
2. Explore a variety of research-based strategies in providing effective instructions for students in all subjects taught at the elementary level
3. Analyze effective reading instruction and practices including those identified in the Alabama Reading Initiative publication: Essential Skills of Teachers of Reading
4. Use research-based strategies in helping children develop numeracy skills at the mastery level specified by the National Council of Teachers of Mathematics
5. Evaluate the theoretical and practical exercises that promote safety as well as the physical, social, and emotional well-being of students
6. Engage in a variety of activities that foster children's sociocultural development and political understandings
7. Facilitate the teaching of the arts, including music, music theory, and history as well as active engagement in producing and responding to music
8. Engage students in a variety of activities that encourage discovery, solutions, and improved understanding of the scientific process

9. Create or select a variety of assessments for data collection and tracking of students' progress

Professional Studies Core Curriculum

Item #	Title	Hours
ED 130	Orientation to Teaching	2
ED 200	Educational Psychology	3
ED 240	Principles of Teaching P-12	2
ED 254	History, Philosophy, and Foundations of Education	2
ED 275	Instructional Technology	3
ED 300	Classroom Organization and Management	3
ED 350	Introduction to Special Education	3
ED 370	Educational Tests and Measurement	3
ED 400	Praxis II Preparation	1
	ED 420 or ED 430 or ED 440 (11-12 hours)	11-12
CD 355	Human Development	3
	Sub-Total Credits	36-37

Professional Studies

Item #	Title	Hours
ED 341	Foundations of Reading	3
ED 342	Reading Diagnosis and Remediation	3
	Sub-Total Credits	6

Teaching Field

Item #	Title	Hours
ED 311	Methods in Teaching Science and Health: K-8	3
ED 312	Methods in Teaching Music: K-8	3
ED 313	Methods in Teaching Language Arts and Children's Literature: K-8	3
ED 315	Methods in Teaching Mathematics: K-8	3
ED 316	Methods in Teaching Art: K-8	3
ED 318	Methods in Teaching Social Studies and Bible: K-8	3
MA 200	Introduction to Elementary Mathematics	3
PE 330	Methods of Teaching Physical Education in 3 hours Elementary and Secondary Schools	3
	Sub-Total Credits	24

Additional State Requirements

Item #	Title	Hours
	English Elective (3 hours)	3
	Mathematics Electives (9 hours)	9
	Natural Science Electives (9 hours)	9
	Social Studies Electives (9 hours)	9
	Sub-Total Credits	30

Required General Education Selections

Humanities and Fine Arts electives

(No grade below C)

Item #	Title	Hours
	EN 201 or EN 213 or EN 221	3
	Sub-Total Credits	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Education majors are to be exempt from taking IS 120, Micro Computer Applications

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47
Total Hours	143

Bachelor of Science in English Language Arts

Degree Type
Bachelor of Science

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

Professional Studies Core Curriculum

Item #	Title	Hours
ED 130	Orientation to Teaching	2
ED 200	Educational Psychology	3
ED 240	Principles of Teaching P-12	2
ED 254	History, Philosophy, and Foundations of Education	2
ED 275	Instructional Technology	3
ED 300	Classroom Organization and Management	3
ED 350	Introduction to Special Education	3
ED 370	Educational Tests and Measurement	3
ED 400	Praxis II Preparation	1
	ED 420 or ED 430 or ED 440 (11-12 hours)	11-12
CD 355	Human Development	3
	Sub-Total Credits	36

Professional Studies

Item #	Title	Hours
ED 332	Methods in Teaching Language Arts in the Secondary School	3
ED 340	Methods in Teaching Secondary Reading	3
	Sub-Total Credits	6

Academic Major: English

Item #	Title	Hours
CO 221	Introduction to Mass Communication	3
CO 231	Beginning Reporting	3
EN 213	Survey of British Literature	3
EN 303	Survey of American Literature	3
EN 304	Advanced Composition	3
EN 311	Theory and Practice in Literary Criticism	3
EN 313	African-American Literature	3
EN 323	Twentieth Century American Literature	3
EN 353	Fundamentals of Play Directing	3
EN 355	Creative Drama	3
EN 413	Descriptive English Grammar	3
EN 431	Shakespeare	3
EN 470	Seminar in English I	1
	Sub-Total Credits	37

Required General Education Selections

Humanities and Fine Arts electives

(No grade below C)

Item #	Title	Hours
EN 201	World Literature	3
	Sub-Total Credits	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Education majors are to be exempt from taking IS120, Micro Computer Applications

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50
	Total Hours	129

Bachelor of Science in Mathematics Education

Degree Type
Bachelor of Science

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

Professional Studies Core Curriculum

Item #	Title	Hours
ED 130	Orientation to Teaching	2
ED 200	Educational Psychology	3
ED 240	Principles of Teaching P-12	2
ED 254	History, Philosophy, and Foundations of Education	2
ED 275	Instructional Technology	3
ED 300	Classroom Organization and Management	3
ED 350	Introduction to Special Education	3
ED 370	Educational Tests and Measurement	3
ED 400	Praxis II Preparation	1
	ED 420 or ED 430 or ED 440 (11-12 hours)	11-12
CD 355	Human Development	3
	Sub-Total Credits	36

Professional Studies

Item #	Title	Hours
ED 334	Methods in Teaching Mathematics in the Secondary School	2
ED 340	Methods in Teaching Secondary Reading	3
	Sub-Total Credits	5

Academic Major: Mathematics

Item #	Title	Hours
MA 172	Calculus II	4
MA 221	Introductory Statistics	3
MA 251	Geometry	3
MA 271	Calculus III	4
MA 308	Linear Algebra	3
MA 311	Differential Equations	3
MA 313	Mathematics Essentials	3
	MA 401 or MA 402	3
MA 411	Introduction to Modern Algebra	3
	MA upper division electives	4
	Sub-Total Credits	33

Total Hours for Major pending Alabama State approval

Required General Education Selections

Science and Mathematics elective

(No grade below C)

Item #	Title	Hours
MA 171	Calculus I	4
	Sub-Total Credits	4

(MA 121, 122, or 123 may be required first)

Technology

(No grade below C)

Item #	Title	Hours
MA 171	Calculus I	4
	Sub-Total Credits	4

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Education majors are to be exempt from taking IS 120, Micro Computer Applications

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	122

Bachelor of Science in Religious Education

Degree Type
Bachelor of Science

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

Professional Studies Core Curriculum

Item #	Title	Hours
ED 130	Orientation to Teaching	2
ED 200	Educational Psychology	3
ED 240	Principles of Teaching P-12	2
ED 254	History, Philosophy, and Foundations of Education	2
ED 275	Instructional Technology	3
ED 300	Classroom Organization and Management	3
ED 350	Introduction to Special Education	3
ED 370	Educational Tests and Measurement	3
ED 400	Praxis II Preparation	1
	ED 420 or ED 430 or ED 440 (11-12 hours)	11-12
CD 355	Human Development	3
	Sub-Total Credits	36

Professional Studies

Item #	Title	Hours
ED 331	Methods in Teaching Bible in the Secondary School	2
ED 340	Methods in Teaching Secondary Reading	3
	Sub-Total Credits	5

Academic Major: Religious Education

Item #	Title	Hours
RB 311	New Testament I	3
RB 312	New Testament II	3
RB 401	Hebrew Prophets	3
RB 402	Pentateuch and Writings	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RH 444	History of Christianity in the World I	3
RH 445	History of Christianity in the World II	3
RT 221	Biblical Hermeneutics	2
RT 322	World Religions	2
RT 421	Christian Theology I	3
RT 422	Christian Theology II	2
HI 314	History of the Seventh-day Adventist Church	3
	Sub-Total Credits	36

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	124

Bachelor of Science in Social Studies Education

Degree Type
Bachelor of Science

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

Professional Studies Core Curriculum

Item #	Title	Hours
ED 130	Orientation to Teaching	2
ED 200	Educational Psychology	3
ED 240	Principles of Teaching P-12	2
ED 254	History, Philosophy, and Foundations of Education	2
ED 275	Instructional Technology	3
ED 300	Classroom Organization and Management	3
ED 350	Introduction to Special Education	3
ED 370	Educational Tests and Measurement	3
ED 400	Praxis II Preparation	1
	ED 420 or ED 430 or ED 440 (11-12 hours)	11-12
CD 355	Human Development	3
	Sub-Total Credits	36

Professional Studies

Item #	Title	Hours
ED 333	Methods in Teaching Social Studies in the Secondary School	2
ED 340	Methods in Teaching Secondary Reading	3
	Sub-Total Credits	5

Academic Major: History

Item #	Title	Hours
GE 302	Regional Geography	3
HI 104	World Civilizations II	3
	HI 267 or HI 268	3
HI 211	United States History I	3
HI 212	United States History II	3
HI 265	Minorities in America	3
HI 318	Latin American History	3
HI 314	History of the Seventh-day Adventist Church	3
HI 324	History of England	3
HI 326	African History	3
HI 459	Recent American History	3
HI 469	Modern Europe	3
HI 480	Research Seminar	3
HI 490	Independent Study	3
	HI upper division electives (3 hours)	3
PS 211	American Government	3
	Sub-Total Credits	48

Required General Education Selections

Social and Behavioral Sciences elective

(No grade below C)

Item #	Title	Hours
HI 103	World Civilizations I	3
	Sub-Total Credits	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		50
	Total Hours	139

History

Bachelor of Arts in History

Degree Type
Bachelor of Arts

This program is designed to educate students in history, including that of the United States and other regions of the world.

Students who complete the B.A. in History will be proficient in the following student learning outcomes:

1. Discuss history from a Biblical foundation.
2. Relate historical events to modern situations.
3. Examine ethical problems in history.
4. Critique historical matters in writing using appropriate citation methods.
5. Develop a presentation using technology.

Major Requirements

Item #	Title	Hours
GE 302	Regional Geography	3
HI 103	World Civilizations I	3
HI 104	World Civilizations II	3
HI 211	United States History I	3
HI 212	United States History II	3
HI 324	History of England	3
HI 350	History of the American Civil Rights Movements	3
HI 480	Research Seminar	3
HI 495	Capstone Senior Seminar	3
	HI Electives (6 hours)	6
	Sub-Total Credits	33

Choose three of the following courses:

Item #	Title	Hours
HI 318	Latin American History	3
HI 326	African History	3
HI 330	Asian History	3
HI 340	Middle Eastern History	3
HI 459	Recent American History	3
HI 469	Modern Europe	3
	Sub-Total Credits	9

Required General Education Selections

Social and Behavioral Sciences

Item #	Title	Hours
	HI 267 or HI 268	3
	Sub-Total Credits	3

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

	Sub-Total Credits	10-13.00

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	120

Minor in American Civil Rights History

Degree Type
Minor

Item #	Title	Hours
HI 265	Minorities in America	3
HI 267	African American History I	3
HI 268	African American History II	3
HI 350	History of the American Civil Rights Movements	3
HI 459	Recent American History	3
	HI Elective (3 hours)	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in Christian History

Degree Type
Minor

Item #	Title	Hours
HI 103	World Civilizations I	3
HI 212	United States History II	3
HI 314	History of the Seventh-day Adventist Church	3
HI 340	Middle Eastern History	3
HI 443	History of Christianity	3
	HI Elective (3 hours)	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Minor in History

Degree Type
Minor

Item #	Title	Hours
GE 302	Regional Geography	3
	HI 103 or HI 104	3
	HI 211 or HI 212	3
HI 350	History of the American Civil Rights Movements	3
	HI Electives (6 hours)	6

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	18

Political Science

Bachelor of Arts in International Relations

Degree Type
Bachelor of Arts

This is a multi-disciplinary program designed to prepare students for careers with an international focus. Special emphasis is given to international history and politics, and an understanding of the world we live in.

Students who complete the B.A. in International Relations will be proficient in the following student learning outcomes:

1. Discuss international relations from a Biblical foundation.
2. Identify problems within international relations.
3. Examine the unique policies and cultures of nation states.

4. Critique issues concerning international relations using appropriate citation methods.

5. Incorporate technological tool to communicate key concepts within international relations.

Major Requirements

Item #	Title	Hours
	GE 302 or HI 333	3
HI 459	Recent American History	3
HI 480	Research Seminar	3
HI 495	Capstone Senior Seminar	3
PS 120	Introduction to Political Science	3
PS 200	Comparative Governments	3
PS 351	Public Policy	3
PS 440	International Relations	3
PS 450	American Diplomacy	3
EC 282	Principles of Microeconomics	3
	FR 201 and FR 202 or SP 201 and SP 202	6
RT 322	World Religions	2
	Sub-Total Credits	38

All modern foreign languages at the intermediate level taken at other accredited institutions will be accepted to meet this intermediate language requirement in the International Relations Program.

Students must choose three of the following courses:

Item #	Title	Hours
HI 318	Latin American History	3
HI 330	Asian History	3
HI 326	African History	3
HI 340	Middle Eastern History	3
HI 469	Modern Europe	3
	Sub-Total Credits	9

Required General Education Selections

Social and Behavioral Sciences

Item #	Title	Hours
	HI 103 or HI 104	3
	Sub-Total Credits	3

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

	Sub-Total Credits	5-8.00

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	120

Bachelor of Arts in Legal Studies

Degree Type
Bachelor of Arts

This major is designed to prepare students for admission into law school via the 3+3 program. Upon successful completion of the program requirements, students will be able to start law school after completing three years at Oakwood University. Special emphasis is given to LSAT preparation, legal analysis, critical thinking, writing and editing, legal research and exposure to the law.

Students who complete the B.A. in Legal Studies will be proficient in the following student learning outcomes:

1. Discuss matters of law from a Biblical foundation
2. Interpret the law
3. Examine ethical problems in law
4. Critique court decisions using appropriate citation methods
5. Incorporate technological tools to communicate key concepts within law

Major Requirements

Item #	Title	Hours
	HI 211 or HI 212	3
PL 115	Intro to Legal Studies	3
PL 215	LSAT Prep I	2
PL 275	PL 275 Legal Research (Formerly Legal Analysis, Research and Writing)	3
PL 280	Legal Assistant Certification	3
PL 315	LSAT Prep II	2
PL 350	Negotiations	3
PL 375	Special Topics in Law	3
PL 485	Legal Writing	3
PS 300	State and Local Government	3
PS 351	Public Policy	3
PS 471	United States Constitutional Law I	3
PS 472	United States Constitutional Law II	3
PS 495	Capstone Senior Seminar	3
	Sub-Total Credits	40

Students may choose one of the following:

Item #	Title	Hours
PL 250	Mock Trial	1
PL 252	Moot Court	1
PS 253	OU Law and Politics Blog	1
	Sub-Total Credits	1

General Education Requirements

Social and Behavioral Sciences

Item #	Title	Hours
	HI 103 or HI 104	3
	Sub-Total Credits	3

(Students must complete all program requirements and be admitted into law school to graduate with this degree. Students do not have to complete a minor)

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	88

Bachelor of Arts in Pre-Law

Degree Type
Bachelor of Arts

This major is designed to prepare students for law school and other careers related to law. Special emphasis is given to legal analysis, critical thinking, writing and editing, legal research and exposure to the law.

Students who complete the B.A. in Pre-Law will be proficient in the following student learning outcomes:

1. Discuss matters of law from a Biblical foundation
2. Interpret the law
3. Examine ethical problems in law
4. Critique court decisions using appropriate citation methods
5. Incorporate technological tools to communicate key concepts within law

Major Requirements

Item #	Title	Hours
HI 324	History of England	3
PL 215	LSAT Prep I	2
PL 275	PL 275 Legal Research (Formerly Legal Analysis, Research and Writing)	3
PL 280	Legal Assistant Certification	3
PL 315	LSAT Prep II	2
PL 350	Negotiations	3
PL 375	Special Topics in Law	3
PL 485	Legal Writing	3
PL 115	Intro to Legal Studies	3
PS 211	American Government	3
PS 300	State and Local Government	3
PS 351	Public Policy	3
PS 471	United States Constitutional Law I	3
PS 472	United States Constitutional Law II	3
PS 495	Capstone Senior Seminar	3
	Sub-Total Credits	43

Students may choose one of the following:

Item #	Title	Hours
PL 250	Mock Trial	1
PL 252	Moot Court	1
PS 253	OU Law and Politics Blog	1
	Sub-Total Credits	1

General Education Requirements

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
	HI 103 or HI 104	3
	Sub-Total Credits	3

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

	Sub-Total Credits	9-12.00

**(Students in this program cannot minor in Political Science)*

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47
Total Hours	120

Bachelor of Arts in Public Policy

Degree Type
Bachelor of Arts

This major is designed to prepare students for the world of politics. Special emphasis is given to public policy, constitutional interpretation, and U.S. foreign relations.

Students who complete the B.A. in Public Policy will be proficient in the following student learning outcomes:

1. Discuss political science from a Biblical foundation
2. Examine the role and policies of governmental systems
3. Critique political theories using appropriate citation methods
4. Develop a public policy prescription
5. Incorporate technological tool to communicate key concepts within political science

Major Requirements

Item #	Title	Hours
PS 120	Introduction to Political Science	3
PS 200	Comparative Governments	3
PS 211	American Government	3
PS 300	State and Local Government	3
PS 351	Public Policy	3
PS 355	Social Justice Advocacy	3
PS 400	Church and State	3
	PS 440 or PS 354	3
PS 450	American Diplomacy	3
PS 471	United States Constitutional Law I	3
PS 495	Capstone Senior Seminar	3
	EC 282 or EC 283	3
HI 318	Latin American History	3
HI 469	Modern Europe	3
PY 307	Statistical Methods	3
	Sub-Total Credits	45

Required General Education Selections

Social and Behavioral Sciences

Item #	Title	Hours
	HI 103 or HI 104	3
	Sub-Total Credits	3

Minor Required

	Sub-Total Credits	18-21.00

Free Electives

	Sub-Total Credits	7-10.00

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	120

Bachelor of Science in Social Studies Education

Degree Type
Bachelor of Science

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The degree provides a comprehensive secondary school social science program, including economics, history, geography, political science, psychology, and sociology. After graduation, students may apply for the Alabama Class B Certificate: Social Science, grades 7-12; and the SDA Basic Teaching Certificate: Social Science grades 7-12.

Refer to the Department of Education section of this bulletin for the program outline.

	Total Hours	0

Minor in International Relations

Degree Type
Minor

Item #	Title	Hours
BA 410	International Management	3
GE 302	Regional Geography	3
	HI 103 or HI 104	3
PS 440	International Relations	3
PS 120	Introduction to Political Science	3
RT 322	World Religions	2
	Sub-Total Credits	17

Students must choose one of the following courses:

Item #	Title	Hours
HI 318	Latin American History	3
HI 326	African History	3
HI 330	Asian History	3
HI 340	Middle Eastern History	3
HI 469	Modern Europe	3
	Sub-Total Credits	3

	Total Hours	20

Minor in Political Science

Degree Type
Minor

Item #	Title	Hours
PS 120	Introduction to Political Science	3
	PS 440 or PS 354	3
	PS 211 or PS 300	3
	PS 351, PS 355, or PS 400	3
PS 450	American Diplomacy	3
	PS 471 or PS 472	3
	PS Elective (3 hours)	3

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

	Total Hours	21

Social Work

Bachelor of Social Work

Degree Type
Bachelor of Social Work

Detailed information on the social work major is outlined in the Social Work Student Handbook and is available to all majors on the departmental web page. Additional information concerning the requirements for the field instruction courses are outlined in the Field Instruction Manual which is also available on the departmental web page.

Students who complete the requirements for the Bachelor of Social Work will be proficient in the following student learning outcomes:

1. Demonstrate ethical and professional behavior
2. Engage diversity and difference in practice
3. Advances human rights, social, economic, and environmental justice
4. Generate practice-informed research and research-informed practice
5. Analyze social work-related federal, state, and local policies
6. Interact with individuals, families, groups, communities, and organizations
7. Assess individuals, families, groups, communities, and organizations
8. Demonstrate interventions skills with individuals, families, groups, communities and organizations
9. Evaluate practice with individuals, families, groups, communities, and organizations

10. Evaluate social work content from a biblical foundational perspective

Major Requirements

Item #	Title	Hours
SW 201	Introduction to Social Welfare	3
SW 202	Introduction to Social Work	3
SW 330	Human Behavior and Social Environment I	3
SW 331	Human Behavior and Social Environment II	3
SW 334	Understanding Diversity and Oppression	3
SW 340	Modern Social Work Theories and Practice	3
SW 350	Pre-field Orientation	1
SW 380	Welfare Policies	3
SW 391	Ethics in Social Work Practice	3
SW 400	Generalist Skills and Practice	3
SW 420	Research in Social Work	3
SW 430	Research in Social Work II	3
SW 451	General Methods of Micro Social Work	3
SW 452	General Methods of Mezzo Social Work	3
SW 453	General Methods of Macro Social Work	3
SW 454	Field Instruction and Seminar I	7
SW 455	Field Instruction and Seminar II	7
SW 495	Career Preparation	3
PY 307	Statistical Methods	3
SO 101	Principles of Sociology	3
	Sub-Total Credits	66

General Education Requirements

(Students much select the following)

Social and Behavioral Sciences

Item #	Title	Hours
PY 101	Principles of Psychology	3
	HI 267 or HI 268	3
	Sub-Total Credits	6

Science & Mathematics

Item #	Title	Hours
BI 101	The Life Sciences	3
	Sub-Total Credits	3

Free Electives

	Sub-Total Credits	5

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	118

Health and Human Services

Associate of Science in Pre-Speech Language

Degree Type
Associate of Science

Following completion of the Associate of Science in Pre-Speech Language (A.S. in Pre-Speech Language) degree, students must complete professional education at a college or university that offers a program in this field.

Students who complete the A.S. in Pre-Speech-Language Pathology will be proficient in the following student learning outcomes:

1. Apply Christian principles to the delivery of health care services
2. Arrange the organization and function of the human body from the cell to system level
3. Identify the basic components of vocal production and the impact of non-verbal communication
4. Demonstrate the importance of disease prevention, wellness promotion and the impact of health disparities
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the speech-language pathologist
6. Demonstrate essential communication skills and professionalism

Major Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 350	Medical Terminology	3
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
CD 355	Human Development	3
CH 141	General Chemistry	3
CO 320	Voice and Diction	3
SO 101	Principles of Sociology	3
	Sub-Total Credits	25

Free Electives

Item #	Title	Hours
	Free Electives (0-3)	0-3

Required General Education Selections

Science and Mathematics

(No Grade below C)

Item #	Title	Hours
MA 121	Precalculus Algebra	3
	Sub-Total Credits	3

Social and Behavioral Sciences

(No Grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for Associate Degrees		31-33
	Total Hours	60-61

Bachelor of Science in Child Development and Family Studies

Degree Type
Bachelor of Science

The Bachelor of Science in Child Development and Family Studies (B.S. in CDFS) is an interdisciplinary program that provides a comprehensive academic and professional background for working with children and families. The program strives to improve the lives of children and families by preparing students to work with children, adults, and families across the lifespan in a variety of settings. The curriculum prepares students for careers in child development, child life, family life, government, social services agencies, and businesses specializing in goods and services for the family. CDFS majors have opportunities to utilize the Oakwood University Child Development Laboratory to gain hands on experience in child development. Students also have the opportunity to earn the Auxiliary Teacher Certification.

Students who complete the B.S. in Child Development and Family Studies will be proficient in the following student learning outcomes:

1. Assess the development, roles, and interaction patterns of children, youth, and families within their social structure
2. Apply biblical principles and ethics in the care of children and families across the lifespan
3. Communicate effectively oral and written developmental concepts and theories
4. Identify and assess graduate and career opportunities in child development and family studies

5. Incorporate diverse teaching methods and strategies which are appropriate to addressing the needs of children and families

Major Requirements

Item #	Title	Hours
CD 101	Introduction to Child Development and Family Studies	1
CD 210	Principles of Early Childhood Education	3
CD 231	Developing Creativity in Young Children	3
CD 302	Preschool Environments	3
CD 305	Parent-Child Relations	3
CD 315	Literacy for Young Children	3
CD 355	Human Development	3
CD 358	Infant and Toddler Development	3
CD 403	Child Development Practicum	3
CD 404	Administration and Supervision of Preschools	3
CD 453	Senior Seminar for Child Development and Family Studies	1
CD 454	Internship in Child Development and Family Studies	3
	Upper Division Electives in CD, PY, SO, and SW (9 hours)	9
FS 340	Family Economics and Management	3
FS 342	Intimate Relations and Marriage	3
FS 452	Advanced Family Studies	3
ED 341	Foundations of Reading	3
ND 322	Life Span Nutrition	3
PY 345	Adolescent Psychology	3
SO 231	Social Problems	3
SW 330	Human Behavior and Social Environment I	3
	Sub-Total Credits	65

Required General Education Selections

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
ND 131	Nutrition and Lab	3
	Sub-Total Credits	3

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

General Electives

	Sub-Total Credits	9-10.00

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48-49
Total Hours	120

Bachelor of Science in Fitness and Wellness

Degree Type
Bachelor of Science

The Bachelor of Science in Fitness and Wellness (B.S. in Fitness and Wellness) is designed to meet the needs of students who are seeking a career as a fitness specialist, athletic trainer, exercise physiologist, kinesiologist or corporate fitness consultant or graduate studies. Admission to this curriculum requires approval of the department.

Students who complete the B.S. in Fitness and Wellness will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity
2. Apply solutions to current health and fitness related challenges
3. Design an Individualized Exercise Prescription (IEP) as a preventive measure to circumvent chronic diseases and maintain a health enhancing level of physical fitness
4. Analyze movement concepts as they relate to the development of motor skills
5. Evaluate fitness assessments, health behaviors, and risk factors for physical dysfunction
6. Apply anthropometric techniques in evaluating the components of health-related fitness

Major Requirements

Item #	Title	Hours
PE 285	Introduction to Physical Education	3
PE 310	Prevention and Care of Athletic Injuries	3
PE 315	Motor Learning	3
PE 320	Exercise Testing and Prescription for Performance Enhancement	3
PE 325	Water Safety Instructor	3
PE 335	Statistics for Health Professions	3
PE 340	Organization and Admin. of Physical Education	3
PE 345	Group and Personal Training	3
PE 401	Physiology of Exercise	3
PE 410	Adapted Physical Education	3
PE 421	Health Promotion	3
PE 422	Fitness Management	3
	PE 490 or PE 491	3
PE 492	Internship for Health Professionals	3
BA 105	Introduction to Business	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
HC 330	Legal Aspects and Ethics of Health Care	3
MK 301	Principles of Marketing	3
ND 131	Nutrition and Lab	3
PY 421	Counseling Skills	3
	Sub-Total Credits	61

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
	Sub-Total Credits	4

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
PE 207	Intermediate Swimming	1
PE 280	Weight Training	1
	Sub-Total Credits	4

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

General Electives

Sub-Total Credits	11

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Health Science, Health Science

Degree Type
Bachelor of Science

The Bachelor of Science in Health Science (B.S. in Health Science) is designed to meet the needs of students who are seeking a career as a health educator, public health analyst, hospital health educator, or health inspector. It meets requirements for pre-med, pre-dental, and other clinical degrees and graduate studies. Admission to this curriculum requires approval of the department chair.

Students who complete the B.S. in Health Science will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity
2. Analyze how socioeconomic, cultural, behavioral, structural, biological, environmental and other factors impact the health of individuals and communities
3. Apply skills of leadership and management to human, fiscal, capital and social resources when administering health education strategies
4. Synthesize information relevant to improving global health
5. Evaluate theories of health, disease, and well-being in the planning, implementation, assessment of various health programs

Major Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 350	Medical Terminology	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
CH 141	General Chemistry	3
CH 142	General Chemistry	3
HC 330	Legal Aspects and Ethics of Health Care	3
NU 106	Non-Drug Therapeutics	3
PE 315	Motor Learning	3
PE 335	Statistics for Health Professions	3
PE 350	Pharmacology for Health Professions	3
PE 401	Physiology of Exercise	3
PE 415	Functional Anatomy and Kinesiology & Lab	3
PE 421	Health Promotion	3
PE 450	Epidemiology and Disease Control	3
PE 490	Research and Independent Study	1-3
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
PY 357	Health Psychology	3
	Elective (3 hours)	3
	Sub-Total Credits	69

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
MA 122	Precalculus Trigonometry	3
	Sub-Total Credits	7

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
	Sub-Total Credits	2

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

General Electives

	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Bachelor of Science in Health Science, Pre-Occupational Therapy

Degree Type
Bachelor of Science

The Pre-Occupational Therapy concentration is designed for students who plan to pursue a career in Occupational Therapy but may also want to use it as a foundation for graduate study in other medical and health-related professions. The concentration contains the prerequisite courses required by most occupational therapy professional programs. Pre-Occupational Therapy concentration majors complete the four-year Bachelor of Health Science degree program, then apply to a master's or doctoral program in Occupational Therapy. Master's programs typically require two additional years of study, while doctoral programs generally require three..

Students who complete the B.S in Health Science with the Pre-Occupational Therapy concentration will be proficient in the following student learning outcomes:

1. Plan strategies to integrate Christian principles and moral integrity in the care of patients
2. Construct critical thinking strategies to problem solving, decision making and the evaluation of research
3. Arrange the organization and function of the human body from the cell to the system levels
4. Recognize normal physiological behavior and the common treatment modalities for abnormal behavior
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the occupational therapist
6. Demonstrate essential communication skills and professional demeanor
7. Identify and assess graduate and career opportunities relative to Allied Health Professions

Concentration Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 300	Practicum in Occupational Therapy (Formerly AH 200)	3
AH 350	Medical Terminology	3
AH 410	Critical Thinking in Health Care	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CD 355	Human Development	3
PE 310	Prevention and Care of Athletic Injuries	3
PE 315	Motor Learning	3
PE 335	Statistics for Health Professions	3
PE 350	Pharmacology for Health Professions	3
PE 401	Physiology of Exercise	3
PE 415	Functional Anatomy and Kinesiology & Lab	3
	PE 490 and PE 491 or AH 490	3
PY 321	Abnormal Psychology	3
PY 421	Counseling Skills	3
	HC 330 or RG 321-RG 302	3
PY 357	Health Psychology	3
	Elective (3 hours)	3
	Sub-Total Credits	67

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
MA 122	Precalculus Trigonometry	3
	Sub-Total Credits	7

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Free Electives

Sub-Total Credits	5

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Health Science, Pre-Physical Therapy

Degree Type
Bachelor of Science

After completing the concentration requirements and earning the degree, students may pursue a professional master's or doctoral program in Physical Therapy. The Pre-Physical Therapy concentration allows students who desire to apply to the 3+3 programs (e.g. Andrews University) to complete the prerequisite courses by the end of the junior year. Students must complete the general education requirements at Oakwood University before entering the partnering institution. Students must complete: BI 111-112 Anatomy and Physiology with labs; BI 131-132 General Biology with labs; CH 141-142 General Chemistry with labs; PH 103-104 General Physics with labs; PY 101 Principles of Psychology; PY 307 Statistical Methods; PY 325 Developmental Psychology; PE 401 Physiology of Exercise; and AH 350 Medical Technology. Three-plus-three students who successfully complete the first year of the professional Physical Therapy graduate program will be awarded the B.S. in Health Science from Oakwood University. The Pre-Physical Therapy students have two options, the generic track and the accelerated (3+3) track:

- Generic track: Students complete the four-year B.S in Health Science curriculum at Oakwood University, then apply to a physical therapy graduate program. Earning a bachelor's degree broadens the number of professional programs available and increases the likelihood of acceptance. A doctorate in physical therapy typically requires an additional three years of study after completing the Oakwood degree.
- Accelerated (3+3) Track: Students complete the Pre-Physical Therapy concentration curriculum through their junior year, then transfer to a 3+3 Physical Therapy program (e.g. Andrews University or Loma Linda University). After successfully completing the first year of professional graduate school, students are eligible to receive the B.S. in Health Science from Oakwood University. (Earning the doctorate in physical therapy typically requires three years of study beyond Oakwood.) See the Allied Health advisor for additional information.

Students who complete the B.S in Health Science with the Pre-Physical Therapy concentration will be proficient in the following student learning outcomes:

1. Plan strategies to integrate Christian principles and ethics in the care of patients
2. Construct critical thinking strategies to problem solving, decision making and evaluation of research
3. Apply principles of cultural competence

4. Arrange the organization and function of the human body from the cell to system levels
5. Demonstrate the importance of disease prevention, wellness promotion, and the impact of health disparities
6. Evaluate personal skills, traits, and goals in relationship to those traits required for physical therapy
7. Demonstrate essential communication skills and professional demeanor
8. Identify and assess graduate and career opportunities relative to Allied Health professions

Concentration Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 310	Practicum in Physical Therapy (Formerly AH 210)	3
AH 350	Medical Terminology	3
AH 410	Critical Thinking in Health Care	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 221	Microbiology	3
BI 221L	Laboratory for Microbiology	1
CD 355	Human Development	3
CH 141	General Chemistry	3
CH 142	General Chemistry	3
PE 315	Motor Learning	3
PE 401	Physiology of Exercise	3
PE 415	Functional Anatomy and Kinesiology & Lab	3
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
PE 335	Statistics for Health Professions	3
	PE 490 and PE 491 or AH 490	3
PY 357	Health Psychology	3
HC 330	Legal Aspects and Ethics of Health Care	3
	Elective (3 hours)	3
	Sub-Total Credits	70

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
MA 122	Precalculus Trigonometry	3
	Sub-Total Credits	7

General Electives

Sub-Total Credits	2

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Health Science, Pre-Physician Assistant

Degree Type
Bachelor of Science

The Pre-Physician Assistant concentration is designed for students who plan to pursue a career as a Physician Assistant or use it as a foundation for graduate study in other medical and health- related professions. The concentration includes the prerequisite courses required by most Physician Assistant programs. Students in this concentration complete the four-year Bachelor of Science in Health Science degree at Oakwood, then apply to a master's-level Physician Assistant program. These programs typically require two years of study beyond Oakwood.

Students who complete the B.S in Health Science with the Pre-Physician Assistant concentration will be proficient in the following student learning outcomes:

1. Demonstrate an understanding of the biblical foundation principle of 'Transformation' and its application to personal and public health
2. Describe the organization and function of the human body from the cell to the system level
3. Describe the structure and function of organic molecules
4. Explain the importance of disease prevention, wellness promotion, and the impact of health disparities
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the physician assistant
6. Demonstrate basic communication skills and professional demeanor
7. Construct critical thinking strategies to problem-solving, decision-making, and the evaluation of research
8. Apply principles of cultural competence
9. Identify and assess graduate and career opportunities relative to Allied Health professions

Concentration Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 320	Practicum in Physician Assistant (Formerly AH 220)	3
AH 350	Medical Terminology	3
AH 410	Critical Thinking in Health Care	3
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 221	Microbiology	3
BI 221L	Laboratory for Microbiology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
BA 310	Principles of Management	3
CD 355	Human Development	3
PE 350	Pharmacology for Health Professions	3
PE 335	Statistics for Health Professions	3
PE 415	Functional Anatomy and Kinesiology & Lab	3
PY 321	Abnormal Psychology	3
	PE 490 and PE 491 or AH 490	3
	HC 330 or RG 321-02	3
	Elective (3 hours)	3
	Sub-Total Credits	62

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 122	Precalculus Trigonometry	3
	Sub-Total Credits	7

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
SO 101	Principles of Sociology	3
	Sub-Total Credits	3

Free Electives

Sub-Total Credits	10

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	120

Bachelor of Science in Health and Physical Education Teaching

Degree Type
Bachelor of Science

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program qualifies a person to teach physical education. After graduation, students may apply for the Alabama Class B Certificate: Physical Education, grades P-12; and the SDA Basic Teaching Certificate: Physical Education, grades P-12.

Refer to the Department of Education section in this bulletin for the program outline. Pro- gram advisor: A. Young

Total Hours	0

Bachelor of Science in Medical Technology

Degree Type
Bachelor of Science

The Bachelor of Science in Medical Technology (B.S. in Medical Technology) is a consortium program in which students spend three years at Oakwood University and approximately twelve months at the partnering institution, Andrews University. Students must complete the general education requirements at Oakwood University before entering the partnering institution, Andrews University. (Application for admission to partnering institution must be submitted separately, and admission is based on a minimum overall and science GPA of 2.5).

Students who complete the B.S. in Medical Technology will be proficient in the following student learning outcomes:

1. Demonstrate an understanding of the biblical foundation principle of 'Transformation' and its application to personal and public health
2. Identify biomolecules such as carbohydrates, amino and nucleic acids, lipids, enzymes, vitamins, and cofactors
3. Describe biological processes that occur at the human cellular level, system level, and in the ecological environment
4. Identify the clinical features of bacterial diseases and diagnostic procedures

5. Evaluate personal skills, traits, and goals in relationship to those traits required for the clinical laboratory scientist

6. Demonstrate clinical laboratory skills and professional demeanor appropriate for the entry-level clinical laboratory scientists

Major Requirements

Item #	Title	Hours
	AH 100 or AH 103	2
AH 350	Medical Terminology	3
BI 132	General Biology	3
BI 132L	Laboratory for General Biology	1
BI 241	General Microbiology	3
BI 241L	Laboratory for General Microbiology	1
BI 321	Genetics	3
BI 321L	Laboratory for Genetics	1
BI 422	General Physiology	3
BI 422L	Laboratory for General Physiology	1
BI 455	Immunology	3
BI 455L	Laboratory for Immunology	1
CH 141	General Chemistry	3
CH 141L	Laboratory for General Chemistry	1
CH 142	General Chemistry	3
CH 142L	Laboratory for General Chemistry	1
CH 211	Quantitative Analysis and Lab	4
CH 311	Organic Chemistry	3
CH 311L	Laboratory for Organic Chemistry	1
CH 312	Organic Chemistry	3
CH 312L	Laboratory for Organic Chemistry	1
CH 401	Biochemistry	3
CH 401L	Laboratory for Biochemistry	1
MA 122	Precalculus Trigonometry	3
PH 103	General Physics	3
PH 103L	General Physics Lab	1
PH 104	General Physics	3
PH 104L	General Physics Lab	1
PE 335	Statistics for Health Professions	3
AH 400	Medical Technology Clinical Education	
AH 401	Medical Technology Clinical Education	
	Sub-Total Credits	63

AH 400, AH 401 hours may vary

Required General Education Selections

Science and Mathematics

Item #	Title	Hours
BI 131	General Biology	3
BI 131L	Laboratory for General Biology	1
MA 121	Precalculus Algebra	3
	Sub-Total Credits	7

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47-53
	Total Hours	120

Bachelor of Science in Sports Management

Degree Type
Bachelor of Science

The Bachelor of Science in Sports Management (B.S. in Sports Management) prepares students to develop the skills and experience they need to succeed in the competitive industry of sports management. Through courses that develop critical thinking and problem-solving skills, students progress into leaders capable of applying business practices to the sports industry.

Students who complete the B.S. in Sports Management will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity.
2. Create concepts from business disciplines that apply to complex sports management issues.
3. Evaluate global perspective as it relates to the function of sports management in an increasingly multicultural world.
4. Apply ethical standards to contemporary business situations.
5. Apply current concepts of sports business management.

Major Requirements

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	3
BA 105	Introduction to Business	3
BA 310	Principles of Management	3
BA 375	Business Law and Ethics	3
BA 383	Human Resource Management	3
BA 385	International Business	3
BA 487	Negotiations	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
CO 221	Introduction to Mass Communication	3
CO 241	Principles and Practices of Public Relations	3
CO 325	Interpersonal Communication	3
HC 330	Legal Aspects and Ethics of Health Care	3
PE 305	Theory of Coaching & Officiating Athletic Contest	3
PE 310	Prevention and Care of Athletic Injuries	3
PE 315	Motor Learning	3
PE 320	Exercise Testing and Prescription for Performance Enhancement	3
PE 335	Statistics for Health Professions	3
PE 340	Organization and Admin. of Physical Education	3
PE 401	Physiology of Exercise	3
PE 415	Functional Anatomy and Kinesiology & Lab	3
	PE 490 or PE 491	3
PE 492	Internship for Health Professionals	3
PY 351	Organizational Psychology	3
	Sub-Total Credits	73

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
	Sub-Total Credits	4

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
	Sub-Total Credits	2

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	121

Bachelor of Science in Sports Marketing

Degree Type
Bachelor of Science

The Bachelor of Science in Sports Marketing (B.S. in Sports Marketing) prepares students to work in the business side of the sports industry. Graduates of this specialized marketing degree are equipped to manage the sales, promotion, and advertising of athletic organizations or products.

Students who complete the B.S. in Sports Marketing will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity.
2. Analyze the process and structure in sports events.
3. Evaluate the sports marketing environment and trends influencing marketers.
4. Create a proposal for the sponsorship of a sports-related sponsorship property (e.g., league, team or athlete).

Major Requirements

Item #	Title	Hours
PE 310	Prevention and Care of Athletic Injuries	3
PE 315	Motor Learning	3
PE 335	Statistics for Health Professions	3
PE 340	Organization and Admin. of Physical Education	3
	PE 490 or PE 491	3
PE 492	Internship for Health Professionals	3
BA 105	Introduction to Business	3
BA 302	Business Communication	3
HC 330	Legal Aspects and Ethics of Health Care	3
IS 250	Business Applications in Excel and Access	3
IS 315	Multimedia Applications	3
MK 301	Principles of Marketing	3
MK 343	Consumer Behavior	3
MK 345	Advertising Management	3
MK 350	Sales Management	3
MK 448	Global Marketing	3
MK 468	Retail Merchandising and Design Management	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 112L	Laboratory for Human Anatomy and Physiology	1
EC 282	Principles of Microeconomics	3
PY 351	Organizational Psychology	3
PY 421	Counseling Skills	3
	Sub-Total Credits	64

Required General Education Selections

Science and Mathematics

(No Grade below C)

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
	Sub-Total Credits	4

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
	Sub-Total Credits	2

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Technology

(no grade below C)

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

General Electives

	Sub-Total Credits	8

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		48
	Total Hours	120

Minor in Child Development

Degree Type
Minor

Item #	Title	Hours
CD 210	Principles of Early Childhood Education	3
CD 231	Developing Creativity in Young Children	3
CD 302	Preschool Environments	3
CD 305	Parent-Child Relations	3
CD 355	Human Development	3
CD 358	Infant and Toddler Development	3
CD 403	Child Development Practicum	3
	Total Hours	21

Minor in Fitness and Wellness

Degree Type
Minor

Item #	Title	Hours
ND 131	Nutrition and Lab	3
PE 285	Introduction to Physical Education	3
PE 310	Prevention and Care of Athletic Injuries	3
PE 340	Organization and Admin. of Physical Education	3
PE 345	Group and Personal Training	3
PE 422	Fitness Management	3
	Sub-Total Credits	18

Required General Education Selections

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
	Sub-Total Credits	2
	Total Hours	18

Minor in Health and Physical Education

Degree Type
Minor

Item #	Title	Hours
PE 303	Individual and Team Sports I	3
PE 304	Individual and Team Sports II	3
PE 305	Theory of Coaching & Officiating Athletic Contest	3
PE 310	Prevention and Care of Athletic Injuries	3
PE 315	Motor Learning	3
PE 330	Methods of Teaching Physical Education in 3 hours Elementary and Secondary Schools	3
	Sub-Total Credits	18

Required General Education Selections

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
PE 211	Health Principles	2
	Sub-Total Credits	2
	Total Hours	18

Nursing

Bachelor of Science in Nursing, Generic Option

Degree Type
Bachelor of Science

Admission Requirements:

1. Admission to the university does not guarantee admission to a specific department program. Admission to the university and a separate application to the Department of Nursing are required for admission to the Nursing program.

2. University cumulative grade point average (GPA) of 3.00 or above on a 4.00 scale.

3. ACT composite score of 19 or above, or SAT composite score of 960 or above. Satisfactory completion of developmental courses, identified by low ACT/SAT scores, “C” (2.00) or above.

4. Demonstrated reading level at 13th grade, as indicated through diagnostic testing on the Nelson Denny Exam administered by the Center for Student Success (CSS).

5. Earn a grade of B- or better in the NS101 Intro to Professional Nursing course. NS 101 must be taken in the 2nd semester of the sophomore year.

6. No grade less than "C" in the Science courses

7. A cumulative score of 75 percent or above on HESI 2A with Critical Thinking Examination (Admission Assessment Exam)
   The exam will cover: Reading/Comprehension, Chemistry, Math, Anatomy & Physiology, Grammar

8. Successful completion of all pre-nursing coursework with a grade of "C" or higher (GPA 3.00) by the end of the fall semester before enrollment.

Admission by Transfer

Admission to the university does not guarantee admission to a specific department or program. The Department of Nursing welcomes transfer students who meet the admission and progression requirements. Students must first apply to the university and then apply to the School of Nursing. Students who wish to be admitted to the nursing program by transfer must:

a. Complete a separate application for admission into the nursing program

b. Provide 3 letters of reference for character and academic performance

c. Provide a letter from the school from which they are transferring to indicate a "good standing" status

Credit for courses taken at schools other than Oakwood University will be considered on an individual basis using the following guidelines:

1. The appropriate Oakwood University department will evaluate transfer credits for cognate courses.

2. Credits for science courses in anatomy & physiology, microbiology, nutrition, and chemistry earned more than five years before admission will not be accepted. Applicants may choose to validate knowledge by examination or by repeating the course(s).

3. Transfer credits for nursing courses are non-transferable and therefore will not be accepted.

Progression

To progress through the nursing program to graduation, the student must:

1. Pass a dosage calculation examination, two attempts, at the 100 percent level before or at the beginning of clinical courses.

2. Pass all required clinical skills performance assessments.

3. Maintain a cumulative grade point average (GPA) of 3.00 or above.

4. Complete with a passing grade all previous level courses (cognate and nursing) before progression to the next level.

5. Repeat successfully all nursing courses in which the minimum grade B- was not achieved.
6. **No more than two courses may be repeated.** Courses may be repeated in the following combination: one nursing and one cognate, or two cognate courses.
7. Fulfill any remedial contracts specified by the department.
8. Present annual verification of current CPR certification and tuberculosis screening in clinical compliance software.
9. Demonstrate the personal qualifications necessary for the professional practice of nursing as evaluated by the Department of Nursing faculty.
10. Participate in scheduled and random drug screening and background checking as required
11. Complete all standardized testing at the required level.

Not Eligible for Admission

Students with two failures (C- or less) in the sciences are not eligible for admission into the nursing program.

Credits for Science Course

Credits for the science course in Chemistry earned more than five years prior to admission will not be accepted. Applicants may choose to validate knowledge by examination or by repeating the.

Students who are dismissed from the university through the Disciplinary Policy are not eligible for progression.

Students who do not maintain the minimum required cumulative GPA of 3.00 described above may not progress to the next nursing course until the required GPA is achieved (if slots are available).

Students who engage in misconduct that would jeopardize their professional performance as nurses may be denied admission to or be removed from the program.

The Department of Nursing reserves the right to revise its policies and procedures within an academic year as considered appropriate and necessary. Changes take effect immediately as appropriate, or as voted by the faculty. All changes will be promptly communicated to faculty and students, on the date made, or as soon as possible after, and will be published or made accessible in writing to those affected by the policy or procedure. The Nursing Department Student Handbook is renewed and updated regularly and supersedes policies contained here.

Students in the generic option must successfully complete all courses to graduate and to write theNationalCouncilLicensureExaminationforRegisteredNurses(NCLEX-RN). TheRNlicense may be denied where there is a failure to show good moral character as it pertains to nursing, including but not limited to conviction of a felony, abuse of or addiction to alcohol or drugs, and theft of drugs. The decision as to whether the applicant is of good moral character is at the discretion of the Alabama Nursing Practice, Code of Ala. 1975, §§34-21-1, et seq.

HESI RN Integrated Testing Program

In preparation for the NCLEX-RN exam which all nursing graduates must take to become registered nurses, the Health Education Systems Inc. (HESI) integrated testing program is administered throughout

the student's course of study. Students must successfully complete HESI remediation as required throughout the program. This will assist students in being prepared after graduation to pass the NCLEX-RN on the first attempt. Refer to the departmental Student Handbook for details.

Student Learning Outcomes

Students who complete the B.S. in Nursing (generic or RN completion) will:

1. Exhibit a pattern of caring behaviors consistent with Christ's attitude and actions.
2. Utilize the nursing process to provide evidence-based nursing care for individuals, families, groups, and communities across the lifespan while modeling respectful communication.
3. Develop nursing plans to promote health and safety based on SDA Biblical health principles.
4. Demonstrate awareness of innovative healthcare modalities, technology, and tools used in nursing practice.
5. Illustrate social and professional responsibility through collaboration, self- reflection, self-evaluation, and reflection on participation in leadership roles and service- learning.

Major Requirements

Item #	Title	Hours
NU 210	Fundamentals and Skills	4
NU 211	Assessment and Skills	4
NU 212	Pharmacology I	2
NU 301	Health Promotion and Environmental Health	3
NU 312	Pharmacology II	2
NU 319	Nursing Ethics	2
NU 330	Pathophysiology	3
NU 331	Adult Nursing I	5
NU 332	Mental Health Nursing	4
NU 336	Research in Nursing	3
NU 339	Adult Nursing II	5
NU 409	Nursing with Infants and Children	4
NU 411	Community Health Nursing	4
NU 412	Nursing With Women During Childbearing Years	4
NU 416	Management and Leadership in Nursing	2
NU 419	Complex Medical Surgical Nursing	3
NU 421	Nursing Seminar	2
NU 495	Nursing Capstone Course	3
	Sub-Total Credits	58

Cognates

(No grade below C)

Item #	Title	Hours
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 221	Microbiology	3
BI 221L	Laboratory for Microbiology	1
CH 101	Introduction to Inorganic Chemistry	3
CH 101L	Laboratory for Introduction to Inorganic Chemistry	1
CH 102	Introduction to Organic and Biochemistry	3
CH 102L	Laboratory for Organic and Biochemistry	1
PY 307	Statistical Methods	3
SO 101	Principles of Sociology	3
	Sub-Total Credits	22

Required General Education Selections

(No Grade below C)

Biblical Studies, Health, and Wellness

Item #	Title	Hours
ND 131	Nutrition and Lab	3
	Sub-Total Credits	3

Science and Mathematics

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
	MA 110 or MA 108	3
	Sub-Total Credits	7

Social and Behavioral Sciences

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Humanities and Fine Arts elective

Item #	Title	Hours
EN 221	Literature of African Peoples	3
	Sub-Total Credits	3

Technology

Item #	Title	Hours
IS 120	Microcomputer Applications	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	49
Total Hours	129

Bachelor of Science in Nursing, RN-BSN Track

Degree Type
Bachelor of Science

Admission Requirements

Admission to the university does not guarantee admission to a specific department or program. Students must apply to the university first and then submit a separate application for admission into the nursing program.

Students applying to the RN-BS track must meet the following requirements:

1. University cumulative grade point average (GPA) of 3.00 or above.
2. Current license to practice as a registered nurse in the United States.
3. Graduated from a state-approved associate nursing degree (AND) [see prerequisite courses in the university bulletin pages 208, 209]
4. Evidence of current CPR certification for Healthcare Providers from the American Heart Association (AHA)

Prerequisites

Specific prerequisite requirements will vary according to the student's previous program of study. The student is expected to have completed the following courses with a grade of C (2.00) or better before entering the nursing program:

- BI 111 – BI 112 Human Anatomy and Physiology I and II
- EN 111 – EN 112 English Composition I and II
- MA 108 College Algebra, MA 110 Survey of Mathematics, or MA 171 Calculus I
- BI 221 Microbiology
- CH 101 Introduction to Inorganic Chemistry and Lab
- PY 101 Principles of Psychology
- ND 131 Nutrition
- CO 201 Fundamentals of Public Speaking
- PE Activity (1-semester credit)

  Successful completion of NU 340 Transition to Professional Nursing is a prerequisite to progression to the second semester.

Progression

1. Earn a grade of B- (3.00) or better in each required nursing course.
2. Courses required for the major may be repeated only once. No more than two courses may be repeated, only one of which may be a nursing course.
3. Graduation requirements include a minimum GPA of 3.00 in the major.

Major Requirements

Item #	Title	Hours
NU 319	Nursing Ethics	2
NU 330	Pathophysiology	3
NU 336	Research in Nursing	3
NU 340	Transition to Professional Nursing	4
NU 411	Community Health Nursing	4
NU 415	Gerontological Nursing	5
NU 416	Management and Leadership in Nursing	2
NU 419	Complex Medical Surgical Nursing	3
CH 102	Introduction to Organic and Biochemistry	3
CH 102L	Laboratory for Organic and Biochemistry	1
NU 495	Nursing Capstone Course	3
SO 101	Principles of Sociology	3
ND 131	Nutrition and Lab	3
PY 307	Statistical Methods	3
ED 250	Fundamentals of Christian Education	2
RG 202	Fundamentals of Seventh-day Adventist Beliefs	3
	HI XXX/103/104/211/212/267/268	3
	PE XXX	1
EN 221	Literature of African Peoples	3
RG 301	The Gift of Prophecy	3
	PE XXX	1

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

	Total Hours	58

Nutrition and Dietetics

Bachelor of Science in Dietetics

Degree Type
Bachelor of Science

The Bachelor of Science in Dietetics (B.S. in Dietetics) program is designed for students who possess a strong interest in the clinical, sociological, psychological, physiological, and economic aspects of food and nutrition, with emphasis on Health Promotion/Disease Prevention. College Level Examination Program (CLEP) results do not meet the requirements for this degree. This degree prepares students to become Registered Dietitian Nutritionists (RD/RDN).

Admission Requirements for the Didactic Program in Dietetics:

1. Minimum GPA of 3.0 on a 4.0 scale
2. A minimum grade of C in EN 111-112 Freshman Composition
3. Evidence of 12th grade reading level from diagnostic testing (any college testing center)
4. Submit personal statement and attend an interview

Progression

To progress through the Nutrition and Dietetics program to graduation, the student must maintain a cumulative GPA of 3.0 or above a 4.0 scale.

1. Score 75 percent or higher on the Exit Exam
2. Maintain a minimum 3.0 GPA on a 4.0 scale
3. Earn a minimum C grade in all dietetic and cognate courses as outlined in this section.
4. Spend at least one summer acquiring pre-approved work or volunteer experience in the field of dietetics. (See Appendix A of departmental student handbook for details)
5. Maintain a professional development portfolio. (See Appendix A of departmental student handbook for details)

Classes must be taken in sequential order and must logically progress from introductory learning activities, to build on previous knowledge to achieve the expected depth and breadth of knowledge upon completion of the program. Furthermore, we highly recommend students achieve a minimum 80% score on all tests, projects and assignments.

Student Learning Outcomes

Students who complete the B.S. in Dietetics will be proficient in the following student learning outcomes:

1. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities
2. Apply physical, biological, & social science concepts in nutrition settings
3. Apply nutrition concepts in health promotion and disease prevention
4. Demonstrate the ability to communicate effectively in presenting food and nutrition information
5. Conduct basic research in food and nutrition
6. Demonstrate the ability to prepare and serve quality food items for different settings
7. Implement management skills in budget preparation, cost analysis, and marketing

Major Requirements

Item #	Title	Hours
ND 102	Introduction to Dietetics	1
ND 111	Food Preparation	3
ND 233	Food Science and Laboratory	3
ND 321	Advanced Nutrition	3
ND 322	Life Span Nutrition	3
ND 323	Community Nutrition	3
ND 351	Nutrition Assessment and Counseling and Lab	4
ND 421	Quantity Food Management and Laboratory	3
ND 431	Food Systems Management and Lab	3
ND 439	Medical Nutrition Therapy I and Lab	3
ND 440	Medical Nutrition Therapy II and Lab	3
ND 442	Nutrition and Wellness	3
ND 453	Senior Seminar-Dietetics	1
AH 350	Medical Terminology	3
BA 310	Principles of Management	3
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
BI 221	Microbiology	3
BI 221L	Laboratory for Microbiology	1
CH 102	Introduction to Organic and Biochemistry	3
	EN 341 or BA 302	3
PY 307	Statistical Methods	3
PY 411	Research I	3
SO 101	Principles of Sociology	3
	Sub-Total Credits	69

Required General Education Selections

Science and Mathematics

(no grade below C)

Item #	Title	Hours
CH 101	Introduction to Inorganic Chemistry	3
CH 101L	Laboratory for Introduction to Inorganic Chemistry	1
	Sub-Total Credits	4

Social and Behavioral Sciences

(no grade below C)

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Biblical Studies, Health, and Wellness

(no grade below C)

Item #	Title	Hours
ND 131	Nutrition and Lab	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees		51
	Total Hours	120

Bachelor of Science in Nutrition with Vegetarian Culinary Emphasis

Degree Type
Bachelor of Science

The Bachelor of Science in Nutrition with Vegetarian Culinary emphasis (B.S, in Nutrition with Vegetarian Culinary) degree integrates the theoretical foundations of nutrition and food science with practical vegetarian culinary applications. This degree is designed with emphasis on the principles and concepts of vegetarian culinary arts.

Student Learning Outcomes

Students who complete the B.S. in Nutrition with a Vegetarian Culinary emphasis are expected to:

1. Integrate scientific information and research into scientific and evidenced-based practice
2. Demonstrate the beliefs, values, attitudes and behaviors for a professional level of practice of vegetarian diets
3. Perform customer services including the development and delivery of information, products, and services to individuals, groups, and populations.
4. Apply the strategic principles of management systems in the provision of services to individuals and organizations.

Core requirements

Item #	Title	Hours
ND 233	Food Science and Laboratory	3
ND 322	Life Span Nutrition	3
ND 323	Community Nutrition	3
ND 351	Nutrition Assessment and Counseling and Lab	4
ND 360	Vegetarian Cuisine	3
ND 421	Quantity Food Management and Laboratory	3
ND 431	Food Systems Management and Lab	3
ND 442	Nutrition and Wellness	3
PY 307	Statistical Methods	3
PY 411	Research I	3
	Sub-Total Credits	31

Major Requirements

Item #	Title	Hours
ND 132	Essentials of Menu Planning	3
ND 134	Introduction to Baking and Pastry	3
ND 137	Nutrition and Sensory Analysis.	3
ND 138	Fundamentals of Food Service Production and Lab.	4
ND 224	International Cuisine	3
ND 317	Designing Healthy Desserts	3
ND 352	Principles of Food Product Development	3
ND 417	Wellness Cuisine	3
ND 493	Senior Culinary Practicum	3
ND 494	Advanced Culinary Nutrition Internship	3
BA 105	Introduction to Business	3
BI 112	Human Anatomy and Physiology	3
BI 112L	Laboratory for Human Anatomy and Physiology	1
	Sub-Total Credits	38

Free Electives

	Sub-Total Credits	4

Required General Education Selections

Science and Mathematics

Item #	Title	Hours
BI 111	Human Anatomy and Physiology	3
BI 111L	Laboratory for Human Anatomy and Physiology	1
	Sub-Total Credits	4

Social and Behavioral Sciences

Item #	Title	Hours
PY 101	Principles of Psychology	3
	Sub-Total Credits	3

Biblical Studies, Health, and Wellness

Item #	Title	Hours
ND 131	Nutrition and Lab	3
	Sub-Total Credits	3

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	48
Total Hours	121

Distant Dietetic Internship

Degree Type
Internship

The Distant Dietetic Internship Program (DDIP) at Oakwood University is a clinically based post-baccalaureate certificate program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND). Interns receive 1000 hours of supervised practice by registered dietitian preceptors in clinical nutrition, food systems management, and community nutrition with a concentration in medical nutrition therapy. Upon successful completion of the dietetic internship program, the interns receive a certificate. Internship completion qualifies them to take the professional registration examination (CDR Examination) given by the Commission on Dietetic Registration (CDR) the credentialing agency for the Academy of Nutrition and Dietetics (AND). Successful passage of this examination allows interns to become qualified professional Registered Dietitian Nutritionists (RDN/RD).

Students who complete the Dietetic Internship Certificate program will be proficient in the following student learning outcomes:

1. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities
2. Implement knowledge of nutrition and dietetics to serve the community
3. Demonstrate clinical counseling skills in dietetics
4. Interpret nutrition concepts in health promotion and disease prevention
5. Execute the principles of medical nutrition therapy (MNT) in acute care setting

Admission Requirements for the Distant Dietetic Internship

Apply to DICAS

1. This program uses the on-line centralized internship application process (D I C A S). Accessible at https://dicas.cas.myliaison.com/applicant-ux/#/login
2. DICAS will be available after December 2nd of each year for the Spring Matching.

3. The on-line application must be completed for our program by 11:59 p.m. Central Time on February 15th of each year

4. The fee to DICAS is $50 for the first application submitted and $25 for each additional application.

5. Official transcripts from all colleges and universities attended should be sent to DICAS- Transcript Dept, PO Box 9118, Watertown, MA 0247257

Apply to Oakwood University

1. To apply for Oakwood University, the following must be completed and returned to Dr. Althea Joseph,RDN,LDN DistanceDieteticInternshipProgramDirector,postmarkednolaterthan February 15th of each year. Althea Joseph, PhD., RDN, LDN Oakwood University, 7000 Adventist Blvd NW, Huntsville, AL 35896.

2. Application fee: $100 - money order only (money order should be payable to Oakwood University Distance Dietetic Internship Program).

Academic Requirements

1. Applicants must have completed Medical Nutrition Therapy I & II (or Clinical Nutrition I & II) and Food Systems Management within the past three years, earning a grade of B or higher.

2. Courses in Biochemistry and Advanced Nutrition (including macronutrient, micronutrient and metabolism content) must have been completed within the past four years with a grade of B or higher prior to applying.

3. Applicants with grades below a B in any of the required courses must retake those courses – either the undergraduate or graduate level – prior to applying to Oakwood University.

A minimum average grade of B is required across foundational science courses, including Anatomy & Physiology, Microbiology, General Chemistry and Organic Chemistry. If you do not meet one or more of these requirements, please consult the Program Director to discuss options for completing additional dietetics – coursework. A passing score of 75% is required on the Pre – Qualifying Exam. This exam will be administered after your complete application packet has been received by Oakwood University.

Requirements

Item #	Title	Hours
	ND 495-496 (24 hours)	24
	Total Hours	24

Minor in Food and Nutrition

Degree Type
Minor

Item #	Title	Hours
ND 111	Food Preparation	3
ND 131	Nutrition and Lab	3
ND 322	Life Span Nutrition	3
ND 323	Community Nutrition	3
ND 360	Vegetarian Cuisine	3
ND 421	Quantity Food Management and Laboratory	3
ND 431	Food Systems Management and Lab	3
	Total Hours	21

School of Theology

Religion General Education

Bachelor of Arts in Biblical Studies and Languages, Pre-Professional

Degree Type
Bachelor of Arts

The program in Biblical Studies and Languages is designed both for the person who desires to enter pastoral ministry with a strong Biblical studies and languages component, while fulfilling pre- seminary requirements, as well as the one who desires special training in Bible research and inquiry although not necessarily claiming a "call" or commitment to traditional pastoral ministry. Such a curriculum may lead to a variety of areas of religious service principally teaching Bible on college, university, or graduate levels and provides a religious foundation for law, dentistry, education, medicine, paramedical, or technological professions. (Certification to teach Bible on elementary or academy/high school levels should be pursued through the "ReligiousEducation"major. A double major consisting of the BA in Biblical Studies and Languages and the BS in Religious Education is also possible). All students in this major take courses in the "Major Requirements" section and then select either Pre-Seminary concentration or Pre-professional minor concentration equivalency. The remaining credits are earned from free electives.

Student Learning Outcomes

Students who complete the requirements in Biblical Studies and Languages will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency

2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of scripture

3. Apply knowledge of Ancient Near Eastern and Classical languages and history to biblical exegesis and theology

Major Requirements

Item #	Title	Hours
RB 311	New Testament I	3
RB 312	New Testament II	3
RB 401	Hebrew Prophets	3
RB 402	Pentateuch and Writings	3
RB 415	Seminar in Biblical Exegesis	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RT 221	Biblical Hermeneutics	2
RL 211	Greek I	3
RL 212	Greek II	3
RL 313	Greek III	2
RL 314	Greek IV	2
RL 311	Hebrew I	3
RL 312	Hebrew II	3
RL 413	Hebrew III	2
RL 414	Hebrew IV	2
	Sub-Total Credits	43

Select two from:

Item #	Title	Hours
RB 416	Topics in Ancient Near Eastern History and Archaeology	3
RL 415	Topics in Biblical Languages	3
RT 331	Introduction to Biblical Theology	3
	Sub-Total Credits	6

Pre-Professional option

Minor equivalency

(in Pre-law, med. dentistry, etc., see relevant section of the bulletin)

	Sub-Total Credits	18-21.00

Free Electives

	Sub-Total Credits	3-6.00

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	117

Bachelor of Arts in Biblical Studies and Languages, Pre-Seminary

Degree Type
Bachelor of Arts

The program in Biblical Studies and Languages is designed both for the person who desires to enter pastoral ministry with a strong Biblical studies and languages component, while fulfilling pre- seminary requirements, as well as the one who desires special training in Bible research and inquiry although not necessarily claiming a "call" or commitment to traditional pastoral ministry. Such a curriculum may lead to a variety of areas of religious service principally teaching Bible on college, university, or graduate levels and provides a religious foundation for law, dentistry, education, medicine, paramedical, or technological professions. (Certification to teach Bible on elementary or academy/high school levels should be pursued through the "ReligiousEducation"major. A double major consisting of the BA in Biblical Studies and Languages and the BS in Religious Education is also possible). All students in this major take courses in the "Major Requirements" section and then select either Pre-Seminary concentration or Pre-professional minor concentration equivalency. The remaining credits are earned from free electives.

Student Learning Outcomes

Students who complete the requirements in Biblical Studies and Languages will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency

2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of scripture

3. Apply knowledge of Ancient Near Eastern and Classical languages and history to biblical exegesis and theology

Major Requirements

Item #	Title	Hours
RB 311	New Testament I	3
RB 312	New Testament II	3
RB 401	Hebrew Prophets	3
RB 402	Pentateuch and Writings	3
RB 415	Seminar in Biblical Exegesis	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RT 221	Biblical Hermeneutics	2
RL 211	Greek I	3
RL 212	Greek II	3
RL 313	Greek III	2
RL 314	Greek IV	2
RL 311	Hebrew I	3
RL 312	Hebrew II	3
RL 413	Hebrew III	2
RL 414	Hebrew IV	2
	Sub-Total Credits	43

Select two from:

Item #	Title	Hours
RB 416	Topics in Ancient Near Eastern History and Archaeology	3
RL 415	Topics in Biblical Languages	3
RT 331	Introduction to Biblical Theology	3
	Sub-Total Credits	6

Pre-Seminary option

Item #	Title	Hours
RP 231	Personal Evangelism	3
RP 341	Biblical Preaching I	3
RT 421	Christian Theology I	3
RT 422	Christian Theology II	2
RH 444	History of Christianity in the World I	3
RH 445	History of Christianity in the World II	3
HI 314	History of the Seventh-day Adventist Church	3
RP 431	Christian Ministry I	3
	General Electives (2 hours)	2
	Sub-Total Credits	25

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

General Education Requirements

General Education Requirements for All Bachelor's Degrees		47
	Total Hours	121

Bachelor of Arts in Ministerial Theology, Pastoral/Evangelistic

Degree Type
Bachelor of Arts

The Bachelor of Arts in Ministerial Theology is designed to equip students for various vocational options in ministry and provide a foundation for graduate education. The degree requirements emphasize Christian spirituality and ministerial knowledge and skills. In addition to core requirements for the major, students must choose from one of two concentrations: Pastoral/Evangelistic Ministry or Pastoral Care and Pre-Chaplaincy Ministry.

Students who complete the requirements for the B.A. in Ministerial Theology will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency.

2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of Scripture.

3. Utilize traditional Seventh-day Adventist perspectives in the critical analysis of common Christian doctrines and the history of the Christian church.

4. Transfer knowledge of basic pastoral responsibilities to effective entry level pastoral leadership in local congregations.

Concentration 1: Pastoral/Evangelistic Ministry

The Bachelor of Arts in Ministerial Theology with Pastoral/Evangelistic concentration is designed to equip students for entry level pastoral and evangelistic ministry through a pre- seminary curriculum.

Students who complete the requirements for Pastoral/Evangelistic concentration will be proficient in the following student learning outcome:

• Demonstrate practical skills of pastoral/evangelistic ministry

Core Requirements

Item #	Title	Hours
RB 311	New Testament I	3
RB 312	New Testament II	3
RB 401	Hebrew Prophets	3
RB 402	Pentateuch and Writings	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RP 100	Christian Spirituality for Ministry	3
RP 231	Personal Evangelism	3
RP 341	Biblical Preaching I	3
RP 342	Biblical Preaching II	3
RP 431	Christian Ministry I	3
RP 441	Christian Worship and the Black Liturgical Experience	2
RP 442	Public Evangelism and Church Growth	3
RT 221	Biblical Hermeneutics	2
	RT 421 or RT 422	2-3
HI 314	History of the Seventh-day Adventist Church	3
RL 211	Greek I	3
RL 212	Greek II	3
RL 313	Greek III	2
RL 312	Hebrew II	3
RL 311	Hebrew I	3
RL 312	Hebrew II	3
	Sub-Total Credits	62-63

Concentration Requirements

Item #	Title	Hours
RT 422	Christian Theology II	2
RP 443	Christian Ministry II	3
RH 444	History of Christianity in the World I	3
RH 445	History of Christianity in the World II	3
	Concentration Electives (2-4 hours)	2-4
	Sub-Total Credits	13-15

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47
Total Hours	122

Bachelor of Arts in Ministerial Theology, Pastoral Care and Pre-Chaplaincy

Degree Type
Bachelor of Arts

The Bachelor of Arts in Ministerial Theology is designed to equip students for various vocational options in ministry and provide a foundation for graduate education. The degree requirements emphasize Christian spirituality and ministerial knowledge and skills. In addition to core requirements for the major, students must choose from one of two concentrations: Pastoral/Evangelistic Ministry or Pastoral Care and Pre-Chaplaincy Ministry.

Students who complete the requirements for the B.A. in Ministerial Theology will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency.
2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of Scripture.
3. Utilize traditional Seventh-day Adventist perspectives in the critical analysis of common Christian doctrines and the history of the Christian church.
4. Transfer knowledge of basic pastoral responsibilities to effective entry level pastoral leadership in local congregations.

Concentration 2: Pastoral Care and Pre-Chaplaincy

The major in Ministerial Theology with the Pastoral Care and Pre-Chaplaincy concentration will be proficient in the following student learning outcome:

• Apply foundational level pastoral care and counseling skills in clinical settings

Core Requirements

Item #	Title	Hours
RB 311	New Testament I	3
RB 312	New Testament II	3
RB 401	Hebrew Prophets	3
RB 402	Pentateuch and Writings	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RP 100	Christian Spirituality for Ministry	3
RP 231	Personal Evangelism	3
RP 341	Biblical Preaching I	3
RP 342	Biblical Preaching II	3
RP 431	Christian Ministry I	3
RP 441	Christian Worship and the Black Liturgical Experience	2
RP 442	Public Evangelism and Church Growth	3
RT 221	Biblical Hermeneutics	2
	RT 421 or RT 422	2-3
HI 314	History of the Seventh-day Adventist Church	3
RL 211	Greek I	3
RL 212	Greek II	3
RL 313	Greek III	2
RL 314	Greek IV	2
RL 311	Hebrew I	3
RL 312	Hebrew II	3
	Sub-Total Credits	61-62

Concentration Requirements

Item #	Title	Hours
RP 361	Pastoral Care and Counseling I	3
RP 362	Pastoral Care and Counseling II	3
RP 460	Pre-Counseling/Pre-Chaplaincy Practicum	1-3
PY 361	Marriage and the Family	3
PY 421	Counseling Skills	3
	Sub-Total Credits	15

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

General Education Requirements

General Education Requirements for All Bachelor's Degrees	47
Total Hours	123

Bachelor of Science in Church Leadership-Adult and Continuing Education (ACE)

Degree Type
Bachelor of Science

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the Adult and Continuing Education section of the bulletin for the program outline and description of courses.

	Total Hours	0

Certificate in Church Leadership

Degree Type
Certificate

This one-year program prepares the participant for effective lay leadership or self-supporting ministry. The program also provides certification for ministers with training from other denominations who seek to practice ministry in a Seventh-day Adventist context.

Item #	Title	Hours
RB 311	New Testament I	3
RB 401	Hebrew Prophets	3
RB 417	Studies in Daniel	3
RB 418	Studies in Revelation	3
RG 301	The Gift of Prophecy	3
RP 100	Christian Spirituality for Ministry	3
RP 341	Biblical Preaching I	3
RP 431	Christian Ministry I	3
RP 442	Public Evangelism and Church Growth	3
RT 221	Biblical Hermeneutics	2
RG 321	Christian Ethics	3
HI 314	History of the Seventh-day Adventist Church	3
	Total Hours	35

Minor in Biblical Languages

Degree Type
Minor

The Minor in Biblical Languages is designed for theology majors in recognition of the practical benefit of in-depth knowledge and skill in biblical languages for ministerial practice. Students other than theology majors are also permitted to enroll in a Minor in Biblical Languages.

Item #	Title	Hours
RL 211	Greek I	3
RL 212	Greek II	3
RL 313	Greek III	2
RL 314	Greek IV	2
RL 311	Hebrew I	3
RL 312	Hebrew II	3
RL 413	Hebrew III	2
RL 414	Hebrew IV	2
	Total Hours	20

Minor in Theology

Degree Type
Minor

The Minor in Theology offers a bi-vocational ministerial option to non-majors interested in supplementing their primary discipline with significant coursework in theology and religion. The minor is especially designed for students not pursuing professional ministry but who recognize that God calls believing people of all vocations to spiritual service. The Minor in Theology also fulfills the discipline of theology requirements for the Bachelor of Arts in Interdisciplinary Studies.

Item #	Title	Hours
RB 311	New Testament I	3
RB 401	Hebrew Prophets	3
RP 100	Christian Spirituality for Ministry	3
RP 231	Personal Evangelism	3
RT 221	Biblical Hermeneutics	2
RT 421	Christian Theology I	3
	RB 417 or RB 418 or RP 341	3
	Total Hours	20

Adult and Continuing Education

Bachelor of Science in Business Administration

Degree Type
Bachelor of Science

The bachelor's degree in business administration is designed to equip students with the knowledge and skills needed to achieve their business-focused career goals and develop management skills necessary to excel within various business arenas and career paths. The program prepares learners to become effective managers, supervisors, leaders, or entrepreneurs. The Business Administration degree track is degree track is offered as a fully online program. Students who complete the requirements for the B.S. in Business Administration will be proficient in the following student learning outcomes:

1. Demonstrate mastery of basic management concepts.
2. Apply the various functions of management to the internal and external organizational environment.
3. Implement sound decision-making and problem-solving skills to adapt to changing domestic and global markets.
4. Utilize electronic devices, software, and technology to enhance communication processes in the business sector.
5. Select and effectively communicate ideas and information in oral, written, and various formats.
6. Differentiate between business and biblical ethical principles and practices in leadership and management.

Exit Examination

All Business Administration students are required to successfully pass a standardized examination from Educational Testing Services (ETS) as a graduation requirement. A minimum score of 139 is required to meet this requirement. Students who score below 139 must successfully complete the BA 250 Business Review course and retake the exam. The exam is administered before the final semester, allowing time for enrollment in BA 250 if necessary. A testing fee is associated with this exit examination.

General Education Requirements for all Majors

Item #	Title	Hours
	Adult Education Orientation Seminar	1
	Computer and Health	5
	Humanities	15
	Natural Science and Math	9
	Religion	6
	Social and Behavioral Sciences	9
	Sub-Total Credits	45

Major Requirements

Item #	Title	Hours
AC 220	Principles of Accounting I	3
AC 221	Principles of Accounting II	4
EC 282	Principles of Microeconomics	3
EC 283	Principles of Macroeconomics	3
IS 200	Management Information Systems	3
LD 300	Foundational Theories of Leadership Principles	3
BA 302	Business Communication	3
BA 310	Principles of Management	3
BA 383	Human Resource Management	3
BA 385	International Business	3
OM 430	Research Design and Analysis	3
BA 460	Business Ethics	3
FN 311	Principles of Finance	3
	Sub-Total Credits	40

General Electives

	Sub-Total Credits	30

Total Degree Requirements include major hours, elective hours, general education hours for Graduation

	Total Hours	120

Bachelor of Science in Church Leadership

Degree Type
Bachelor of Science

The purpose of the B.S. in Church Leadership degree is to provide theological education for individuals who are 22 years old or older, who have a keen sense of God's calling on their lives but are unable to attend traditional classes. Students completing this degree can integrate Christ- centered biblical, theological, and evangelistic knowledge, with various leadership or service-oriented roles in their local church, their professional lives, or as volunteers in the community.

Students who complete the requirements for the B.S. in Church Leadership will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by compassion, interpersonal skills, ethics, and cultural awareness.
2. Apply sound principles of interpretation, from a Seventh-day Adventist perspective, for Christ-centered Bible study
3. Critically assess various theological and historical perspectives, from a Seventh-day Adventist viewpoint.
4. Demonstrate skills in basic theories and practices of Christian ministry.
5. Apply theories of leadership within organizational and church contexts.

6. Critique ethical practices in organizations

7. Critique the practice of a ministerial vocation through the lenses of theology, history, the social sciences and a Christ-centered knowledge of the Bible

8. Interpret Scripture through the utilization of sound hermeneutical and exegetical principles that are compatible with a Christ-centered Seventh-day Adventist theological perspective

General Education Requirements for all Majors

Item #	Title	Hours
	Adult Education Orientation Seminar	1
	Computer and Health	5
	Humanities	15
	Natural Science and Math	9
	Religion	6
	Social and Behavioral Sciences	9
	Sub-Total Credits	45

Major Requirements

Item #	Title	Hours
LD 300	Foundational Theories of Leadership Principles	3
LD 310	Communication Strategies in Leadership	3
LD 320	Applied Leadership in Organizational Change	3
HI 314	History of the Seventh-day Adventist Church	3
RB 311	New Testament I	3
RB 401	Hebrew Prophets	3
RL 211	Greek I	3
RL 311	Hebrew I	3
RP 231	Personal Evangelism	3
RP 341	Biblical Preaching I	3
RP 431	Christian Ministry I	3
RP 434	Church Organization and Polity	3
RP 442	Public Evangelism and Church Growth	3
RP 443	Christian Ministry II	3
RT 221	Biblical Hermeneutics	2
RT 322	World Religions	2
RT 421	Christian Theology I	3
	Sub-Total Credits	49

Exit Examination

All students in the Church Leadership program are required to take an exit examination during their final semester. A minimum score of 73 percent is required to pass. Students who do not achieve this score must retake the examination until they obtain a passing grade.

Total Degree Requirements includes major hours, elective hours, general education hours for Graduation

	Total Hours	120

Bachelor of Science in General Psychology

Degree Type

Bachelor of Science

It is the purpose of the Adult and Continuing Education Department to provide the adult student a liberal arts, undergraduate foundation with a basic understanding of the facts, principles, approaches and methods in psychology.

Human understanding and service constitute great needs among people today and as a result, psychology graduates are entering a variety of occupations in business, government, teaching, and private human-services agencies. The bachelor's degree in psychology is a flexible and versatile way to prepare for a career in human services and diverse lines of work.

Students who complete the requirements for the B.S. in General Psychology will be proficient in following student learning outcomes:

1. Evaluate psychological concepts using Biblical foundations
2. Apply concepts from psychological science (e.g., theory, research, etc.) to explain real-life phenomena
3. Analyze data collected using the scientific method to solve problems
4. Demonstrate proficiency writing reports in APA format that focus on various research designs in psychology
5. Demonstrate ethical behavior within the field of psychology

General Education Requirements for all Majors

Item #	Title	Hours
	Adult Education Orientation Seminar	1
	Computer and Health	5
	Humanities	15
	Natural Science and Math	9
	Religion	6
	Social and Behavioral Sciences	9
	Sub-Total Credits	45

Major Requirements

Item #	Title	Hours
PY 101	Principles of Psychology	3
PY 201	Psychology of Religion	3
PY 280	Seminar in Psychology	2
PY 307	Statistical Methods	3
PY 319	Theories of Personality	3
PY 320	Social Psychology	3
PY 321	Abnormal Behavior	3
PY 325	Developmental Psychology	3
PY 331	Group Dynamics	3
PY 361	Marriage and the Family	3
PY 371	Biological Psychology	3
PY 401	History and Systems of Psychology	3
PY 411	Research I (formerly Principles of Research)	3
PY 415	Principles of Research II	3
PY 423	Counseling Theories	3
PY 460	Experimental Psychology and Lab (PY 460L)	4
	Sub-Total Credits	48

Exit Examination

All Psychology students are required to take an exit examination during their final semester. The minimum passing score is 70 percent. Students who do not achieve a passing score on their first attempt may apply to take the exam again after completing remediation recommended by the department. Students must complete the second administration of the exam within one calendar year of the first administration during the officially scheduled exam time. Students who do not successfully pass the second exam within one year will be referred to another degree program (e.g. General Studies).

Total Degree Requirements includes major hours, elective hours, general education hours for Graduation

	Total Hours	120

Bachelor of Science in General Studies

Degree Type
Bachelor of Science

Oakwood University's Bachelor of Science in General Studies program meets the needs of students with two or more years of accumulated college credit (minimum of 70 credits). The General Studies program offers flexibility by allowing students to choose from the ACE LEAP course offerings for additional concentrations of study. No majors or minors are required. It is preferred that students demonstrate a concentrated academic focus on their transcripts.

Students who complete the requirements for the B.S. in General Studies will be proficient in following student learning outcomes:

1. Express ideas and information logically in various formats
2. Support ethical judgements with clear cogent reasons

3. Describe specific areas of personal responsibility in society
4. Demonstrate competency in fundamental concepts, methods, and techniques used in various fields

Major Requirements

Electives

Must include 40 upper-division credit hours

Sub-Total Credits	35

Upper-division semester credit hours

Sub-Total Credits	40

General Education program

Sub-Total Credits	45

Exit Examination

All students in the General Studies program are required to take an exit examination during their final semester. A minimum score of 73 percent is required to pass. Students who do not meet this score must retake the examination and achieve the minimum score.

Total Hours	120

Bachelor of Science in Information Technology

Degree Type
Bachelor of Science

Careers in information technology/computer information systems-related areas are among the high-earning, fast-growing, and high-demand fields. Professionals who hold technology certifications and degrees can make tremendous advancement in their careers.

Oakwood University's Information Technology degree was developed for people with existing knowledge of the field to be able to earn an undergraduate degree. Applicants are expected to have either a minimum of 10 hours of IT-related coursework within the last three years or one year of experience in an IT-related field.

Students who complete the requirements for the B.S. in Information Technology will be proficient in the following student learning outcomes:

1. Develop algorithms to solve problems
2. Write computer code using advanced programming language constructs
3. Explain how computers perform computations and execute at the hardware level
4. Secure networks using various operating systems
5. Install and configure active directories, services and network hardware/software
6. Demonstrate proficiency in micro-computing and programming

7. Identify end-user technologies that can help organization operate more efficiently and more effectively
8. Diagnose technology needs for organizations

General Education Requirements for all Majors

Item #	Title	Hours
	Adult Education Orientation Seminar	1
	Computer and Health	5
	Humanities	15
	Natural Science and Math	9
	Religion	6
	Social and Behavioral Sciences	9
	Sub-Total Credits	45

Major Requirements

Item #	Title	Hours
CM 210	Computer Science I with C++	3
CM 220	Computer Science II Data Structures with C++	3
CM 340	Computer Logic Design	3
CM 350	Introductory Computer Architecture	3
CM 367	Programming Languages	3
IS 330	Network Management and Telecommunications	3
IS 335	Modern Database Design and Implementation	3
IS 342	Advanced Business Networks (Lab)	3
IS 343	Information Security	3
IS 405	Information Policy (7-wk class)	3
IS 420	Project Management for Information Systems	3
IS 450	Information Resource Management	3
IT 320	Web Design and Multimedia Applications	3
	IT-related Electives	4
	Sub-Total Credits	43

Exit Examination

Students majoring in Information Technology are required to pass an exit examination with at least a grade of C (70%).

Total Degree Requirements includes major hours, elective hours, general education hours for Graduation

	Total Hours	120

Graduate Bulletin

The Oakwood University Office of Graduate Education consists of all graduate programs and courses offered by the campus and monitors decisions regarding admission, academic progress, and eligibility for graduation of students in most programs. Departments and programs may have additional requirements for admission. Consult the appropriate portion of this bulletin for such requirements.

General Information

Graduate Studies Overview

The Oakwood University Office of Graduate Education consists of all graduate programs and courses offered by the campus and monitors decisions regarding admission, academic progress, and eligibility for graduation of students in most programs. Departments and programs may have additional requirements for admission. Consult the appropriate portion of this bulletin for such requirements.

Application for Admission

All inquiries and applicants must apply online at: https://my.oakwood.edu/ICS/Admissions/

Contact Information

Oakwood University
Office of Graduate Studies
McKee Business and Technology Building
7000 Adventist Boulevard, Huntsville, AL 35896
E-mail: gradadmissions@oakwood.edu
Telephone: 256-726-8091

Academic Calendars

2025-2026 Academic Calendar

(MBA, MPH & MSW Programs Only)

*** ALL DATES INCLUDED ON THIS CALENDAR ARE SUBJECT TO CHANGE WITHOUT WARNING**

*** Refer to the University's Academic Calendar for all other dates**

FALL TERM 1: AUGUST 4, 2025 – SEPTEMBER 28, 2025		
Event	**Dates**	**Notes**
Last Day to Add Courses	August 11, 2025	End of Week 1
Census Date	August 18, 2025	
Last Day To Drop with A "W"	September 1, 2025	End of Week 4
Last Day Of Instruction – Fall 1	September 28, 2025	End of Week 8
FAFSA App Available to Apply	October 1, 2025	For 2026-2027 AY
Last Day to Submit Graduation Application	October 1, 2025	For May 2026 Commencement

FALL TERM 1: AUGUST 4, 2025 – SEPTEMBER 28, 2025		
Final Grades Due – Fall 1	October 3, 2025	

FALL TERM 2: OCTOBER 6, 2025 – NOVEMBER 30, 2025		
Event	**Dates**	**Notes**
First Day of Instruction – Fall 2	October 6, 2025	Week 1 of Fall 2 - 2025
Last Day to Add Courses	October 13, 2025	End of Week 1
Census Date	October 20, 2025	
Last Day To Drop with A "W"	November 3, 2025	End of Week 4
Last Day Of Instruction – Fall 2	November 30, 2025	End of Week 8
Final Grades Due – Fall 2	December 5, 2025	

SPRING TERM 1: JANUARY 5, 2026 – MARCH 1, 2026		
Event	**Dates**	**Notes**
First Day of Instruction – Spring 1	January 5, 2026	Week 1 of Spring 1
Last Day to Add Courses	January 12, 2026	End of Week 1
Census Date	January 19, 2026	
Last Day To Drop with A "W"	February 2, 2026	End of Week 4
Last Day Of Instruction – Spring 1	March 1, 2026	End of Week 8
Final Grades Due – Spring 1	March 6, 2026	

SPRING TERM 2: MARCH 9, 2026 – MAY 3, 2026		
Event	**Dates**	**Notes**
First Day of Instruction – Spring 2	March 9, 2026	Week 1 of Spring 2
Last Day to Add Courses	March 16, 2026	End of Week 1
Census Date	March 23, 2026	
Last Day To Drop with A "W"	April 6, 2026	End of Week 4
Last Day Of Instruction – Spring 2	May 3, 2026	End of Week 8
Final Grades Due – Spring 2	May 8, 2026	
Graduation	May 10, 2026	
Grade Change Deadline	May 27, 2026	

SUMMER SESSION: JUNE 1, 2026 – JULY 26, 2026		
Event	**Dates**	**Notes**
First Day of Instruction – Summer 2026	June 1, 2026	Week 1 of Spring 2
Last Day to Add Courses	June 8, 2026	End of Week 1
Census Date	June 15, 2026	
Last Day To Drop with A "W"	June 29, 2026	End of Week 4
Last Day Of Instruction – Summer 2026	July 26, 2026	End of Week 8
Final Grades Due – Summer 2026	July 30, 2026	

2026-2027 Academic Calendar

(MBA, MPH & MSW Programs Only)

*** ALL DATES INCLUDED ON THIS CALENDAR ARE SUBJECT TO CHANGE WITHOUT WARNING**

*** Refer to the University's Academic Calendar for all other dates**

Fall Term 1: August 3, 2026 – September 27, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Fall 1	August 3, 2026	Week 1 of Fall 1
Last Day to Add Courses	August 10, 2026	End of Week 1
Census Date	August 17, 2026	
Last Day to Drop with a "W"	August 31, 2026	End of Week 4
Last Day of Instruction – Fall 1	September 27, 2026	End of Week 8
FAFSA App Available to Apply	October 1, 2027	For 2027-2028 School Year
Last Day to Submit Graduation Application	October 1, 2027	For May 2027 Commencement

Fall Term 2: October 5, 2026 – November 29, 2026		
Events	**Dates**	**Notes**
First Day of Instruction – Fall 2	October 5, 2026	Week 1 of Fall 2
Last Day to Add Courses	October 12, 2026	End of Week 1
Census Date	October 19, 2026	
Last Day to Drop with a "W"	November 2, 2026	End of Week 4
Last Day of Instruction – Fall 2	November 29, 2026	End of Week 8
Final Grades Due – Fall 2	December 4, 2026	

Spring Term 1: January 4, 2027 – February 28, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 1	January 4, 2027	Week 1 of Spring 1
Last Day to Add Courses	January 11, 2027	End of Week 1
Census Date	January 18, 2027	
Last Day to Drop with a "W"	February 1, 2027	End of Week 4
Last Day of Instruction – Spring 1	February 28, 2027	End of Week 8
Final Grades Due – Spring 1	March 5, 2027	

Spring Term 2: March 8, 2027 – May 2, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Spring 2	March 8, 2027	Week 1 of Spring 2
Last Day to Add Courses	March 15, 2027	End of Week 1
Census Date	March 22, 2027	
Last Day to Drop with a "W"	April 5, 2027	End of Week 4

Spring Term 2: March 8, 2027 – May 2, 2027		
Last Day of Instruction – Spring 2	May 2, 2027	End of Week 8
Final Grades Due – Spring 2	May 7, 2027	
Graduation	May 9, 2027	

Summer Session: May 24, 2027 – July 18, 2027		
Events	**Dates**	**Notes**
First Day of Instruction – Summer 2027	May 24, 2027	Week 1 of Summer
Last Day to Add Courses	June 1, 2027	End of Week 1
Census Date	June 7, 2027	
Last Day to Drop with a "W"	June 21, 2027	End of Week 4
Last Day of Instruction – Summer 2027	July 18, 2027	End of Week 8
Final Grades Due – Summer 2027	July 26, 2027	

Admission Standards

General Information

Oakwood University welcomes applicants regardless of race, color, nationality, ethnicity, sex, or physical challenges. Students who meet the academic requirements and character expectations of the university and are willing to adjust to and to be comfortable within its religious, social, and cultural atmosphere maybe admitted subject to available space.

Application for admission to graduate study is open to any person with a four-year bachelor's degree from a regionally accredited institution. Applicants must have a satisfactory grade point average (see requirements for individual Schools). All application materials become the property of the university and are not forwarded or returned. Incomplete and inactive applications are purged after two years. An applicant whose file has been purged must reapply by the deadline dates for the term in which enrollment is anticipated.

Enrollment in a graduate program is a privilege that may be withdrawn at the discretion of the Associate Provost for Graduate Education if the integrity of university standards is jeopardized. The University Board of Trustees, upon recommendation by the president, approves all admission policies.

Application and Acceptance

Where to Write: Inquiries about admission and acceptance should be addressed to:

Oakwood University
Office of Graduate Education
7000 Adventist Boulevard, NW
Huntsville, AL 35896
Telephone: (256) 726-7000 (256) 726-8091
E-mail: gradadmissions@oakwood.edu

Admission Requirements

1. A minimum GPA is required – see specific requirements for individual School.

2. Graduate application form (available online).
3. Non-refundable application fee.
4. Official transcript from the undergraduate school granting the undergraduate degree.
5. Professional recommendations as requested by each respective School.
6. Scores from the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), and/or entrance examinations as required by the respective School.
7. Additional materials as required by the respective School.

Once all pertinent materials are received by the Office of Graduate Education, the application is reviewed and forwarded to the respective School. Applicants are accepted at the discretion of each School's admissions committee and are notified by mail/e-mail once an action is taken.

Deadlines

Application materials should be submitted to the Office of Graduate Education by these dates:

Term	U.S. Residents	International Students
Fall	July 1	May 1
Spring	November 1	September 1

Admission Categories

Admission to a graduate program is based on academic preparation and potential. Applicants who meet the admission requirements may be accepted under one of three categories.

Regular Admission

Regular admission status is granted to degree-seeking students meeting all admission criteria, including program-specified requirements.

Provisional Admission

Provisional admission status may be granted to an applicant whose GPA or test scores do not meet the minimum academic requirements. Under provisional admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00.

Regular admission status may be granted once this requirement is met; students not meeting the GPA requirement are not eligible to take additional classes. See School specific admission requirements.

Non-degree Admission

Non-degree admission status may be granted to applicants who meet the academic requirements, but who are not pursuing a degree or who have not fully completed the admissions process (see Admissions Requirements). International students on student visas are not eligible for non-degree status.

Under non-degree admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00. Non-degree admission does not guarantee acceptance into a degree program. Non-degree students who decide to pursue a degree must still meet all admission requirements.

Applicants who are not pursuing a degree may be granted non-degree status upon submitting these items to the Office of Graduate Education:

- Non-degree Application form.
- Non-refundable application fee.
- Official transcript, with facts of graduation, from the undergraduate school granting the undergraduate degree.

Transfer Policy

Students wishing to transfer to Oakwood University from another college or university must follow the same application procedures as other new students (see Admissions Requirements). Transfer students must also submit official transcripts from all colleges and/or universities attended.
Official transcripts must be sent directly from the issuing institution to Oakwood University.

If an applicant holds a master's degree or has graduate credits from an accredited institution, they may transfer a maximum of six (6) semester credit hours that are relevant to their selected field of study. Specific transfer policies may apply for individual graduate programs (see specific requirements for individual Schools). The faculty of each School will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.

Admission of International Students

International applicants must have a bachelor's degree equivalent with a minimum GPA of 3.00 and meet the admissions requirements for acceptance. The following items must be submitted before admission is considered:

1. A completed application form and nonrefundable application fee.
2. Official or attested university records, including proof of all degrees received, with certified translations and evaluations (see International Evaluations).
3. Certification of English proficiency. Students whose native language is not English must have a minimum TOEFL score of 500 (written test) or 173 (computer test); TOEFL scores must be sent directly to the Oakwood University Office of Graduate Education. TOEFL information and registration are available online at www.ets.org/toefl.
4. Documented Affidavit of Support along with documents of financial resources to support first calendar year, in addition to an international student deposit of $3,000 (USD).
5. Official scores on the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT), if required.
6. Letters of recommendations or rating forms.

After admission is granted and financial documentation and degree confirmation are received, Oakwood University issues the I-20 Form for obtaining a visa. Only students approved by the

U.S. Department of Homeland Security may enroll at Oakwood University. The University issues a letter of acceptance and the I-20 Form, which are to be presented to the U.S. consular officer when applying for a student visa.

International students admitted to graduate study are encouraged to arrive on campus two weeks prior to the beginning of classes. They should contact the international student adviser as soon as they arrive. Graduate Studies must be notified of any change in the entering date after admission has been granted. All international students with student visas are required by current immigration laws to be enrolled in a full course study (a minimum of nine graduate credit hours) for each semester in attendance.

According to current immigration laws, international students with student visas may work on campus if employment is available and provided that the student is enrolled in a full course of study, nine (9) graduate hours for each semester in attendance and is making progress to the completion of a degree. On-campus employment is limited to 20 hours per week while classes are in sessions and 40 hours per week during university vacation days.

International students should not leave their homeland until they have in their possession:

1. An admission letter of acceptance from Oakwood University.
2. I-20 Form issued by Oakwood University.
3. A valid passport.
4. A valid visa to travel to the United States.
5. Sufficient funds for the first year at Oakwood University.

International Transcripts

Precise, word-for-word, English translations are required for all non-English documents. Often the issuing institution will provide an English translation. Alternatively, the student may provide the translation. If the translation is anything other than the issuing institution's official document, an original language official transcript is still required from the issuing institution. Inclusion of the student's name in English on an original language transcript, by the issuing foreign school, helps identify the transcript.

International Evaluations

All non-U.S. transcripts must be submitted through one of the following approved credential evaluation agencies:

- Educational Credential Evaluators, Inc (ECE): www.ece.org
- Foreign Credits: www.foreigncredits.com
- World Education Services: www.wes.org

Evaluations are to be sent directly to Oakwood University, Office of Graduate Education, by the service. All evaluation reports are advisory; Oakwood University reserves the right to make final equivalency decisions.

English Proficiency

Regardless of nationality or citizenship, an applicant whose native language is not English must submit TOEFL scores. TOEFL scores are valid for two years from the test date. After two years, the test must be retaken, and the new score submitted. Students who have earned a baccalaureate degree or higher from an accredited U.S. institution will be exempted from the TOEFL.

Financial Policies

Tuition, Fees, and Other Expenses

Schedule of Charges

Academic Years 2025-2027 [SUBJECT TO CHANGE]

TUITION: Per credit hour charge $570

FEES: Matriculation fee/Technology $418

Note: Housing and Meals are available for a nominal fee.

Other Expenses

Expenses	Cost
Books and Supplies	$500 per semester (approximately)
Health insurance	$625 per semester
Late registration	$195
Testing fee	$40 and up
Graduation Non-Participatory Fee	$311
Graduation Fee including Regalia	$371
Drop/Add Fee	$10 (up until last day for a refund)

Remittance

Personal checks are not accepted. Please make all payments in the form of bank drafts, cashier's checks, certified personal checks, traveler's checks, money orders, American Express, Visa, or MasterCard. Include the student's I.D. number on all payments to ensure proper credit. Graduate students are required to pay 100 percent of tuition and fees at the time of registration.

A minimum of 80 percent of tuition and fees is accepted with an approved payment plan.

Tuition and fees (9 hrs) $5,548 x 80% = $4,439 Tuition and fees (12 hrs) $7,258 X 80% = $5,806

Balance due in the following installments if student chooses to pay a minimum of 80 percent:

Fall Semester	9 hours	12 hours
September 1	$369	$484
October 1	$369	$484
November 1	$369	$484

Spring Semester	9 hours	12 hours
January 31	$369	$484
February 28	$369	$484
March 31	$369	$484

Return of Funds Policy

Refund and repayment requirements apply when a student who is the recipient of financial assistance (financial aid/scholarships) makes changes in course load, withdraws, drops out, takes an unapproved leave of absence, fails to return from an approved leave of absence, or is expelled. Scholarships are charged back at the same rate that tuition is refunded.

Repayment of Title IV Federal Financial Aid is based on the U.S. Department of Education's Return of Title IV Funds Policy. If a recipient of Title IV aid (ex. Stafford loans, etc.) withdraws during a payment period (or a period of enrollment), the institution must calculate the amount of Title IV loan assistance the student earned as of the withdrawal date. The unearned portion must be returned to the Title IV programs in accordance with Federal Regulations. In certain instances, the student may also be required to return Title IV funds to the Department of Education in addition to that which the school is required to return [CFR 668.22]. If withdrawal occurs after the specified sixty percent (60%) point of the semester calendar, no adjustment to the initial Title IV award will be made.

The effective date for refund or repayment of financial assistance is determined by the date the student notifies Oakwood University and completes a withdrawal form. If the student fails to officially withdraw or appropriately notify Oakwood University, the last recorded date of class attendance by the student, documented by Oakwood University, will be the effective date.

Students receiving financial aid should consult with the Financial Aid Office concerning the possible effect of withdrawal or change in course load on awards received. Any remaining balance on the account must be paid at the time of withdrawal or dismissal.

Financial Aid

Students applying for the Federal Financial Aid Program (known as Title IV) must comply with the following procedures in a timely manner. A student's noncompliance may result in the loss of potential benefits and will result in a protracted and negative institutional registration experience if the student needs the federal resources to assist in his or her educational expenses.

The following procedures are strongly advised:

1. Complete the Free Application for Federal Student Aid (FAFSA). After the FAFSA has been processed, a Student Aid Report (SAR) will be emailed to you. Once you receive your SAR, check it for accuracy of information. The Financial Aid Office (FAO) will electronically retrieve it; however, Oakwood University must be listed as one of the schools of attendance for us to retrieve it.

2. Students applying for scholarships through Oakwood University must submit all required documentation by the specified deadline dates.

3. An entrance interview must be completed online at www.studentloans.gov by all first-time loan borrowers before loan proceeds can be applied to the student's account.

Financial Aid Policies

Satisfactory Academic Progress for Semesters, Terms, and Sessions (Summer)

Federal regulations require the University to establish reasonable standards for measuring academic progress. The University must monitor participants in student financial aid programs to ensure that

those academic standards are met, and that students make real progress toward completing their degrees. The policy must contain a qualitative component, a quantitative component, and an overall timeframe component. A student must maintain satisfactory academic progress regardless of whether the student was a previous recipient of financial aid or not. SAP is reviewed annually at the end of each Spring II session.

Qualitative Component

The University's current academic standards are the qualitative standards for this policy. This policy articulation also recognizes the cumulative grade point average as the sole numeric measure.

Graduate students must maintain at least a cumulative 3.00 GPA.

Quantitative Component

A student's cumulative hours passed must be at least 67% of the cumulative hours attempted. For example, a student enrolling in 9 hours per term for two semesters (18 hrs) would be required to pass 13 of those hours to retain financial aid benefits.

Overall Time Frame

Federal regulations require that we track the academic progress of financial aid recipients from the first date of enrollment at Oakwood University, whether financial aid was received. Credits transferred from all other credit sources will be considered as attempted and completed credits in the evaluation of the completion rate standards.

Students are no longer eligible to receive Title IV federal financial aid after attempting 150 percent of the published academic program hours. For graduate students, if the published length of the program is 36 hours, then the maximum number of hours for which a student may receive financial aid is 54 hours (that is 36 x 1.5).

Students whose attempted credits, including transfer credits, exceed the 150 percent timeframe for any reason will be placed on Financial Aid Denied status. No financial aid will be disbursed for the student unless the student has made an appeal to the Financial Aid Appeals Committee and the appeal is granted.

Transfer, Summer, Consortium and Transient Hours

Students transferring to the university are assumed to be maintaining reasonable academic progress. All hours transferred from prior or concurrent attendance at other schools will be considered in establishing the class standing for grade requirements and are integral in determining the overall time frame allowed for financial aid eligibility. GPAs from other universities will not factor into students' cumulative GPA at Oakwood University.

Grades

Courses with non-assigned grades, including withdrawals are considered in determining the percentage of hours completed toward the degree. Refer to the Grading System section of the University Bulletin for the regulations concerning the effect on cumulative hours earned and cumulative hours attempted. Acceptable grades are A, B, C, P. Unacceptable grades are D, F, I, W, NC, FA, AU, DG, U. All these grades are considered in evaluating the qualitative, quantitative and overall time frame components.

Attendance Policy for Federal Financial Aid Recipients

Regular class attendance is required for students receiving Federal Student Aid. Students must begin attendance in all courses to qualify for financial aid. Students failing to begin attendance in any or all courses could be required to repay a portion or all aid received for that semester.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. After recalculation, students who failed to earn any credit may be required to repay a portion of aid received for that semester.

Financial Census Date Policy

In accordance with federal regulations, Financial Aid will recalculate federal, state, and institutional student aid awards based on enrollment status as of the Financial Aid Census Date, which is typically the end of the 14th day of class for both Fall and Spring semesters for traditional students and the end of the 14th day of each module for Graduate and Adult Continuing Education Programs. (The Census Date for Summer enrollment will vary based on the length of the course(s) taken). All federal, state and institutional aid will be based upon the Census Date enrollment status.

Loss of Aid Eligibility

According to federal regulations, a student is not allowed to receive further aid from Title IV if he or she does not meet the university's standards of satisfactory progress. Students who become ineligible to receive further federal aid will be notified at the address listed on the most recent Student Aid Report (SAR) obtained by the Office of Financial Aid, or a more recent one, if provided by the student prior to the last day of the semester. Students receive first notice of grades and are held responsible to monitor the cumulative grade point average. All other notices are a courtesy of the university.

Financial Aid Appeals

- Students may submit an appeal for funding to the Financial Aid Office.
- Students with approved appeals may be placed on "probation" with the Financial Aid Office for "one payment period".
- During a probation period, students will continue to receive financial aid.

Acceptable Conditions to File an Appeal

- Death of a family member
- Student's own serious illness
- Serious illness or injury of a family member
- Student received an approved medical withdrawal
- Extreme change in financial or legal circumstances
- Compulsory military duty

The following procedure has been established for those who lose federal Title IV eligibility due to failure to maintain satisfactory academic progress. The procedure must be followed precisely and without

exception. Failure to adhere to the procedure as prescribed may result in an automatic denial. **NO PERSONAL APPEARANCES WILL BE GRANTED** before the Financial Aid Appeals Committee. (Note: This appeal is for determining the eligibility for Federal Financial Aid.)

- You must apply for appeal and an accompanying letter, indicating the reason(s) why you failed to complete the necessary hours, or attain the required GPA during the prior academic period.
- You must submit legitimate documentation supporting your claim or rationale (i.e., CURRENT physician/counselor's statement outlining ailment, clergy statement, family death certificate, obituaries, court documents). Furthermore, you MUST outline the plan for improving your academic performance.
- Students with non-mitigating circumstances (e.g. return to school after extended leave, change of major etc.) are required to document what has changed in their situation that will now enable them to meet SAP requirements.
- Students who did not meet the Maximum Timeframe SAP requirement are required to meet with their academic advisors to complete the SAP Appeal "Maximum Timeframe Form".
- Students who successfully appeal will be placed on Financial Aid probation for one semester and must agree to an academic progress plan by the semester's academic progress plan deadline.
- For all appeals, students may attach other supporting documents that further validates their situation.
- The review time for appeals may take a minimum of 4-6 weeks.
- Students awaiting a response are responsible for paying their tuition and will receive the appeal determination by email.
- All applications for appeal must be submitted to https://oakwood.studentsforms.com by May 7th for Summer sessions, July 1st for Fall Semester and December 15 for Spring Semester.
- The Financial Aid Appeals Committee will meet as needed.

Reinstatement

Students who lose eligibility for Title IV because of failure to maintain reasonable progress towards a degree may reapply. No reapplication will be considered until the student clears the deficiency or attains the minimum grade point average.

Entrance and Exit Counseling

First-time borrowers at Oakwood University must complete an entrance counseling online at www.studentaid.gov before receiving any loan proceeds. This federally mandated requirement is to ensure that the students have received loan counseling and understand their responsibilities as borrowers. An exit interview is required of all students who have received loan proceeds during their matriculation at Oakwood and is completed online prior to graduation or terminating enrollment or falling below half-time status.

Other Financial Aid Information

Verification of Enrollment

Students who require enrollment verification for student loan deferment purposes must contact the Registrar's Office.

Transfer Students Eligibility for Aid

Transfer students are eligible for federal aid during their first semester of attendance at the university. Refer to the Satisfactory Academic Progress brochure obtainable from the Office of Financial Aid or the Enrollment Management Office.

Other Available Funds

Federal Unsubsidized Direct Stafford Loan: A loan that a student may borrow, regardless of need, but will have to pay all interest charges.

Loan Limits

Graduate Studies Loan Limit: Unsubsidized $ 20,500

Who May Apply for Financial Aid

Students applying for the Federal Student Aid Program (known as Title IV) must comply with the following procedures in a timely manner. Failure to complete the process may result in a loss of Title IV funds.

1. Complete the Free Application for Federal Student Aid (FAFSA) for each academic year. The application may be submitted either online by logging in at fafsa.gov or by completing a FAFSA PDF that must be printed and mailed for processing. You must add Oakwood University's school code: 001033 to your application for your information

   to be made available to the Financial Aid Office. Once the FAFSA has been processed, you will receive a FAFSA Submission Summary and the Financial Aid Office (FAO) will have access to your FAFSA data electronically, if Oakwood University's school code (001033) is included in the application.

   2. If you are selected for verification or there is missing/incomplete or conflicting information, you may be required to submit documents as requested by the Financial Aid Office.

To receive federal aid, students must:

- Have a high school diploma or a General Education Development (GED) certificate
- Be enrolled as a regular student in an eligible program to receive federal student aid (FSA) funds. A regular student is enrolled or accepted for enrollment in an eligible institution for the purpose of obtaining a degree or certificate offered by the school.
- Be a U.S. citizen or eligible noncitizen.
- Have a valid Social Security number.
- Meet satisfactory academic progress standards.

- Attend classes.

Academic Policies

Credit and Study Load

Credit

The unit of credit is the semester hour.

Study Load

A class load of 9-12 credit hours is considered full-time and 8 or fewer credit hours is considered part-time.

Student Records

Permanent Student Records

The student's permanent academic record is the transcript. The transcript contains biographical, geographical, and academic information regarding courses taken and grades earned. This information is taken from application for acceptance forms, registration forms, teachers' grade sheets, drop/add forms, and teachers' change-of-grade forms.

Retention and Disposal of Student Records

The retention and disposal of student records is in accordance with the recommendations of the American Association of Collegiate Registrars and Admissions Officers, as published in the guide entitled Retention of Records: A Guide for Retention and Disposal of Student Records.

Family Educational Rights and Privacy Act

Oakwood University complies with the Family Education Rights and Privacy Act of 1974 (FERPA). A student's record is regarded as confidential, and release of this information is regulated by the FERPA Act. Students have the right to inspect their records at any time. Parents of a student termed "dependent" for income tax purposes are entitled to receive information relating to the student's educational records upon request. A copy of the act is on file in the Records Office.

Transcripts

The Registrar's Office releases an official or unofficial transcript of a student's work at Oakwood upon the student's request. Students may request an official transcript online or by mail. The instructions and fees for each can be found online at www.oakwood.edu/records under Transcript Request Information. Official transcripts must be sent directly to the recipient indicated on the student's request.

Requests for unofficial transcripts must be made directly to the Registrar's Office by mail or in person. The fee for an unofficial transcript is $2, payable by cashier's check or money order. NO PERSONAL CHECKS or CASH will be accepted by the Registrar's Office.
Currently enrolled students may obtain a printout of their academic history for personal use by accessing MyOakwood using the student ID and password.

The university reserves the right to withhold all information concerning the record of any student who has unpaid accounts or other charges, or who is delinquent or in default status in the payment of student loans.

Official transcripts from other institutions which have been presented to Oakwood for admission and evaluation of credit become the property of the university and are not reissued or copied for release.

Registration

Registration includes advising, selection of courses, and payment of fees. Students are required to register on the designated registration dates. Information on registration is available at the registration site.

Late Registration

Students failing to register during the scheduled registration periods are assessed a late registration fee of $149. Class periods missed because of late registration are counted as absences from the class.

Graduate Level Grading Scale

The university grading system utilizes the four-point scale. The grade point values are outlined as follows:

GRADE	Grade Point Value/per Hour
A (superior)	4.0
A-	3.7
B+	3.3
B (above average)	3.0
B-	2.7
C+	2.3
C (average)	2.0
F (failure)	0.0
FA (failure due to absences)	0.0
AU (audit)	0.0
DG (deferred grade)	0.0
I (incomplete)	0.0
NC (noncredit)	
P/U (pass/unsatisfactory)	
W (withdrew)	

Grade Point Average

The grade point average (GPA) for the semester is computed by totaling quality points earned in all courses attempted and dividing by the quality hours attempted (GPA=QP/QHA). Credits are included in calculating the GPA for grades of F, FA and I. The symbols AU, NC, DG, IP, NR, W, and P/U are disregarded in computing the grade point average. The academic progress record allows for repeated courses without GPA penalty. However, the GPA used to determine the eligibility for financial aid includes all work attempted.

Deferred Grades

A deferred grade (DG) is assigned when an instructor determines that instructional obstacles, not the student, are responsible for incomplete work. This may be the result of books or research materials arriving late, equipment failure, or insufficient time. A statement of outstanding requirements, including deadlines for their completion, shall be made available to the student.

A DG will be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks, but no longer than the sixth week of the next semester, even when the student is to register for the next semester. The DG automatically converts to an F if not removed within the prescribed time. Before the deadline expires, the instructor may submit a request for an extension of the time to the Vice President for Academic Affairs. The request must be in writing and must be adequately justified.

Incomplete Work

When at the end of a semester students are behind in their classwork, the teacher does not automatically grant a grade of I for more time to do the requirements. However, because of interruptive illness or other unavoidable circumstances, students may request the privilege of receiving a grade of I to allow more time to fulfill class requirements. They must apply in time so that a final decision is made before the beginning of final examination week. The procedures to be followed are:

1. Obtain and fill out a "Request and Authorization for Incomplete" from the Office of the Associate Provost for Graduate Education/Online Learning.

2. Attach a physician's statement if the reason is medical.

3. Obtain the appropriate signatures.

4. Return the form to the Office of the Associate Provost for Graduate Education/Online Learning at least five working days before the beginning of final examinations.

An 'I' may be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks, but no longer than the sixth week of the next semester, even when the student is not registered the next semester. The 'I' automatically converts to an 'F' if not removed within the prescribed time. Should more time, because of further illness or unavoidable circumstances, be needed to remove the incomplete, the student may, before the deadline expires, request in writing an extension of time from the Graduate Council.

Grade Reports

Grade reports are issued to the student via the Internet at the end of each semester.

Errors and Corrections

Upon reviewing of his/her grades, the student should carefully check them for correctness as to the courses, credits, and grades recorded. Requests for corrections must be initiated within one month.

Academic Honesty

Oakwood University is dedicated to scholastic integrity. Consequently, students at the university are required to maintain high Christian standards of honesty. If students are found or suspected of engaging in any of the following types of academic misconduct, the procedures set forth in this policy will be implemented.

Types of Academic Dishonesty

1. Dishonesty in testing (e.g., copying from another student's paper, using unauthorized materials, or collaborating with any other person without authority from the instructor during an examination; stealing test materials; obtaining test information prior, during, or after an administered examination; or any other form of test dishonesty).

2. Plagiarism, defined as unacknowledged use of another's work (e.g., submitting any written, oral, aesthetic, computer, or laboratory work prepared totally or in part by another person; such work need not be copyrighted).

3. Any other practice deemed by the university as academic misconduct not listed above.

Procedures for Handling Academic Dishonesty

If a teacher finds irrefutable evidence of academic dishonesty, the teacher should immediately speak with the student and issue zero credit for the examination, assignment, or project.

If academic misconduct is suspected by a teacher, that teacher must follow certain steps.

1. The teacher must first speak with the student about the question of dishonesty. If the student acknowledges engaging in academic misconduct, the student will be given no credit for the examination, assignment, or project.

2. If the situation cannot be resolved between the teacher and student, then it must be brought to the attention of the teacher's department chair.

3. If the department chair is unable to resolve the matter, the Dean for Graduate Education/Online Learning must then be consulted and may refer the issue to the Academic Appeals Committee.

4. Subsequent incidents of academic dishonesty make a student eligible for dismissal from the university. Students are, however, given the option of appealing this decision to the Academic Appeals Committee.

5. Each established incident of academic misconduct shall be departmentally documented and submitted to both the student, the student's major department chair, the Associate Provost for Graduate Education/Online Learning, and the Vice President for Student Services.

Academic Grievance

Any student who desires to express concern regarding instructional matters such as perceived unfairness, grading methodology, cheating, or some other misunderstanding within or without the classroom is encouraged to confer first with the instructor of the class and, if deemed necessary, with the instructor's department chair. If the matter is not resolved satisfactorily at the first two levels, the student should confer with the dean of the school. The dean of the school may refer the matter to the Associate Provost for Graduate Education/Online Learning should the matter not be resolved.

The Associate Provost for Graduate Education/Online Learning will review the matter to (a) make a final determination of the matter, or (b) refer the matter to the Academic Appeals Committee for further review and recommendation. In either case, the final decision is the responsibility of the Associate Provost for Graduate Education/Online Learning.

The Academic Appeals Committee receives referrals directly from the Provost. Cases are referred to this committee if the Provost determines that more information is needed to make an equitable decision. The process is as follows: (a) the Provost notifies the chair of the Academic Appeals Committee of the student's concern, (b) the aggrieved student submits a written report of the complaint to the chair of the Academic Appeals Committee, and (c) a recommendation is made to the Provost.

Students or faculty members have the option to appear in person before the Academic Appeals Committee, bringing documentation to support their views; however, it is not required that they appear in person. The purpose of the appeals process is to peaceably resolve issues which have not been resolved through other means. Therefore, the approach to problem resolution in the appeals process is through consensus, so far as is possible.

The membership of the Academic Appeals Committee consists of five individuals: the USM academic vice president (chair), one elected student representative, two full-time teaching faculty, and one full-time staff member. The Provost or designee may choose to sit with the Academic Appeals Committee for purposes of hearing the discussion or for clarification of issues, but not for voting purposes.

Orientation to Graduate Online Instruction

All entering Oakwood graduate online students are required to complete a graduate level orientation course as listed below.

GL 500 Graduate Level Orientation Course

This self-paced, online, non-credit course is required of all new graduate students enrolled in Oakwood University's graduate education programs. The course is designed to provide access to pertinent information about Oakwood University, including its mission and history and unique culture. Students will additionally be exposed to academic success resources that support critical thinking and academic writing, including APA writing style and formatting, D2L navigation, MyOakwood technology, and library e-resources. This course will also emphasize the Biblical foundation upon which some elements of course content will be founded.

Academic Support Services

The Eva B. Dykes Library

https://library.oakwood.edu/

Mission Statement

The Eva B. Dykes Library promotes academic excellence by supporting the university's curriculum. It provides the Oakwood University community and constituents with access to quality resources and services that enhance teaching, learning, research, and the integration of faith.

Goals:

1. Provide and promote access to resources and services at the time and place of need.
2. Prepare an information literate graduate.

3. Enrich teaching, learning and research through collections, access, and content management.
4. Recruit, support, and retain qualified and competent staff.
5. Continue to position and promote the library as a place that supports scholarship.
6. Promote the physical and virtual library's role in supporting teaching and learning.
7. Employ and support current and emerging technologies, allowing users and staff to accomplish their goals.

The Eva B. Dykes Library offers a variety of resources to meet patron's information needs. Whether the search is for print, electronic, archival, or multimedia materials, all are available or accessible from the Eva B. Dykes Library or website. All Oakwood students, faculty and staff may borrow library materials. The Oakwood University ID card is also a library card. Librarians and staff are ready to assist users in identifying, locating, evaluating, and using resources effectively.

Services include access to over 30 networked computers in the computer lab, and another 10 distributed on the main and upper floors; wireless Internet connection; interlibrary loans from libraries worldwide; and class or individual instruction. In addition to the book collection, resources include thousands of electronic journals and e-books accessible on and off campus; print periodicals, 7,000 plus videos and DVDs, projectors, and other equipment. Oakwood University students, faculty, and staff may also borrow books directly from the Learning Resource Center at Alabama A&M University and from Athens State University Library. Simply present current ID prior to checking out items.

The Library is an affiliate member of the Network of Alabama Academic Libraries (NAAL) and a member of the Adventist Libraries Cooperative (ALICE) and LYRASIS which according to definitions.net is a non-profit member organization serving and supporting libraries, archives, museums, and cultural heritage organizations around the world. The consortia provide electronic resources at reduced cost and offer on-going professional development and training for library faculty and staff. The Library is also a member of the HBCU Library Alliance and is a member of the Alabama Virtual Library (AVL) which makes over 40 databases available to the library.

The Ellen G. White Estate Oakwood Branch Office

The Ellen G. White Research Center is a research center located on the lower floor of the library. It houses several complete sets of Ellen White's published writings, duplicates of her original letters and manuscripts (1844-1915), books about Ellen White and other Seventh-day Adventist pioneers, denominational histories, and other related documents. Microfiche, microfilm, and Ellen White research software are available.

School of Graduate Studies

School of Business (Graduate)

Graduate Certificate in Strategic Leadership

Degree Type
Graduate Certificate

The Graduate Certificate in Strategic Leadership Program is designed to help participants improve their strategic leadership skills to achieve short-term and long-term goals and drive performance. This fully online strategic leadership program teaches leaders the skills to cope with

complexity, connect boundaries, and model organizational culture and diversity for success. The hours earned in the graduate certificate program can be applied toward the M.B.A. degree in Leadership.

Credit Hours: 15 credit hours
Fees: Three (3) eight-week terms
Mode of Delivery of the Program: Fully Online

Certificate Student Learning Outcomes

Students will demonstrate the ability to:

1. Articulate a reasoned position on servant leadership from a Biblical Perspective
2. Effectively communicate leadership concepts and strategies
3. Analyze real-world business cases to enhance leadership efficiency and effectiveness

Certificate Requirements:

Item #	Title	Hours
LD 550	Leadership and Christian Perspective	3
LD 605	Leadership Innovation and Change	3
LD 615	Strategic Leadership	3
LD 625	Leadership Thought and Creativity	3
LD 635	Global Leadership: A Case Study Approach	3
	Sub-Total Credits	15

Award of Graduate Certificate

MBA in Leadership degree candidate will be awarded a Graduate Certificate in Strategic Leadership.

	Total Hours	15

Master of Business Administration

Degree Type
Master of Business Administration

The Master of Business Administration program consists of 30 hours of courses (15 core and 15 emphases).

Program Goals

The goals of the Master of Business Administration (M.B.A.) program are to:

1. Engage students in a transformative learning experience through the integration of faith and learning
2. Promote holistic learning inclusive of the spiritual, dispositional and cognitive dimensions
3. Expose students to local, national and global perspectives on current issues in leadership and management
4. Use technology to add value to students' learning experiences and equip them with current technological skills
5. Elicit and build on learners' ability to think critically, creatively and divergently
6. Promote appreciative inquiry, innovation and change for socioeconomic responsiveness

Program Student Learning Outcomes

By the end of the M.B.A. in Leadership program, students should be able to:

1. Articulate their relationship with a higher power and take a reasoned position on servant leadership
2. Practice and promote sound ethical leadership and management principles
3. Employ technical knowledge bases and practical skills to solve leadership and management challenges
4. Use effective communication skills and socio-emotional intelligence for building team spirit and positive working relationships
5. Use technology in a value-added manner to achieve efficiency and customer satisfaction
6. Take a research-driven approach to problem-solving, decision-making and appreciative inquiry at the local and national levels

Professional Core Courses

Item #	Title	Hours
EC 520	Managerial Economics	3
AC 530	Managerial Accounting	3
FN 540	Managerial Finance	3
LD 500	Introduction to Research	3
LD 550	Leadership and Christian Perspective	3
	Sub-Total Credits	15

Concentration: Leadership

Item #	Title	Hours
LD 605	Leadership Innovation and Change	3
LD 615	Strategic Leadership	3
LD 625	Leadership Thought and Creativity	3
LD 635	Global Leadership: A Case Study Approach	3
LD 650	Capstone	3
	Sub-Total Credits	15
	Total Hours	30

School of Theology (Graduate)

Graduate Certificate in Christian Ministry

Degree Type
Graduate Certificate

The School of Theology Graduate Department offers the Graduate Certificate in Christian Ministry (12-13 credit hours). This certificate is designed primarily for lay church leaders, with baccalaureate degrees from accredited institutions in disciplines other than religion and theology, seeking to enrich their ministry skills in the local context. The curriculum consists of the pre/co- requisite courses for both the Master of Arts in Pastoral Studies (MAPS) and the Master of Arts in Urban Ministry and Community Development (MAUM). Coursework for this certificate is fully transferrable to either of the graduate programs. Individuals with baccalaureate degrees in theology or religion, or those enrolled in such programs (senior standing with a GPA of 3.30 or better) may earn the certificate by selecting 500-level required courses for either MAPS or MAUM. This allows undergraduate students to earn twelve (12) credit hours of graduate courses towards their undergraduate requirements, and which may be applied to either MAPS or MAUM through dual enrollment. Upon admission into the graduate program, such students shall complete additional twenty-four (24) credit hours of required courses (at least two semesters). In the requirements listed below, general graduate survey courses in the Old Testament or the New Testament may be substituted for TB 511 or TB 512, respectively.

Requirements

Item #	Title	Hours
	TB 511 or TB 512	3
TH 501	Dynamics of Christian Living	2
TH 522	The Gift of Prophecy	2
TH 521	Christian Theology	3
	Sub-Total Credits	10

Choose one course from:

Item #	Title	Hours
TM 542	Church and Community Relations	3
TM 531	Evangelism and Church Growth	3
TM 523	Preaching in Context of Post-Modern World	3
TM 522	Pastoral Care and Counseling in Multicultural Contexts	3
	Sub-Total Credits	3
	Total Hours	13

Master of Arts in Pastoral Studies (MAPS)

Degree Type
Master of Arts

Program Description

The Master of Arts in Pastoral Studies (MAPS) is a professional degree designed to foster the spiritual development and the integrative practical skills of pastors and lay leaders. The program is grounded in the academic disciplines of biblical and theological studies and pastoral praxis. It also evaluates and interacts with other academic disciplines to foster contextual learning and best professional practice.

The degree emphasizes development of Christian identity, integrity, and service to others. Students develop competencies in pastoral leadership, pastoral care, and pastoral evangelism and discipleship and are equipped to offer faithful spiritual leadership. The program promotes a holistic development of congregations in the contextual ministries and exposes participants to the issues involved in planning building projects, budgeting, and managing physical facilities.

The MAPS degree is a thirty-six (36) semester hour program (except for those who do not have a baccalaureate degree in Religion or Theology) with a concentration in Church Development. Candidates must successfully complete all prerequisites and admissions requirements before regular admission to the program.

Program Goals:

Students who complete the requirements for the M.A. in Pastoral Studies will be proficient in the following program outcomes:

1. Exemplify the character of Christ, as evidenced by a life of faith, moral integrity, and compassion for others.
2. Critically evaluate Biblical, theological and interdisciplinary knowledge, from a Seventh-day Adventist perspective.
3. Critically relate ministry to different cultural contexts, with an emphasis on the African-
4. American and Seventh-day Adventist contexts.
5. Design strategies for effective ministerial leadership in the local congregation, community, and the global context.

TRACK 1 - Prerequisites Met

Biblical/Theological Foundations:

Item #	Title	Hours
TB 601	Biblical and Theological Interpretation for Pastoral Ministry	3
	Sub-Total Credits	3

Adventist Heritage & Other Religious Traditions:

Item #	Title	Hours
TH 553	Worship and Preaching in Black Adventist Tradition	3
TH 543	World Religions and Contemporary Cultural Diversity	3
	Sub-Total Credits	6

Pastoral Ministry:

Pastoral Care

Item #	Title	Hours
TM 621	Theology and Practice of Christ-Centered Ministry	3
	TM 522 or TM 550	3
	Sub-Total Credits	6

Preaching and Evangelism

Item #	Title	Hours
TM 523	Preaching in Context of Post-Modern World	3
TM 531	Evangelism and Church Growth	3
	Sub-Total Credits	6

Pastoral Leadership

Item #	Title	Hours
TM 542	Church and Community Relations	3
TM 641	Church Leadership and Administration	3
	Sub-Total Credits	6

Research Project and Field Experience:

Item #	Title	Hours
TM 573	Field Education	3
TM 571	Contextual Pastoral Research Seminar	3
TM 672	Contextual Pastoral Praxis and Resource	3
	Sub-Total Credits	9

Total hours required: 36 hours

TRACK 2 - Prerequisites Unmet

Prerequisites:

Item #	Title	Hours
TB 511	Survey of Hebrew Prophets	3
TB 512	Survey of Pauline Letters	3
TH 501	Dynamics of Christian Living	2
TH 522	The Gift of Prophecy	2
TM 514	Biblical Preaching	3
TH 521	Christian Theology	3
	Sub-Total Credits	16

Degree requirements (above): 36
Total hours required: 38-52 hours

	Total Hours	36-52

Master of Arts in Urban Ministry and Community Development

Degree Type
Master of Arts

Program Description

The Master of Arts in Urban Ministry and Community Development (MAUM) is a professional degree that fosters the spiritual growth, intellectual development and the integrative practical skills of its graduates. It is a thirty-six (36) semester hour program delivered in an online and hybrid format. The program is grounded in the academic disciplines of biblical and theological studies, and pastoral praxis. It also interacts with other academic disciplines to enhance contextual learning and benchmark from best professional practices. The degree emphasizes the role of the Christian Church in the urban ministry context. It seeks to develop competencies in contextual assessment, development of contextual ministries, leadership, and management of urban ministry projects. The degree explores Christian identity and its correspondent responsibility of service to others.

Program Goals:

The graduate of the MA in Urban Ministries and Community Development will be able to:

1. Exemplify the character of Christ, as evidenced by a life of faith, moral integrity, and compassion for others.
2. Apply biblical, theological and theoretical foundations to ministry situations in the urban context.
3. Relate Seventh-day Adventist heritage and Black identity to an effective urban ministry.
4. Design faith-based community development programs and interventions for diverse populations, in local and global settings.

Degree Requirements:

Biblical/Theological Foundations:

Item #	Title	Hours
	TB 622 or TB 601	3
	Sub-Total Credits	3

Adventist Heritage & Other Religious Traditions:

Item #	Title	Hours
TH 553	Worship and Preaching in Black Adventist Tradition	3
TH 543	World Religions and Contemporary Cultural Diversity	3
	Sub-Total Credits	6

Urban Ministry:

Item #	Title	Hours
TH 623	Christian Theology for Christ-centered Urban Ministry	3
TM 624	Twenty-First Century Ministry in the Urban Setting	3
TM 526	Decoding the City for Effective Ministry	3
TM 532	Church Planting and Growth in Urban Settings	3
TM 525	Community Ministry in the Adventist Tradition	3
	TM 527 or TM 542	3
	Sub-Total Credits	18

Research Project and Field Experience:

Item #	Title	Hours
TM 573	Field Education	3
TM 571	Contextual Pastoral Research Seminar	3
TM 672	Contextual Pastoral Praxis and Resource	3
	Sub-Total Credits	9

Track 2: Prerequisites Unmet

Prerequisites

Item #	Title	Hours
TB 511	Survey of Hebrew Prophets	3
TB 512	Survey of Pauline Letters	3
TH 501	Dynamics of Christian Living	2
TH 522	The Gift of Prophecy	2
TH 521	Christian Theology	3
	Sub-Total Credits	13

Degree requirements (above): 36
Total hours required: 38-49

Full time participants may complete either of the master's programs in four (4) semesters. Part- time participants will have up to six years to complete the degree.

	Total Hours	36-49

School of Health Professions, Education, and Social Sciences (Graduate)

Graduate Certificate in Fitness, Health Promotion & Behavior

Degree Type
Graduate Certificate

The certificate in Fitness, Health Promotion & Behavior discusses the role of fitness in promoting personal, community health, and challenges involved in achieving personal fitness and weight management. Students will learn an overview of the field of public health, including public health competencies, cultural competence, and public health ethics. The certificate will examine the psycho-social, behavioral, and educational principles that determine health behavior. Topics covered include basic principles of human nutrition, nutrition needs of individuals across the life cycle (i.e. pregnancy, childhood, adolescence, aging) and the relationship between food choices and health.

Major Requirements

Item #	Title	Hours
ND 501	Introduction to Public Health	2
ND 505	Principles of Health Behavior	3
ND 507	Fitness and Health Promotion	2
ND 531	Nutrition	3
ND 522	Life Span Nutrition	3
	Total Hours	13

Graduate Certificate in Health Disparities & Nutrition

Degree Type
Graduate Certificate

The graduate certificate in Health Disparities & Nutrition is an exploration of the determinants of the disparities in health and healthcare in the United States with an overview of the field of public health such as public health competencies, health disparities, cultural competence, and public health ethics. Certificate also introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences. Basic principles of human nutrition, functions of nutrients, and the relationship between food choices and health will be covered. Certificate also prepare students for presentation of nutrition information to individuals and groups in a variety of community settings.

Major Requirements

Item #	Title	Hours
ND 501	Introduction to Public Health	2
ND 503	Introduction to Biostatics	3
ND 518	Health Disparities and Minority Health	3
ND 531	Nutrition	3
ND 523	Community Nutrition	3
	Total Hours	14

Graduate Certificate in Public Health Nutrition

Degree Type
Graduate Certificate

The graduate certificate in Public Health Nutrition combines basic principles of human nutrition, including biochemical functions of nutrients, and the relationship between food choices and health, while preparing students for presentation of nutrition information to individuals and groups in a variety of community settings. Introduces the basic principles and applications of epidemiology, which is one of the pillars of public health. Certificate introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences.

Major Requirements

Item #	Title	Hours
ND 502	Principles of Epidemiology	3
ND 503	Introduction to Biostatics	3
ND 531	Nutrition	3
ND 523	Community Nutrition	3
	Total Hours	12

Graduate Certificate in Public Health Nutrition: Plant-Based Vegetarian Emphasis

Degree Type
Graduate Certificate

The graduate certificate in Public Health Nutrition: Plant-based Vegetarian emphasis covers the role of plant-based diets in health promotion and prevention of major chronic diseases while also introducing the basic principles and applications of epidemiology, one of the pillars of public health. Other topics covered include: the management of normal nutrition needs of individuals across the life cycle such as pregnancy; lactation; normal infant development; childhood and adolescence; and healthy aging. Basic principles of human nutrition, biochemical functions of nutrients, and the relationship between food choices and health will be covered. This certificate program introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences.

Major Requirements

Item #	Title	Hours
ND 502	Principles of Epidemiology	3
ND 503	Introduction to Biostatics	3
ND 531	Nutrition	3
ND 522	Life Span Nutrition	3
ND 509	Vegetarian Nutrition and Wellness	3
	Total Hours	15

Masters of Public Health, Concentration in Nutrition and Wellness

Degree Type
Master of Public Health

The total number of credit hours for the MPH program is 42. Thirty-seven credits have been allotted to didactic work and 5 credits will satisfy the required culminating activities (capstone research project and practicum). The didactic portion includes 5 CEPH required public health courses in the areas of biostatistics, epidemiology, environmental health sciences, health services administration, and social and behavioral science. Additional didactic courses include 2 research classes and 6 nutrition and wellness courses, including one course focused on minority nutrition and wellness issues. The capstone and practicum components of the program satisfy CEPH's and ACEND's requirements that "all graduate professional public health degree students must develop skills in basic public health concepts and demonstrate the application of these concepts through a practice experience that is relevant to students' areas of specialization." The MPH/RD is a coordinated program designed for students who want to become registered dietitians (RDs). Students in the MPH/RD program receive an education that combines research and hands-on training in nutrition and dietetics with foundational knowledge and skills in public health. This program combines classroom work and the supervised practice requirements for national registered dietetics examination eligibility upon graduation.

Program Goals:

The MPH in Nutrition and Wellness seeks to provide graduate level faith-based knowledge, Research and Scholarship, Diversity and Cultural competency and collaboration. Program goals in each area are as follows:

Goal 1. Faith based: Provide comprehensive Christ-centered, service-oriented public health curriculum that promotes excellence in character development, achievement of professional goals, and adherence to professional standards.

Goal 2. Research and Scholarship: Provide innovative, researched-based Public Health, and Nutrition education, and scholarship for service to diverse communities

Goal 3. Diversity and Cultural Competency: Develop, implement, and assess public health programs to promote Nutrition and Wellness to individuals, groups, and communities of various cultures, races, and ethnicities, to address health disparities and social determinants of health.

Goal 4. Collaboration: Facilitate sustainable collaborations between faith-based organizations and external partnerships in service to communities.

Program Student Learning Outcomes Foundational Public Health Competencies

Students will demonstrate the ability to:

1. Evaluate evidence-based approaches to public health.
2. Analyze public health and health care systems.
3. Develop concepts for planning and management to promote public health.
4. Evaluate policies in public health.
5. Apply principles of leadership, governance, and management in public health.
6. Describe communication strategies and importance of cultural competence in public health.
7. Apply systems thinking and effective interprofessional teams to public health issues.

Program Student Learning Outcomes

Concentration **Nutrition and Wellness Competencies** Students will demonstrate the ability to:

1. Evaluate cultural approaches to food, nutrition, and health with an emphasis on plant- based diets.
2. Analyze the nutrition care process as it relates to assessment of nutritional status
3. Demonstrate leadership in the evaluation of public health nutrition and wellness programs
4. Demonstrate the benefits of subscribing to a vegetarian diet
5. Analyze public health nutrition and wellness peer-reviewed research

Major Requirements

Item #	Title	Hours
ND 501	Introduction to Public Health	2
ND 502	Principles of Epidemiology	3
ND 503	Introduction to Biostatics	3
ND 504	Principles of Environmental Health	3
ND 505	Principles of Health Behavior	3
ND 506	Principles of Health Administration	3
ND 507	Fitness and Health Promotion	2
ND 509	Vegetarian Nutrition and Wellness	3
ND 511	Program Planning and Evaluation in the Community and Lab	4
ND 512	Assessment of Nutritional Status	3
ND 517	Health Research Methods	3
ND 518	Health Disparities and Minority Health	3
ND 601	Research Seminar	1
ND 602	Capstone Research Project	3
ND 603	Practicum	3
	Sub-Total Credits	42

The MPH/RD

To pursue the MPH/RD one must have a bachelor's degree in nutrition and dietetics and a letter of verification. The MPH/RD provides graduates with foundational knowledge in the science and practice of public health alongside knowledge of nutrition and food sciences. Students must complete 1000 hours of preceptor supervised internship hours and must pass the requirements. This program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and prepares the student to sit for the registered dietitian examination upon graduation to become a registered dietitian.

The Commission on Dietetic Registration (CDR) requires a minimum of a master's degree to be eligible for the RD credential exam. The MPH/RD program is coordinated with the CDR and ACEND to provide students with the necessary eligibility requirements upon completion of the degree program. The student is required to complete the MPH/RD degree program under 17 months, as recommended and approved by ACEND.

	Total Hours	42

Masters of Social Work, Concentration: Clinical Social Work

Degree Type
Master of Social Work

Chair:

Shalunda Allen-Sherrod, D.S.W., LICSW-S, PIP

Program Director:

Shalunda Allen-Sherrod, D.S.W, LICSW-S, PIP

Graduate Faculty:

Shalunda Allen-Sherrod, D.S.W., LICSW-S, PIP, Associate Professor
Ann-Marie Buchanan, Ph.D, LCSW, Professor
Isaac Olatunji, Ph.D., MDiv., Assistant Professor

Field Director: Tracy Thompson, MSW, Assistant Professor

Robyn Wright, D.S.W, LMSW, Assistant Professor

Adjunct Faculty:

Edith Fraser, Ph.D., LICSW, PIP Juanita White, Ph.D., LCSW Erhuvwukorotu Kollie, Ph.D., RN

Programs Offered: Master of Social Work

Mission Statement:

The mission of the Master of Social Work (MSW) program at Oakwood University is to prepare students for advanced clinical practice through a range of methods designed to promote holistic well-being. These methods are deeply rooted in biblical principles, emphasizing respect for human diversity, the integration of scientific inquiry, and the professional application of social work theories. The program's approach incorporates a person-in-environment framework, addressing the prevention, diagnosis, and treatment of mental, emotional, behavioral, and addictive disorders.

Grounded in the rich legacy and perspective of the African American experience, the program seeks to address systemic inequities while fostering resilience and empowerment. It integrates a culturally responsive lens that acknowledges the historical and contemporary challenges faced by marginalized communities. By combining evidence-based practices with a commitment to social justice and ethical service, the program equips students to meet the needs of diverse populations with compassion, competence, and a focus on transformative change.

Accreditation:

Oakwood University's Master of Social Work program is currently in candidacy status for accreditation by the Council on Social Work Education's (CSWE) Commission on Accreditation. Students who enter programs pre-candidacy will be retroactively recognized as having graduated from a CSWE-Accredited program once the program attains initial accreditation. The candidacy process includes three phases, benchmark I, II, and III. The program is currently at the end of phase II.

Prerequisites for Admission:

Applicants must have earned the baccalaureate degree identified above within the past five years. Applicants who completed the baccalaureate degree identified above more than five years ago with a GPA of 3.0 or higher, may submit a letter to the MSW program requesting to be considered eligible to apply for Advanced Standing.

Criteria for admission into the Master of Social Work program requires the following:

1. Documented completion of a baccalaureate degree from a college or university accredited by a recognized regional accrediting association.
2. Documented completion of a broad liberal arts background (minimum 30cr) including study in the social, behavioral, and biological sciences.
3. A complete online application
4. A personal statement
5. Official transcripts from all colleges and universities attended.

6. Two letters of reference
    i. At least one must be from an academic or professional setting.
    ii. Relative reference letters are not allowed.
7. Resume

Admission into the MSW Advance Standing program

Students with a Bachelor of Social Work degree who are considering admission into the MSW Advance Standing program are required to submit the following documentation, in addition to the general admissions materials requested above.

A baccalaureate degree in social work from a college or university whose social work program is accredited by the Council on Social Work Education (CSWE) at the time the degree is conferred; a baccalaureate degree in social work from a Canadian/International program accredited by CASWE; or ISWDRES verification of a baccalaureate degree in social work from an international program determined to be consistent with a degree from a CSWE-accredited program.

- Students must have received their baccalaureate degree in social work at least five years before enrollment.
- Students must have a cumulative GPA of 3.0 for all baccalaureate level social work courses.

Provisional Admission

Provisional acceptance requires the applicant received a minimum score on the admission's rubric for provisional acceptance. A score of 14-17 results in provisional acceptance admission to the department. Students who are given provisional acceptance are required to work in specific areas (i.e., academic, character areas in which they may warrant counseling, missing documentation).

Transfer Admission

Students who began their graduate studies in a master's program with a major in social work and are considering transfer admission into the MSW program are required to submit the following documentation, in addition to the materials requested above for general admission.

1. Completion of graduate credits received while enrolled in a master's degree in social work from a college or university whose social work program is accredited by the Council on Social Work Education (CSWE) or the Canadian Associate of Social Work Education (CASWE) at the time the courses were taken.
    a. Students must have received a B or higher in all courses considered for transfer.
2. A copy of the final field evaluation from the student's graduate field placement.

Completion of graduate credits received while enrolled in a master's degree in social work from a college or university whose social work program is accredited by the Council on Social Work Education (CSWE) or the Canadian Associate of Social Work Education (CASWE) at the time the courses were taken.

1. Students must have received a B or higher in all courses considered for transfer.
2. A copy of the final field evaluation from the student's graduate field placement.

MSW applications are scored in the Slate application management system. Once the application has been completed, then a notification is sent to the Program Director and assigned MSW faculty for review. The committee meets and processes the applications and once acceptance is completed the application is sent to the Office of Graduate Studies for final approval. Students scored by the following rubric. A score of 18-32 on the rubric indicates full acceptance intothetraditional/ advancestandingprogram. A14-17scoreresultsinprovisionalacceptanceand a 13 or below denial of admission to the department.

Time Limits:

The programs are structured to accommodate both part-time and full-time students. Full-time students typically take four courses per semester, while part-time students may take one or more courses per semester, depending on their individual circumstances. All requirements for the Master of Social Work degree must be completed within five years of initial enrollment. Requests for extensions beyond this period will be considered on a case-by-case basis.

Residence:

The final Field Education courses, SW 619 & SW 689, along with SW 690 Capstone course must be taken through the Oakwood University Master of Social Work program.

Graduation Requirements

Complete 59 graduate credit hours in social work and one credit hour in Orientation (OU 501), for a total of 60 credit hours, including:

1. 30 hours in the foundational component
2. 30 hours in the concentration in clinical social work
3. Exception: Advanced standing students will complete 29 hours in clinical social work and one credit hour in Orientation (OU 501) for a total of 30 credit hours

Complete a total of 900 hours in the field education program for the Generalist Master of Social Work program. Advanced standing students must complete a minimum of 500 hours.

Concentration: Clinical Social Work

Program Description:

The Master of Social Work (MSW) program is designed to serve a diverse, online student population in the United States and abroad. Recognizing the varied backgrounds of our students— rural, urban, and suburban—the program is structured to meet the educational needs of individuals from a wide range of communities and demographics.

Our field education program places students in settings nationwide, where they engage in practice with individuals, families, groups, organizations, and communities. These placements are carefully selected to align with social work values and to offer rich opportunities for meaningful, community-based practice.

Students also benefit from interaction with peers and faculty from across the country. This diverse learning environment encourages the exchange of perspectives and experiences, including shared insights from field placements, enriching students' professional and personal development.

At its core, the MSW program aims to prepare students to become effective agents of change, equipped to serve and advocate for diverse populations within the broader national and global community.

Program Goals:

The Master of Social Work program at Oakwood University is designed to prepare students for advanced clinical practice through a curriculum that integrates evidence-based methods, ethical principles, and a Christian worldview. The program has identified the following goals:

- To prepare students for advanced clinical practice using a wide range of evidence-based modalities.
- To develop advanced clinical practitioners who respect and value human diversity and difference.
- To equip practitioners with a biblically grounded foundation, committed to promoting the well-being of individuals, families, groups, and communities.
- To train clinical social workers to apply social work theory in the prevention, diagnosis, and treatment of mental, emotional, behavioral, and addictive disorders, utilizing a person-in-environment framework.

The goals of the Master of Social Work are derived from the program's mission. Both the mission and goals focus on preparation of students for clinical practice with specialized training in the prevention, diagnosis, amelioration and treatment of mental, emotional and spiritual dysfunctions.

Additionally, the goals of the program are derived from the program's mission in that both place an emphasis on faith and learning as the foundation for service to God and to humanity. The social work program encourages strong moral principles and a close relationship with God. It celebrates the diversity of faiths and respects the differences of persuasion that are present. The program believes in a holistic approach to life that balances mind, body, and spirit in such a way that students are fully prepared to serve the world when they finish their studies.

Student Learning Outcomes

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations and communities.
7. Assess individuals, families, groups, organizations and communities.
8. Intervene with individuals, families, groups, organizations and communities.
9. Evaluate practice with individuals, families, groups, organizations and communities.

MSW Generalist Practice Course Sequence

Item #	Title	Hours
OU 501	Orientation	2
SW 505	Introduction to SW Practice with Individuals	3
SW 524	Theoretical Perspectives of Human Behavior	3
SW 521	Field Education 1	4
SW 531	Ethics in the Social Work Practice	3
SW 533	Social Work Practice with Families and Groups	3
SW 540	Research in Social Work Practice	3
SW 544	SW Practice with Communities & Organizations	3
SW 510	Practice with Diverse Populations	3
SW 551	SW Policies and Practice in Social Work	3
SW 558	Field Education II	4
	TM/SW 582	3
	Sub-Total Credits	37

MSW Specialized Practice Course Sequence

Item #	Title	Hours
OU 501	Orientation	2
SW 602	Psychopathology	3
SW 610	Advanced Clinical SW Practice with Individuals	3
SW 619	Field Education III	4
SW 675	Evaluation in Clinical SW Practice	3
SW 677	Advanced Clinical Practice with Families & Groups	3
SW 688	Psychopharmacology	3
SW 689	Field Education IV	4
SW 690	License Prep (Capstone Course)	3
	RG: Religion Elective (3 hours)	3
	Sub-Total Credits	31
	Total Hours	68

Courses

AC 220 : Principles of Accounting I
This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab required. Lab fee applies
Credits 3

AC 220 : Principles of Accounting I
This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab is embedded in the course.
Credits 3

AC 221 : Principles of Accounting II
This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab is embedded in the course.
Credits 3

AC 221 : Principles of Accounting II
This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab is embedded in the course.
Credits 4

AC 325 : Intermediate Accounting I
This course presents further in-depth analysis and discussion of intermediate financial accounting theories, concepts, and procedures. Emphasis is placed on recent developments in accounting evaluation and reporting practices. The course material is preparatory for the CPA examination. Lab is embedded in the course.
Credits 3
Prerequisites AC 220

AC 221.

AC 326 : Intermediate Accounting II
This course presents further in-depth analysis and discussion of intermediate financial accounting theories, concepts, and procedures. Emphasis is placed on recent developments in accounting evaluation and reporting practices. The course material is preparatory for the CPA examination. Lab is embedded in the course.
Credits 3
Prerequisites AC 220

AC 221

AC 330 : Managerial Accounting
This course is designed to show students how accounting can help to solve problems that confront those who are responsible for the management of an enterprise. Students learn to interpret and apply accounting data in planning and controlling business activity. Lab is embedded in the course.
Credits 3
Prerequisites AC 220

AC 221.

AC 341 : Managerial and Cost Accounting
In this course emphasis is placed on the determination and control of costs. Students learn to assemble and interpret cost data for the use of management in controlling current operations and planning for the future. The course presents the theory and practice for job order, process, and standard cost systems.
Credits 3
Prerequisites AC 220

AC 221.

AC 350 : Federal Taxation I
This course is an analysis of the federal income tax law as it applies to individuals and a survey of the law applicable to new regulations, cases, and tax issues.
Credits 3
Prerequisites AC 325

AC 326.

AC 351 : Corporate Taxation
This course is an analysis of partnership and corporate tax laws and an introduction to tax research and planning as a means of gaining an understanding of the role of tax practitioner.
Credits 3
Prerequisites AC 325, AC 326 and AC 350.

AC 380 : Accounting Information Systems
Students learn about the accounting system as an information system. Computer-related issues and controls are identified, discussed, and integrated into the overall discussion of accounting concepts, principles, and controls.
Credits 3
Prerequisites AC 220, AC 221, IS 120.

AC 420 : Governmental and Non-Profit Accounting
This course is a thorough study of the accounting principles and practices involved in budgeting, recording, and reporting for state and local governments, hospitals, colleges/universities, and voluntary and welfare organizations.
Credits 3
Prerequisites AC 325

AC 326.

AC 421 : Advanced Accounting
This course emphasizes financial accounting concepts utilized in business combinations, the preparation of consolidated financial statements, accounting for investments, branch accounting, segments and interim reporting, foreign transactions, corporate reorganizations and liquidations, and consignment transactions. Accounting for partnerships is also covered.
Credits 3
Prerequisites AC 325

AC 326.

AC 431 : Auditing I
The purpose of this course is to help students understand the auditing part of the work of the public accountant, and to help each student apply the methods and procedures followed by conducting an audit for a small or medium-sized concern. The procedures for the effective auditing of cash, receivables, inventories, other assets, liabilities, and proprietorship are studied with an above-average degree of care. The procedures to be followed in conducting detailed audit systems are also considered in the course.
Credits 3
Prerequisites AC 325

AC 326.

AC 432 : Auditing II
This course is an advanced study of auditing theory and practice, with emphasis given to the function of detecting and preventing fraud.
Credits 3
Prerequisites AC 326 and AC 431

AC 451 : CPA Review
This is an elective course. Intensive practice in the application of accounting theory to problems of the caliber contained in CPA examinations.
Credits 3
Prerequisites permission of the instructor.

AC 530 : Managerial Accounting
This course focuses on the use of information to make managerial decisions. Emphasis is placed on planning and effective control aspects of the financial statements. Topics include activity-based costing, budgeting, cost-volume-profit analysis, quantitative techniques, capital acquisition, variance analysis and responsibility accounting.
Credits 3

AE 101 : Adult Education Orientation Seminar
This course is required of all new students enrolled in the Adult Degree Completion program. The seminar is designed to provide pertinent information to effectively guide students toward academic success through various presentations that focus on scholarship skills, American Psychological Association writing style and format, D2L and MyOakwood technology, and the history and mission of Oakwood University. This course also introduces and emphasizes the critical thinking process through writing.
Credits 1

AH 100 : Introduction to Health Professions

This course provides students with an overview of major health professions. The skills and attributes required for each profession are explored, along with educational requirements and employment outlook. The need for minority practitioners in health professions is emphasized.

Credits 2

AH 103 : Introduction to Public Health

This course is designed to enable students to develop an understanding and appreciation for factors affecting health status and the personal and professional means by which they might contribute to community health. All lectures examine applications to minority health concerns, health objectives, and career opportunities with public health.

Credits 2

AH 130 : Introduction to Public Health

Credits 2

AH 230 : Introduction to Dentistry

This course is designed to give students an understanding of dentistry and dental hygiene as professions and to develop basic and clinical skills. The course will give the students basic knowledge in dental anatomy, morphology, and dentistry as a career. Laboratory experience will include visits to local dentists' offices and the School of Dentistry at Meharry Medical College or UAB.

Credits 2

Prerequisites BI 131 and CH 141.

AH 300 : Practicum in Occupational Therapy (Formerly AH 200)

This course is designed to provide exposure to clinical occupational therapy at a local facility where students will obtain volunteer observation hours. The course also assists students in developing the specific skills required for applying to the professional school of their choice.

Credits 3

AH 310 : Practicum in Physical Therapy (Formerly AH 210)

This course is designed to provide exposure to clinical physical therapy at a local facility where students will obtain volunteer observation hours. The course also assists students in developing the specific skills required for applying to the professional school of their choice.

Credits 3

AH 320 : Practicum in Physician Assistant (Formerly AH 220)

This course is designed to provide exposure to clinical physician assistants at a local facility where students will obtain volunteer observation hours. The course also assists students in developing the specific skills required for applying to the professional school of their choice.

Credits 3

AH 350 : Medical Terminology

This course is the study of origins and usage of hundreds of medical terms that must be mastered by students in all health professions. It covers and explains important prefixes, suffixes, and word roots. Each system of the human body and its relevant medical terms will be discussed. Sample case studies and hospital reports will be examined to refine the usage of these medical terms.

Credits 3

Code

W

Prerequisites BI 111, BI 112 and EN 112

AH 400 : Medical Technology Clinical Education

Prerequisites Completion of pre-professional clinical laboratory sciences.

AH 401 : Medical Technology Clinical Education

Prerequisites Completion of pre-professional clinical laboratory sciences.

AH 410 : Critical Thinking in Health Care

This course is designed to develop and enhance critical thinking skills, which are vital to health care professionals. Critical thinking models and strategies will be introduced in the context of the current health care environment. Using a problem-based learning approach, students will analyze clinical, legislative, ethical, and patient care issues, working independently and in small groups.

Credits 3

Code

W

Prerequisites Junior standing

AH 490 : Research and Independent Study in Allied Health

An original investigation in Allied Health under the guidance of the faculty.

Credits 1

-3

Prerequisites senior standing and prior approval by the department chair.

AR 101 : Basic Design I

Basic Design is a study of the basic principles and elements of representational and nonrepresentational design. Two-dimensional design is explored. The course emphasizes understanding of line, color, shape, texture, and balance in two-dimensional spatial relationships. Courses must be taken in sequence.

Credits 3

Notes

Lab fee required.

AR 102 : Basic Design II

Basic Design is a study of the basic principles and elements of representational and nonrepresentational design. Three-dimensional design is explored. The course emphasizes understanding of line, color, shape, texture, and balance in three-dimensional spatial relationships. Courses must be taken in sequence.

Credits 3

Notes

Lab fee required.

AR 111 : Fundamentals of Drawing

This course explores the fundamentals of rendering based on the principles and elements of design and spatial organization. Natural forms are approached to develop the powers of observation, self-expression, and technical skills. Various black-and-white media are used.

Credits 3

Notes

Lab fee required.

AR 121 : Fundamentals of Painting

This course focuses on the fundamentals of painting in oils and/or acrylics designed to develop the proper use of equipment, media, and color in landscape, still-life, and figure subjects.

Credits 3

Notes

Lab fee required.

AR 201 : Color Theory

This course covers the basic elements of color concepts, but also provide an opportunity for the more intuitive and practical applications of color in the making of art. The perceptual, symbolic, an cultural significances of color are explored and practiced. Color Theory is a visual design course that continues to explore the design concepts introduced in AR 101, Basic Design I and AR 102, Basic Design II.

Credits 3

AR 204 : Page Layout and Design

In this course the study and use of lettering, type styles, graphics, page layout design and desktop publishing are explored. The course is designed to study the advancement and refinement of graphic art techniques, with emphasis on the proper use of computer-aided (Macintosh) desktop publishing systems, as they relate to visual design. (Previously Desktop Publishing for Graphic Design)

Credits 3

AR 217 : Art Appreciation

Art Appreciation is a general survey of prehistory to contemporary art. By means of lectures, PowerPoint, and video presentations, the course is designed to engender an appreciation of visual expression and show how the art of cultures throughout the ages has shaped and influenced modern Western culture.

Credits 3

AR 231 : Typography

Using lectures, demonstrations and studio work, students are introduced to the art of typography. An emphasis is placed on the history of type, anatomy of font forms and appropriate uses of prescribed typefaces. Hand rendering and digital media are used.

Credits 3

AR 235 : Photoshop for Graphic Design

This course is an introduction of Photoshop techniques for digital photo manipulation, photo restoration, and original image design. Emphasis is placed on program operation, scanning techniques, and equipment used for digital imaging for print, web, and electronic media. (Previously Photoshop).

Credits 3

Notes

Lab fee required.

AR 236 : Photoshop for Photography

This course focuses on the tools photographers need to know for optimizing images, sharpening, retouching, black and white conversion, directing the viewer's eye, HDR, panorama-stitching, and preparing images for media reproduction. Emphasis is placed on print, poster, and electronic media use.

Credits 3

AR 241 : Fundamentals of Digital Photography

Students are introduced to digital photography using the digital SLR and photo quality printers to explore the technical and artistic issues involved in the process of shooting and making digital prints. The topics covered include basic camera operations, data management, visual design, and creative solutions to digital imaging problems and digital darkroom techniques. (Previously Digital Photography)

Credits 3

Notes

Lab fee required.

AR 242 : Fundamentals of Film Photography

This class offers the fundamentals of using the camera as an instrument of creative expression. The course is a hands-on experience in camera handling, black-and-white negative and print developing, contact printing, and enlargements. Special emphasis is placed on materials, lighting, exposure, and photography as a means of creative aesthetic self-expression. Students must have a 35mm camera. Rentals are available.

Credits 3

Notes

Lab fee required.

AR 243 : Fundamentals of Studio Photography

A survey of lighting techniques used in studio photography, ranging from portraiture and still life, to photojournalist and commercial application. Class hours are devoted to lighting demonstrations in the studio, lectures, and critiquing of assignments. Laboratory consists of planning assignments, gathering props, shooting assignments, printing, and mounting for class critiques. (Previously AR 374 Studio Photography).

Credits 3

Prerequisite Courses AR 241: Fundamentals of Digital Photography

Notes

Lab fee required.

AR 262 : History of Photography

An in-depth examination and discussion of the history of photography (1840's - present), with specific emphasis on issues and ideas related to contemporary image making.

Credits 3

AR 263 : Art History I (Paleolithic - Gothic)

Art History I is a survey of visual art and architecture of Europe and the Near East, Africa and pre-Columbian America from prehistory through the Gothic era. Attention is given to the essential role of art in the religions and cultures of the world as well as on formal and aesthetic issues. Assignments and examinations encourage students to think and write critically about art.

Credits 3

AR 264 : Art History II (Renaissance - Modern)

Art History II is a survey of the arts in Western and non-Western societies from the Renaissance through the early 20th century. The relationships between art, politics, and social identity as well as formal and aesthetic issues are explored as students develop their ability to think and write critically about art.

Credits 3

AR 311 : Advanced Drawing I

Students learn advanced development of competent graphic expression by drawing from the model, with emphasis on line, mass, gesture, and structure. Students manipulate various media and materials, developing an individual method and style.

Credits 3

Prerequisites AR 101 (for Art majors) and AR 111.

Notes

Lab fee required.

AR 312 : Advanced Drawing II

Students learn advanced development of competent graphic expression by drawing from the model, with emphasis on line, mass, gesture, and structure. Students manipulate various media and materials, developing an individual method and style.

Credits 3

Prerequisites AR 101 (for Art majors) and AR 111.

Notes

Lab fee required.

AR 321 : Advanced Painting I

This course offers continued study in the advancement of personal style and skill through the study of form and color in portrait and figure painting using oils and acrylics.

Credits 3

Prerequisites AR 101 (for Art majors) and AR 121.

Notes

Lab fee required.

AR 331 : Graphic Design for Print Media

This course is an advanced study of computer-generated graphic art design and page layout with emphasis on print-based publication, and corporate design. Projects give students practical experience in graphic design and computer applications.

Credits 3

Prerequisites AR 101 and AR 204.

Notes

Lab fee required.

AR 332 : Graphic Design for Web Media

This course is an advanced study of computer-generated graphic art design and page layout with emphasis on web design concepts. Projects give students practical experience in graphic design and computer applications.

Credits 3

Prerequisites AR 101 and AR 204.

Notes

Lab fee required.

AR 341 : Advanced Photography I

This course explores advanced applications in digital photography, print production, and enlargements with emphasis on personal expressions and creative use of photography in illustration, fine art, and photojournalism. Individual experimentation is highly recommended. Offered alternate years.

Credits 3

Prerequisites AR 243 Fundamentals of Studio Photography.

Notes

Lab fee required.

AR 342 : Advanced Photography II

To explore, understand, and demonstrate proficiency and capability as a digital imaging professional. This course will investigate current digital imaging software and its application to contemporary photographically based work. An emphasis is placed on advanced skills in Photoshop, and the development of an appreciation for digital imaging as a visual art form.

Credits 3

Prerequisites AR 341 Advanced Photography I.

Notes

Lab fee required.

AR 343 : Portrait Photography

Portrait Photography explores advanced techniques for photographing people for portraits and fashion. Emphasis is placed on developing and refining posing and lighting techniques in studio and on a location shoot. Completed assignments are used to create a professional portfolio in both black-and-white and color.

Credits 3

Prerequisites AR 243 Fundamentals of Studio Photography, for non-majors, permission of the instructor.

AR 344 : Commercial Photography

A conceptually based course that explores various avenues of commercial and product photography. Topics include lighting, historical, and contemporary style and presentation. The emphasis is on idea-based imagery used in advertising, editorial and fine art photography.

Credits 3

Prerequisites AR 243 Fundamentals of Studio Photography, for non-majors, permission of the instructor.

AR 401 : Practicum in Visual Media

Students gain practical experience in commercial art, photography or photojournalism in this course. Students work under the cooperative direction of professionals and the art faculty. They are familiarized with ongoing tasks and techniques in commercial art, photography, or photojournalism concentration. A practicum of 10-12 hours each week is required. (Previously: Practicum in Art/Photography).

Credits 1

-3

Prerequisites junior standing or consent of the instructor.

AR 402 : Practicum in Visual Media

Students gain practical experience in commercial art, photography or photojournalism in this course. Students work under the cooperative direction of professionals and the art faculty. They are familiarized with ongoing tasks and techniques in commercial art, photography, or photojournalism concentration. A practicum of 10-12 hours each week is required. (Previously: Practicum in Art/Photography).

Credits 1

-3

Prerequisites junior standing or consent of the instructor.

AR 403 : Internship in Visual Media

Students must work full-time in the commercial art, photography or photojournalism industry and perform ongoing tasks and practices of professionals in their area of concentration. Students must apply to the employing organization and be accepted to work six to eight weeks under the direction of a professional. (Previously Internship in Art/Photography).

Credits 1

-3

Prerequisites junior standing and consent of the instructor.

AR 405 : Special Projects

This course covers specific topic areas in art, graphic design, and photography based on student's area of special interest.

Credits 3

Prerequisites Permission of program director.

AR 412 : Advanced Drawing II

Students learn advanced development of competent graphic expression while producing a perfected body of work for their portfolio and senior show. Students are encouraged to select a topic that best reflects their skills and interest. Students are required to express their ideas through various media and materials, developing an individual method and style.

Credits 3

Prerequisites AR 311.

Notes

Lab fee required.

AR 422 : Advanced Painting II

This course offers continued study in the advancement of personal style and skill through form and color in portrait and figure painting using oils and acrylics.

Credits 3

Prerequisites AR 101 (for Art majors) and AR 321.

Notes

Lab fee required.

AR 431 : Photojournalism

Credits 3

AR 433 : Graphic Design for Media III

An advanced study of computer-generated art design concepts that combine techniques learned in AR 341 and AR 342. Students are required to express their original ideas through various design layout projects while developing an individual method and style.

Credits 3

Prerequisites AR 331 or AR 332.

Notes

Lab fee required.

AR 434 : Package Design

Package Design is an advanced study of graphic design with emphasis on advertising and package design concepts with attention given to aesthetics, form, and utility. Projects give students practical experience in package design while maintaining guidelines with commercial and government regulations.

Credits 3

Prerequisites AR 331 or AR 332.

Notes

Lab fee required.

AR 441 : Advanced Photography III

Students will have the opportunity to further develop their photographic expertise in one or more of the following photography classifications: architectural, banquet, postcards/marketing publications, business portraits, fine arts, fashion, conventions/special events, or weddings.

Credits 3

Prerequisites AR 342 Advanced Photography II.

AR 490 : Research and Independent Study

This course offers individual research under the guidance of an instructor. Limited to senior Communication Media majors.

Credits 1

-3

Prerequisites Prior approval of department chair.

AR 497 : Senior Seminar in Visual Media

This final semester class is designed to give students an opportunity to present a body of work in professional format to the viewing public and help prepare graduating visual media seniors for entrance into the workforce. Gallery presentation, resume, portfolio, and mock interview are required.

Credits 1

Notes

Lab fee required.

AR 498 : Gallery Presentation

A final semester class designed for graduating visual media seniors to present a body of work in a professional format to the viewing public.

Credits 1

Notes

Lab fee required.

BA 105 : Introduction to Business

Introduction to Business offers an introduction to the principles and practices of business and an overview of the functional areas. (Designed for non-business majors/minors)

Credits 3

BA 250 : Business Review

This course is designed for students who did not pass the Business Departmental Exam (Major Field Test) required in their senior year. The course consists of a review of the major theories and concepts for making sound business decisions. A variety of activities are used to reinforce these principles, and students exhibit this understanding through case analysis, completion of study guides, class discussions and written exams. The requirements of this course may not be met by special examination. This course may not count towards a major or minor in Business. Only students who have taken the Business Departmental Exit Exam may register for BA 250 or Approval of BIS Department Chair.

Credits 2

BA 250 : Business Review

A course designed for students who did not pass the Business Departmental Exam (Major Field Test) required in their senior year. The course consists of a review of the major theories and concepts for making sound business decisions. A variety of activities will be used to reinforce these principles, and students will exhibit this understanding through case analysis, completion of study guides, class discussions, and written exams. The requirements of this course may not be met by special examination. This course may not count towards a major or minor in Business. Only students who have taken the Business Departmental Exit Exam may register for BA 250 or Approval of BIS Department Chair.
Credits 2

BA 260 : Business Statistics

This is an introduction to the basic statistical concepts applied to economic and business problems and fundamental concepts and tools needed to understand the emerging role of analytics in organizations. Topics include tabular, graphical, and numerical methods for descriptive statistics; measures of central tendency, dispersion, and association for sets of data; probability; discrete and continuous probability distributions; sampling and sampling distributions; an introduction to confidence intervals; and tools in descriptive, predictive and prescriptive analytics. The solution of problems using spreadsheets is integral and mandatory for this course.
Credits 3
Prerequisites MA 108 or a semester high school pre-calculus or trigonometry, or Math placement test.

BA 302 : Business Communication

This course is a composite of theory, practices, and technologies essential to the development and refinement of written communication skills in business.
Credits 3
Code
W
Prerequisites Completion of EN 111 and EN 112.

BA 302 : Business Communication

This course is a composite of theory, practices, and technologies essential to the development and refinement of written communication skills in business.
Credits 3
Code
W
Prerequisites Completion of EN 111 and EN 112

BA 310 : Principles of Management

This is an introductory course designed to familiarize students with the knowledge, roles, responsibilities, and skills required of modern managers.
Credits 3

BA 310 : Principles of Management

This is an introductory course designed to familiarize students with the knowledge, roles, responsibilities, and skills required of modern managers.
Credits 3
Prerequisites junior standing.

BA 371 : Production/Operations Management

Creative management of the production and operation function of the organization can lead to competitive advantage. This course examines what production and operations managers do, as well as investigates the latest tools and concepts they use to support key decisions.

Credits 3

Prerequisite Courses BA 310: Principles of Management

Prerequisites BA 310

BA 375 : Business Law and Ethics

This course is designed to familiarize students with the fundamental principles of the laws of business, so they act ethically, intelligently and understand their rights, duties, and inabilities in ordinary business transactions. Contracts, bailment, sales, creditors' rights and bankruptcy, and agency and employment relationships are covered along with potential legal and ethical dilemmas. Emphasis is given to the Uniform Commercial Code.

Credits 3

BA 380 : Employment Law

This course introduces concepts, practice, research and theories in employee staffing and development. Specific course content areas include recruiting, selecting, training, and development of individuals of employment in For-Profit and Non-Profit entities/institutions, businesses and corporations, and organizations in general.

Credits 3

Prerequisites BA 383.

BA 383 : Human Resource Management

BA 383 is a study of the issues, trends, and problems involved in the strategic management of personnel including recruitment, motivation, evaluation, compensation, and employee development.

Credits 3

Prerequisites BA 310

BA 383 : Human Resource Management

This course is a study of the issues, trends, and problems involved in the strategic management of personnel including recruitment, motivation, evaluation, compensation, and employee development.

Credits 3

Prerequisites BA 310.

BA 385 : International Business

This course is a study of the international business environment, with emphasis on commercial policies and treaties, export/import operations, government regulations affecting international business, internal international business activities, and cultural issues.

Credits 3

Prerequisites EC 282, EC 283, and BA 310.

BA 387 : Employment Staffing and Development

Credits 3

BA 390 : Compensation Management

This course introduces the components of employee compensation systems and how such systems are utilized in organizations to attract, retain and motivate a competent employee workforce. Study is given to the value of compensation and reward systems as key contributors to organizational effectiveness. Students explore through coursework how to assess reward systems in areas such as equity and cost effectiveness, assessment and diagnosis of compensation management issues and problems, and the development of appropriate solutions.

Credits 3

Prerequisites BA 383

BA 410 : International Management

This course is designed to familiarize students with various aspects of international business and management practices in a global environment inclusive of, but limited to international culture, ethical decision-making, human resources development, environmental politics, managerial functions, and strategic planning.

Credits 3

Prerequisites BA 310

BA 415 : Organizational Behavior

People are the common denominator of all organizational endeavors, regardless of organizational size or purpose. This course examines theory and research regarding the behavior of individuals and groups in organizations. Topics include motivation, communication, group dynamics and decision making, leadership, and organizational change.

Credits 3

Prerequisites BA 310.

BA 415 : Organizational Behavior

People are the common denominator of all organizational endeavors, regardless of organizational size or purpose. This course examines theory and research regarding the behavior of individuals and groups in organizations. Topics include motivation, communication, group dynamics and decision making, leadership, and organizational change.

Credits 3

Prerequisites BA 310.

BA 460 : Business Ethics

In Business Ethics, emphasis is placed on the ethical concepts that are relevant to resolving moral and legal issues in business, the reasoning and analytical skills needed to apply ethical concepts to business decisions, and the social and natural environments within which moral issues in business arise.

Credits 3

Prerequisites BA 310.

BA 460 : Business Ethics

Emphasis is placed on the ethical concepts that are relevant to resolving moral and legal issues in business, the reasoning and analytical skills needed to apply ethical concepts to business decisions, and the social and natural environments within which moral issues in business arise.

Credits 3

Prerequisite Courses BA 310: Principles of Management

BA 487 : Negotiations

This course focuses on the problems and possibilities of effectively negotiating workable agreements in organizational and interpersonal situations. Emphasis is placed on intellectual understanding and practical skills in everyday business negotiations. Cases and exercises are used to build skills in thinking strategically and analytically when negotiating organizational problems.

Credits 3

Prerequisites BA 310

BA 488 : Leadership and Organizational Change

This course examines the knowledge and skills relevant to the development of appropriate leadership behavior in various organizational contexts as well as effective influence in interpersonal relations.

Credits 3

Prerequisites BA 310

BA 490 : Research and Independent Study

This course is designed to allow students to participate in supervised directed research on practical organizational issues.

Credits 1

-3

Prerequisites Consent of the department chair and senior standing.

BA 491 : Research and Independent Study

This course is designed to allow students to participate in supervised directed research on practical organizational issues.

Credits 1

-3

Prerequisites Consent of the department chair and senior standing.

BA 492 : Internship

A work experience program offered in cooperation with business and industry to provide on- the-job training intended to link the theoretical concepts with practical application. Students must apply and be approved through the department.

Credits 3

BA 495 : Business Policy and Strategy

This course is designed to develop an understanding of policy formation and strategic planning as related to current business practices. Integration of business fundamentals (marketing, finance, accounting, management, production, economics) into a balanced analysis of the whole business system is emphasized. Capstone Course.

Credits 3

Code

W

Prerequisites Open to Senior Business majors only.

BA 560 : Ethical Decision-Making in Business

This course studies businesses in the context of their various stakeholders and the environment of business. It explores a range of issues from the role of business in society to the ethical dimensions of decision-making. Emphasis is placed on identifying and developing the personal skills and perspectives necessary to engage in ethical decision-making, facing ethical dilemmas, whistle blowing and ethical responses to unethical corporate practices.

Credits 3

BI 101 : The Life Sciences
This course is designed for non-science majors. It is a basic study of biological principles involving various plants and animals. A major objective is the presentation of the concept of man in his biological background, as well as his environment and his responsibility to it.
Credits 3

BI 102 : The Life Sciences
This course is designed for non-science majors. It is a basic study of biological principles involving various plants and animals. A major objective is the presentation of the concept of man in his biological background, as well as his environment and his responsibility to it.
Credits 3

BI 111 : Human Anatomy and Physiology
This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology.
Credits 3
Corequisites BI 111L-BI 112L.

BI 111H : Human Anatomy and Physiology
This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 4
Corequisites BI 111L (Laboratory).

BI 111H : Human Anatomy and Physiology (Honor)
This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 4
Corequisites BI 111L (Laboratory).

BI 111L : Laboratory for Human Anatomy and Physiology
Credits 1
Corequisites BI 111-BI 112.

BI 112 : Human Anatomy and Physiology
This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology.
Credits 3
Corequisites BI 111L-BI 112L.

BI 112L : Laboratory for Human Anatomy and Physiology
Credits 1
Corequisites BI 111-BI 112.

BI 131 : General Biology
This course is a study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Students review scientific literature and relate it to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups.
Credits 3
Corequisites BI 131L-BI 132L.

BI 131H : General Biology
This course is a study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Students review scientific literature and relate it to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 4
Corequisites BI 131L (Laboratory).

BI 131H : General Biology (Honors)
This course is a study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Students review scientific literature and relate to specific undergraduate courses covering concepts and their historical perspectives, including contributions of significant figures and underrepresented groups. This Honors section will have additional requirements that may include extra or expanded assignments, projects, or modified assessments.
Credits 4
Corequisites BI 131L (Laboratory).

BI 131L : Laboratory for General Biology
Credits 1
Corequisites BI 131-BI 132.

BI 132 : General Biology
This course is a study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Students review scientific literature and relate it to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups.
Credits 3
Corequisites BI 131L-BI 132L.

BI 132L : Laboratory for General Biology
Credits 1
Corequisites BI 131-BI 132.

BI 201 : Principles of Environmental Science
This is a course designed to study the applications of ecological principles to human activities from a global perspective. Current class discussions deal with contemporary environmental issues, maintaining a sustainable environment, and developing positive environmental ethics. The laboratory period includes field trips, guest speakers, films, debates, and more in-depth discussions of specific current issues. This course may be applied to the general education science requirement for non-science majors and meet certain state education requirements.
Credits 3

BI 202 : Principles of Environmental Science
This is a course designed to study the applications of ecological principles to human activities from a global perspective. Current class discussions deal with contemporary environmental issues, maintaining a sustainable environment, and developing positive environmental ethics. The laboratory period includes field trips, guest speakers, films, debates, and more in-depth discussions of specific current issues. This course may be applied to the general education science requirement for non-science majors and meet certain state education requirements.
Credits 3

BI 204 : Introduction to Research
This course is designed to provide students with the opportunity to study various methods and techniques related to and/or necessary for the development of a research protocol. Students will prepare a research proposal, which will form the basis for their undergraduate research. Directed study.
Credits 1
Prerequisites BI 132 and CH 142.

BI 215 : Introductory Biostatistics
This is an introductory course on probability theory and statistics. Special emphasis is given to biological applications for sampling, tests of central tendency and dispersion, and experimental design.
Credits 2
Prerequisites BI 132 and MA 171 or permission of instructor.

BI 221 : Microbiology
The nature of bacteria and disease-producing organisms with their habits and methods of reproduction and the relationship of these organisms to disease in the human body are studied in this course. Three hours of laboratory are required each week. The course does not apply toward a major or minor in Biology.
Credits 3
Prerequisites BI 112
Corequisites BI 221L.

BI 221L : Laboratory for Microbiology
Credits 1
Corequisites BI 221.

BI 222 : Introduction to Bioinformatics
This course introduces students to the core principles and tools of bioinformatics, databases, and alignment of sequences and structures. Two hours of laboratory are required each week.
Credits 3
Prerequisites BI 132, and IS 120 or CM 210.

BI 230 : Plant Biology
This course is a study of phylogeny, structure, reproduction, and photosynthesis, beginning with simple unicellular and proceeding through various levels of complexity to the flowering plant.
Credits 3
Prerequisites BI 132.
Corequisites BI 230L

BI 230L : Laboratory for Plant Biology
Credits 1
Corequisites BI 230.

BI 235 : Introduction to Cellular and Molecular Biology
This course is a study of subcellular structures as related to the metabolic and functional capabilities of cells. The basic structures and properties of macromolecules will be studied.
Credits 3
Prerequisites BI 132.

BI 241 : General Microbiology
This course is a study of microorganisms as they affect our environment, their relationship to disease in man, plants, and animals, microbial metabolism and genetics, symbiotic associations, and the control of microorganisms where needed.
Credits 3
Prerequisites BI 132 and CH 142.
Corequisites BI 241L.

BI 241L : Laboratory for General Microbiology
Credits 1
Corequisites BI 241.

BI 250 : Biology Review
This course is designed to examine and analyze the core concepts in biological sciences. Students are encouraged to critically examine biological processes, and the scientific techniques used to deduce them. This will result in a clearer understanding of the theories of origin of life, the topics in Cell and Molecular Biology, Genetics, Organismal Biology, Population Biology, Ecology, and Research in Biology.
Credits 2
Prerequisites Two failures in the Major Field Test in Biology.

BI 316 : Biological Instrumentation
This course is intended to introduce students to a variety of laboratory instruments and experimental techniques used in classical experiments that played key roles in the development of modern understanding of the field of biological science. One hour lecture and one hour laboratory demonstration per week.
Credits 2
Prerequisites BI 132 and CH 312.

BI 321 : Genetics
In this course, a study of principles of inheritance in all living organisms will be undertaken. Classical, molecular, and non-Mendelian genetics will also be studied.
Credits 3
Prerequisites BI 132, CH 312 or BI 241, CH 311.
Corequisites BI 321L.

BI 321L : Laboratory for Genetics
Credits 1
Corequisites BI 321.

BI 323 : Undergraduate Research
This course is directed, independent research in which topics will be chosen, discussed, and approved by the instructor as proposed in Introduction to Research, BI 204.
Credits 1
Prerequisites BI 204.

BI 331 : Histology
Students will undertake the study of the microscopic anatomy of vertebrate tissues and organs, including references to their functions.
Credits 3
Prerequisites BI 132.
Corequisites BI 331L.

BI 331L : Laboratory for Histology
Credits 1
Corequisites BI 331.

BI 380 : Comparative Vertebrate Anatomy
This course is a study of the comparative anatomy of the chordates, with emphasis on the vertebrates. Detailed dissections of the shark, necturus, and cat are made in the laboratory.
Credits 3
Prerequisites BI 132.
Corequisites BI 380L.

BI 380L : Laboratory for Comparative Vertebrate Anatomy
Credits 1
Corequisites BI 380.

BI 388 : Developmental Biology
This course is designed to explore the developmental mechanisms of animals. Sea urchin, frog, and chick embryos are used as model animals. Emphasis is placed on human prenatal development. Topics covered include gametogenesis, fertilization, implantation, transcription factors and gene regulation of developmental induction, and other mechanisms of body systems development.
Credits 3
Code
W
Prerequisites BI 132 and BI 321.
Corequisites BI 388L

BI 388L : Laboratory for Developmental Biology
Credits 1
Corequisites BI 388.

BI 403 : Biology Seminar
Students in this course are expected to complete oral and written reports on both historical and current biological work, as found in the biological literature. The instructor will assign topical readings, and students will be required to present their reports.
Credits 1
Prerequisites BI 132 and senior standing or permission of the instructor.

BI 422 : General Physiology
This course is a study of the function, interaction, and regulation of the major organ systems of the human body, with emphasis on biochemical and biophysical processes.
Credits 3
Prerequisites BI 132 and BI 331.
Corequisites BI 422L, BI 423L.

BI 422L : Laboratory for General Physiology
Credits 1
Corequisites BI 422, BI 423.

BI 423 : General Physiology

This course is a study of the function, interaction, and regulation of the major organ systems of the human body, with emphasis on biochemical and biophysical processes.

Credits 3

Prerequisites BI 132 and BI 331.

Corequisites BI 422L, BI 423L.

BI 423L : Laboratory for General Physiology

Credits 1

Corequisites BI 422, BI 423.

BI 425 : General Ecology

In this course, a study of the interrelationships between organisms and their environment will be undertaken. Laboratories and field trips are designed to introduce students to techniques used in basic ecological research.

Credits 3

Prerequisites BI 132.

Corequisites BI 425L.

BI 425L : Laboratory for General Ecology

Credits 1

Corequisites BI 425.

BI 430 : Philosophy of Science

This course is a careful, critical study and discussion of both biblical and scientific evidence on origins. Emphasis is given to rational, philosophical, and theological insights as a basis for arriving at a comprehensive understanding of the origins of all things.

Credits 2

Code

W

Prerequisites EN 112, BI 132 and senior standing or permission of the instructor.

BI 440 : Parasitology

This course is a study of the parasitic forms of protozoan, helminths, and arthropods, their life cycles, controls, and economic, social, and health significance. The course places emphasis on the molecular mechanisms of parasitic invasion and host-parasite interactions. Offered alternate years.

Credits 3

Prerequisites BI 241.

Corequisites BI 440L.

BI 440L : Laboratory for Parasitology

Credits 1

Corequisites BI 440.

BI 451 : Special Topics in Biology

The instructor, on approval of the department chair, at the time of registration, will specify the topics and prerequisites. Topics include, but are not limited to, contemporary issues in basic biology and biomedical fields such as preventive oncology, neurobiology, plant pathology, environmental pollution, gene therapy, and global ecology.

Credits 2

Prerequisites BI 132 and senior standing.

BI 455 : Immunology

This course is a study of the function of the immune system and its response to antigens, allergens, and self-molecules. Both the humoral and cell-associated systems will be studied.

Credits 3

Prerequisites BI 241, BI 321, and CH 312.

Corequisites BI 455L.

BI 455L : Laboratory for Immunology

Credits 1

Corequisites BI 455.

BI 460 : Cellular and Molecular Biology

This course entails a study of cell ultrastructure and physiology as related to the metabolic and functional capabilities of cells. The structure and properties of macromolecules will be studied.

Credits 3

Code

W

Prerequisites EN 112, BI 321 and CH 312.

Corequisites BI 460L.

BI 460L : Laboratory for Cellular and Molecular Biology

Credits 1

Corequisites BI 460.

BI 465 : Principles of Pathology

Principles of Pathology is designed to give students a comprehensive overview of general pathology, with attention given to the inflammatory process or the host response to injury, at the cellular and system levels. In this course students become familiar with the language of general pathology and proficient in their knowledge and discussion of the various processes, especially as they relate to the cardinal signs of inflammation. Students will be able to discuss in depth the regulation of the inflammatory processes, and their impact on health and disease.

Credits 3

Prerequisites BI 321, BI 331, BI 422 or BI 423.

Corequisites BI 465L

BI 465L : Laboratory for Principles of Pathology

Credits 1

Corequisites BI 465.

BI 471 : Molecular Genetics

Molecular Genetics is a study of genetics at the molecular level, with emphasis on the interaction of genes, the mechanisms of gene expression and their control, gene mutations and the modes of genetic material repair. Genome mapping and methods of studying genomes will be scrutinized. Three hours of laboratory are required each week.

Credits 3

Prerequisites BI 321 and CH 312.

Corequisites BI 471L.

BI 471L : Laboratory for Molecular Genetics

Credits 1

Corequisites BI 471.

BI 475 : Principles of Neuroscience I

This course explores the cellular, molecular, genetics and functional aspects of the nervous system. Topics covered include the brain and behavior; neural circuitry; action potential and neurotransmitter release; perception including touch, pain, vision, hearing, taste, and smell; locomotion; emotion and motivation; sleep; language and memory; disorders of mood and anxiety; and brain repair.

Credits 3

Prerequisites BI 321, BI 388, BI 422 or 423.

Corequisites BI 400L-401L.

BI 475L : Laboratories for Principles of Neuroscience I

Credits 1

Corequisites BI 475-476.

BI 476 : Principles of Neuroscience II

This course explores the cellular, molecular, genetics and functional aspects of the nervous system. Topics covered include the brain and behavior; neural circuitry; action potential and neurotransmitter release; perception including touch, pain, vision, hearing, taste, and smell; locomotion; emotion and motivation; sleep; language and memory; disorders of mood and anxiety; and brain repair.

Credits 3

Prerequisites BI 321, BI 388, BI 422 or 423.

Corequisites BI 400L-401L.

BI 476L : Laboratories for Principles of Neuroscience II

Credits 1

Corequisites BI 475-476.

BI 481 : Human Gross Anatomy I

Regional human anatomy with emphasis on cadaver dissection. Primarily for pre-medical and pre-dental students. Human Gross Anatomy I covers the upper limb, thorax, and abdomen; Human Gross Anatomy II covers the pelvis and perineum, lower limb, head and neck. It is suggested that courses be taken in sequence. Exceptions will be made for dental students in their last semester.

Credits 3

Prerequisites BI 388 and either BI 331 or BI 380, senior status with GPA of 3.0 or better in the sciences, or permission of instructor.

Corequisites BI 481L-BI 482L.

BI 481L : Laboratory for Human Gross Anatomy I

Credits 1

Corequisites BI 481-BI 482.

BI 482 : Human Gross Anatomy II

Regional human anatomy with emphasis on cadaver dissection. Primarily for pre-medical and pre-dental students. Human Gross Anatomy I covers the upper limb, thorax, and abdomen; Human Gross Anatomy II covers the pelvis and perineum, lower limb, head and neck. It is suggested that courses be taken in sequence. Exceptions will be made for dental students in their last semester.

Credits 3

Prerequisites BI 388 and either BI 331 or BI 380, senior status with GPA of 3.0 or better in the sciences, or permission of instructor.

Corequisites BI 481L-BI 482L.

BI 482L : Laboratory for Human Gross Anatomy II

Credits 1

Corequisites BI 481-BI 482.

BI 484 : Mycology

The study of fungi—their morphology, physiology, social and economic importance—is undertaken in this course. Three hours of laboratory are required each week.

Credits 3

Prerequisites BI 241.

Corequisites BI 484L.

BI 484L : Laboratory for Mycology

Credits 1

Corequisites BI 484.

BI 490 : Research and Independent Study

This course involves either a laboratory or field project which must be chosen following consultation with a faculty member who will help the student in preparing the research protocol to be approved by the department's research committee. A minimum of six hours per week in the laboratory or fieldwork is required. Approval of the research topic by both the instructor and the research committee must be completed prior to registration for this course. Laboratory or field performance, a written report, and an oral presentation of the findings to the entire faculty will determine course grade.

Credits 1

Prerequisites BI 132, cumulative GPA of at least 3.00 in science and non-science subjects, consent of the instructor, and approval of the research topic by the department's research committee at least one semester before research is initiated.

BI 491 : Research and Independent Study

This course involves either a laboratory or field project which must be chosen following consultation with a faculty member who will help the student in preparing the research protocol to be approved by the department's research committee. A minimum of six hours per week in the laboratory or fieldwork is required. Approval of the research topic by both the instructor and the research committee must be completed prior to registration for this course. Laboratory or field performance, a written report, and an oral presentation of the findings to the entire faculty will determine course grade.

Credits 1

Prerequisites BI 132, cumulative GPA of at least 3.00 in science and non-science subjects, consent of the instructor, and approval of the research topic by the department's research committee at least one semester before research is initiated.

BJ 232 : Writing Non-fiction for Electronic Media

Principles and techniques for script writing for non-fiction radio and TV productions are explored. Besides simulated exercises, students also write a final documentary script targeting a community-based organization. (Previously CO 232).

Credits 3

Code

W

Prerequisites EN, 112.

BJ 315 : Media Literacy

Media plays an important tole in our lives today. This course provides a critical understanding of the nature and various approaches on how information is conveyed through the media. The course provides an opportunity for students to think critically, analyze, interpret, deconstruct, create, and evaluate media content from articles, photographs, video images, and the internet. Students will discuss media literacy philosophies and its' impact or challenge the Christian worldview through these various contents. The students will have the opportunity to create at least one media message for critical in-class discussion.

Credits 3

Notes

Lab fee required.

BJ 342 : Radio and TV Broadcasting

This is a course designed to help the student acquire the skills that lead to competent performance as a media announcer. Study is given to the speech techniques that are required in preparation, announcing, and narration of various types of material.

Credits 3

Prerequisites CO 201 and junior standing. (Previously CO 342)

BJ 345 : Fundamentals of News Production

Students will learn the basics of producing content for news production. The content covers the basic knowledge and production skills including interviewing, news writing, reporting, editing and approaches used in collecting information. The focus will be on television news but the techniques are applicable to all digital platforms.

Credits 3

Prerequisites FT 146 and BJ 232.

Notes

Lab fee required.

BJ 362 : Advanced News Production

This course is designed to provide students with theory and organization of newscasts. Students will write, shoot, report, produce, anchor and edit news stories while rotating through different jobs, in the newsroom and studio operations. Students will produce several newscasts during the semester along with a weekly news program for internet broadcast. Editorial decision-making and production management will be emphasized.

Credits 3

Prerequisites BJ 345.

Notes

Lab fee required.

BJ 375 : Investigative Journalism

The course offers the student an opportunity to research, investigate, write and report a story that has not been fully made aware to the public. Students get the opportunity to utilize the elements of journalism, ethics, laws, and techniques. The course provides an opportunity for students to develop the skills needed to investigate public concern, organizations, injustices, and government. This course focuses on longer-term journalistic documentaries for broadcast. Students also write a final documentary script targeted for use by students enrolled in BJ 380 News Magazine Program as part of their productions.

Credits 3

Prerequisites BJ 362.

Notes

Lab fee required.

BJ 380 : News Magazine Program
Students will have the opportunity to develop and produce several news magazine stories over the course of the semester. Emphasis will be placed on the production of completing the 20-30 minute documentary script, reporting, and storytelling. Students get the opportunity to reinforce their skills to produce a journalistic video narrative. Lab fees required.
Credits 3
Prerequisites BJ 375.

BJ 410 : Broadcast Advertising
In addition to acquiring an overview of how the advertising, broadcasting and media-buying industries work in a synergic environment, students learn to write and produce effective commercials for radio, TV, and the Internet. They also explore sales and marketing aspects of the broadcast advertising industry. Each student simulates an advertising campaign which includes at least three commercials/PSAs. Laboratory and lab fee are required. (Previously CO 410)
Credits 3
Prerequisites CO 346.

CD 101 : Introduction to Child Development and Family Studies
This course surveys child development and family studies as a field of study, its organizational framework, growth and expansion, and present status; exploration of career opportunities in child development, child life, and family life. (Formerly FS 101 Introduction to Family and Consumer Sciences).
Credits 1

CD 210 : Principles of Early Childhood Education
This course is designed to give prospective teachers an understanding of the principles and procedures employed in the organization, management, and supervision of an early childhood education program. (Previously FS 210).
Credits 3

CD 231 : Developing Creativity in Young Children
This course explores the development of creativity and self-expression in children through stories, music, rhymes, play activities, and creative media. One three-hour laboratory is required each week. (Previously FS 231).
Credits 3

CD 302 : Preschool Environments
This course examines preschool programs in alternative environments, including criteria for physical facilities, child health and safety, personnel and licensing, management of finances, and current legislation. (Previously FS 302).
Credits 3
Prerequisites junior standing.

CD 305 : Parent-Child Relations
This course reviews current theories related to the effects of various parenting methods. Emphasis is on designing a learning environment within the home for the holistic development of the child. Prerequisite: junior standing. (Previously FS 305).
Credits 3
Prerequisites junior standing. (Previously FS 305).

CD 315 : Literacy for Young Children

This course is designed to deepen the students' understanding as it relates to young children's literature. The course consists of modules that allow the students to engage in learning activities that will support their appreciation of children's literature and the importance of reading aloud to children. The students are required to develop instructional plans focusing on children's literature and how literature supports young children's social, emotional, and cognitive development.

Credits 3

CD 355 : Human Development

This course studies the physical, mental, emotional, and social development of the individual from conception through senescence, with particular emphasis on normal adaptation to change and learning processes. Observation and laboratory are required. (Previously FS 355).

Credits 3

Prerequisites junior standing.

CD 358 : Infant and Toddler Development

This course is an in-depth study of infants and toddlers, with special emphasis on developing and setting up creative programs for infants and toddlers. Observation and participation in infant and toddler programs required. (Previously FS 358).

Credits 3

Prerequisites junior standing.

CD 403 : Child Development Practicum

This course examines effective methods of working with children, the impact of teacher behavior on the behavior of the children, and the teacher-parent and teacher-teacher relationships. Two lectures and six hours of observation and participation in a child development laboratory program are required each week. (Previously FS 403).

Credits 3

Prerequisites CD 210, CD 231, CD 302, CD 355, and CD 358.

CD 404 : Administration and Supervision of Preschools

Emphasis in this course is placed on effective methods for operating a Development Center: essential planning procedures, including curriculum, guidance, health protection, housing, food service, budgeting, parent-staff relations, social services, and community relations. Six hours of laboratory are required each week. (Previously FS 404).

Credits 3

Prerequisites FS 403.

CD 453 : Senior Seminar for Child Development and Family Studies

This course is a study of professional organizations, meetings, and publications in all areas of human development and family studies. It includes resume writing and job search. (Formerly FS 453 Senior Seminar for Human Development and Family Studies)

Credits 1

Prerequisites Senior standing or permission of instructor.

CD 454 : Internship in Child Development and Family Studies

Organized opportunities for work experience in cooperative extension services and family agencies. (Formerly FS 454 Internship in Human Development and Family Studies)

Credits 3

Prerequisites senior standing or permission of instructor.

CH 100 : Chemistry in Society
This course is a non-mathematical study of chemical principles. Students are introduced to the role of chemistry in society, how molecules are built, react, and affect our lives. Topics will include current problems such as acid rain, global warming, and ozone depletion.
Credits 3

CH 101 : Introduction to Inorganic Chemistry
This course is a survey of the fundamental principles of inorganic chemistry. There are three hours of lecture each week. This course does not apply to a major or minor in chemistry. Concurrent registration in lecture and lab is required.
Credits 3
Corequisites CH 101L

CH 101H : Introduction to Inorganic Chemistry (with lab)
This course is a survey of the fundamental principles of inorganic chemistry. There are three hours of lecture and two hours of laboratory each week. This course does not apply to a major or minor in chemistry. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 3
Corequisites CH 101L.

CH 101H : Introduction to Inorganic Chemistry (Honor)
This course is a survey of the fundamental principles of inorganic chemistry. Three hours of lecture each week. It does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 3
Corequisites CH 101L.

CH 101L : Laboratory for Introduction to Inorganic Chemistry
Credits 1
Corequisites CH 101

CH 102 : Introduction to Organic and Biochemistry
This course is a survey of fundamental principles of organic and biochemistry. There are three hours of lecture each week. This course does not apply to a major or minor in chemistry. Concurrent registration in lecture and lab is required.
Credits 3
Prerequisites CH 101 or equivalent.
Corequisites CH 102L

CH 102H : Introduction to Organic and Biochemistry (Honor)
This course is a survey of fundamental principles of organic and biochemistry. There are three hours of lecture and two hours of laboratory each week. This course does not apply to a major or minor in chemistry. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 3
Prerequisites CH 101H. Must pass prerequisites with a C (2.0) or better.

CH 102H : Introduction to Inorganic Chemistry and Lab (Honor)
A survey of fundamental principles of organic and biochemistry. Three hours of lecture and two hours of laboratory each week. Does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 4
Prerequisites CH 101 H. Must pass prerequisites with a C (2.0) or better.

CH 102L : Laboratory for Organic and Biochemistry
Credits 1
Prerequisites CH 101 and CH 101L
Corequisites CH 102

CH 105 : Pre-General Chemistry
Pre-General Chemistry is a survey of chemical calculations that are basic to an understanding of general chemistry. This course is required of students who are not prepared to enter general chemistry.
Credits 3

CH 141 : General Chemistry
General Chemistry is the study of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. There are three hours of lecture each week.
Credits 3
Prerequisites high school chemistry and high school precalculus.
Corequisites MA 121 and CH 141L - CH 142L. Concurrent registration in lecture and lab is required.

CH 141H : General Chemistry (Honors)
This course is a survey of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. There are three hours of lecture and three hours of laboratory each week. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 3
Prerequisites high school chemistry and high school precalculus.
Corequisites MA 121

CH 141H : General Chemistry (Honors)
A study of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. Three hours of lecture each week. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.
Credits 3
Prerequisites high school chemistry and high school precalculus.
Corequisites MA 121 and CH 141L - CH 142L.

CH 141L : Laboratory for General Chemistry
Credits 1
Corequisites CH 141 - CH 142 and MA 121

CH 142 : General Chemistry

General Chemistry is a survey of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. There are three hours of lecture and three hours of laboratory each week.

Credits 3

Prerequisites high school chemistry and high school precalculus.

Corequisites MA 121 and CH 141L - CH 142L. Concurrent registration in lecture and lab is required.

CH 142L : Laboratory for General Chemistry

Credits 1

Corequisites CH 141 - CH 142 and MA 121.

CH 211 : Quantitative Analysis and Lab

The fundamental principles of quantitative analysis using gravimetric, volumetric, and spectrophotometric measurements are covered in this course. (previously Analytical Chemistry and Lab)

Credits 4

Prerequisites CH 142

Corequisites CH 211L

CH 230 : Introduction to Dentistry

This course is designed to give students an understanding of dentistry and dental hygiene as professions and to develop basic and clinical skills. The course will give the students basic knowledge in dental anatomy, morphology, and dentistry as a career. Laboratory experience will include visits to local dentists' offices and the School of Dentistry at Meharry Medical College or UAB.

Credits 2

Prerequisites BI 131 and CH 141

CH 311 : Organic Chemistry

This course is the study of organic chemistry, which includes a general treatment of the mechanisms of organic reactions, resonance theory, molecular orbital theory, the physiochemical basis of synthetic reactions, and an introduction to spectroscopy.

Credits 3

Prerequisites CH 142.

CH 311L : Laboratory for Organic Chemistry

The emphasis of this course is on qualitative organic analysis.

Credits 1

Code

W

Prerequisites CH 142

CH 312 : Organic Chemistry

This course is the study of organic chemistry, which includes a general treatment of the mechanisms of organic reactions, resonance theory, molecular orbital theory, the physiochemical basis of synthetic reactions, and an introduction to spectroscopy.

Credits 3

Prerequisites CH 142.

CH 312L : Laboratory for Organic Chemistry
The emphasis of this course is on qualitative organic analysis.
Credits 1
Code
W
Prerequisites CH 142

CH 331 : Nutritional Biochemistry
Nutritional Biochemistry is a study of metabolism, macronutrition, vitamins, trace elements, food additives, and processing. This course does not apply to a major in biochemistry.
Credits 3
Prerequisites CH 312 and CH 312L. Offered when required.

CH 341 : Physical Chemistry
This course is a study of the fundamentals of chemical thermodynamics, chemical kinetics, and quantum mechanics.
Credits 3
Prerequisites CH 142, PH 104, and MA 171-MA 172 or equivalent.

CH 341L : Laboratory for Physical Chemistry
Credits 1
Prerequisites CH 142, PH 104, and MA 171-MA 172

CH 342 : Physical Chemistry
This course is a study of the fundamentals of chemical thermodynamics, chemical kinetics, and quantum mechanics.
Credits 3
Prerequisites CH 142, PH 104, and MA 171-MA 172 or equivalent.

CH 342L : Laboratory for Physical Chemistry
Credits 1
Prerequisites CH 142, PH 104, and MA 171-MA 172

CH 350 : Chemistry Seminar
This course is designed to acquaint students with current research. Extramural research experience is also discussed. This course is open to all students interested in research.
Credits 1

CH 351 : Chemistry Seminar
This course is designed to acquaint students with current research. Extramural research experience is also discussed. This course is open to all students interested in research.
Credits 1

CH 401 : Biochemistry
The chemistry of carbohydrates, lipids, proteins, nucleic acids, intermediary metabolism is emphasized in this course. Biochemistry is the study of the biology and chemistry of the human body. It is the chemistry of life. It explains, for example, why and how muscles grow during exercise and how the body uses carbohydrates to produce energy. Biochemistry seeks to explain the rationale and reasons for chemotherapy, control of blood pressure, diabetes, and cancer.
Credits 3
Prerequisites CH 312 and CH 312L.

CH 401L : Laboratory for Biochemistry
Credits 1
Code
W
Prerequisites CH 312 and CH 312L.

CH 402 : Biochemistry
The chemistry of carbohydrates, lipids, proteins, nucleic acids, intermediary metabolism is emphasized in this course. Biochemistry is the study of the biology and chemistry of the human body. It is the chemistry of life. It explains, for example, why and how muscles grow during exercise and how the body uses carbohydrates to produce energy. Biochemistry seeks to explain the rationale and reasons for chemotherapy, control of blood pressure, diabetes, and cancer.
Credits 3
Prerequisites CH 312 and CH 312L.

CH 402L : Laboratory for Biochemistry
Credits 1
Code
W
Prerequisites CH 312 and CH 312L.

CH 410 : Applied Chemistry and Lab
This course is a study of analytical instrumental techniques, with application to solving practical chemical problems.
Credits 4
Prerequisites CH 312 and CH 112L.
Corequisites CH 410L

CH 411 : Instrumental Methods and Lab
This course focuses on the basic theory of instrument design and parameter optimization in the operation of scientific instrumentation, with application to thermal and electrical instrumentation methods.
Credits 4
Prerequisites CH 211, CH 312, and CH 312L.
Corequisites CH 411L

CH 421 : Special Topics in Chemistry
Exact topics will be listed in the schedule. Topics may include quantum chemistry, instrumental analysis, qualitative organic analysis, and biochemistry.
Credits 3
Code
W
Prerequisites EN 112, junior or senior standing.

CH 441 : Inorganic Chemistry and Lab
This course focuses on the molecular structures and properties of inorganic complexes and compounds. It covers concepts in bonding, trends in periodic properties, molecular symmetry and its relationship to spectra, solid-state, reaction mechanisms, coordination chemistry and descriptive chemistry of selected elements.
Credits 4
Prerequisites CH 312 and CH 312L.
Corequisites CH 441L

CH 490 : Research and Independent Study

This course focuses on original investigations in chemistry or biochemistry under the guidance of the faculty.

Credits 1

-3

Code

W

Prerequisites EN 112, and CH 142.

CH 491 : Research and Independent Study

This course focuses on original investigations in chemistry or biochemistry under the guidance of the faculty.

Credits 1

-3

Code

W

Prerequisites EN 112, and CH 142.

CH 492 : Research and Independent Study

This course focuses on original investigations in chemistry or biochemistry under the guidance of the faculty.

Credits 1

-3

Code

W

Prerequisites EN 112, and CH 142.

CM 108 : Introduction to Computational Tools

The primary goal for this course is to teach students to solve problems of scale using a variety of computer tools. The course introduces STEM students to the fundamental principles of programming for solving computational problems. Languages may include MATLAB, EXCEL, and others as appropriate.

Credits 3

Prerequisites MA 108 College Algebra OR ACT/SAT score that places student at MA 121 Precalculus Algebra level or higher. Must pass prerequisites with a C (2.0) or better.

CM 210 : Computer Science I with C++

This course is an introduction to computers and structured programming using the C++ programming language. Topics will include problem-solving methods and algorithms, data types, loops, arrays, functions, structures, character strings, pointers, operations on bits, files, and computer network sockets programming. Program design and program styles will be emphasized.

Credits 3

CM 220 : Computer Science II Data Structures with C++

This course is a continuation of the study of data representation and algorithm design using C++. Principles of good programming style and step wise refinement are stressed. Topics include string processing, searching and sorting, recursion, and dynamic data structures.

Credits 3

Prerequisites CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.

CM 220 : Computer Science II Data Structures with C++

This course is a continuation of the study of data representation and algorithm design using C++. Principles of good programming style and step wise refinement will be emphasized. Topics will indicate string processing, searching and sorting, recursion, and dynamic data structures, and computer network sockets programming.

Credits 3

Prerequisites CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.

CM 340 : Computer Logic Design

This course is an introduction to formal methods in design of computer logic circuits and systems, contemporary design practices, and devices used in the synthesis of digital logic systems. Topics include combinational and sequential systems, gates, memory elements, registers, bus structure, timing and control, arithmetic and logical unit, I/O units.

Credits 3

CM 340 : Computer Logic Design

Introduction to formal methods in design of computer logic circuits and systems, contemporary design practices, and devices used in the synthesis of digital logic systems. Topics will include combinational and sequential systems, gates, memory elements, registers, bus structure, timing and control, arithmetic and logical unit, I/O units and computer network layering design.

Credits 3

Prerequisites CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.

CM 350 : Introductory Computer Architecture

This introductory course to the organization and structuring of major hardware components of digital computers includes a study of information transfers and transformations which occur inside a computer; architecture-instruction sets; instruction formats; addressing modes; register usage; organization computer units–ALU, CPU, and memory; I/O hardware description methodologies; and taxonomy of computer architectures. A study of an assembly language is the case study of the course.

Credits 3

Prerequisites CM 340

CM 350 : Introductory Computer Architecture

An introduction to the organization and structuring of major hardware components of digital computers. Includes a study of the following topics: information transfers and transformations which occur inside a computer; architecture-instruction sets; instruction formats; addressing modes; register usage; organization computer units–ALU, CPU, memory; I/O hardware description methodologies; and taxonomy of computer architectures. Studies of an assembly language and network architecture will be the case studies of the course.

Credits 3

Prerequisites CM 340 Computer Logic Design. Must pass prerequisite with a C (2.0) or better.

CM 352 : Operating Systems I

An introduction to operating systems, this course examines interrelationships between operating systems and computer hardware. It compares batch, real=time, and time-sharing operating systems; process management, CPU scheduling, memory management, I/O management, file system, security, virtual memory and networking. Contemporary operating systems will be used as examples.

Credits 3

Prerequisites CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.

CM 353 : Operating Systems II

A continuation of CM 352, this course introduces advanced topics in the design of operating systems, networking, device management and file management techniques, scheduling algorithms, security, and queuing theories. Comparison of existing operating systems for client- server. Networking of operating systems will be a case study in the course.

Credits 3

Prerequisites Junior standing.

CM 367 : Programming Languages

This course addresses the organization of programming languages, especially routine behavior of programs; formal study of programming language specification and analysis; study, comparison, and evaluation of commercially available programming. Topics include BNF and syntax diagrams, grammars, program constituents, scoping rules, precedence, binding, parameter passing, and compile-versus interpretation.

Credits 3

CM 367 : Programming Languages

Organization of programming languages, especially routine behavior of programs; formal study of programming language specification and analysis; study, comparison, and evaluation of commercially available programming. BNF and syntax diagrams, grammars, program constituents, scoping rules, precedence, binding, parameter passing, and compile-versus interpretation.

Credits 3

Prerequisites CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.

CM 370 : Introduction to Object-Oriented Programming in Java

This course is an introduction to the field of Object-Oriented Programming. The Java programming language will be used to implement the topics. Topics include classes, subclasses, inheritance, and overriding.

Credits 3

Prerequisites CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.

CM 380 : Selected Topics in Computer Science

Students will study topics of interest which are not normally included in their major courses.

Credits 3

Prerequisites Approval of instructor.

CM 381 : Computer Networks

This course will introduce data communication, baseband and broadband local area networks, logical link control, Internet protocol, broad case protocol, and distributed processing.

Credits 3

Prerequisites CM 340 Computer Logic Design or CM 401 Discrete Structures. Must pass prerequisite with a C (2.0) or better.

CM 401 : Discrete Structures

This course is the mathematical basis for students of computer science. Students will learn propositional logic and proof, set theory, algebraic structures, groups and semi groups, graph theory, lattices and Boolean algebra, and finite fields.

Credits 3

Prerequisites CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.

CM 402 : Design and Analysis of Algorithms

In this course students will study topics that include analysis tools, Turing and Markov algorithms, complexity measures, computational techniques, bound analysis of algorithms, algorithms for internal and external searching/sorting, network stack analysis, and optimality.

Credits 3

Prerequisites CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.

CM 480 : Selected Topics in Computer Science

Students will study topics of interest which are not normally included in their major courses.

Credits 3

Prerequisites Approval of instructor.

CM 481 : Advanced Computer Networking

Students will study advanced computer networking topics that include networking protocols (RIP, IGRP, EIGRP, MPLS, and OSPF), subnetting designs, LAN switching and VLANS, and Spanning Tree Protocol.

Credits 3

Prerequisites CM 381 Computer Networks. Must pass prerequisite with a C (2.0) or better.

CM 490 : Research and Independent Study

This research course is about the formulation and solution of a selected problem in computer science. In the course students are required to demonstrate their ability to write, using standard English.

Credits 1

-3

Code

W

Prerequisites EN 112 and junior or senior status. Must pass prerequisites with a C (2.0) or better.

CM 491 : Research and Independent Study

This research course is about the formulation and solution of a selected problem in computer science. In the course students are required to demonstrate their ability to write, using standard English.

Credits 1

-3

Code

W

Prerequisites EN 112 and junior or senior status. Must pass prerequisites with a C (2.0) or better.

CO 201 : Fundamentals of Public Speaking

This course is a study of the fundamental principles of oral communication and includes effective application of these principles through classroom speeches and constructive criticism.

Credits 3

Prerequisites EN 111.

Notes

Lab fee required.

CO 211 : Digital Media Writing

This course gives basic instruction in writing techniques for print, PR, audio, video and the Web.

Credits 3

Code

W

Prerequisites EN 111 with minimum grade of C. (Previously Media Writing) Prerequisite: EN 111 with minimum grade of C. Open to majors and non-majors.

CO 221 : Introduction to Mass Communication

This course is a historical, social, economic and technological survey of mass communication models and media.

Credits 3

Prerequisites EN 111 with minimum grade of C. Open to majors and non majors.

CO 231 : Beginning Reporting

This course provides instruction in information gathering and writing techniques for the various media.

Credits 3

Code

W

Prerequisites CO 221, EN 112 with minimum grade of C and IS 120 (or type 45 wpm), and passing score on Communication Department Entrance Exam for Communication majors. Open to majors and non-majors.

CO 241 : Principles and Practices of Public Relations

This course will serve as an introductory course for those pursuing the major. This course provides an overview of public relations practices and exposure to several topics in the field of public relations, including history, law, ethics and the globalization of public relations. This course offers a comprehensive understanding of public relations' role in organizations and society; how public relations has developed as a discipline; and the modern roles of public relations in organizations and society.

Credits 3

Prerequisites CO 221.

CO 242 : Mass Communication and Society

This class provides an analysis of the relationships between mass communication and society, including institutional functions and socioeconomic, structural-cultural, and other factors affecting mass communication processes. Offered alternate years.

Credits 3

Prerequisites CO 221.

CO 301 : Effective Presentations

Students learn advanced principles and skills in public speaking including analysis of issues, persuasive argumentation, computer assisted/aided presentations, team presentations, and special occasion speaking. Particularly useful for students in fields such as business, behavioral sciences, pre-law, education, and theology or students interested in becoming leaders in any area.

Credits 3

Prerequisites CO 201 or permission of instructor.

Notes

Lab fee required.

CO 310 : Advanced Reporting

In this course, students become reporters and designers for their own individual news publications. They produce their work in the Department of Communication Mac Lab or the Converged Newsroom. Extensive interviewing, field reporting and writing proficiency is required in this W-designated course.

Credits 3

Code

W

Prerequisites EN 112, CO 231, AR 204 with a minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors. Open to majors and non-majors.

CO 311 : Principles of Advertising

Principles of Advertising is an institutional and functional study of persuasion, consumer motivation and behavior, and application of the principles of advertising to electronic media. Students prepare a media campaign for a product or service in a simulated market environment.

Credits 3

Prerequisites CO 221.

CO 315 : Mass Media Law

This course is an overview of legal aspects of the media and First Amendment issues, with emphasis on libel, privacy and intrusion, copyright, FCC laws, advertising, and marketing.

Credits 3

Prerequisites CO 221 and junior standing or permission of instructor.

CO 316 : Mass Communication Ethics

This course will encompass case studies of media practices, offering students a panoramic view from the historical to the contemporary. They will produce original case studies in turn. Philosophy, theories in ethics, Christian integrity and standards are deliberately interwoven to lead from academics to solid, professional choices. Writing proficiency is required in this W- designated course.

Credits 3

Code

W

Prerequisites EN 112, CO 231 with minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors.

CO 320 : Voice and Diction

Voice and Diction trains for improvement in the use of the speaking voice. Attention is focused on range, flexibility, clarity of articulation, and standards of pronunciation, with individual help in the correction of faulty speech habits.

Credits 3

Prerequisites CO 201.

CO 325 : Interpersonal Communication

This course is a study of interpersonal communication skills such as listening, conflict management, and nonverbal communication. Practical applications of skills are emphasized.

Credits 3

Prerequisites CO 201.

CO 330 : Communication Theory

This course is designed to provide students with an introduction to general theoretical perspectives and related theories in the field of communication. Students gain a firm understanding of how theory helps us to understand communication phenomenon and develop further skills in evaluating theories, as well as applying abstract theoretical concepts to their own lives and research.

Credits 3

Code

W

Prerequisites EN 112, CO 201 and junior status or permission of the instructor.

CO 331 : Public Relations Planning and Case Studies

This course examines public relations strategic planning process through the analysis of case studies. It addresses strategic communication planning issues in media relations, crisis communications, ethics, creative planning, research, and evaluation, using real-world situations and clients. The course promotes learning individually and in teams; provides an understanding of the concepts of project coordination, strategic planning, and strategic vision within event coordination; and helps students create, develop, manage, execute, and evaluate an event from a public-relations approach.

Credits 3

Prerequisites CO 241 and CO 395

CO 332 : Writing for Public Relations

The writing for public relations course develops skills in persuasive writing for institutional or individual clients. It provides a hands- on experience in learning to develop and utilize public relations writing tools for corporate, non-profit, government, and public relations organizations. The course covers writing for the media, designing and writing corporate literature, and working with the public on behalf of a business or individual as it relates to public relations.

Credits 3

Code

W

Prerequisites EN 112, CO 221 and AR 204 (for communication majors and minors).

Notes

Laboratory is required.

CO 333 : Magazine and Feature Writing

Preparation of feature stories and articles. Students market work by submission to various publications--student and professional, print and Web. (Previously Feature Writing)

Credits 3

Code

W

Prerequisites EN 112, CO 231 with minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors. Open to majors and non-majors

CO 345 : Small Group Communication

In this hands-on, practical class, students learn theories and principles of communicating in small groups. In addition to becoming familiar with research in the area, students experience working with others, producing the ability to function more effectively, comfortably, and competently within such units.

Credits 3

Prerequisites CO 201.

CO 356 : Media Relations and Digital Strategies

A course analyzing public relations campaigns, solving/preventing problems, utilizing theories and public relations strategy. Throughout the course students write press releases, learn the research process for PR campaigns, address internal and external audiences, devise strategies for guidance of executive leadership, and learn effective guidance of public opinion with integrity. The course incorporates the use of pertinent media tools and role-playing presentations among other approaches to effective instruction.

Credits 3

Prerequisites CO 211

CO 371 : Public Relations Management

Public Relations Management is the capstone course for the public relations major, you will be challenged to think, work, and produce written work that would rival that of full-time, experienced PR professionals. Thus, the central goal for this course is for you to become a valuable and valued strategic public relations counselor for any organization. In this course you will adopt the persona (as best you can) of an organizational leader or executive in charge of communications (public relations and perhaps advertising) and look at the work world of communications through that perspective. To meet the course's primary objective, we will work on four key areas: strategic planning, professionalism, leadership principles and operations management.

Credits 3

Prerequisites CO 241, CO 330, CO 356, CO 331, CO 332

CO 373 : Working With the Media in Public Relations

This course provides students with practical study and experience in successful strategies for agencies, organizations, businesses, ministries and mission organizations as they pursue balanced media coverage and respond to requests for interviews, data or other questions aimed at publication or broadcast on various deadlines. Ethics of media relations practice from a Christian worldview are applied to the media marketplace through discussion and project-driven experience. The course will provide students with the media tools and grasp of marketing- related media theory needed for effective digital communications in businesses and organizations. Course content will cover the basic social media platforms and their uses from an organizational standpoint. Upon completion, students will be equipped to create digital communication strategies, understanding the platforms and tools available along with methods to measure effectiveness for a variety of audiences.

Credits 3

Prerequisites CO 241 and CO 332.

CO 395 : Communication Research Methods

Communication Research is an introductory course that prepares students to be competent consumers and amateur producers of research. The course introduces students to a range of research methods (qualitative and quantitative) employed in social sciences in general and communication studies in particular. It also provides students with the knowledge base and practical experience to pursue more advanced studies in research methods.

Credits 3

Prerequisites CO 201, grade of 'C' or above in MA 101 or equivalent. Laboratory is required.

CO 401 : Practicum in Communication

Students gain practical experience in journalism, communication arts, public relations, audio/video production or photojournalism. Students work under the cooperative direction of professionals and the communication faculty and become familiar with the ongoing tasks and routines required in their areas of concentration. A practicum of 10 to 12 hours each week is required.

Credits 1

-3

Prerequisites adequate background and consent of the instructors.

CO 402 : Practicum in Communication

Students gain practical experience in journalism, communication arts, public relations, audio/video production or photojournalism. Students work under the cooperative direction of professionals and the communication faculty and become familiar with the ongoing tasks and routines required in their areas of concentration. A practicum of 10 to 12 hours each week is required.

Credits 1

-3

Prerequisites adequate background and consent of the instructors.

CO 403 : Internship in Communication

In this course students must work full-time and perform ongoing tasks and practices of professionals in the students' area of concentration. Students must apply to the employing organization and be accepted to work six to eight weeks under the direction of a professional.

Credits 1

-3

Prerequisites adequate background, junior standing, and consent of the instructor.

CO 415 : Organizational Communication

This course helps students to understand and analyze organizations and gives them practice in the skills of communicating within and for an organization.

Credits 3

Prerequisites CO 201.

CO 421 : Persuasion

The primary goal of this course is to provide students with a solid grounding in theories, principles, and strategies of social influence as they apply to everyday contexts in which influence attempts take place. Students gain familiarity with findings from empirical investigations on persuasion, social influence, and compliance-gaining, and learn about strategies and techniques of persuasion relating to a wide variety of real-life communication contexts, situations, and settings. Students also develop a better understanding of the ways that persuasion theories and skills can be used as a tool for civic and political engagement.

Credits 3

Prerequisites CO 201 and junior standing or permission of instructor.

CO 425 : Intercultural Communication

In this course, students examine the relationship between culture and communication and the ways culture influences values, perceptions and behaviors. Discussion and activities help students to develop analytic and communication skills which enable them to interact with cultural sensitivity and communicate more effectively in intercultural, interracial and interethnic contexts. Particularly useful for students in fields such as business, behavioral sciences, pre-law, education and theology.

Credits 3

Code

W

Prerequisites EN 112 and CO 201.

CO 435 : Editing

Techniques of journalistic editing for print and digital media are presented, including industry standards and practices. This course also builds skills for use in the converged media environment, for publication in multiple formats. Students must master line editing for accurate copy, and conduct news analysis over a range of contemporary ethical, legal, social, political and religious issues. Writing proficiency is required in this W-designated course.

Credits 3

Code

W

Prerequisites EN 112, CO 231 with minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors.

CO 477 : Senior Seminar

This final semester class is designed to help prepare graduating seniors for entrance into the workforce. Resume, portfolio, and mock interview are required.

Credits 1

CO 490 : Research and Independent Study

This class provides individual research under the guidance of an instructor. Limited to senior Communication or Communication Media majors.

Credits 1

-3

Prerequisites Approval of department chair.

EC 282 : Principles of Microeconomics

This course is an analysis of the basic concepts which describe how individuals choose what to consume and how entrepreneurs choose what to produce. Students learn about the pricing mechanism and the determination of output level in the various market structures.

Credits 3

EC 282 : Principles of Microeconomics

This course is an analysis of the basic concepts which describe how individuals choose what to consume and how entrepreneurs choose what to produce. Students explore the pricing mechanism and the determination of output level in the various market structures.

Credits 3

EC 283 : Principles of Macroeconomics

This course is an analysis of the basic concepts of the national income, including such various components as consumption, investment, government expenditures, and the export-import sector. It is an introduction to the general theories of inflation, growth, and employment.

Credits 3

EC 283 : Principles of Macroeconomics

This course is an analysis of the basic concepts of the national income, including such various components as consumption, investment, government expenditures, and the export-import sector. This is an introduction to the general theories of inflation, growth, and employment.

Credits 3

EC 520 : Managerial Economics

The course is designed to provide a foundation of economic concepts and principles that promote understanding and application in decision-making. The course uses both qualitative and quantitative techniques in the application of theory to practical situations. The course analyzes demand, supply and market outcomes of products; application of optimization and forecasting techniques to managerial problems; application of production and estimation techniques to determine optimal course of action. A problem-solving approach will be used to achieve these objectives.

Credits 3

ED 130 : Orientation to Teaching

This is an introductory course that includes an overview of the American school system and the preparation and qualities essential for successful teaching in public and private schools. Students engage in classroom observation and participation in public school classrooms. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Code

W

Prerequisites Prerequisite for admission to teacher education and EN 112.

Notes

Required field experience hours: 20 hours classroom observation.

ED 200 : Educational Psychology

This course provides students with an understanding of the principles of psychology, as applied to teaching and learning, which include psychosocial and cognitive developmental theories. It addresses the fundamentals involved in the expected developmental progression of physical, social, emotional, and cognitive human development from preschool through adolescent high school age students. Teacher candidates demonstrate knowledge, understanding and application of theories and principles of child development, learning, memory, motivation, individual differences, and instruction that enable the candidates to construct developmentally appropriate learning experiences for pupils. Field experiences are structured classroom observations that require candidates' reflections.

Credits 3

Code

W

Prerequisites ED 130, EN 112, and PY 101 or SO 101.

Notes

Required field experience hours: 10 hours classroom observation.

ED 240 : Principles of Teaching P-12

This course is designed to give prospective teachers an understanding of the principles and procedures of teaching. Opportunity is provided for observing, assisting, and instructing in laboratory classroom activities, including required experiences in a multigrade classroom. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Prerequisite Courses ED 130: Orientation to Teaching

Prerequisites ED 130

ED 250 : Fundamentals of Christian Education

This course addresses the philosophy of education from a distinctive Seventh-Day Adventist worldview. Students are introduced to fundamental principles which undergird Christian education. The four branches of philosophy and selected major philosophies introduce students to various education perspectives. Critical thinking standards, traits, and elements, as promoted by Paul and Elder and Nosich, are explored, and the principles applied in the writing process. The course objectives, delivery, and assessment are based on the idea of preparation of students for service to God and humanity. Students practice disciplined thinking about life choices and the decision-making process.

Credits 2

Prerequisites EN 111 and EN 112.

Notes

Required community service hours: 10 hours.

ED 254 : History, Philosophy, and Foundations of Education

This course is a study of historical, philosophical, and sociological foundations of education. Emphasis is placed on ways of addressing the challenges posed by the cultural diversity in American schools. Candidates study the historical development of American Education, the function of various philosophical perspectives in education, the roles of diversity/exceptionality and socioeconomic status in education and equity. In addition to gaining a working understanding of the branches of philosophy, candidates survey Realism, Idealism, Pragmatism, Existentialism, and Postmodernism. Candidates develop skills in applying philosophy to curriculum and instructional practice. Candidates also develop knowledge of varying diversities and exceptionalities and how to organize accommodative classroom environments. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Code

W

Prerequisites EN 112 and ED 130.

Notes

Required field experience hours: 12 hours classroom observation and participation.

ED 275 : Instructional Technology

This course is designed to provide the prospective teacher with a functional knowledge of computers and how to infuse technology in the classroom. It also encompasses a variety of current technologies and media applications for specific instructional designs in curriculum development and classroom presentations as well as the evaluation, selection, and use of technological materials and equipment. Additionally, a working knowledge of programming and software applications, such as word processing, spreadsheets, databases, and PowerPoint are included. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Notes

Required field experience hours: 10 hours classroom observation.

ED 300 : Classroom Organization and Management

This course examines strategies for developing a healthy classroom climate with effective discipline, flexible grouping patterns, and motivated students. Individual and collaborative learning processes in various disciplines taught in P-12 programs are explored. Emphasis is given to creating an inclusive community focusing on equity in diversity. A participatory approach in formulating rules and establishing routine is supported by relevant theories including Kohl's Student Directed Theory, Skinner's Stimulus-Response Theory, and Glasser's Choice Theory. Student learning styles, cognitive engagement, motivation, self-regulation, and domains of learning are highlighted. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 130 and ED 240

Notes

Required learning service hours: 10 hours. Multi-grade practicum hours.

ED 311 : Methods in Teaching Science and Health: K-8

This course is designed to equip K-8 teacher candidates with skills for putting instructional theory into practice, focusing on the pedagogy of science and health. Candidates draw from educational theories such as behaviorism, cognitivism, constructivism, and proven pedagogical practices. Candidates participate in lesson and assessment planning where they engage in development and adaptation of instruction and assessment to optimize learning for all students. The course incorporates the 5E+IA model, as well as other proven models. Critical thinking principles and techniques are emphasized. Teacher candidates develop inquiry units and lessons and participate in simulations and field experiences where instructional theories, the use of technology, and science and health concepts are applied in teaching diverse student populations. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 312 : Methods in Teaching Music: K-8

This course is designed to provide teacher candidates with tools for creating curricula, selecting materials, and developing methods to provide a general classroom music experience for K-8 students. The course examines the impact of music on other aspects of child development, including the social and emotional aspects. Teacher candidates study the organization and procedures to be used in general music classes; explore options in selecting age-appropriate music that speaks to the diverse interests of students; identify opportunities to integrate music with other subject areas; learn how to use music as an authentic alternative assessment; and create and teach an integrated lesson. Candidates demonstrate a working knowledge of the elementary music program with emphasis on the presentation of musical concepts through a variety of behaviors including performing (both individual and group), describing, and listening (music appreciation), and creating (producing original music compositions) in keeping with the interests and abilities of both teacher and students. The candidates identify ways in which technology can be used to enrich music instruction. Practicum Block 1 is required.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 313 : Methods in Teaching Language Arts and Children's Literature: K-8

This course is designed to equip teacher candidates with skills to apply instructional theories in teaching language arts to elementary students. The course focuses on essential concepts such as phonemic awareness, phonics, grammar, reading, writing, speaking, listening, and viewing. Candidates draw from educational theories such as behaviorism, cognitivism, constructivism, and proven pedagogical practices. Candidates participate in planning, development and adaptation of lessons and assessment in language arts, to optimize learning and achievement for all students. Candidates learn to apply multisensory approaches teaching Language Arts such as visual, auditory, and kinesthetic-tactile pathways. The course provides an in-depth review of Alabama's College and Career Readiness Standards to ensure that teacher candidates are well-versed with the state's English and language arts academic expectations and benchmarks for K-8 students. Teacher candidates participate in simulations and field experiences where instructional theories, the use of technology, and English and language arts concepts are applied to classroom teaching. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 315 : Methods in Teaching Mathematics: K-8

This course is designed to equip teacher candidates with pedagogical skills to teach mathematics to elementary students. Teacher candidates explore the historic development, major initiatives, and innovations which led to the evolution of the US P-12 math curriculum. Emphasis is placed on the National Council for the Teaching of Mathematics (NCTM) recommended Standards and Principles and the conceptual understanding and procedural fluency that define age-appropriate mathematics for elementary grades. Foundational theories that undergird effective mathematics teaching, at the elementary level, are applied by teacher candidates. Relevant theories include Piaget's Cognitive Development Theory, Vygotsky Social Construction Theory, Van Hiele's Geometry Knowledge Progression, and Bruner's Guided Discovery Approach. Candidates adapt and apply foundational principles in teaching, motivating, and assessing diverse learners in the clinical setting. The Level II, Part II Field Experience Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Multi-grade practicum hours.

ED 316 : Methods in Teaching Art: K-8

This course is designed to prepare teacher candidates to engage elementary students in various arts activities. Candidates also develop skills to effectively provide a balanced art program that accommodates learners with varying interests and abilities in art. The course is guided by Gardner's Theory of Multiple Intelligences, Piaget's Genetic Epistemology, Bandura's Observational Learning Theory, and Dewey's Learning by Doing Theory. The course also focuses on ways in which art can be integrated into core subjects taught in elementary schools. The art appreciation component of this course includes exploration of global art via personal and/or virtual visits to art museums and other community assets. Candidates engage in instructor-led discussions, research, creation of visual arts, observance of theatrical art performances and the making of music. Application of elements and principles of art are supplemented with appropriate technologies utilized in elementary art programs. Candidates are guided in selecting age-appropriate art activities that cater to the diverse interests of elementary students. Practicum Block 2 is required. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 318 : Methods in Teaching Social Studies and Bible: K-8

The course is designed to equip teacher candidates with skills to apply instructional theory in teaching social studies and bible at the P-12 level. Teacher candidates apply evidence-based research in developing lesson and assessment plans. Relevant theorists include Bandura, Bruner, Dewey, Gardner, Miller, Rogers, and Vygotsky. Candidates assess both the students' progress and their own professional practice. Teacher candidates incorporate the major social studies concepts and strategies and learn how to adapt the North American Division (NAD) Encounter Bible Series to optimize learning and achievement for all students. Candidates are prepared to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Emphasis is placed on virtual technology integration as well as planning and implementing unit activities. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 331 : Methods in Teaching Bible in the Secondary School

The course is designed to equip teacher candidates with skills to apply instructional theory in teaching Bible at the 9-12 level. Teacher candidates apply evidence-based research in developing lesson and assessment plans. Relevant theorists include Bandura, Bruner, Dewey, Gardner, Miller, Rogers, and Vygotsky. Candidates assess both the students' progress and their own professional practice. Teacher candidates incorporate Bible-based concepts and strategies and learn how to implement the North American Division (NAD) Encounter Bible Series to optimize learning and achievement for secondary students. Teacher candidates are prepared to promote secondary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Emphasis is placed on virtual technology integration as well as planning and implementing unit activities. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Prerequisites ED 200 and ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 332 : Methods in Teaching Language Arts in the Secondary School

This course is designed to prepare teacher candidates to use their knowledge of language to teach language arts at intermediate and secondary levels. It provides an in-depth study of various teaching methods and materials. Emphasis is placed on the implementation of specific learning activities, strategies, and techniques for teaching various courses in the language arts. Candidates develop and demonstrate lesson plans based on the Alabama Course of Study: Language Arts. They employ multiple instructional approaches to assist students in mastery of content and use multiple strategies to address the diverse needs of students in a multi-cultural setting. Integration of technology to enhance learning is embedded throughout instruction. Candidates plan and implement a range of assessment processes that consider diverse student backgrounds, learning styles, and modes of expression. Candidates learn to be reflective practitioners and demonstrate a commitment to professional development and lifelong learning to improve professional practice. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course.

Credits 3

Prerequisites admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours. Multi-grade practicum hours.

ED 333 : Methods in Teaching Social Studies in the Secondary School

This course is designed to equip teacher candidates with professional and pedagogical skills for teaching Social Studies in the secondary setting. The Alabama Course of Study: Social Studies and the National Council for the Social Studies C3 Framework will be studied and implemented. Participants practice evidence-based teaching strategies inclusive of individualized instruction for diverse learners in all the social studies disciplines including history, civics, geography, economics, and behavioral sciences. Candidates demonstrate mastery of lesson planning and implementation through a variety of content specific mini-lessons, presentations, and authentic assessments. Technology integration will be an essential aspect of planning, instruction, and assessment. The field experiences practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Prerequisites ED 240, ED 300 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours.

ED 334 : Methods in Teaching Mathematics in the Secondary School

This course is designed to equip teacher candidates to teach high school and intermediate mathematics. Candidates explore research related to best practices in presenting mathematical concepts in ways that engage students and provide opportunities for them to connect mathematics with other content areas and everyday life experiences. Emphasis is placed on planning and implementing specific learning activities that address a range of abilities and diversity among learners. Candidates learn the value of using a range of assessment activities to measure student progress in mastering mathematical concepts, including informal questioning techniques; formative, as well as summative assessments; textbook, teacher- made, and authentic assessments. Candidates practice mathematics teaching methods in simulated and clinical settings during the required practicum. Candidates are introduced to the National Council of Teachers of Mathematics (NCTM) and the Mathematical Association of America (MAA) and encouraged to participate. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 2

Prerequisites ED 240 admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 335 : Methods in Teaching Science in the Secondary School

A series of courses in methods and materials used in teaching subject matter to students in the high school and intermediate grades. Emphasis is placed on planning and implementing specific learning activities in simulated and clinical settings.

Credits 2

Prerequisites ED 240, 300 and admission to teacher education.

ED 340 : Methods in Teaching Secondary Reading

This course prepares secondary teacher candidates to apply methods and materials designed for teaching reading and study strategies to secondary students. Teacher candidates apply critical concepts and principles of learning. Relevant theorists include Beck, Bloom, Bruner, Chall, Enri, Duffy, Gardner, Miller, Piaget, Stahl, Rogers, Vogt. Relevant theories include Information Processing Theory, Experiential Theory, Social Development Theory and Zone of Proximal Development (ZPD). Candidates develop equitable and inclusive learning experiences to support the specific needs of secondary learners in middle and high school. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 240 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Multi-grade practicum hours.

ED 341 : Foundations of Reading

This course examines the current trends and strategies used in teaching reading and study strategies to elementary students. Teacher candidates apply critical concepts and principles of learner development. Relevant theorists include: Allington, Bachman, Beck, Billings, Chomsky, Dahl, Duffy, Elkonin, Fry, Gallagher, Bandura, Bruner, Dewey, Gagne, Gardner, Strickland, and Vygotsky. Relevant theories include Constructivist Theory, Observational Learning Theory, Multiple Intelligences Theory, Social Development Theory and Zone of Proximal Development (ZPD). Teacher candidates develop equitable and inclusive learning experiences reflecting current trends. Candidates demonstrate their ability to work effectively with diverse elementary students and their families. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 240 and admission to the Educator Preparation Provider (EPP) Program. ED 240, ED 300, ED 341

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day).

ED 342 : Reading Diagnosis and Remediation

This course investigates current practices, trends, techniques, and materials for diagnosis and remediation of reading difficulties. Relevant theorists include: Allington, Bachman, Beck, Billings, Chomsky, Dahl, Duffy, Elkonin, Fry, Gallagher, Bandura, Bruner, Dewey, Gagne, Gardner, Strickland, and Vygotsky. Relevant theories include Constructivist Theory, Observational Learning Theory, Multiple Intelligences Theory, Social Development Theory, Zone of Proximal Development (ZPD), and Conditions of Learning Theory. Teacher candidates develop equitable and inclusive learning experiences; demonstrate their ability to work effectively with diverse elementary students and their families; and use a variety of assessments to improve learning for all students. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 240, ED 300, ED 341 and admission to the Educator Preparation Provider (EPP) Program.

Notes

Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Multi-grade practicum hours.

ED 350 : Introduction to Special Education

This course provides a broad overview of terminology, etiology, identification, and issues commonly encountered when addressing the needs of diverse students and exceptionalities. The content includes an overview of the history and foundations of special education, gifted and talented conditions, the nature of sensorimotor exceptionalities, communication disorders, intellectual disabilities, learning disabilities, and behavioral disorders. It addresses the Council for Exceptional Children and Alabama Core Teaching Standards for an understanding of the needs of exceptional students in the schools as well as professional practice and foundations in special education. Students gain knowledge of the following: inclusion and its various strategies that include collaboration, the use of appropriate modifications and adaptations, technology, and universal design; diversity issues; federal and state legislative mandates; and regulations that are pertinent to nondiscriminatory assessments, parental involvement, individualized education programs, and social issues and concerns. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Code

W

Prerequisites EN 112 and ED 130

ED 370 : Educational Tests and Measurement

This course is designed to provide functional knowledge of the meaningful use, and operation of tests and measurements in education. Major emphasis is placed on classroom assessment and the collection, analysis, and use of assessment data. Measurement theories such as scales of measurement and concepts such as reliability, validity, and fairness in assessment are studied. The relationship between assessment and instruction, applying appropriate statistical procedures, and interpreting the results of standardized tests are presented. Candidates practice assessment inquiry and use of authentic assessments. The Alabama K-12 assessment process and procedures are presented. Candidates develop skills in using formal and informal diagnostic, formative, and summative assessments. North American Division (NAD) curriculum resources/Adventist Learning Community (ALC) modules are incorporated in this course.

Credits 3

Prerequisites ED 200 and ED 240.

ED 400 : Praxis II Preparation

This course provides teacher candidates with systematic and meaningful assistance in their preparation for the Praxis II examination.

Credits 1

ED 420 : Internship-Elementary

This internship is designed to permit teacher candidates to demonstrate and assess their readiness for full instructional responsibility. The course entails one semester (16 weeks) of full- time observing, participating, and teaching under the immediate supervision of school-based clinical faculty (SBCF) and university-based clinical faculty (UBCF) at a local off-campus school. The internship includes 20 full days of autonomous teaching in the assigned school. Candidates also attend weekly campus-based seminars designed to meet their specific needs, where they engage in reflecting, sharing experiences, discussing problems, and developing new techniques to address classroom challenges. Candidates collaborate with SBCF, UBCF, and other members of the professional learning community to promote the safety and well-being of their students and take advantage of opportunities for professional growth. Submission of the educational Teacher Performance Assessment (edTPA) portfolio is required to complete the course.

Credits 11

-12

Prerequisites admission to an internship to student teaching should be made during the spring semester prior to the beginning of the academic year in which student teaching is planned.

must pass the English Proficiency exam; senior standing.

Notes

Field experience hours: a minimum of 16 weeks, full-time.

ED 430 : Internship-Secondary

ED 420/430/440 Internship (420-Elementary; 430-Secondary; 440-P-12) 11-12 hours

This internship is designed to permit teacher candidates to demonstrate and assess their readiness for full instructional responsibility. The course entails one semester (16 weeks) of full- time observing, participating, and teaching under the immediate supervision of school-based clinical faculty (SBCF) and university-based clinical faculty (UBCF) at a local off-campus school. The internship includes 20 full days of autonomous teaching in the assigned school. Candidates also attend weekly campus-based seminars designed to meet their specific needs, where they engage in reflecting, sharing experiences, discussing problems, and developing new techniques to address classroom challenges. Candidates collaborate with SBCF, UBCF, and other members of the professional learning community to promote the safety and well-being of their students and take advantage of opportunities for professional growth. Submission of the educational Teacher Performance Assessment (edTPA) portfolio is required to complete the course.

Credits 11

-12

Prerequisites admission to an internship to student teaching should be made during the spring semester prior to the beginning of the academic year in which student teaching is planned.

must pass the English Proficiency exam; senior standing.

Notes

Field experience hours: a minimum of 16 weeks, full-time.

ED 440 : Internship-P-12

ED 420/430/440 Internship (420-Elementary; 430-Secondary; 440-P-12) 11-12 hours

This internship is designed to permit teacher candidates to demonstrate and assess their readiness for full instructional responsibility. The course entails one semester (16 weeks) of full- time observing, participating, and teaching under the immediate supervision of school-based clinical faculty (SBCF) and university-based clinical faculty (UBCF) at a local off-campus school. The internship includes 20 full days of autonomous teaching in the assigned school. Candidates also attend weekly campus-based seminars designed to meet their specific needs, where they engage in reflecting, sharing experiences, discussing problems, and developing new techniques to address classroom challenges. Candidates collaborate with SBCF, UBCF, and other members of the professional learning community to promote the safety and well-being of their students and take advantage of opportunities for professional growth. Submission of the educational Teacher Performance Assessment (edTPA) portfolio is required to complete the course.

Credits 11
-12

Prerequisites admission to an internship to student teaching should be made during the spring semester prior to the beginning of the academic year in which student teaching is planned.

must pass the English Proficiency exam; senior standing.

Notes

Field experience hours: a minimum of 16 weeks, full-time.

ED 490 : Research and Independent Study

In this course students work on a major research project which contributes to the knowledge base of the field of education. Each project is tailored to the student's area of professional interest.

Credits 1
-3

Prerequisites admission to teacher education and permission of the department chair.

EG 108 : Introduction to Computational Tools

The primary goal for this course is to teach students to solve problems of scale using a variety of computer tools. The course introduces STEM students to the fundamental principles of programming for solving computational problems. Languages may include MATLAB, EXCEL, and others as appropriate.

Credits 3

Prerequisites MA 108 College Algebra OR ACT/SAT score that places student at MA 121 Precalculus Algebra level or higher.

EG 110

Credits 4

EG 201 : Introduction to Engineering

This course introduces the profession of engineering and its various disciplines. The course reviews selected mathematical concepts in Algebra, Plane Geometry, and Trigonometry and applies those concepts to solving selected engineering problems using graphical techniques. It includes engineering units/standards/scales of measure and design concepts and introduces the organization and construction of freehand drawings/sketches. Students learn how to analyze, formulate, and solve selected engineering problems. (Formerly EG 111 Introduction to Engineering).

Credits 3

Prerequisites MA 121 Precalculus Algebra or by placement. Must pass prerequisite with a C (2.0) or better.

EG 211 : Statics

Statics is the study of physical systems that remain at rest under the action of a set of forces. Topics include forces, resultant forces, moments, couples, equivalent systems, rigid body equilibrium, 2-D and 3-D force bodies, distributed loads, trusses, frames, machines, shear and bending moment diagrams, static and kinematic friction, wedges, belt friction, and moments of inertia.

Credits 3

Prerequisites MA 271 Calculus III and PH 121 General Physics with Calculus. Must pass prerequisite with a C (2.0) or better.

EG 212 : Engineering Graphics I with AutoCAD

This course encompasses the field of engineering design graphics and its application to the design process. It is designed to develop students' imagination and to devise methods of creating innovative solutions. Major course content includes design and creativity, computer graphics, engineering drawing, descriptive geometry, and problem solving using two- dimensional computer graphics by AutoCAD. Assignments emphasize design techniques. (Formerly EG 112 Engineering Graphics).

Credits 3

EG 312 : Engineering Graphics II with AutoCAD Certification

This course aims at fully readying students for the AutoCAD User Certification exam. Students explore essential techniques used in computer-aided design (CAD), including complex plotting, external reference and image files, and customization. This course is part 2 of the AutoCAD sequence and builds upon concepts and adds new concepts in 2D drawing and 3D modeling essential to the AutoCAD User Certification exam. At the end of this course, students can take the AutoCAD User Certification Exam. Once certified, students are qualified for an entry level AutoCAD job assignment.

Credits 3

Prerequisites EG 212 Engineering Graphics I with AutoCAD (formerly EG 112). Must pass prerequisite with a C (2.0) or better.

EG 396 : Engineering Elective

The course is an approved transferring engineering elective.

Credits 1

-3

EG 397 : Engineering Elective

The course is an approved transferring engineering elective.

Credits 1

-3

EG 398 : Engineering Elective

The course is an approved transferring engineering elective.

Credits 1

-3

EG 399 : Engineering Elective

The course is an approved transferring engineering elective.

Credits 1

-3

EG 490 : Research and Independent Study

An independent study or an original investigation in engineering by students under the guidance of the faculty. The topics covered will be based on current real-world engineering problems. In this course students are required to demonstrate their ability to write, using standard English.

Credits 1

-3

Code

W

Prerequisites EN 112 and junior standing. MA 305 Applied Mathematics with Technical Writing or with the permission of instructor.

EL 101 : Beginning Grammar

This course is an introduction to English grammar for beginning English language learners. The course focuses on building students' knowledge of verb formation, sentence structure, and basic grammar usage in English and reinforces this usage in communicative context.

Credits 3

EL 102 : Beginning Composition

This course is an introduction to composition for beginning English language learners. The course focuses on building students' knowledge of basic sentence and paragraph structure so that they may produce written texts in English. Emphasis is placed on academic vocabulary, the parts of a sentence, and paragraph structure.

Credits 3

EL 103 : Beginning Reading Comprehension & Critical Thinking

This course is an introduction to reading comprehension and critical thinking for beginning English language learners. Emphasis is placed on vocabulary development and strategies for increasing reading speed and comprehension for academic texts.

Credits 3

EL 104 : Beginning Listening & Speaking

This course is an introduction to the connected skills of listening and speaking for beginning English language learners. Emphasis is placed on the development of effective oral communication skills through exercises designed to improve listening comprehension, the expression of basic ideas, and the pronunciation of English vocabulary.

Credits 3

EL 111 : Low Intermediate Grammar

This course is a developmental English language course for low intermediate English language learners that builds on students' basic grammar knowledge to move them toward development of the grammar rules and structure necessary for clear written and oral communication in English.

Credits 3

Prerequisites English placement test score at B1 level

EL 112 : Low Intermediate Composition

This course is a developmental composition course for low intermediate English language learners. The course builds on students' knowledge of basic sentence and paragraph structure and focuses on improving academic writing skills by focusing on the writing process. Emphasis is placed on the planning, drafting, writing, revision, and editing of sentences and paragraphs in English.

Credits 3

Prerequisites English placement test score at B1 level

EL 113 : Low Intermediate Reading Comprehension & Critical Thinking

This reading comprehension and critical thinking course is designed for low intermediate English language learners. Emphasis is placed on academic vocabulary development, reading compre- hension, and critical thinking skills through the engagement of authentic English texts with an intermediate level of conceptual and linguistic complexity.

Credits 3

Prerequisites English placement test score at B1 level

EL 114 : Low Intermediate Listening & Speaking

This course is designed for the continued development of the connected skills of listening and speaking for low intermediate English language learners. Emphasis is placed on effective oral communication skills, improved listening comprehension, clear expression of ideas, and English pronunciation.

Credits 3

Prerequisites English placement test score at B1 level

EL 121 : High Intermediate Grammar

This course is a developmental English language course for high intermediate English language learners that builds on students' knowledge of English grammar rules and structure to facilitate grammatically accurate written and oral communication. Emphasis is placed on English grammar in academic and communicative contexts.

Credits 3

Prerequisites English placement test score at B2 level

EL 122 : High Intermediate Composition

This course is a developmental composition course for high intermediate English language learners. The course builds on students' existing knowledge of the structure and process of English composition and seeks to refine their academic writing skills through the production of paragraphs and essays for a variety of academic and communicative contexts. Emphasis is placed on grammatical accuracy, structural development, and critical thinking. Upon successful completion of ESL 122 and ESL 132, students will fulfill the EN 111 requirement.

Credits 3

Prerequisites English placement test score at B2 level

EL 123 : High Intermediate Reading Comprehension & Critical Thinking

This reading comprehension and critical thinking course is designed for high intermediate English language learners. Emphasis is placed refining academic vocabulary, reading comprehension, and critical thinking skills through the engagement of authentic English texts with varying levels of conceptual and linguistic complexity.

Credits 3

Prerequisites English placement test score at B2 level

EL 124 : High Intermediate Listening & Speaking

This course facilitates further development of the connected skills of listening and speaking for high intermediate English language learners. Emphasis is placed on effective oral communication skills for full participation in formal and informal settings where English is spoken.

Credits 3

Prerequisites English placement test score at B2 level

EL 131 : Advanced Grammar

This course is an intensive review of English grammar for advanced English language learners that builds on students' existing knowledge to expand advanced ideas in English grammar and syntax. Emphasis is placed on advanced English grammar in academic and communicative contexts.

Credits 3

Prerequisites English placement test score at C1 level

EL 132 : Advanced Composition

This composite course is designed for advanced English language learners and focuses on the study of rhetoric for effective written communication in academic contexts. The course emphasizes the writing process (planning, drafting, writing, revising, editing) and prepares students for expository and argumentative writing through the production of academic essays. Upon successful completion of ESL 122 and ESL 132, students will fulfill the EN 111 requirement.

Credits 3

Prerequisites English placement test score at C1 level

EL 133 : Advanced Reading Comprehension & Critical Thinking

This reading comprehension and critical thinking course is designed for advanced English language learners. Emphasis is placed on refining academic vocabulary, reading comprehension, and critical thinking skills through the engagement of authentic English texts with advanced levels of conceptual and linguistic complexity.

Credits 3

Prerequisites English placement test score at C1 level

EL 134 : Advanced Listening & Speaking

This listening and speaking course is designed for advanced English language learners and focuses on the mastery of the two interrelated skill sets for effective oral communication. Emphasis is placed on fluency, critical listening, and the clear expression of ideas in formal and informal settings where English is spoken.

Credits 3

Prerequisites English placement test score at C1 level

EM 350 : Emergency Management

Emergency Management is a survey of the emerging field of homeland security and emergency management. The course provides students with a broad picture of the emergency management system in the United States, including historical events, practices that have impacted the development of emergency management and homeland security as a governmental function and as a profession. Students get an overview of the role and methods of emergency management and homeland security in protecting lives, property, and infrastructure.

Credits 3

EN 090 : English as a Second Language

This course provides study of and practice of English in its written form for students whose first language is not English. Laboratory is required. (Not counted in hours required for graduation).

Credits 2

EN 091 : English as a Second Language

This course provides study of and practice of English in its written form for students whose first language is not English. Laboratory is required. (Not counted in hours required for graduation).

Credits 2

EN 099 : College Reading Strategies

This course is designed to help students achieve success in reading purposefully, skillfully, and critically and thereby gain confidence in their ability to meet the demands of university, the workplace, and our information -filled society. Students practice active reading strategies to develop comprehension, vocabulary, and concentration. (Not counted in hours required for graduation).

Credits 2

EN 111 : Freshman Composition I with Lab

This course is a study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 111, emphasis is placed on critical thinking, and close study is given to expository and argumentative writing. In EN 112, students are introduced to writing about literature, methods of research using the library, the Internet, and digital resources, and to writing a research paper. A final essay is given at the end of semester in EN 111. The required research paper for EN 112 must receive at least a C+ (77). The requirements for EN 112 may not be met by CLEP.

Credits 3

EN 111 : Freshman Composition I

This course is a study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 111, emphasis is placed on critical thinking, and close study is given to expository and argumentative writing. In EN 112, students are introduced to writing about literature, methods of research using the library, the Internet, and digital resources, and to writing a research paper. A final essay is given at the end of semester in EN 111. The required research paper for EN 112 must receive at least a C+ (77). The requirements for EN 112 may not be met by CLEP.

Credits 3

EN 111-L : Freshman Composition I with Lab

Freshman Composition is a study of rhetoric designed to teach students effective writing reading, speaking, and listening. In Freshman Composition 111L, emphasis is placed on expository and argumentative writing. Bi-weekly labs are required for this course.

Credits 3

EN 112 : Freshman Composition II

This course is a study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 111, emphasis is placed on critical thinking, and close study is given to expository and argumentative writing. In EN 112, students are introduced to writing about literature, methods of research using the library, the Internet, and digital resources, and to writing a research paper. A final essay is given at the end of semester in EN 111. The required research paper for EN 112 must receive at least a C+ (77). The requirements for EN 112 may not be met by CLEP.

Credits 3

EN 201 : World Literature

This course surveys selected world masterpieces of literature–some in translation. Emphasis is placed on the ancient, medieval, and Renaissance periods.

Credits 3

Prerequisites EN 112.

EN 203 : Introduction to English Scholarship
An intense introduction to making scholarly inquiries within the discipline of English. The course explores modes of thought and writing used in the discipline; investigative and interpretive options; research procedures and tools (including electronic forms); key points of literary history, and the writing of professional papers.
Credits 2
Prerequisites EN 112 with a C or better.

EN 204 : Effective Reading Strategies for College Students
A course designed for college students to increase their rate of comprehension. Speed drill, vocabulary, and comprehension exercises are covered.
Credits 2

EN 205 : Genre Studies
Genre Studies is an introduction to major literary genres to prepare students for intense study in literary forms in upper division courses.
Credits 3
Prerequisites EN 112 with a C or better.

EN 213 : Survey of British Literature
This course is a study of English Literature from its origins to the Middle Ages to the twenty-first century.
Credits 3
Prerequisites EN 112.

EN 214 : TESOL: Theory and Culture
This TESOL course is an exploration of the theories, methods and approaches for English as a second language. The course provides an overview of the historic and sociocultural issues surrounding the politics of education language-minority students.
Credits 3
Prerequisites EN 112 and EN 203 or permission of the instructor.

EN 215 : TESOL: Practices and Materials
This course is an overview of second language (ELL2) methods and materials that frame the teaching and learning of ELL2 literacy skills with focus on theory and practice related to the four key elements of language literacy--reading, writing, vocabulary, and grammar.
Credits 3
Prerequisites EN 112 and EN 203 or permission of the instructor.

EN 220 : Writers at Work
This course is a workshop focusing on the craft of writing as art and business. Attention is given to writing as a career option.
Credits 3
Code
W
Prerequisites EN 112 with a C or better.

EN 221 : Literature of African Peoples
This course introduces students to the literature of sub-Saharan Africans, African Americans and West Indians.
Credits 3
Prerequisites EN 112.

EN 222 : Introduction to Theater

This course introduces and explores theater from page to stage as a live performing art. Topics include the relationship between theater and society (historical and contemporary), dramatic structure, theatrical representation, and the crafts of theater artists such as directors, designers, playwrights, and actors. Students engage with live performances and video archives of past performances.

Credits 2

EN 231 : Beginning Dramatic Performance

This introductory course is designed to familiarize students with basic stage vocabulary and stage directions as well as basic acting. Emphasis is placed on performance as a vehicle to achieve this course objective.

Credits 3

EN 250 : English Fundamentals

The basic mechanics of sentence and paragraph structure will be reviewed until students can demonstrate the ability to write in acceptable standard American English. The requirements of this course may not be met by special examination. This course may not count toward a major or minor in English.

Credits 2

EN 281 : Theatre Ensemble

This course provides students with a consistent outlet for participating in performance projects and provides a stable base of performers from which to develop both original and classic works for the stage.

Credits 1

EN 300 : Introduction to Performance Studies Literature

This course provides a literature and cultural survey of the interdisciplinary field of performance studies and examines different forms of performance in addition to exploring how performance shapes an understanding of everyday life. This course has a major writing component.

Credits 3

Prerequisites EN 112; EN 203 and/or EN 222

EN 303 : Survey of American Literature

Students study major American poets and prose writers and the main currents of thought to which they contributed.

Credits 3

Code

W

Prerequisites EN 112.

EN 304 : Advanced Composition

This course is an intensive study designed to develop the writing skills of students through advanced rhetorical strategies.

Credits 3

Code

W

Prerequisites EN 112, junior standing, and completion of at least one of the literature requirements: EN 201, EN 213, EN 303 or by permission of the instructor.

EN 305 : Biblical Literature

This course is a study of selected books from the Old and New Testaments, with emphasis on their literary value and with consideration of the place of the Bible in world literature.

Credits 3

Code

W

Prerequisites EN 112.

EN 311 : Theory and Practice in Literary Criticism

This course is designed to provide students with common concepts and theorists relevant to literary criticism, in general, and particularly those concepts and theories relevant to African American literature.

Credits 3

Code

W

Prerequisites EN 112.

EN 313 : African-American Literature

This course is a study of the literature of Americans of African descent-from the oral tradition through contemporary genres.

Credits 3

Code

W

Prerequisites EN 112.

EN 322 : Introduction to Performance Studies Literature

This course is a literature and cultural survey of the interdisciplinary field of performance studies. Students examine different forms and definitions of performance as they explore critically how performance shapes an understanding of everyday life, a major writing component.

Credits 3

Prerequisites EN 112; EN 203 and/or EN 131

EN 323 : Twentieth Century American Literature

This course introduces major American writers of the twentieth century, with emphasis on modernism and post-modernism, and their implication for Christian morality.

Credits 3

Code

W

Prerequisites junior standing and at least one of the following: EN 112, EN 213 (previously EN 211 and 212), EN 303 (previously EN 301 and EN 302).

EN 324 : Twentieth Century British Literature

This course is an introduction to major British writers of the twentieth century, with emphasis on the impact of the politics of social change on the literature of the period.

Credits 3

Code

W

Prerequisites junior standing and at least one of the following--EN 112, EN 213, EN 303.

EN 325 : U.S. Ethnic Literatures
This course is a comparative study of texts of the twentieth and twenty-first centuries which represent at least four ethnic groups of the United States.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 326 : Women's Literature
This course is a study of cross-cultural selections of women's literature from historical, social, and literary perspectives.
Credits 3
Prerequisites EN 112 with a C or better.

EN 330 : Special Topics in Writing: Poetry
This course is a workshop designed to explore specific styles in poetry.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 331 : Special Topics in Writing: Fiction
This workshop course is designed to explore specific styles in fiction.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 332 : Special Topics in Writing: Creative Non-fiction
This course is a workshop designed to explore specific styles in creative non-fiction.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 333 : Special Topics in Writing: Playwriting
This course is a workshop designed to explore specific styles in drama.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 334 : Special Topics in Writing: Technical Writing
This is a workshop course designed to explore specific styles in technical writing.
Credits 3
Code
W
Prerequisites EN 112 with a C or better and EN 203 or permission of the instructor.

EN 341 : Professional Writing

This is a course designed to meet the demands of writing in industry. Students write reports, proposals, memoranda, and more with emphasis on organization and clarity.

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

EN 351 : Creative Writing

This course is designed to meet the needs of those interested in developing skills in creative writing, fiction, nonfiction, and poetry.

Credits 3

Prerequisites EN 112 and junior standing.

EN 353 : Fundamentals of Play Directing

Students are taught theories of direction and production. Students in this course produce and direct a one-act play or one act from a longer play for public performance.

Credits 3

Prerequisites CO 201.

EN 355 : Creative Drama

This creative drama course focuses on the study of and practice in developing drama-based activities for non-performance purposes usually educational, therapeutic. Note: This is not a performative drama course.

Credits 3

Prerequisites CO 201.

EN 370 : Literature of Film

This course is a survey of diverse literary texts as seen through their cinematic adaptations. Discussion of selected novels, stories and plays in relation to the film versions of the same works will generate appreciation of the differences involved in the transposition to film.

Credits 3

Prerequisites EN 112 and junior standing.

EN 381 : Theater Ensemble

Theater ensemble provides students with a consistent outlet for participating in performance projects and provides a stable base of performers from which to develop both original and classic works for the stage.

Credits 1

EN 401 : Writing Studies (W)

This course explores the history of rhetoric and introduces the theories of writing and major contributors in the field of Writing Studies.

Credits 3

Code

W

Prerequisites EN 111/EN 112 with a C or better; completion of required general education literature course or permission of instructor.

Notes

This is a specialized upper division course about writing, not a writing course.

EN 401 : Writing Studies

An exploration of the history of rhetoric and introduction to the theories of writing and major contributors in the field of Writing Studies. Note: This is a specialized upper division course about writing, not a writing course.

Credits 3

Code

W

Prerequisites EN 111/112 with a C or better; completion of required general education literature course or permission of instructor.

EN 412 : Linguistics

This linguistics course is an introduction to the core subfields of linguistics (phonetics, phonology, morphology, syntax, and semantics/pragmatics), focusing on the essential formalisms and analytical techniques needed to pursue more specialized coursework in the field.

Credits 3

Prerequisites EN 111/EN 112 with a C or better and EN 203 or permission of the instructor.

EN 413 : Descriptive English Grammar

This course is an intensive study of English grammar from both the traditional and the linguistic points of view.

Credits 3

Prerequisites EN 112 and junior standing.

EN 416 : Assessment in TESOL

An introductory course for students who have no formal training in language assessment, this course teaches how to assess English language skills, such as listening, speaking, writing, reading, grammar, and vocabulary in Teaching English to Speakers of Other Languages (TESOL) contexts. The course is both theoretical and practical. Students create a portfolio of assessment instruments based on the principles of validity, reliability, practicality, and beneficial consequences. Students then try out their assessment designs in an English as a second language (ESL) classroom.

Credits 3

EN 421 : Milton

Milton is a study of Paradise Lost and Paradise Regained, with attention given to Milton's minor poems. Offered alternate years.

Credits 3

Code

W

Prerequisites EN 112 and EN 213 (previously EN 211 or 212).

EN 431 : Shakespeare

This Shakespeare course is a detailed study of the poetry and drama of William Shakespeare.

Credits 3

Code

W

Prerequisites EN 213.

EN 435 : OU Performance Internship

This course is a supervised off-campus internship with an external agency or theatrical institution.

Prerequisites EN 222 and EN 322.

EN 441 : Nineteenth Century British Authors

This is a specialized course of study in English poetry and prose between 1798 and 1900. Emphasis is placed on the major Romantic and Victorian poets and the rise of the novel during the Victorian period.

Credits 3

Prerequisites EN 213 (previously EN 211 or 212).

EN 460 : Writers for Publication

This course is designed to be a career pathway opportunity for students in the major. Students focus on deeper practices in professional publication.

Credits 3

Code

W

Prerequisites EN 111/EN 112 with a C or better, EN 203 and EN 351

EN 470 : Seminar in English I

This is a seminar and capstone course in which senior English majors make a brief, comprehensive review of the body of knowledge that comprises the English program at Oakwood University, and study current problems and developments in the broad field of English language, literature.

Credits 1

Code

W

Prerequisites EN 112, senior status and passed 27 upper division English hours or permission

EN 481 : Theater Ensemble

This course provides students with a consistent outlet for participating in performance projects and provides a stable base of performers from which to develop both original and classic works for the stage.

Credits 1

EN 490 : Research and Independent Study

Individual research under the guidance of an instructor. Limited to senior English majors.

Credits 1

-3

Code

W

Prerequisites EN 112 and prior approval of the department chair.

EN 491 : Research and Independent Study

Individual research under the guidance of an instructor. Limited to senior English majors.

Credits 1

-3

Code

W

Prerequisites EN 112 and prior approval of the department chair.

EP 400 : Introduction to Entrepreneurship

This course introduces concepts and terminology pertaining to entrepreneurship. An overview of businesses aspects with emphasis on new ventures, startups and small businesses will also be discussed in conjunction with topics of accounting, finance, management, and marketing related to successfully starting and/or operating a new business or small business operation.

Credits 3

EP 410 : Entrepreneurship Development and Perspectives

This course examines emerging and new attitudes, knowledge, skills and thoughts pertaining to entrepreneur's activities and performance. The primary focus is the development of an entrepreneurial perspective with the intent of assisting students to understand and assess assorted entrepreneurial situations and engagement for situational responses.

Credits 3

Prerequisite Courses EP 400: Introduction to Entrepreneurship

EP 420 : Selected Topics on Entrepreneurship

This course enables the study of specific entrepreneurship topics of relevant and current interest with the purpose of providing and enhancing depth of knowledge in areas pertaining to aspects such as new and/or small businesses (individual, family, etc.) corporate and social entrepreneurship, innovation, new venture creation and venture capital.

Credits 3

Prerequisite Courses EP 400: Introduction to Entrepreneurship

Prerequisites EP 400

FL 470 : Foreign Language Seminar

The purpose of this course is to help students reflect on their study abroad experience and gain skills to further their careers. The course will include readings, reflections, group dialogs, and culminating in an individual project and presentation designed by the student.

Credits 3

FN 311 : Principles of Finance

This course explores the nature and scope of business finance. Emphasis is placed on financial planning, forecasting, analysis, corporate valuation, capital budgeting and risk assessment, the cost of capital structure, short-term and long-term financial management, and international finance.

Credits 3

Prerequisites AC 220-AC 221.

FN 311 : Principles of Finance

This course examines the nature and scope of business finance. An emphasis is placed on financial planning, forecasting, analysis, corporate valuation, capital budgeting and risk assessment, cost of capital structure, short-term and long-term financial management, and international finance.

Credits 3

Prerequisites AC 220-AC 221. (Business majors must complete the prerequisites before taking this class.)

FN 321 : Money and Banking

This course is an analysis of the interrelated financial system, central banks, private banks, and other sources and users of financial capital. Theoretical and empirical policy and institutional issues are analyzed using economics and finance methodologies. The topics include the theory of money demand and supply.

Credits 3

Prerequisites EC 282 and EC 283.

FN 381 : Investments

This is an introductory survey course focusing on the process and instruments of investment. Emphasis is placed on security market structure, characteristics and valuation of securities, approaches to investment analysis, and international investments.

Credits 3

Prerequisites FN 311

FN 401 : Financial Decision-Making
This advanced financial management course is geared toward finance majors and directed toward exploring the linkage between current finance theory and practice. Emphasis is on capital budgeting theory and techniques, risk adjustment, capital structure and financial policy, and mathematical programming approaches to project selection.
Credits 3
Prerequisites FN 311.

FN 411 : Insurance and Risk Management
This course is designed to provide and familiarize students with insurance and risk management processes and methods of treating personal and business risk exposures within the corporate and institutional environment. Focus is given to assisting students in becoming more efficient consumers of insurance and providing a necessary foundation to those who will pursue further study in insurance and related areas.
Credits 3
Prerequisites FN 311.

FN 426 : Financial Markets and Institutions
This course develops an understanding of the structure and functioning of our monetary- financial system. Emphasis is on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.
Credits 3
Prerequisites FN 321.

FN 436 : Management of Financial Institutions
This course examines the development of fundamental concepts and principles of sound institutional management which include the financial environment, strategy, performance measures, and asset/liability management topics within an overall decision framework.
Credits 3
Prerequisites FN 321.

FN 481 : Portfolio Management and Security Analysis
This rigorous course is geared toward senior finance majors. Emphasis is placed on integrating portfolio theory with practical approaches to investment analysis and management. Topics include efficient diversification and portfolio choice, capital asset pricing theory, arbitrage pricing theory, and bond portfolio management, options pricing, and financial futures.
Credits 3
Prerequisites FN 381 and MA 211 or MA 171.

FN 486 : International Finance
The focus of this course is on business operations in the framework of the growing field of international finance. Exploration of how American business can work with and use international finance in foreign manufacturing and marketing operations.
Credits 3
Prerequisites senior standing Finance Majors.

FN 540 : Managerial Finance
This course focuses on using financial statement information in a variety of ways to engage in effective financial management. Topics covered include an overview of financial theory and management, time value of money, risk, valuation, cost of capital, capital structure, capital budgeting, long-term financing decisions, working capital policy and management, financial analysis and planning.
Credits 3

FR 101 : Beginning French

This course studies the fundamentals of grammar, with elementary conversation and reading of simple material on French culture. Accurate pronunciation is stressed. Laboratory is required. Students who have successfully completed two or more years of high school French within two years before resuming study of the language at Oakwood University must enroll in Intermediate French.

Credits 3

FR 102 : Beginning French

This course studies the fundamentals of grammar, with elementary conversation and reading of simple material on French culture. Accurate pronunciation is stressed. Laboratory is required. Students who have successfully completed two or more years of high school French within two years before resuming study of the language at Oakwood University must enroll in Intermediate French.

Credits 3

FR 201 : Intermediate French

This course is a general review and continuation of grammar and vocabulary building, with special emphasis on the spoken language. There are selected readings on French American life and culture. Laboratory is required.

Credits 3

Prerequisites FR 102.

FR 202 : Intermediate French

This course is a general review and continuation of grammar and vocabulary building, with special emphasis on the spoken language. There are selected readings on French American life and culture. Laboratory is required.

Credits 3

Prerequisites FR 102.

FS 340 : Family Economics and Management

This course is a study of supply and demand, consumer welfare, credit, protection and legal regulations, and current issues which affect the individual's total responsibility as a consumer in today's changing economic environment.

Credits 3

Prerequisites junior standing.

FS 342 : Intimate Relations and Marriage

This course evaluates membership in a social structure created to benefit each person as a contributor to the family and to society in their physical, mental, and religious aspects.

Credits 3

Code

W

Prerequisites EN 112 and FS 355.

FS 441 : Management of Family Resources Practicum

This course examines cooperative living in homemaking groups in the home management house. Experience is given in management, accounting, food preparation and services, aesthetic arrangements, and entertaining. Charges are based on prevailing food costs. Registration is required in the department office one semester in advance.

Credits 3

Prerequisites ND 111, FS 340, and senior standing, or permission of instructor.

FS 452 : Advanced Family Studies

This course is a comparative study of families internationally, utilizing the United States as a framework. Special attention is given to developing countries, eastern Europe, and the Far East.

Credits 3

Code

W

Prerequisites EN 112, FS 342 and senior standing, or permission of instructor.

FS 490 : Research and Independent Study

This course is an original investigation in child development and family studies under the guidance of the faculty.

Credits 1

-3

Prerequisites Senior standing and prior approval by department chair.

FS 491 : Research and Independent Study

This course is an original investigation in child development and family studies under the guidance of the faculty.

Credits 1

-3

Prerequisites Senior standing and prior approval by department chair.

FT 145 : History of Film

This course examines the history of cinema and surveys the major developments through the twentieth century and will explore the impact of technological developments on film production. The course analyses the relative successes or failures of major films and analyzes how present cultures and attitudes shape our view of the past. Students are introduced to the fundamentals of cinematography including technical and artistic performance. Special emphasis is placed on shot composition and lighting. Students are encouraged to utilize techniques of digital video production mixing aesthetic understanding with production from the camera to the computer. Students learn the language of cinema through the hands-on practical application of the camera and basic postproduction and complete a basic production utilizing the stages of production.

Credits 3

Notes

Lab fee required.

FT 146 : Fundamentals of Audio and Video Production

This class is a hands-on introductory production course that builds skills and applies the knowledge of video production in a class project. Students are expected to demonstrate proficiency with the operation of audio and video equipment, grammar of the visual medium, and proper procedures of production. (Previously CO 146).

Credits 3

Notes

Laboratory and lab fees are required.

FT 300 : Introduction to Video Editing

This class is a hands-on introductory video editing course. Students learn the principles and techniques of video editing, cuts, dissolves, sound effects, and special effects used in completing a television/video production. This course explores techniques that can be applied in a range of non-linear editing programs, including ADOBE premiere, Final Cut and DaVinci Resolve. (Previously CO 300).

Credits 3

Prerequisites FT 146

Notes

Lab fee required.

FT 346 : Television Production

This class is a hands-on production course that builds skills and applies the knowledge of on- location studio and control room procedures for video production, beginning with routine exercises. Emphasis is on the application of concepts, tools and techniques essential for students to complete a video production from the initial concept of a program to its delivery to a client/distributor/end-user in a simulated market environment. Students are taught to produce a live program for broadcast including the internet.

Credits 3

Prerequisites FT 146

Notes

Laboratory and lab fees are required.

FT 350 : Production Management

This class is a hands-on production management course that provides a working knowledge of the role of the line producer from pre-production through post-production. Emphasis is given both to familiarization of various production processes and service systems, and to quantitative analysis of problems arising in the management of operations. Included in the process are production planning, budgeting, scheduling, business considerations and post- production process management. Students are given the opportunity to do practical work on a major production. (Previously CO 350).

Credits 3

Prerequisites FT 146.

Notes

Lab fee required.

FT 360 : Fiction and Dramatic Screen Writing

The principles and techniques of script writing for dramatic and fiction films and television productions are explored in this course. Students develop and write a major screenplay suitable for production and pitching to potential producers and or investors. (Previously CO 360).

Credits 3

Code

W

Prerequisites EN 112 and FT 346

FT 365 : Fiction and Dramatic Film and TV Production

This class is a hands-on production course that builds skills and applies the knowledge of how to develop a successful narrative script with actors. It utilizes industry-oriented tasks and skills from idea development to final master. Students are expected to demonstrate proficiency with the operation of audio and video equipment, grammar of the visual medium, and proper procedures of production as a producer-director and/or a professional technician. (Previously CO 365).

Credits 3

Prerequisites CO 346 and CO 360.

Notes

Laboratory and lab fees are required.

FT 375 : Multi-camera Television Studio Directing

This course is a practical course that provides an in-depth knowledge of the production of multi-camera studio directing in the television studio or location for the creation of television programming, including entertainment, sports, situation comedies, soap operas, talk shows, and public affairs programming. This course is an advanced television production module and emphasizes the use of pre-production including scripting before each production. Professional industry studio cameras and equipment are utilized and require that students have prior experience in the use of studio cameras, audio equipment, studio lighting, production switchers, and functions of the floor director, producing and directing. This course is designed to develop the skills of potential studio or OB directors.

Credits 3

Prerequisites FT 146 and FT 346.

Notes

Lab fee required.

FT 380 : Multi-camera Television Studio Directing

Credits 3

FT 385 : Cinematography

This is an intermediate course that focuses on aesthetics and styles while gaining extensive hands- on experience with cinematography equipment. It provides practical applications of motion picture photography through lighting, exposure and selection techniques. Demonstrations and exercises form elements of this course, and students serve in a variety of crew positions for their colleague's production.

Credits 3

Prerequisites FT 346.

Notes

Lab fee required.

FT 387 : Advanced Editing

This course is an in-depth component of editing which requires speed, accuracy, organization of materials, and creativity. It emphasizes techniques, principles, and the art of editing: storytelling, rhythm, and structures. This course gives you an introduction to Adobe After Effects.

Credits 3

Prerequisites FT 300.

Notes

Lab fee required.

FT 401 : Film Thesis Production

This capstone course allows for the amalgamation of students' academic and practical work, developing an individual project proposal and culminating in a final major project. The project must be well designed and demonstrates knowledge of specific issues, methods, techniques, and professionalism ready for entry into film festivals. Students work under the cooperative direction of professionals and the communication faculty with the ongoing tasks and routines required in their areas of concentration. This project proposal must be presented at the end of the junior year and work should begin during the summer.

Credits 3

Prerequisites junior standing and consent of the instructor.

Notes

Lab fee required.

FT 403 : Television Thesis Production

This capstone course allows for the amalgamation of the students' academic and practical work, developing an individual project proposal and culminating in a final major project. The project must be well designed and demonstrates knowledge of specific issues, methods, techniques, and professionalism ready for entry into film festivals. Students work under the cooperative direction of professionals and the communication faculty with the ongoing tasks and routines required in their areas of concentration. This project proposal must be presented at the end of the junior year and work should begin during the summer.

Credits 3

Prerequisites junior standing and consent of the instructor.

Notes

Lab fee required.

GE 302 : Regional Geography

This course is a study of the world's major geopolitical regions and the interaction of their cultures with the climate, resources, industrial development, and environment.

Credits 3

HC 325 : Introduction to Health Services Administration

This course offers a broad orientation to the health delivery system, and the role of the health services manager and/or supervisor. It provides organizational theory and practical information about health administration. Students investigate the organizational and environmental contexts within which a health manager works.

Credits 3

Notes

Lab is required where students will visit various community health facilities.

HC 330 : Legal Aspects and Ethics of Health Care

This course is a presentation of the historical perspectives, current status, and future projections in the health care field. Concepts of corporate liability, malpractice, and professional negligence are explored. Informed consent, incident reporting, and the importance of accurate and complete records are stressed. The prevention rather than the defense of legal actions is highlighted. Students examine the role of ethics and moral decision-making in the everyday life of the health service manager, with special emphasis placed on the professional codes of ethics.

Credits 3

Prerequisites HC 325.

HC 340 : Health Technology and Human Diseases

The purpose of this course is to examine advances in health technology as it relates to human diseases. As future health care administrators, students assess the impact of innovative technologies on administrative functions including capital budgeting and strategic planning and have a framework for understanding and applying this knowledge to diagnostic tests and procedures determined by different diseases of the human body. The course also provides the administrator with in-depth knowledge about specific diseases which aids in the analysis of research data necessary for success in the critical functions of supervision.

Credits 3

Prerequisites HC 325.

HC 454 : Long Term Care Administration

This course is designed to familiarize students with the long-term health care delivery system to give the students a working knowledge of the wholistic approach to the care of the elderly and long-term care individuals. It gives an overview of some of the emotional and physiological needs of individuals who require long-term care. Other areas of concentration are financing, managing, standards, and compliance for quality.

Credits 3

Prerequisites HC 325.

HC 495 : Health Services Management Problems and Research

This is a seminar type course where selected health service management problems such as the current and emerging challenges in financing, organizational changes, and managerial functions will be identified, studied, and evaluated.

Credits 3

Prerequisites HC 330.

HC 497 : Practicum in Human Care Management

This course is an on-the-job experience in selected institutions and agencies related to the students' career interest. Students obtain firsthand knowledge of the operational world of work by devoting full-time effort to observing and participating in the management functions. Depending on the student's background and interest, the internship may be in one specific department or rotate among many departments. Routine written reports are required. A major management project is to be completed. Faculty direction is provided by telephone and on-site visitations. Students return to campus periodically to share their experiences with each other. Students put in a minimum of 250 work hours.

Credits 6

Prerequisites HC 454.

HI 103 : World Civilizations I

This is a survey course that investigates the great movements of history from ancient times to A.D. 1650.

Credits 3

HI 104 : World Civilizations II

This is a survey course that investigates the great movements of history from the era of A.D. 1650 to the present time.

Credits 3

HI 211 : United States History I

This course is a survey of modernizing, pluralist American society and America in the international community, 1607 to 1877.

Credits 3

HI 212 : United States History II

This course is a survey of modernizing, pluralist American society and America in the international community, 1877 to the present.

Credits 3

HI 265 : Minorities in America

This course examines the struggles and contributions of women and such minorities as African Americans, Native Americans, Hispanics, and Asians in the United States.

Credits 3

HI 267 : African American History I

This course is a survey of African American history, with an emphasis on the origins of the ancient kingdoms of Egypt, Kush, Meroe, Axum, and West Africa and including the slave trade, slavery, the beginnings of Black culture in the North and South, slave resistance and rebellions, and sectional differences. Northern free Black people will be studied along with the Civil War and the Reconstruction period of 1868.

Credits 3

HI 268 : African American History II

This survey course examines the problems and experiences of African Americans from the period of Reconstruction in 1868 to 1877, with an emphasis on the inner dynamics of the Black community and the sociopolitical efforts of the Black community to the present. The relationship of Black people to the wider society will be studied with the internal migration of African Americans, and the political impact of cultural exhibitions.

Credits 3

HI 314 : History of the Seventh-day Adventist Church

This survey course explores the rise and progress of the Seventh-day Adventist Church.

Credits 3

Code

W

HI 314 : History of the Seventh-day Adventist Church

A survey course of the rise and progress of the Seventh-day Adventist Church.

Credits 3

Code

W

HI 318 : Latin American History

This is a survey course that examines the history of Latin America. Emphasis is placed on the diversity of people and cultures of the regions, and how major historical events, both past and very recent, have shaped the everyday lives of the people who lived there and who still do today.

Credits 3

HI 319 : Colonial Latin America

Credits 3

HI 320 : Recent Latin America/Caribbean.

Credits 3

HI 321 : History of England I

HI 322 : History of England II

Credits 3

HI 324 : History of England

A survey of the history of England with an emphasis on landmark court decisions, Parliament, and the development of the British legal system.

Credits 3

Code

W

HI 326 : African History

This course includes a study of ancient Egypt, Nubia, Ethiopia, etc., the expansion of Islam, the slave trade in African history to 1800. the conclusion of that trade, Islamic renewal, European partition and the colonial period, and the growth of nationalism and of independence in Africa.

Credits 3

HI 327 : African History I

Credits 3

HI 328 : African History II

Credits 3

HI 330 : Asian History

This course is a study of Asian history, focusing primarily on China, India, and Japan. The course will examine the origins of these distinct civilizations and follow their political, economic, social, and intellectual movements through the Cold War era. Topics include the impact of Confucianism and Buddhism, women's changing roles, imperial state formation, samurai culture, impact of the Mongols, questions on Democracy and Communism, changing relationships with the West, and economic "miracles".

Credits 3

HI 333 : History of Major Geographical Regions

This course is a historical survey of specific geographical regions: Africa, Europe, Asia, the Americas, the Middle East, and the South Pacific.

Credits 3

HI 340 : Middle Eastern History

This course is a study of Middle Eastern history, focusing on the regions of modern-day Egypt, Israel, Syria, Saudi Arabia, Iraq, and Iran. The course will focus on both the Biblical period and the time of Christ, as well as the present day, so students can better understand the Scriptures as well as modern conflicts and current events.

Credits 3

HI 350 : History of the American Civil Rights Movements

This course will thoroughly educate students about the civil rights movement in the United States as it took place in the 1950s and 1960s. Key events, personalities, and regions will be covered, as well as the relevancy of the movement on modern society.

Credits 3

HI 443 : History of Christianity

This survey course examines the historical development and growth of the Christian Church from the time of Jesus Christ to the present.

Credits 3

Code

W

HI 459 : Recent American History

This course is a pluralist study of modern American society and America in the international community from 1930 to the present.

Credits 3

Code

W

HI 469 : Modern Europe

This course is a study of the main events in European history from 1900 to the present, with emphasis on England, France, Germany, Russia, imperialism, and the two World Wars.

Credits 3

Code

W

HI 480 : Research Seminar

Research Seminar is an exploration in research and historiography methods that equip students to do historical research. Strategies include the identification, location, analysis, and utilization of primary and secondary sources. Students exhibit proficiency in the integration of multiple perspectives with proper citations.

Credits 3

Code

W

Prerequisites EN 112.

HI 490 : Independent Study

Credits 3

HI 495 : Capstone Senior Seminar

The Capstone Senior Seminar is the culmination of learning in the core curriculum. The course is designed to demonstrate critical thinking and salient points of learning in the discipline, in preparation for graduate and professional schools and careers. Students complete a comprehensive portfolio with artifacts that exemplify mastery of historical analysis and research.

Credits 3

Prerequisites EN 112

HN 100 : Project Orientation Seminar

This orientation course provides Instructions on interdisciplinary project management, team dynamics, analysis and the seven phases of problem-solving. Students are required to attend all sessions or makeup absences. They have an opportunity to apply learned concepts to mock problems that are typical in the real world. The course is graded on a pass/fail basis.

HN 200 : Team Project Phase 1

This course, conducted during the fall semester, is dedicated to the interdisciplinary solution of a real-world problem. Students work in teams outside the traditional classroom setting with the guidance of a faculty advisor. They give multiple presentations to the advisor in preparation for their final presentation. To align with the values of Oakwood University as an HBCU and a Seventh-day Adventist institution, problem categories include public health issues, humanitarian concerns, environmental challenges, social justice and educational disparities.

Credits 1

Prerequisites HN 100. Must receive a passing grade in prerequisite course.

HN 300 : Team Project Phase 2

This course, conducted during the spring semester, continues the real-world, problem-solving team project started in HN 200 (see HN 200 course description). Both courses represent one project partitioned into two phases.

Credits 1

Prerequisites HN 100, HN 200. Must receive a passing grade for HN 100 and pass HN 200 with a C (2.0) or better.

Corequisites HN 400.

HN 400 : Project Presentation

This course represents the final team presentation of students' solution for the real-world problem addressed in HN 200 and HN 300. Students register for this course during the same spring semester when HN 300 is taken, as the final presentation takes place at the end of the same semester. The project solution is co-presented by participating team members and graded by an interdisciplinary team of faculty evaluators. The presentation represents a capstone requirement of the project-based learning curriculum. The course is graded on a pass/fail basis.

Credits 1

Prerequisites HN 100 and HN 200, Must receive a passing grade for HN 100 and pass HN 200 with a C (2.0) or better.

Corequisites HN 300.

IN 410 : Senior Seminar in Interdisciplinary Studies

This course requires an interdisciplinary approach by integrating three areas of study in addressing contemporary issues. Students will select a contemporary topic of study and write a paper demonstrating the interrelatedness and unique contributions that each area of study brings to the topic. Special emphasis will be placed on the strengths and weaknesses of each discipline as part of an integrated approach to problem-solving/decision-making. The proposed research must be approved by the program advisor. Prerequisites: An Interdisciplinary Studies major and senior standing.

Credits 1

IN 480 : Senior Seminar in Interdisciplinary Studies

This course requires an interdisciplinary approach by integrating three areas of study in addressing contemporary issues. Students will select a contemporary topic of study and write a paper demonstrating the interrelatedness and unique contributions that each area of study brings to the topic. Special emphasis will be placed on the strengths and weaknesses of each discipline as part of an integrated approach to problem-solving/ decision-making. The proposed research must be approved by the program advisor.

Credits 1

Code

W

Prerequisites EN 112 and an Interdisciplinary Studies major and senior standing.

IR 440 : International Relations

This course is a study of critical factors affecting the conduct of international relations. Emphasis is placed on nation-states, global and regional international organizations, multinational corporations, individuals in the international arena, and the forces they bring to bear on the international political system.

Credits 3

Code

W

Prerequisites EN 112 and PS 120

IR 470 : International Development and Humanitarian Assistance
This course, based on the Nation Builders' applied learning model, equips students with the skills and knowledge necessary to address global challenges in international development and humanitarian assistance. Through real-world case studies, human-centered design, and project management, students collaborate with public, private, and nonprofit partners to develop sustainable solutions to complex global issues. Emphasizing practical application, students gain experience working on projects that promote economic development, social justice, and disaster relief efforts in diverse international contexts.

IS 110 : Introduction to Microcomputer Applications
This course is designed to give students basic computer concepts and practical experience in the use of the computer. Using software applications packages for word processing, electronic spreadsheets, and presentations, students learn to input and output data useful in professional and personal pursuits. This course is for students with registered disabilities upon approval of the Disabilities Services Office only.
Credits 3

IS 120 : Microcomputer Applications
This course provides instruction on current basic computer literacy concepts and a range of application software typically used in various office settings. Students learn to use Microsoft Word, PowerPoint and Excel to create documents, presentations, and electronic spreadsheets. During the course, students take the associated Microsoft Office Specialist (MOS) Certification exams in Word Core, Excel Core and PowerPoint and the current Internet Core Competency Certification (IC3) exams.
Credits 3

IS 120 : Microcomputer Applications
This course provides instruction on current basic computer literacy concepts and a range of application software typically used in various office settings. Students learn to use Microsoft Word, PowerPoint and Excel to create documents, presentations, and electronic spreadsheets. During the course, students take the associated Microsoft Office Specialist (MOS) Certification exams in Word Core, Excel Core and PowerPoint and the current Internet Core Competency Certification (IC3) exams.
Credits 3

IS 121 : Microcomputer Applications (CE)
A student who presents satisfactory evidence of having competence or exposure in the Microsoft Office applications covered in IS 120 Microcomputer Applications may meet an academic requirement by passing all three application certification exams currently given, or higher, in the course in MS Word, MS PowerPoint, and MS Excel. Refer to the College Level Examination Program (CLEP) policies specific to this course.
Credits 3

IS 200 : Management Information Systems
Students are introduced to the management and use of information systems and technology in organizations, including the way these add value to organizational processes and products. Topics covered include the important role of information systems in today's business environment, the impact of emerging technologies on business, how information systems support business goals, objectives and its competitive strategy, and management of information and its effect on decision-making, students are introduced to data management through the database management application Microsoft Access in preparation for the Microsoft Office Specialist (MOS) Certification exam administered as part of the course.
Credits 3
Prerequisites IS 120

IS 200 : Management Information Systems

Students are introduced to the management and use of information systems and technology in organizations, including the way these add value to organizational processes and products. The topic includes the vital role of information systems in today's business environment, the impact of emerging technologies on business, how information systems support business goals, objectives and its competitive strategy, and management of information and its effect on decision-making. Students are introduced to data management through the database management application Microsoft Access in preparation for the Microsoft Office Specialist (MOS) Certification exam administered as a part of the course.

Credits 3

Prerequisites IS 120

IS 250 : Business Applications in Excel and Access

This course introduces students to advanced techniques of processing information using electronic spreadsheets and database management software used in today's business environment. Students are assumed to be familiar with basic concepts of the Windows operating system and Microsoft Excel and Access application software. Areas covered include macros, LOOKUP functions, Scenario Manager, Pivot Tables, and Pivot Charts in preparation for Microsoft Office Specialist (MOS) Certification exams in Excel Expert and Access administered as part of the course.

Credits 3

Prerequisites IS 120 or IS 110 or IS 121, IS 200 or AC 380.

IS 285 : Business Application Programming in C++

This course is an introduction to ANSI C programming. Concepts are explained in a clear, understandable manner using modern business applications. Important programming definitions, concepts, and rules are addressed. Upon completion of the course, students are proficient in designing, coding, debugging, testing, and distributing applications. Coding of applications will include but not be limited to detailed descriptions of algorithms to perform common programming tasks such as sorting, searching, and hashing.

Credits 3

Prerequisites IS 120.

IS 290 : Advanced Business Application Programming in C++

In this course C++ concepts and rules are explained in a clear, understandable manner and applied to modern business applications. Important programming definitions, concepts, and rules are addressed. Students should enter the course with a strong C programming background as this course focuses on such object-oriented elements of C++ as classes, methods, constructors, overloaded functions and operations, templates, virtual functions and STL.

Credits 3

Prerequisites IS 285.

IS 300 : Information Systems Development and Organization

IS 300 is an introductory course that reviews solid programming concepts and practices and the use of information systems and technology in organizations.

Credits 3

IS 315 : Multimedia Applications
The goal of this course is to teach students the basic tools for multimedia authoring and production. Students use and become familiar with multimedia software packages including Microsoft Office PowerPoint, Adobe PhotoShop, and Macromedia Flash. During the semester students learn to create and then present their own interactive presentations. They also learn design concepts and processes.
Credits 3
Prerequisites IS 250

IS 325 : Web Design and Development
This course introduces students to techniques used to design and develop professional websites. Students get hands-on instruction in various web authoring languages such as HTML and CSS. They use common industry tools such as Dreamweaver to learn how to develop and publish their own attractive websites. Students learn how to link databases to their sites for creating, updating, querying and storing business data through various platforms.
Credits 3
Prerequisites IS 315.

IS 330 : Network Management and Telecommunications
This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of Local Area Network (LAN) and Wide Area Network (WAN) is provided, in addition to those of software protocols, routers, bridges, and firewalls. On the practical side, students learn about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. Students also learn to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, and client/server hook-ups. Dial-up design of security technologies is reviewed and case studies presented.
Credits 3
Prerequisites IS 290

IS 330 : Network Management and Telecommunications
This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of local area nets (LAN) and Wide Area Nets (WAN) is provided, as also those of software protocols, routers, bridges, and firewalls. On the practical side, the students learn about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. Students also learn to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, client/server hook- ups, and dial-up design of security technologies are reviewed and case studies presented.
Credits 3
Prerequisites IS 290

IS 335 : Modern Database Design and Implementation
This course provides an in-depth discussion of the new tools and technologies that are shaping modern database management. There is detailed coverage of client/server and distributed databases, including trends toward architectural downsizing, redefining the role of mainframes, the increased emphasis on LANs, and end-user computing. Case studies are used to illustrate the role of database analysis and design concepts in the total systems development process. Students become proficient in the utilization of Oracle and Microsoft-Access database management systems.
Credits 3

IS 340 : Advanced Business Networks
This course provides an advanced skill level with the concepts and terminology of computer intercommunications and networking. The course relies on a hands-on approach as the primary teaching method for focusing on organizational enterprise networking and for studying specific network protocols.
Credits 3
Prerequisites IS 330.

IS 341 : Management of Business Networks (Lab)
This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of local area nets (LAN) and Wide Area Nets (WAN) is provided, as also those of software protocols, routers, bridges, and firewalls. On the practical side, students learn about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. Students also learn to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, client/server hook-ups, and dial-up networking.
Credits 3

IS 342 : Advanced Business Networks (Lab)
This course provides an advanced skill level with the concepts and terminology of computer intercommunications and networking. The course relies on a hands-on approach as the primary teaching method for focusing on organizational enterprise networking and for studying specific network protocols.
Credits 3

IS 343 : Information Security
This course introduces basic concepts of computer and network security with an emphasis on the threats and countermeasures relevant to the Internet and web services. Students are prepared to evaluate the security needs of organizations, and to develop strategies to address these needs. The requirements and design of security technologies are reviewed and case studies presented.
Credits 3

IS 405 : Information Policy (7-wk class)
This course introduces students to information policies focusing on issues that involve conflicts among proprietary rights, privacy rights and information access rights. Issues and challenges faced in developing and implementing policies within organizations and companies including the protection and use of intellectual property, first amendment concerns, access to public information, security and the protection of privacy of personally identifiable information are discussed. Policy issues in the areas of information systems, communications, computing, and media are presented.
Credits 3

IS 415 : Database Management
This course introduces database management systems, including data modeling, relational algebra, and Structured Query Language (SQL). Topics such as integrity rules, normalization, and entity relationship diagrams (ERD) are discussed. Students are exposed to database administration, policy and security concepts.
Credits 3
Prerequisites IS 340.

IS 420 : Project Management for Information Systems

This course focuses on models used in a software development project, including tools that improve project productivity. Topics include concepts of project management, task scheduling, cost estimation models, risk assessment, and software maturity framework. Students use tools and cases to gain depth in software project management principles and practice.

Credits 3

IS 425 : Information Security and Policy

This course provides a broad approach to computer-related crime, electronic commerce, corporate networking, and Internet security, topics that have become increasingly important as more threats are made to our internet environment. This course is oriented toward the average computer user, business professional, government worker, and those within the education community, with the expectation that readers can learn to use the network with some degree of safety and security. Emphasis is placed on the numerous vulnerabilities and threats that are inherent in the Internet environment. Efforts are made to present techniques and suggestions to avoid identity theft and fraud. Students gain clear insight into the many security issues facing e-commerce, networking, web, and internet environments, as well as what can be done to keep personal and business information secure. The course introduces basic concepts of computer and network security with an emphasis on the threats and countermeasures relevant to the Internet and web services. Students are prepared to evaluate the security needs of organizations, and to develop strategies to address these needs. The requirements and design of security technologies are reviewed and case studies presented.

Credits 3

Prerequisites IS 340.

IS 440 : Systems Analysis and Project Management

This course introduces the student to the techniques of developing an information system. Students will study the system development life cycle, system analysis methodologies and system design. This course examines information systems project management, including tools used to improve productivity. Topics include concepts of project management, task scheduling, cost estimation models, risk assessment, and software maturity framework.

Credits 3

Prerequisites IS 415 and IS 425.

IS 450 : Information Resource Management

This course is the capstone for Information Systems and emphasizes critical issues, analyses, and problem solving faced by today's information technology professional. It consists of an overview and critical analysis of the role and importance of information technology in today's fast-paced organizational environments. Students use the case approach to investigate emerging technologies and examine associated behavioral issues. Students are required to critically analyze a current technology, and prepare an in-depth analysis on its use, benefits, and drawbacks to organizations, academia, and society in general.

Credits 3

Prerequisites IS 415 and IS 425.

IT 320 : Web Design and Multimedia Applications

The role of information technology in securing competitive advantage for organizations is introduced in an environment that combines conceptual lessons in Web design and multimedia applications. Students learn Internet and Web design concepts using Microsoft FrontPage, Web editors, and multimedia tools.

Credits 3

JR 315 : Media Literacy (formerly BJ 315)

Media plays an important role in our lives today. This course provides a critical understanding of the nature and various approaches on how information is conveyed through the media. The course provides an opportunity for students to think critically, analyze, interpret, deconstruct, create, and evaluate media content from articles, photographs, video images, and the internet. Students will discuss media literacy philosophies and its' impact or challenge the Christian worldview through various content. The students will have the opportunity to create at least one media message for critical in-class discussion. Lab fees required. Open to non-majors.

Credits 3

JR 386 : Travel Photography (formerly PJ 385)

This course mixes the written word with images to tell travel stories to various audiences across various platforms. It will teach the student how to craft photo essays that tell a complete story. Travel is required in this class.

Credits 3

Prerequisites JR 330

JR 420 : Capstone: News Magazine Production (formerly BJ 380: News Magazine Program)

Students will be required, as part of graduation requirements, to develop and produce one news magazine story over the course of the semester. With 60 Minutes-style storytelling in mind, emphasis will be placed on the production of a 20–30-minute documentary script. Students get the opportunity to reinforce their skills to produce a journalistic video narrative.

Credits 3

Prerequisites JR 380. Lab fees required.

JR 101 : Principles of American Journalism

This course introduces first-year students to the history of news reporting in the United States, press freedom and censorship. Principles of Associated Press (AP) Style writing is introduced. The students familiarize themselves with journalism's role in a healthy democracy. Journalism students are strongly encouraged to take this course in the first semester of their freshman year. The course is open to non-majors and minors.

Credits 2

JR 231 : News Writing & Reporting I

In this course students are introduced to the news industry, the rules that govern the newsroom, the history of the industry and news writing principles. Students produce 500-word stories for publication in The Spreading Oak, Oakwood's student-run newspaper. The skills learned in this course are useful on all platforms or formats. Interviewing techniques and principles of journalistic research are also introduced. Students are paired with a department on campus to produce stories as part of the lab requirement. (formerly CO 231: Beginning Reporting)

Credits 3

Code

W

Prerequisites JR 101, CO 221.

Notes

Lab fees required.

JR 300 : Broadcast Announcing

This is a course designed to help students acquire the skills that lead to competent performance as a media announcer across multiple platforms. Study is given to the speech techniques that are required in preparation, announcing, and narration of several types of material. (formerly BJ 342: Radio & TV Broadcasting)

Credits 3

Prerequisites CO 201 and junior standing.

JR 305 : Editing for Photojournalism

This course focuses on the tools photographers need to know for optimizing images, sharpening, retouching, black and white conversion, directing the viewer's eye, HDR, panorama-stitching, and preparing images for media reproduction. Emphasis is placed on print and digital media use. (formerly CO 435: Editing)

Credits 3

Prerequisites AR 262

JR 310 : News Writing and Reporting II

This course enriches students with reporter responsibilities. Students report to the professor as the chief editor of the classroom. The students learn advanced data reporting skills and unearth stories hidden in numbers and research. Advanced research skills are introduced. Students produce a dozen stories on a beat of their choice. The students develop expertise in a particular area of coverage, familiarizing themselves with the ins and outs of the area. All stories are pitched to the student-led newspaper, Spreading Oak, for publication. (formerly CO 310: Advanced Reporting)

Credits 3

Prerequisites JR 231

JR 315 : Media Literacy

This course enriches students with reporter responsibilities. Students report to the professor as the chief editor of the classroom. The students learn advanced data reporting skills and unearth stories hidden in numbers and research. Advanced research skills are introduced. Students produce a dozen stories on a beat of their choice. The students develop expertise in a particular area of coverage, familiarizing themselves with the ins and outs of the area. All stories are pitched to the student-led newspaper, Spreading Oak, for publication. (formerly CO 310: Advanced Reporting)

Credits 3

Notes

Open to non-majors. Lab fee required.

JR 320 : Audio Reporting

Students are introduced to the world of radio production and learn about radio's impact on society and the skills involved in creating scripts for different program formats on the medium. Students conceptualize basic program ideas and bring them to fruition.

Credits 3

Prerequisites CO 221, JR 231.

Notes

Lab fees required.

JR 330 : Beginning Photojournalism

Students gain knowledge of the basics of photography for news, sports and feature stories. Topics covered include lighting, stop action techniques, shooting with cell phones, among others. Students will learn diverse photographic principles, using critical-thinking skills to tell compelling stories through pictures. (formerly PJ 384)

Credits 3

Code

W

Prerequisites AR 241, EN 112, AR 262, JR 231.

JR 340 : Broadcast & Online Reporting

Students learn the basics of producing content for news reporting. The content covers the basic knowledge and production skills including interviewing, news writing, reporting, editing and approaches used in collecting information. (formerly BJ 345: Fundamentals of News Production)

Credits 3

Prerequisites FT 146, JR 231.

Notes

Lab fees required.

JR 349 : Social Newsgathering

Students learn the art of using user-generated content to create effective storytelling. The course delves deeply into the ethics and standards of social newsgathering, exposing students to fact checking and accuracy principles and audience engagement tactics. Course material also exposes students to mis and disinformation, and how journalists dig through falsehoods to unearth accurate reporting.

Credits 3

Prerequisites JR 101, JR 231

JR 350 : Magazine & Feature Writing

Students learn principles and practices of reporting on a person, organization and/or entity for traditional and new media formats of reporting. Students produce a total of three stories for the semester and see publication in the student-led newspaper Spreading Oak. (formerly CO 333)

Credits 3

Code

W

Prerequisites JR 310.

Notes

Lab fees required.

JR 355 : Documentary Writing

Principles and techniques for script writing for non-fiction radio and TV productions are explored. Besides simulated exercises, students write a final documentary script targeting a community- based organization. (Previously CO 232) (formerly BJ 232: Writing Nonfiction for Electronic Media).

Credits 3

Code

W

Prerequisites JR 231

JR 360 : Podcasting and Digital Storytelling

This course focuses on basic skills necessary for podcast production, including exploring recording and editing principles and narrative structure development. Students learn how to build and maintain audiences and how to analyze metrics to support podcast performance.

Credits 3

Prerequisites JR 320.

Notes

Lab fees required.

JR 370 : Writing for Photojournalism (formerly PJ 281)

This hands-on course provides an in-depth examination of writing to help photojournalists refine an individual voice and focus and feature writing to help photojournalists refine ideas and carry concepts to finished products. The students write strong narratives for photographs produced in the Beginning Photojournalism course.

Credits 3

Prerequisites JR 330.

JR 375 : Investigative Journalism

This course offers students an opportunity to research, investigate, write and report, for print and/or television, on a story that the public has not been fully made aware of. Students get the opportunity to utilize the elements of journalism, ethics, laws, and techniques. The course provides an opportunity for students to develop the skills needed to investigate public concern, organizations, injustices, and government. (formerly BJ 375)

Credits 3

Prerequisites JR 231.

Notes

Lab fees required.

JR 380 : Advanced Broadcast & Online Reporting

This course is operated like a broadcast newsroom and is designed to provide students with real time practical experience in the art of deadline storytelling. Students write, shoot, report, produce, anchor and edit news stories while rotating through different jobs in the newsroom. Students write more than half a dozen news stories during the semester. Editorial decision- making and production management are emphasized. Reporting (formerly BJ 362: Advanced News Production)

Credits 3

Prerequisites JR 340.

Notes

Lab fees required.

JR 386 : Travel Photography

This course mixes the written word with images to tell travel stories to various audiences across various platforms. It teaches students how to craft photo essays that tell a complete story. Travel is required in this class. (formerly PJ 385)

Credits 3

Prerequisites JR 330

JR 390 : Public Affairs Reporting

The course introduces students to city and/or local government reporting – covering crime, public school education, culture, politics, health and other stories that are considered important to residents. Students cover local government and school board meetings, producing stories suitable for public consumption.

Credits 3

Code

W

Prerequisites JR 231.

Notes

Lab fees required.

JR 400 : Advanced Audio Reporting

This course teaches students to master the use of audio recording equipment and editing software, while conducting research for short audio news stories. Students learn how to pitch an effective audio story and produce weekly newscasts for WJOU Praise 90.1 FM, Oakwood University's radio station.

Credits 3

Prerequisites JR 360.

Notes

Lab fees required.

JR 410 : Editorial Photography and Writing

This course explores photography created for the purpose of illustrating articles. Working approaches can include still life, people, documentary and/or fashion photography. Students will be asked to fulfill realistic and challenging assignments from simple portraits to elaborate conceptual stories to accompany their writing. Students will be encouraged to develop a professional approach that includes knowing your potential client, building relationships with photo editors and art directors, shaping ideas and concepts with art reference, and devising a clear plan of production prior to a session. Artistic vision and style will be emphasized simultaneously with the importance of completing a job successfully and professionally. Regular assignments with real deadlines will generate work for weekly critique and portfolio editing and development. (formerly BJ 386: Editorial Photography)

Credits 3

Prerequisites JR 370

JR 420 : Capstone: News Magazine Production Lab

Students are required, as part of graduation requirements, to develop and produce one news magazine story over the course of the semester. With 60 Minutes-style storytelling in mind, emphasis is placed on the production of a 20–30-minute documentary script. Students get the opportunity to reinforce their skills to produce a journalistic video narrative. (formerly BJ 380: News Magazine Program)

Credits 3

Prerequisites JR 380

Notes

Lab fee required.

JR 430 : Capstone: Narrative Writing

Students study and perfect the craft of long form storytelling. This class exposes student journalists to magazine features and reported essays. Students learn how to write to develop strong imagery in the mind of the reader and practice the art of investigative interviewing. Students produce a long form story for public consumption. Lab fee required.

Credits 3

Code

W

Prerequisites JR 410.

Notes

Lab fees required.

JR 440 : Capstone: Audio Documentary

This course explores various approaches to audio documentary work, including stories exploring specific social issues and presenting effective solutions through the in-depth interviewing of topic experts and those affected by the concern being explored. Students will produce a longform documentary for audio broadcast.

Credits 3

Prerequisites JR 400. Lab fees required.

JR 450 : Topics in Journalism

This course explores issues evolving in the mass media space. This could include political reporting, ethics, social media reporting, drone reporting, classes on innovative technologies and ideas and new developments in the field of Journalism.

Credits 3

Code

W

Prerequisites Dependent on Track. JR 380 for Broadcast & Online Storytelling students, JR 390 for Audio Storytelling students, JR 400 for Written Storytelling students, and JR 410 for Photojournalism students.

Notes

Lab fee required.

LD 300 : Foundational Theories of Leadership Principles

This course explores a range of historical and contemporary theories of leadership. It engages the students in acquiring knowledge of leadership principles in the definition and meaning of leadership, expectations for and functions of a leader, and qualifications and skills essential for effective leadership.

Credits 3

LD 300 : Foundational Theories of Leadership Principles

This course explores a range of historical and contemporary theories of leadership. It engages the students in acquiring knowledge of leadership principles around the definition and meaning of leadership, expectations for and functions of a leader, and qualifications and skills essential for effective leadership.

Credits 3

LD 310 : Communication Strategies in Leadership

Effective communication is one of the most important aspects of successful leadership in any organizational context or venue in society. In this course, emphasis is placed on a knowledge and understanding of communication models, practices, strategies and techniques illustrating and referencing historical and contemporary leaders in the context of leadership.

Credits 3

LD 310 : Communication Strategies in Leadership
Effective communication is one of the most important aspects of successful leadership in any organizational context or venue in society. In this course, emphasis is placed on a knowledge and understanding of communication models, practices, strategies and techniques illustrating and referencing historical and contemporary leaders in the context of leadership.
Credits 3

LD 320 : Applied Leadership in Organizational Change
This course focuses on the expectations and implementations of the leader's role and responsibility in facilitating and managing organizational change and the organizational climate with application in business, community, government, or religious or social organizations. Topics explored include diversity, ethics, organizational behavior, power and influence, motivation, politics, and stakeholder relationships.
Credits 3

LD 320 : Applied Leadership in Organizational Change
This course focuses on the expectations and implementations of the leader's role and responsibility in facilitating and managing organizational change and the organizational climate with application in business, community, government, or religious or social organizations. Topics that students explore include diversity, ethics, organizational behavior, power and influence, motivation, politics and stakeholder relationships.
Credits 3

LD 500 : Introduction to Research
This course will expose students to the research process and how it can be used for developing a research or proposal project. Students will learn how to develop a research problem, research questions, explain the research purpose, the significance of the research to be undertaken, present limitations, delimitations, literature review and appropriate methodology for stated research questions, use statistical methods for data analysis and be able to write the research report for the anticipated audience.
Credits 3

LD 550 : Leadership and Christian Perspective
This course examines the leadership life and practices of Jesus Christ and compares it to contemporary theories and practice of leadership. The maxim of the 'greatest will be the servant of all' is examined from the perspective of Jesus Christ and a philosophy on servant leadership developed where students will be led to examine their own faith and practice.
Credits 3

LD 605 : Leadership Innovation and Change
Innovation and change have become essential for growth and sustainability of organizations in an increasing technological age. This course involves students in exploring the need for ongoing innovation and change in organizations. It examines concepts such as disruptive innovation, manufacturer innovation, end-user innovation, affordable innovation, breakthrough innovation, and collaborative innovation. In addition, students are exposed to the stages of innovation (ideation, selection, development and commercialization), the importance of critical organizational factors such as leadership commitment, shared vision, perception, strategy and promotion, effective communication, and cross-functional teams, finance and budgetary allocation. Innovation is studied for the positive value it can have on the organization's efficiency, quality, extension of product lines, creation of new markets and reduced costs.
Credits 3

LD 615 : Strategic Leadership

This course examines the leadership style and essential skills of a strategic leader. It explores the leader's impact and involvement in shaping organizational operations in areas pertaining to strategic planning, strategic management and policy formation in the organization. Intensive investigations of leaders who exhibit this leadership model are researched. Extensive student engagements through discussions, papers, and presentations are utilized in this class.

Credits 3

LD 625 : Leadership Thought and Creativity

Leaders are expected to provide vision and conceptual thought in leading their respective organizations. This course explores and analyzes the role and impact the concepts of creativity and thought have on shaping leadership effectiveness in organizations and societies. Research on noted historical and contemporary leaders recognized for their creativity and visionary thoughts are studied and discussed to identify significant leadership characteristics, styles, and traits that may be extrapolated into, transformed and modeled by 21st century leaders. Extensive student engagements through discussions, papers and presentations are utilized in this class.

Credits 3

LD 635 : Global Leadership: A Case Study Approach

This course examines the role, responsibilities and functions of leaders and leadership from a global perspective. Cases studies are utilized and studies from the most recent global activities, events and situations impacting global leadership. The course focus is placed on the study of a leader's performance from various areas of the global sector (business, governments, profit and not-for-profit organizations, communities and societies, etc.). Extensive student engagements through discussions, papers and presentations are utilized in this class.

Credits 3

LD 645 : International Business

With the advancement of technology, social media and the necessity of international trade and diplomatic relations, businesses need to be responsive to its markets and take measures to remain sustainable and successful. Consequently, students will be engaged in examining several areas of focus to include the following: the evolution of global business, strategy and structure 10 of international business, national trade policies, regional economic integration, foreign direct investment, mergers and acquisitions, the multinational enterprise, corporate governance and social responsibility and international trading regimes. Students should leave this course with an appreciation for the interrelatedness of businesses across borders and thereby seek to lead with international savvy.

Credits 3

LD 650 : Capstone

The Leadership Studies Capstone course for the M.B.A. in Leadership program provides students with an opportunity to integrate and apply their learning throughout the program and their leadership experiences through the analysis of real-business cases. The selected cases are designed to provide practice for future leaders in a changing business environment due to different economic, organizational, psychological, and sociological factors.

Credits 3

LS 301 : Introduction to Logistics and Supply CHain Management

This course is an introduction to the fundamentals of logistics and supply chain management. It provides an overview of major logistics and supply chain management processes, as well as the role and importance of logistics and supply chain management.

Credits 3

LS 305 : Procurement and Supply CHain Management
This course provides students with concepts, principles and methods for procurement and supply management. It involves detailed discussions and analyses of the role and activities of supply management in the creation of the organization's competitive advantage.
Credits 3
Prerequisites LS 301

LS 450 : Procurement and Contract Management
This course presents tools and techniques for contract management. It provides knowledge and skills the application of legal principles to contract management.
Credits 3
Prerequisites LS 305

MA 108 : College Algebra
This course is a thorough review of the fundamental ideas of algebra. Course topics include linear and quadratic equations and inequalities, rational expressions and function, polynomials, factoring, systems of equations and graphing. This course does not count towards a mathematics major or minor.
Credits 3

MA 108L : College Algebra with Lab*
This collegiate level course is designed to strengthen the student's pre-college algebra skills while learning college algebra. Topics include solving linear equations, polynomials, factoring, systems of equations, graphs, quadratic equations, rational equations, and radical equations. This course does not count toward the mathematics major or minor, however, it can be used as a math general education requirement. *Pending final approval of MA 108L College Algebra with Lab course
Credits 4

MA 110 : Survey of Mathematics
Course topics include critical thinking skills, sets, number theory, the real number system, algebra, graphs, consumer mathematics, geometry. It does not count toward a mathematics major or minor. (Formerly MA 101 Fundamental Concepts of Mathematics)
Credits 3

MA 121 : Precalculus Algebra
The algebra of polynomial, rational, exponential, and logarithmic functions; graphing; linear and quadratic equations; linear and quadratic inequalities will be studied. Additional topics may include matrices and determinants.
Credits 3
Prerequisites MA 108 or placement test. Must pass prerequisites with a C (2.0) or better.

MA 122 : Precalculus Trigonometry
This course is the study of trigonometric and inverse trigonometric functions and their graphs; trigonometric identities; and solving trigonometric equations. Additional topics may include vectors and complex numbers.
Credits 3
Prerequisites MA 121 or equivalent. Must pass prerequisites with a C (2.0) or better.

MA 123 : Precalculus Algebra & Trigonometry
Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. Students may not receive credit for both MA 123 and the MA 121-MA 122 sequence.
Credits 4
Prerequisites Placement test score or permission by instructor.

MA 123H : Precalculus Algebra & Trigonometry (Honor)

Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A student may not receive credit for both MA 123 and the MA 121-122 sequence. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites Placement test or permission by instructor.

MA 123H : Precalculus Algebra & Trigonometry

Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A student may not receive credit for both MA 123 and the MA 121- MA 122 sequence. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 3

Prerequisites Placement test or permission by instructor.

MA 171 : Calculus I

This course is a study of limits, continuity, derivatives, differentials, chain rule, implicit differentiation, applications of the derivative, anti-differentiation, definite integrals, fundamental theorem of calculus, exponential and logarithmic functions.

Credits 4

Prerequisites MA 122 Precalculus Trigonometry or MA 123 Precalculus Algebra & Trigonometry or by placement. Must pass prerequisites with a C (2.0) or better.

MA 171H : Calculus I (Honor)

Calculus I is a study of limits, continuity, derivatives, differentials, chain rule, implicit differentiation, applications of the derivative, antidifferentiation, definite integrals, fundamental theorem of calculus, exponential and logarithmic functions. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 122 or MA 123 or by placement test. Must pass prerequisites with a C (2.0) or better.

MA 171H : Calculus I (Honor)

This course is a study of limits, continuity, derivatives, differentials, chain rules, implicit differentiation, applications of the derivative, antidifferentiation, definite integrals, fundamental theorem of calculus, exponential and logarithmic functions. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 122 or MA 123 or by placement test. Must pass prerequisites with a C (2.0) or better.

MA 172 : Calculus II

Topics in this course include inverse trigonometric functions, hyperbolic functions, techniques of integration, L'Ho ˆ pital's rule, improper integrals, applications of the integral, sequences and series, polar coordinates and vectors.

Credits 4

Prerequisites MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.

MA 200 : Introduction to Elementary Mathematics

This course is a study of the language and structure of mathematics, including numeration, integers, rational and real numbers, concepts related to consumer mathematics, plane and spherical geometry, elementary probability theory, and the introduction to the use of computers and simple statistics. This course is open to elementary education majors only and cannot be used to fulfill the general education requirements in mathematics.

Credits 3

Prerequisites MA 108 College Algebra and MA 110 Survey of Mathematics (formerly MA 101 Fundamentals Concepts of Mathematics). (Formerly MA 100 Introduction to Elementary Mathematics) Must pass prerequisites with a C (2.0) or better.

MA 211 : Applied Calculus

This course is an introduction to differential and integral calculus with applications to problems in life sciences, business, economics and the social sciences. It does not apply toward a mathematics major or minor.

Credits 3

Prerequisites MA 121 Precalculus Algebra. Must pass prerequisites with a C (2.0) or better.

MA 221 : Introductory Statistics

This course introduces statistics to students in a variety of disciplines. The topics covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, confidence intervals, hypothesis testing, and regression.

Credits 3

Prerequisites MA 108 College Algebra or MA 110 Survey of Mathematics (formerly MA 101 Fundamental Concepts of Mathematics) or higher. Must pass prerequisites with a C (2.0) or better.

MA 251 : Geometry

This course is an informal summary of elementary Euclidean geometry, a formal modern development of the basic concepts of elementary geometry, non-Euclidean geometry, and a selection of topics in advanced Euclidean geometry. Offered spring semester of even numbered years.

Credits 3

Prerequisites MA 121 Precalculus Algebra or MA 123 Precalculus Algebra & Trigonometry. Must pass prerequisites with a C (2.0) or better.

MA 271 : Calculus III

Topics in this course include vector-valued functions, partial differentiation, directional derivative, gradient, tangent plane, extreme values and Lagrange multipliers, iterated integrals, double integrals, vector fields, line and surface integrals, curl and divergence.

Credits 4

Prerequisites MA 172 Calculus II. Must pass prerequisites with a C (2.0) or better.

MA 305 : Applied Mathematics with Technical Writing

This course is designed to expose the mathematics/engineering major to the working environment of industry and to give students an opportunity to apply knowledge of mathematics to solve problems in the physical, biological, and social sciences. In addition, this course introduces students to mathematical literary research and prepares students to produce effective technical documentation for both written and digital media used in today's workforce. Emphasis is placed upon technical memos, emails, resume writing, proposals, and technical reports. The course is offered as needed.

Credits 3

Prerequisites MA 172 Calculus II or MA 211 Applied Calculus. Must pass prerequisites with a C (2.0) or better.

MA 308 : Linear Algebra

Course topics include systems of linear equations, matrices, matrix operations, determinants, vectors and vector spaces, bases, inner product, linear transformations, change of basis, eigenvalues and eigenvectors, diagonalization, and applications.

Credits 3

Prerequisites MA 172 Calculus II or consent of instructor. Must pass prerequisites with a C (2.0) or better.

MA 311 : Differential Equations

A study of first-order differential equations, linear differential equations with variable and constant coefficients, systems of linear differential equations, Laplace transform methods, series solutions, boundary value problems, and applications.

Credits 3

Prerequisites MA 172 Calculus II or consent of instructor. Must pass prerequisites with a C (2.0) or better.

MA 312 : Numerical Analysis

A study of numerical methods as they apply to computers, this course's topics include roots of equations, linear and non-linear simultaneous equations, polynomials, numerical integration, ordinary differential equations, interpolation, and curve-fitting.

Credits 3

Prerequisites MA 172 Calculus II. Must pass prerequisites with a C (2.0) or better.

MA 313 : Mathematics Essentials

This course is an introduction to the fundamental concepts, ideas and tools involved in doing mathematics. Students are introduced to logic and become familiar with methods of mathematical proofs. The topics covered include basic introduction to elementary number theory, cardinality, induction, the algebra of sets, relations, equivalence relations, congruences, partitions, and functions.

Credits 3

Prerequisites MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.

MA 321 : Probability and Statistics I

This course is a calculus-based introduction to probability and statistics. Topics include descriptive statistics, continuous and discrete random variables, conditional probability, expectation and moments, inference, point and interval estimation, testing hypotheses, regression and correlation, and applications.

Credits 3

Prerequisites MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.

MA 322 : Probability and Statistics II

This course is a continuation of MA 321 Probability and Statistics. Topics include multivariate distributions, functions of random variables, sampling distributions, more estimation methods, Neyman-Pearson, likelihood ratio test, goodness of fit, and analysis of variance.

Credits 3

Prerequisites MA 271 Calculus III and MA 321 Probability and Statistics. Must pass prerequisites with a C (2.0) or better.

MA 401 : Advanced Calculus I

In this course students will explore Vector Calculus: vectors and curves, functions of several variables, limits and continuity, vector functions of a vector, differentiability and the Jacobian matrix, transformations, multiple integrals, line and surface integral. Additional topics include Theory of Convergence: infinite series, sequence and series of functions, improper integrals and integral representations of functions.

Credits 3

Prerequisites MA 308 Linear Algebra and MA 311 Differential Equations. Must pass prerequisites with a C (2.0) or better.

MA 402 : Advanced Calculus II

In this course students will explore Vector Calculus: vectors and curves, functions of several variables, limits and continuity, vector functions of a vector, differentiability and the Jacobian matrix, transformations, multiple integrals, line and surface integral. Additional topics include Theory of Convergence: infinite series, sequence and series of functions, improper integrals and integral representations of functions.

Credits 3

Prerequisites MA 308 Linear Algebra and MA 311 Differential Equations. Must pass prerequisites with a C (2.0) or better.

MA 411 : Introduction to Modern Algebra

Topics in this course include algebra of sets, equivalence relations, mappings, order relations; discussion of natural, rational, real, and complex number systems; study of the abstract systems: groups, fields, rings, and integral domains. Students are required to demonstrate their ability to write, using standard English.

Credits 3

Code

W

Prerequisites EN 112 Freshman Composition, MA 271 Calculus III and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.

MA 419 : Real Analysis I

This course is a theoretical treatment of the real number system, topological properties of the real line, sequences of real numbers, and properties of continuous functions. Course topics include logical connectives, quantifiers, techniques of proof, cardinality, the completeness property, compact sets, metric spaces, and continuity in metric spaces. Students are required to demonstrate their ability to write, using standard English.

Credits 3

Code

W

Prerequisites EN 112 Freshman Composition, MA 271 Calculus III, and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.

MA 420 : Real Analysis II

This course is a continuation of MA 419 Real Analysis I. Topics will include the Mean Value Theorem, Riemann integration, convergence tests for sequences and series, point wise and uniform convergence of continuous functions, analytic functions, and compactness properties of continuous functions. Students are required to demonstrate their ability to write, using standard English.

Credits 3

Code

W

Prerequisites EN 112 Freshman Composition and MA 419 Real Analysis I. Must pass prerequisites with a C (2.0) or better.

MA 421 : Introduction to Topology

This course is an introduction to the basic concepts of modern topology. Topics include metric spaces, topological spaces, connectedness, compactness, completeness, quotient spaces, manifolds, and classification of surfaces. This course is designed to expose students to concepts in topology and to provide a foundation for a graduate course in topology.

Credits 3

Prerequisites MA 313 Mathematics Essentials and MA 411 Introduction to Modern Algebra. Must pass prerequisites with a C (2.0) or better.

MA 422 : Introduction to Complex Analysis

In this course the functions of a complex variable: integration, sequences and series, the calculus of residues and conformal mapping are studied. Students are required to demonstrate their ability to write, using standard English. Offered spring semester alternate years.

Credits 3

Code

W

Prerequisites EN 112 Freshman Composition, MA 271 Calculus III, and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.

MA 490 : Research and Independent Study

This is an independent study course or an original investigation in mathematics by students under the guidance of the faculty. Students are required to demonstrate their ability to write, using standard English.

Credits 1

-3

Code

W

Prerequisites EN 112 Freshman Composition and junior status or approval of instructor. MA 305 Applied Mathematics with Technical Writing or with the permission of Instructor. Must pass prerequisites with a C (2.0) or better.

MA 491 : Research and Independent Study

An independent study or an original investigation in mathematics by the student under the guidance of the faculty. In this course students are required to demonstrate their ability to write, using standard English.

Credits 1

-3

Code

W

Prerequisites EN 112 Freshman Composition and junior status or approval of instructor. MA 305 Applied Mathematics with Technical Writing or by permission of instructor.

MK 301 : Principles of Marketing
Students examine principles and methods involved in the movement of goods and services from producers to consumers; strategies the firm may use to take advantage of market opportunities; how the social, political, technological, and economic environments affect these market opportunities.
Credits 3

MK 342 : Marketing Research
This course explores the nature and role of information in the decision-making process; identification and discussion of the elements and relationships that constitute the research process; planning and conducting a research project; the role and nature of a marketing information system.
Credits 3
Prerequisites MK 301 and BA 260.

MK 343 : Consumer Behavior
This course is intended to help students understand the motivation and behavior of buyers and consumers. Consumer behavior is discussed within a marketing framework and is related to the task of marketing management.
Credits 3
Prerequisites MK 301

MK 345 : Advertising Management
This course focuses upon one area of the marketing mix–advertising. Experiential learning is emphasized, and students are required to develop an advertising campaign for a client. Small groups form advertising agencies, with students assuming the roles of account executive, creative director, research director, media director, and promotion director. Each agency competes for the client's account.
Credits 3
Prerequisites MK 301.

MK 350 : Sales Management
This course is a multidisciplinary approach to the study of sales force management. The topic areas of major concern focus on the total sales process: selection, training, motivation, and compensation of personnel, sales forecasting, sales territory management, and analysis. The basic objectives are to provide students with a management perspective to plan, organize, and direct a sales force.
Credits 3
Prerequisites MK 301

MK 448 : Global Marketing
This course is designed around the analysis of international marketing competition in the foreign market context. The objectives of the course are to provide students with the necessary background to evaluate foreign environments, to evaluate the influence of international marketing competition on the domestic marketing mix, and to design multinational business strategies.
Credits 3
Prerequisites MK 301

MK 468 : Retail Merchandising and Design Management
This course introduces the basic elements of design related to promoting merchandising. Topics include exterior and interior display, their coordination with other related departments, the use of color, equipment and display materials, lighting and sources of supply. Store fixtures, design fundamentals, and display principles are studied for analysis of interior and exterior displays, and to give shape and substance to the planning, installation and evaluation of displays.
Credits 3
Prerequisites MK 301

MK 480 : Supply Chain Management

Supply chain management entails managing the flow of goods and information through a production or distribution network to ensure that the right goods are delivered to the right place in the right quantity at the right time. Supply chain management encompasses a wide range of activities – from strategic activities, such as capacity expansion or consolidation, make/buy decisions and initiation of supplier contracts, to tactical activities, such as production, procurement and logistics planning, to, finally, operational activities, such as operations scheduling and release decisions, batch sizing and issuing of purchase orders.

Credits 3

Prerequisites MA 171 or MA 211 and BA 260.

MK 490 : Digital Marketing

This course introduces concepts used in digital marketing. Students examine several types of social media applications, techniques, and tools used to market various audiences. Additionally, students work on the creation and execution of digital content and social media campaigns. Students also earn a certificate in social media using HubSpot marketing tools.

Credits 3

Prerequisites MK 301

MU 090 : Music Recital Class

A class designed to expose students to various types of music in the vocal, instrumental, and keyboard genres. This course is required of all music majors for eight semesters on a pass/ fail basis and all music minors for four semesters on a pass/fail basis.

MU 100 : Individual Instruction

This course is designed for beginner and/or intermediate students. Not available for credit toward degree requirements. Students are expected to practice five hours per one credit hour. Repeatable credit. Limited enrollment.

Credits 1

-2

Prerequisites audition.

MU 101 : Class Piano

This is an introductory course to the fundamentals of piano playing. Especially designed for beginners. Not available for credit toward degree requirements. Repeatable credit.

Credits 1

MU 102 : Class Voice

This is the introductory course to the fundamentals of singing. Designed especially for the beginner. Not available for credit toward degree requirements. Repeatable credit.

Credits 1

MU 103 : Class Instrument

This course is an Introduction to the fundamentals of playing an instrument. Especially designed for beginners. Not available for credit toward degree requirements. Repeatable credit.

Credits 1

MU 104 : Class Organ

This course is an introduction to the fundamentals of organ playing. It is especially designed for beginners. Not available for credit toward degree requirements. Repeatable credit. Offered alternate years.

Credits 1

MU 111 : Basic Musicianship

This course is a study of the rudiments of music. It is designed for general university students or music majors and minors whose pre-university music skills are deficient. Not available for credit toward degree requirements. Repeatable credit.

Credits 3

Corequisites Music majors must take this concurrently with MU 101 or MU 161-MU 164.

MU 140 : English and Italian Diction for Singers

Principles of pronunciation and articulation for sung and spoken English and Italian using the International Phonetic Alphabet (IPA). Emphasis is placed upon correct articulation, stress, and inflection for singing of each language.

Credits 3

MU 141 : German and French Diction for Singers

This course teaches the principles of pronunciation and articulation for sung and spoken French and German using the International Phonetic Alphabet (IPA). Emphasis is placed upon correct articulation, stress and inflection for singing of each language.

Credits 3

MU 142 : Diction for Singer for the Double Major

Principles of pronunciation and articulation for sung and spoken English, Italian, French and German using the International Phonetic Alphabet (IPA) are covered in this course.. This is a one semester course in fulfillment of the double major diction requirement. Emphasis is placed upon correct articulation, stress and inflection for singing of each language.

Credits 3

MU 161 : Piano Proficiency I

These courses are specifically designed to prepare music majors for proficiency in piano performance. Successful completion of all four piano proficiency courses/ or a piano proficiency exam is required for all music students. Students who are pianists may take a proficiency examination to determine the level of additional coursework in piano study is needed to fulfill this requirement.

Credits 1

Corequisites Music majors must take this concurrently with MU 111.

MU 162 : Piano Proficiency II

These courses are specifically designed to prepare music majors for proficiency in piano performance. Successful completion of all four piano proficiency courses/ or a piano proficiency exam is required for all music students. Students who are pianists may take a proficiency examination to determine the level of additional coursework in piano study is needed to fulfill this requirement.

Credits 1

Corequisites Music majors must take this concurrently with MU 111.

MU 163 : Piano Proficiency III

These courses are specifically designed to prepare music majors for proficiency in piano performance. Successful completion of all four piano proficiency courses/ or a piano proficiency exam is required for all music students. Students who are pianists may take a proficiency examination to determine the level of additional coursework in piano study is needed to fulfill this requirement.

Credits 1

Corequisites Music majors must take this concurrently with MU 111.

MU 164 : Piano Proficiency IV

These courses are specifically designed to prepare music majors for proficiency in piano performance. Successful completion of all four piano proficiency courses/ or a piano proficiency exam is required for all music students. Students who are pianists may take a proficiency examination to determine the level of additional coursework in piano study is needed to fulfill this requirement.

Credits 1

Corequisites Music majors must take this concurrently with MU 111.

MU 165 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites audition/jury.

MU 166 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites audition/jury.

MU 170 : Introduction to Music Technology

This course is an introduction to audio recording technique based on Pro Tools, including survey of popular music software and hardware. Software applications, such as word processing, spreadsheets, databases, and PowerPoint is included. Assignments include vocal recordings, creating short film soundtracks and practical use of software tools.

Credits 3

Prerequisites Permission of instructor.

MU 200 : Music Appreciation

This course is an introduction to the music of the Western world from the Middle Ages to the present time. Consideration is given to the various political, social, and religious factors that have caused changes in musical style from one art period to another. Representative compositions from each art period will be studied. Out-of-class listening and concert and recital attendance are also a part of class activities.

Credits 3

MU 201 : University Choir

University Choir is a large ensemble ranging from 80 to 100 plus voices. Membership in this ensemble is by audition and/or consent of the director. This ensemble prepares students for the smaller ensemble, the Aeolians, MU 202. Choral literature from the classical, romantic, and modern art periods will be performed. In addition, larger choral works will be sung, and when possible, these works will be performed with orchestra. Repeatable credit.

Credits 0

-1

MU 202 : Aeolians

This ensemble is a midsize ensemble (40-55 members) of select voices primarily made up of music majors and minors. Membership of this ensemble is by audition and/or consent of the director. The ensemble performs for civic, religious, academic and cultural events. Repertoire spanning from early baroque to contemporary gospel music is performed. Members joining this ensemble must demonstrate the ability to sing in various musical genres with ease. The Aeolians will join with the University Choir for certain civic, academic, and religious events as needed. Repeatable credit.

Credits 0

-1

MU 204 : Wind Ensemble

This is a large ensemble that rehearses and performs standard band repertory. Membership is by audition. Repeatable credit.

Credits 0

-1

MU 205 : Chamber Ensemble

Chamber Ensemble is a variety of small ensembles that rehearse and perform literature appropriate for the ensemble (composition, vocal, piano, instrumental, hand bells, etc.). Limited membership by audition. Repeatable credit.

Credits 0

-1

MU 207 : Orchestra

Orchestra is a large ensemble that rehearses and performs standard orchestral literature. Membership by audition. Repeatable credit.

Credits 0

-1

MU 211 : Theory I and Laboratory

This course is a study of the structural and harmonic materials of diatonic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are an integral part of this course.

Credits 3

Prerequisites MU 111 or placement test.

MU 212 : Theory I and Laboratory

This course is a study of the structural and harmonic materials of diatonic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are an integral part of this course.

Credits 3

Prerequisites MU 111 or placement test.

MU 217 : Sight Singing, Ear Training, and Dictation

This course is a concentration on the development of rhythmic, melodic, and harmonic ear training skills.

Credits 1

Prerequisites basic musicianship

Corequisites registration in MU 211, MU 212.

MU 218 : Sight Singing, Ear Training, and Dictation
This course is a concentration on the development of rhythmic, melodic, and harmonic ear training skills.
Credits 1
Prerequisites basic musicianship
Corequisites registration in MU 211, MU 212.

MU 220 : Music Repertoire
This course includes guided listening to standard works of the Western classical repertoire. The list of works is determined by the entire music faculty and is revised periodically.
Credits 3
Prerequisites MU 211 or permission of instructor.

MU 223 : History of African-American Music
This course is a study of the history of African American music from 1619 through the present day. Students focus on the socio-historical context in which popular music, folk music, classical music, and religious music evolved. Topics include the spiritual, blues, gospel, jazz, rhythm and blues and contemporary music, as well as women in music. Out-of-class listening, concert and recital attendance are also a part of class activities.. (Formerly MU 323 History of African American Music (W))
Credits 3

MU 230 : Principles of Teaching Music Education
A basic survey course designed to give the prospective teacher an understanding of the principles of music teaching and learning. The procedures employed are the organization, motivation, and management of preschool-12 instrumental, vocal/choral, and general music. Opportunities are provided by observing, assisting, conducting, playing, singing, and participating in laboratory activities.
Credits 2

MU 231 : Survey of Woodwind Instruments
This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on woodwind instruments. Offered alternate years, pending enrollment.
Credits 1

MU 232 : Survey of String Instruments
This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on string instruments. Offered alternate years, pending enrollment.
Credits 1

MU 233 : Survey of Percussion Instruments
This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on percussion instruments.
Credits 1
Prerequisites MU 212.

MU 234 : Survey of Brass Instruments
This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on brass instruments.
Credits 1

MU 261 : Guitar Proficiency I

These courses are specifically designed to prepare music majors for proficiency in guitar. Successful completion of all four guitar proficiency courses is required for the Bachelor of Arts degree in Pre-Music Therapy. Students who already have experience playing the guitar may take a proficiency examination to determine the level of additional coursework (in guitar study), if any, needed to fulfill this requirement.

Credits 1

MU 262 : Guitar Proficiency II

These courses are specifically designed to prepare music majors for proficiency in guitar. Successful completion of all four guitar proficiency courses is required for the Bachelor of Arts degree in Pre-Music Therapy. Students who already have experience playing the guitar may take a proficiency examination to determine the level of additional coursework (in guitar study), if any, needed to fulfill this requirement.

Credits 1

MU 263 : Guitar Proficiency III

These courses are specifically designed to prepare music majors for proficiency in guitar. Successful completion of all four guitar proficiency courses is required for the Bachelor of Arts degree in Pre-Music Therapy. Students who already have experience playing the guitar may take a proficiency examination to determine the level of additional coursework (in guitar study), if any, needed to fulfill this requirement.

Credits 1

MU 264 : Guitar Proficiency IV

These courses are specifically designed to prepare music majors for proficiency in guitar. Successful completion of all four guitar proficiency courses is required for the Bachelor of Arts degree in Pre-Music Therapy. Students who already have experience playing the guitar may take a proficiency examination to determine the level of additional coursework (in guitar study), if any, needed to fulfill this requirement.

Credits 1

MU 265 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed.

Credits 1

-2

Prerequisites audition/jury. Limited enrollment.

MU 266 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed.

Credits 1

-2

Prerequisites audition/jury. Limited enrollment.

MU 270 : Music Acoustics and Microphone Technique
This course provides a scientific appreciation of musical acoustics as it relates to the physical properties of sound, analysis of sound production by musical instruments, the human voice and how our ears and brain analyze musical events.
Credits 2
Prerequisites MU 170.

MU 300 : Individual Instruction
Students are expected to practice five hours a week per one credit hour. Not available for credit to majors and minors. This course has limited enrollment. Repeatable credit. Junior and Senior level.
Credits 1
-2
Prerequisites Students who have repeated MU 100 and need upper division credit.

MU 303 : Principles and Practices of Music Therapy
This course is an introductory orientation to foundational principles and practices in music therapy. The course includes critical discussions on the historical and foundational underpinnings practice of the profession, contemporary practices of defining music therapy, the current scope of oppressive and state of the profession, and critical, artistic reflexivity to support an anti-oppressive lens.
Credits 3

MU 304 : Music Therapy Culminating Integrated Project
The culminating project is an opportunity to integrate theory, research, and practice on a topic that is relevant to music therapy. In this course, students select an area of focus, then complete a proposed music therapy project. The culminating project may be conducted in a number of format options that are congruent with knowledge discovery development, and communication in the specific music therapy.
Credits 3

MU 311 : Theory II and Laboratory
This course is a study of structural and harmonic materials of chromatic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are integral parts of this course.
Credits 3
Prerequisites MU 212.

MU 312 : Theory II and Laboratory
This course is a study of structural and harmonic materials of chromatic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are integral parts of this course.
Credits 3
Prerequisites MU 212.

MU 314 : 18th Century Counterpoint
This course is a study of 18th century two-, three-, and four-voice counterpoint. Offered alternate years, pending enrollment.
Credits 3
Prerequisites MU 212.

MU 315 : Form and Analysis
A detailed analysis of structure, harmonic, and contrapuntal forms in tonal music will be examined in this course. Offered Fall semester, odd years only.
Credits 2
-3
Prerequisites MU 212

MU 316 : Orchestration

Students in this course study range, techniques, timbre, and transportation of orchestral and band instruments. Written exercises are an integral part of the course. Offered spring semester, even numbered years only.

Credits 3

Prerequisites MU 212

MU 317 : Sight Singing, Ear Training, and Dictation

This course is an advanced concentration on the development of rhythmic, melodic, and ear training skills.

Credits 1

Prerequisites MU 217, MU 218.

Corequisites Concurrent registration in MU 311, MU 312.

MU 318 : Sight Singing, Ear Training, and Dictation

This course is an advanced concentration on the development of rhythmic, melodic, and ear training skills.

Credits 1

Prerequisites MU 217, MU 218.

Corequisites Concurrent registration in MU 311, MU 312.

MU 320 : Music History and Literature I Chant to Chorale, 600-1600

This is an in-depth study of the development of Western music from the monophonic chants of the early church and continuing to the growth of polyphony, to the appearance of secular forms and to the music of the Reformation. Compositions will be studied, analyzed, and listened to. Attention will be drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out-of-class listening and concert and recital attendance are also part of the class activities. Offered fall semesters.

Credits 3

Code

W

Prerequisites junior standing and MU 212, MU 220, EN 112, or permission of the instructor.

MU 321 : Music History and Literature II Monteverdi to Mozart

This music history course focuses on the development of major musical styles in the baroque and classical periods. Compositions are studied, analyzed, and listened to. Attention is drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out-of-class listening and concert and recital attendance are also part of the class activities. Offered spring semesters.

Credits 3

Code

W

Prerequisites junior standing and MU 212, EN 112, or permission of the instructor.

MU 322 : Music History and Literature III Beethoven to the Present

In this course students focus on the development of musical styles in the nineteenth and twentieth centuries. Consideration is paid to the influence of African American composers and their music. Compositions are studied, analyzed, and listened to. Attention is drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out- of-class listening and concert and recital attendance are also part of the class activities.

Credits 3

Code

W

Prerequisites junior standing and MU 212, MU 220, EN 112 or permission of the instructor.

MU 324 : Piano Literature I

This course is a comprehensive study of teaching methods and piano literature from all art periods. Stylistic tendencies as well as performance practices are studied. Offered alternate years, pending enrollment.

Credits 3

Prerequisites MU 265

MU 325 : Piano Literature II

This course is a comprehensive study of teaching methods and piano literature from all art periods. Stylistic tendencies as well as performance practices are studied. Offered alternate years, pending enrollment.

Credits 3

Prerequisites MU 265

MU 326 : Vocal Literature - Song Repertoire

This is a survey course of song literature from 1600 to the present day. Students study the representative composers, poets, and works, with extensive listening and performance required. Emphasis is placed on German Lieder, French Melodie, Italian Canzone, and the British and American art song. An analysis of performance practices of the various musical periods, styles, and representative composers of each genre. Offered alternating odd years, pending enrollment. Offered fall semester, odd numbered years only.

Credits 2

Prerequisites MU 140, MU 141, MU 265.

MU 328 : Church Music and Worship

The study of the development of church music literature from antiquity to the present. Emphasis will be placed upon hymnology, church music practice, and Biblical principles governing music ministry.

Credits 3

Code

W

Prerequisites EN 112.

MU 329 : Instrumental Literature

Instrumental Literature is a comprehensive study of teaching methods and literature for various instruments from all art periods. Stylistic tendencies as well as performance practices will be considered. Offered alternate years, pending enrollment.

Credits 3

Prerequisites MU 265.

MU 330 : Literature of School Music

This course is a critical study of school music literature pertaining to American multiculturalism. It is appropriate for P-12 in public and private settings. A practicum is required.

Credits 3

Prerequisites MU 230.

MU 331 : Diction for School Music

This diction course is the study of the International Phonetic Alphabet as it pertains to romantic and Germanic languages to aid in effective communication with students of diverse backgrounds in public and private school settings. Offered alternate years.

Credits 1

Prerequisites MU 230.

MU 332 : Methods and Materials of Teaching

This is a two-part course in methods, materials, and techniques of teaching school music from preschool-grade 12. Emphasis is placed on the planning and implementation of learning activities in simulated and/or clinical settings. A practicum is required. Offered alternate years, pending enrollment.

Credits 2

Prerequisites ED 300.

MU 333 : Methods and Materials of Teaching

This is a two-part course in methods, materials, and techniques of teaching school music from preschool-grade 12. Emphasis is placed on the planning and implementation of learning activities in simulated and/or clinical settings. A practicum is required. Offered alternate years, pending enrollment.

Credits 3

Prerequisites ED 300.

MU 340 : Modern Foreign Language Reading for Musicians

This course pursues modern language translations and definitions of song literature, dynamic markings, and music terminology to equip musicians in the common languages of music.

Credits 3

Prerequisites MU 266.

MU 360 : Conducting

The study of basic conducting techniques and patterns and their application in solving musical problems of tempo changes, dynamics, fermatas, cuing, and the development of the left hand. Offered alternate years.

Credits 2

-3

Prerequisites MU 212.

MU 362 : Opera Workshop I

This is a survey course of operatic literature from the Baroque to the Romantic Period. The course emphasizes the performance and staging of representative works of important composers from these musical periods culminating with a staged production. Offered spring semester, even numbered years only.

Credits 2

Prerequisites MU 140, MU 141, and MU 265.

MU 363 : Opera Workshop II

A survey course of operatic literature and musical theatre literature from the 20th century to the present day. This course emphasizes the performance and staging of representative works of important composers from this period, culminating with a staged production. Offered spring semester, odd numbered years only.

Credits 2

Prerequisites MU 140, MU 141, MU 265.

MU 365 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites audition/jury. Limited enrollment.

MU 366 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites audition/jury. Limited enrollment.

MU 371 : Digital Orchestration and Music Notation

This course is a study of construction, timbre, and characteristic of MIDI and digital instruments for soundtrack creation, with advanced study in music notation programs.

Credits 2

Prerequisites MU 170.

MU 380 : Piano Pedagogy and Practicum

A comprehensive study course of methods, materials, and physiological and technical problems involved in teaching piano. Students have supervised experiences in the teaching of private lessons. Offered alternate years.

Credits 3

Prerequisites MU 265.

MU 382 : Instrument Pedagogy and Practicum

A comprehensive study course of methods, materials, and physiological and technical problems involved in teaching various instruments. Students will have supervised experiences in the teaching of private lessons. Offered alternate years or as needed.

Credits 3

Prerequisites MU 265.

MU 383 : Anatomy for Singers

Students examine the anatomical structure of the human body as it relates to the art of singing. Attention is given to the function and structure of organs, muscles, cartilage, and bones involved in the respiratory and phonation process needed for singing. Offered fall semester, even numbered years only.

Credits 3

Prerequisites MU 265.

MU 384 : Vocal Pedagogy and Practicum

This course is a comprehensive study of methods, materials, and sequence for teaching voice. Emphasis is placed upon proper voice development and methods of vocal production and maintenance. Students have supervised experiences in the teaching of private lessons. Offered alternate years.

Credits 3

Prerequisites MU 265.

MU 411 : Modern-Day Arranging

Modern-day arranging is the study of the art of arranging for voice and for instruments using conventional and twentieth-century techniques. Offered alternate years, pending enrollment.

Credits 3

Prerequisites MU 315.

MU 412 : 19th and 20th Century Analytical Technique

This course is a continuation of MU 315 Form and Analysis and includes the study and analysis of nineteenth- and twentieth-century scores and compositional techniques. Students analyze several types (orchestral, keyboard, vocal, etc.) and write a paper on each piece.

Credits 3

Prerequisites MU 312, MU 314, MU 315.

MU 465 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites MU 365, MU 366. Limited enrollment.

MU 466 : Individual Instruction and Laboratory

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments.

Credits 1

-2

Prerequisites MU 365, MU 366. Limited enrollment.

MU 470 : Audio Workstation I

This course is an advanced study of digital recording and editing based on computer-based recording systems on live and studio recording projects.

Credits 3

Prerequisites MU 170.

MU 471 : Audio Workstation II
This course is an advanced study of audio mixing and MIDI and film soundtrack composition.
Credits 3
Prerequisites MU 170, MU 470.

MU 472 : Virtual Instruments
This course is a study of software (plug-in) and re-wired virtual instruments in Pro Tools sessions, and GarageBand including Reason and Live.
Credits 2
Prerequisite Courses MU 470: Audio Workstation I
Prerequisites MU 470

MU 490 : Research and Independent Study
Research and Independent Study is an individual investigation into the art/science of music. A major research project is required.
Credits 1
-3
Prerequisites MU 321.

MU 491 : Research and Independent Study
Research and Independent Study is an individual investigation into the art/science of music. A major research project is required.
Credits 1
-3
Prerequisites MU 321.

MU 499 : Recital
Attendance at all departmental recitals and concerts is required of all majors and minors. All solo recitals are preceded by a pre-recital six weeks prior to the recital date. Individual instruction is required. The Bachelor of Arts degree requires one 30-minute junior recital and one 60-minute senior recital. Senior status begins after the complete

The Pedagogy of Music Concentration requires a 40-minute recital. The Pre-Music Therapy concentration requires a 40-minute recital. The minor in music requires one 30-minute recital. All recitals must be given in the same medium and be memorized according to traditional protocol. Repeatable credit.
Credits 0
-2
Prerequisites MU 366. Permission from instructor required.

ND 102 : Introduction to Dietetics
This is an introductory course to professional issues, roles, ethics, and values of the dietitian. The course examines the non-traditional or alternative roles for nutrition and dietetics professionals. It emphasizes portfolio development and preparation for national registration examination.
Credits 1

ND 111 : Food Preparation
Students examine the selection, care, composition, and preparation of foods in this course. One laboratory each week.
Credits 3

ND 131 : Nutrition and Lab

Basic principles of human nutrition, including biochemical functions of nutrients, nutrient allowances for various ages and the relationship between food choices and health are examined in this course.

Credits 3

Notes

Lab fee applies.

ND 132 : Essentials of Menu Planning

Credits 3

ND 134 : Introduction to Baking and Pastry

Credits 3

ND 137 : Nutrition and Sensory Analysis.

Credits 3

ND 138 : Fundamentals of Food Service Production and Lab.

Credits 4

ND 224 : International Cuisine

Credits 3

ND 233 : Food Science and Laboratory

This course demonstrates how the laws of science are evident in producing, processing, preparing, preserving, and metabolizing food. Students learn how science connects to cooking, health, food storage as well as daily food encounters. The course covers the basic laws of chemistry, microbiology, and physics as they are applied to food components and complex food systems. Students learn scientific facts and principles that can be applied to a future career in food science and more creative, nutritious food handling. The requirements and opportunities for obtaining a food science career are explored as well as the impact of this career path on local, national, and global economies.

Credits 3

Recommended Prerequisites

CH 141-CH 142

Prerequisites ND 131

Corequisites BI 221

Notes

Lab fee applies.

ND 301 : Experimental Foods and Laboratory

This course is an advanced study of the physical and chemical properties of food and the concepts underlying food handling, packaging and preservation. The student learns the structure, composition, palatability, and nutritive value of food.

Credits 3

Prerequisites ND 111, ND 131, ND 233 and CH 101 or CH 141.

Notes

Lab fee applies.

ND 317 : Designing Healthy Desserts

Credits 3

ND 321 : Advanced Nutrition

This course is the study of the physiological and chemical factors involved in the absorption and metabolism of food nutrients and how these factors apply to normal nutrition.

Credits 3

Code

W

Prerequisites BI 112, CH 142, EN 112, ND 131 or by permission of instructor.

ND 322 : Life Span Nutrition

This nutrition course examines the management of normal nutrition needs of individuals across the life cycle and includes a focus on pregnancy, lactation, normal infant growth and development, childhood and adolescence, adult men's and women's health issues and healthy aging.

Credits 3

Prerequisites ND 131 or by permission of instructor.

ND 323 : Community Nutrition

This course is designed to prepare students for presentation of nutrition information to individuals and groups in a variety of community settings, and facilitate the development of skills for planning and assessing community nutrition programs.

Credits 3

Prerequisites ND 322 and junior standing.

ND 351 : Nutrition Assessment and Counseling and Lab

This course is an application of techniques for nutrition assessment and counseling with an emphasis on improving skills in verbal and nonverbal communication in the clinical nutrition setting. Education skills for the RD including behavioral and cognitive theories are useful for affecting behavioral change. Evaluation of learning and practicum experience modeled after the private format.

Credits 4

Notes

Lab fee applies.

ND 352 : Principles of Food Product Development

Credits 3

ND 360 : Vegetarian Cuisine

This course is designed to provide students with the knowledge and skills necessary for the preparation of vegetarian and vegan meals.

Credits 3

Notes

Lab fee applies.

ND 417 : Wellness Cuisine

Credits 3

ND 421 : Quantity Food Management and Laboratory

This course is an introduction to the responsibilities of first-level food service supervisors in quantity food service; it includes planning, preparation, service, and safety of acceptable nutritionally adequate meals at designated budgetary levels. Students gain laboratory experience in quantity food production.

Credits 3

Prerequisites BA 310, ND 111, and junior standing or permission of instructor.

Notes

Lab fee applies.

ND 431 : Food Systems Management and Lab

This course is an introduction to food services, including principles of organization and management, organizational leadership, financial control, equipment selection, organization HRM organization, food service organization law and legislation, layout in institutional food service, and technical operations. Students gain laboratory experience in food service management.

Credits 3

Prerequisites ND 421.

Notes

Lab fee applies.

ND 439 : Medical Nutrition Therapy I and Lab

This course is an introduction of clinical experience in dietetics, understanding and applying clinical laboratory values, nutritional assessment, and medical nutritional therapy, Adventist beliefs and professional conduct in patient care are included.

Credits 3

Prerequisites ND 102, ND 131, ND 321, ND 323, or permission of instructor.

Notes

Lab fee applies.

ND 440 : Medical Nutrition Therapy II and Lab

This is an advanced study of clinical experience in dietetics with emphasis on the pathophysiology of diseases and the appropriate application of medical nutrition therapy.

Credits 3

Prerequisites ND 102, ND 131, ND 321, ND 322, ND 323, ND 439 or permission of instructor.

Notes

Lab fee applies.

ND 442 : Nutrition and Wellness

This nutrition and wellness course studies the role of lifestyle factors in disease prevention and health promotion. This course emphasizes a plant-based diet and the principles of NEWSTART.

Credits 3

Prerequisites ND 131

ND 453 : Senior Seminar-Dietetics

This course reviews content previously covered in dietetics classes for the purpose of preparing for the senior exit examination. Review and exit exam simulates the national registration exam. Dietetics majors only.

Credits 1

Prerequisites senior standing

ND 490 : Research and Independent Study

This course is an original investigation in subject areas of nutrition, dietetics or wellness with guidance of the faculty.

Credits 1

-3

Code

W

Prerequisites EN 112, senior standing and prior approval by department chair.

ND 491 : Research and Independent Study
This course is an original investigation in subject areas of nutrition, dietetics or wellness with guidance of the faculty.
Credits 1
-3
Code
W
Prerequisites EN 112, senior standing and prior approval by department chair.

ND 493 : Senior Culinary Practicum
Credits 3

ND 494 : Advanced Culinary Nutrition Internship
Credits 3

ND 495 : Dietetics Internship I
The Dietetic Internship Program provides supervised practical experience at various hospitals, food service institutions, long-term care and public health and wellness facilities. Students are required to attend a one-week orientation on campus before beginning internship rotations. Rotations may be completed at approved facilities in-state or out-of-state.
Credits 12

ND 496 : Dietetics Internship II
The Dietetic Internship Program provides supervised practical experience at various hospitals, food service institutions, long-term care and public health and wellness facilities. Students are required to attend a one-week orientation on campus before beginning internship rotations. Rotations may be completed at approved facilities in-state or out-of-state.
Credits 12

ND 501 : Introduction to Public Health
This course provides students with an overview of the field of public health. Students explore major topics that include public health competencies, careers in public health, health disparities, cultural competence, and public health ethics.
Credits 2

ND 502 : Principles of Epidemiology
ND 502 introduces the basic principles and applications of epidemiology. Epidemiology is one of the pillars of public health. This course describes the distribution and determinants of disease in human populations, and introduces students to the theory, methods, and body of knowledge of epidemiology.
Credits 3

ND 503 : Introduction to Biostatics
This course introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences. It emphasizes the basic concepts of experimental design, quantitative analysis of data, and statistical inferences.
Credits 3
Prerequisites An introductory statistics course at the undergraduate or graduate level.

ND 504 : Principles of Environmental Health
This course presents concepts, principles, and applications that form the basis of environmental health. It describes the sources, pathways of exposure, and methods of control of the principal physical, chemical, biologic, and sociologic factors that impact human health in ambient, indoor and occupational environments.
Credits 3

ND 505 : Principles of Health Behavior

This course examines the psycho-social, behavioral, and educational principles that determine health behavior. It describes the philosophical, ethical and theoretical foundations of health education in schools, community, worksite and hospital settings.

Credits 3

ND 506 : Principles of Health Administration

ND 506 describes the application of administrative theory to health delivery, policy, and planning, and examines the structures and functions of management and their application in public health.

Credits 3

ND 507 : Fitness and Health Promotion

Fitness and Health Promotion discusses the role that fitness plays in promoting personal and community health, and the challenges involved in achieving personal fitness and weight management.

Credits 2

Prerequisites ND 505-Principles of Health Behavior. An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level. One year of introductory biology with lab, or anatomy and physiology with lab, or physiology with lab at the undergraduate or graduate level.

ND 508 : Grant Writing

Overview of the basic principles and practice of effective health education and health promotion grant writing. Provides guidance for identifying potential funding sources and writing a grant proposal that is ready for submission.

Credits 2

Prerequisites ND 501- Introduction to Public Health, ND 502- Principles of Epidemiology, ND 505- Principles of Health Behavior.

ND 509 : Vegetarian Nutrition and Wellness

This course examines the role of plant-based diets and exercise in health promotion and prevention of major chronic diseases. Discussion focuses on current issues in nutrition and wellness, including complimentary alternative approaches.

Credits 3

Prerequisites ND 503-Introduction to Biostatistics, ND 502-Priniciples of Epidemiology. An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level. One year of introductory biology with lab, or anatomy and physiology with lab, or physiology with lab at the undergraduate or graduate level.

ND 510 : Ethnic Food Practices

Introduction to major ethnic and religious food practices in the United States. Empowers students to provide culturally relevant service to individuals and communities.

Credits 3

ND 511 : Program Planning and Evaluation in the Community and Lab

This course introduces principles of program development and evaluation. Students examine the development of a health promotion and education program with an evaluation component for community groups. Major topics include community needs and assets assessment, program planning, implementation and evaluation of a program.

Credits 4

Prerequisites ND 501-Introduction to Public Health, ND 502- Principles of Epidemiology ND 503- Introduction to Biostatistics, ND 505-Principles of Health Behavior, ND 507- Fitness and Health Promotion, ND 509- Vegetarian Nutrition and Wellness.

ND 512 : Assessment of Nutritional Status

Techniques of individual nutrition assessment such as dietary intake and evaluation, use of computer software anthropometric, clinical, and biochemical methodologies, principles and practice in nutrition counseling in a supervised community setting are discussed in this course.

Credits 3

Prerequisites An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level. One year of introductory biology with lab, or anatomy and physiology with lab, or physiology with lab at the undergraduate or graduate level.

ND 517 : Health Research Methods

The course is the study of research methodology, statistical analysis, and the evaluation of research papers.

Credits 3

Prerequisites ND 501-Introduction to Public Health, ND 503-Introduction to Biostatistics.

ND 518 : Health Disparities and Minority Health

This course is an exploration of the determinants of the disparities in health and healthcare in the 9 United States, and multi-level strategies aimed at reducing those disparities.

Credits 3

Prerequisites ND 501-Introduction to Public Health, ND 503-Introduction to Biostatistics.

Corequisites ND 517- Research Methods.

ND 522 : Life Span Nutrition

Credits 3

ND 523 : Community Nutrition

Credits 3

ND 531 : Nutrition

Credits 3

ND 601 : Research Seminar

An exploration of the determinants of the disparities in health and healthcare in the United States, and multi-level strategies aimed at reducing those disparities.

Credits 1

Prerequisites ND 501-Introduction to Public Health, ND 503-Introduction to Biostatistics.

Corequisites ND 517- Research Methods.

ND 602 : Capstone Research Project

The Capstone project is a requirement for graduation for students in the MPH program. It is an opportunity for students to work on public health practice projects that are of interest to them. Completion of the capstone project requires both written and oral components. The capstone is completed in the last semester of the program. The project is done under the direction of a capstone project advisor.

Credits 3

Prerequisites completion of the didactic (all coursework) portion of the MPH

ND 603 : Practicum

The practicum is designed to provide MPH students with the opportunity to integrate the knowledge and skills developed during their academic program in a structured, supervised, real- world professional setting under the direction of a site supervisor (preceptor) in a public health or social service agency and program faculty. This course requires a project proposal approved by the department and a final report. Minimum: 135 hours.

Credits 3

Prerequisites Completion of the didactic (all coursework) portion of the MPH. Department approval.

NS 101 : Introdcution to Professional Nursing

This course introduces Biblical and Seventh-day Adventist principles of health and the philosophy and conceptual framework of the Oakwood University Department of Nursing. Taught from a critical thinking perspective, this writing intensive course will also include nursing history and trends, medical terminology, and an introduction to legal and ethical issues in healthcare and selected test-taking strategies; Needed for admission to the nursing program.

Credits 2

NU 106 : Non-Drug Therapeutics

This elective course is intended to teach people simple remedies and treatments that can be used in the home. What constitutes simple remedies and treatments from the perspective of Ellen White and perspectives from health professionals with congruent views on these complementary health approaches are explored. The principles underlying the effects of the treatment methods are examined, and common symptoms and illnesses that respond to these treatments are covered. It is not expected that the information given in this course will take the place of the services of physicians or other health-care professionals.

Credits 3

NU 107 : Introduction to Professional Nursing

This course introduces Biblical and Seventh-day Adventist principles of health and to the philosophy and conceptual framework of the Oakwood University Department of Nursing. Taught from a critical thinking perspective, this writing intensive course will also include nursing history and trends, medical terminology, and an introduction to legal and ethical issues in health care and selected test-taking strategies; Needed for admission to the nursing program.

Credits 2

NU 111 : Health Promotion and Environmental Health

This course focuses on theories, concepts, and the appropriate technology related to health and health promotion, with emphasis on biblical and Seventh-day Adventist principles. It concentrates on factors that influence health and strategies that enhance the care of individuals and communities through the promotion of healthy lifestyle habits and a healthy environment. Basic knowledge related to environmental health will be incorporated (e.g., assessment and referral, advocacy, environmental justice, risk communication, legislation, and regulation).

Credits 3

Prerequisites admission to nursing program.

NU 206 : Test taking Skills in Nursing

This elective course is designed specifically to address students' remediation needs. Critical thinking and test taking skills are emphasized. This course provides a systematic and comprehensive approach to test taking at a beginning level. A review of content from previous and current courses based on individual student needs will be incorporated. The course is designed to facilitate the student's academic achievements. The student will be expected to practice and complete a variety of question types common to testing in the nursing discipline.

Credits 1

Prerequisites NU107 and admission to the Nursing program.

NU 210 : Fundamentals and Skills

This course introduces the student to professional nursing skills used in basic health assessment and patient care procedures performed in a variety of healthcare settings across the lifespan. Patient-related developmental, psychosocial, and environmental factors that individualize nursing care are addressed. This course contains clinicals with didactics.

Credits 4

Prerequisites admission to the Nursing Program.

NU 211 : Assessment and Skills

This course further develops professional nursing assessment and performance skills introduced in NU 210 Fundamentals and Skills, with an emphasis on appropriate technology for health promotion, protection, and restoration across the lifespan. Interpersonal and communication skills are emphasized. This course has 2 hours of lectures and 8 hours of lab. This course contains clinicals with didactics.

Credits 4

NU 212 : Pharmacology I

A study of the principles of pharmacokinetics and pharmacodynamics are emphasized in this course. A survey of selected drug classifications provides a beginning foundation for the use of pharmacologic agents across the lifespan and for administering medications to culturally diverse populations with commonly occurring diseases. There is a focus on safe medication administration and monitoring of therapeutic effects. Medication calculations using Dimensional Analysis and a study of medical terminology used in the calculations will be a major focus.

Credits 2

Corequisite Courses NU 210: Fundamentals and Skills

Corequisites NU 210

NU 214 : Nursing Performance I

This clinical course provides opportunities for the development of professional nursing skills with emphasis on health promotion, disease prevention, health restoration, and beginning health assessment and nursing procedures in a variety of health care settings.

Credits 1

Corequisites NU 211.

NU 301 : Health Promotion and Environmental Health

This course focuses on theories, concepts, and the appropriate technology related to health and health promotion, with emphasis on biblical and Seventh-day Adventist principles. It concentrates on factors that influence health and strategies that enhance the care of individuals and communities through the promotion of healthy lifestyle habits and a healthy environment. Basic knowledge related to environmental health is incorporated (e.g., assessment and referral, advocacy, environmental justice, risk communication, legislation, and regulation).

Credits 3

Prerequisites admission to nursing program.

NU 312 : Pharmacology II

This course extends the core pharmacological principles presented in NU212 Pharmacology I. The course is a thorough study of selected drug categories that support the development of competency when managing common and complex drugs administered through more sophisticated routes. Students focus on interpreting effective communication in reports of drug action, rationale for use, common and/or life-threatening side effects, nursing implications, and client teaching issues for each major classification of drugs.

Credits 2

Prerequisites NU 212 Pharmacology I

NU 319 : Nursing Ethics

This course is designed to cover an introduction to ethical principles and ethical decision-making in clinical nursing practice. The course is organized in three parts: theories and concepts, nursing ethics across the lifespan, and special ethical issues. Emphasis is placed on values clarification, professional ethical responsibilities, and ethical humanistic nursing care. This study of nursing ethics provides the students with foundational knowledge about bioethics, ethics, and ethical reasoning to prepare them for analyzing ethical issues in the workplace. Opportunities are provided for students to explore, examine, and reflect on professional nursing practice and its relationship to ethical healthcare delivery from a Christian perspective using critical thinking skills.

Credits 2

Corequisites NU 331 Adult Nursing I

NU 330 : Pathophysiology

This course is the study of physiological changes that occur as a result of disease processes and functions of the body. Alterations, the mechanisms involved, and their manifestations as signs, symptoms, and physical and laboratory findings are examined to provide the common bond linking microbiology, chemistry, anatomy, and biochemistry to clinical practice. Non- nursing majors by permission of instructor.

Credits 3

Corequisites NU 331

NU 331 : Adult Nursing I

The course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for young, middle, and older adults. Contemporary health issues and concerns of these age groups are studied with emphasis on developmental stages, health promotion practices, the impact of illness, spiritual dimensions, and cultural diversity. Selected geriatric syndromes encountered across care settings are also addressed. A multi-sectoral approach is used to study socioeconomics and the ethical and legal issues that affect these adults. This course contains clinicals with didactics.

Credits 5

Corequisites NU 312.

NU 332 : Mental Health Nursing

This course addresses clinical reasoning and clinical judgment the nurse practices when promoting, maintaining, and restoring the optimum functioning of clients with neuropsychiatric disorders. It builds on concepts of the nursing process, behavior change, relationship development, and therapeutic communication skills learned in prior nursing courses. Emphasis is placed upon concepts including, but not limited to, emotions, stress, coping, addiction, violence, suicide, and safety. This course contains clinicals with didactics.

Credits 4

Corequisites NU 331 Adult Nursing I

NU 333 : Nursing Performance II

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, and restoration for adult clients in a variety of settings, including mental health experiences.

Credits 2

Corequisites NU 331.

NU 334 : Nursing Informatics

Credits 2

NU 335 : Transcultural Nursing

Credits 2

NU 336 : Research in Nursing

This course is designed to introduce the student to principles and methods of research to be utilized in developing a nursing research project. The research process is introduced where basic skills for critiquing research literature are practiced. Utilizing research findings to incorporate them into practice are explored. Emphasis is placed on the ethical/legal principles of scientific research.

Credits 3

Code

W

Prerequisites EN 112 and PY 307.

NU 339 : Adult Nursing II

This course addresses advanced clinical reasoning and clinical judgment the nurse uses when promoting, maintaining, and restoring health in young, middle, and older adults. Contemporary health issues and concerns of these age groups are studied with emphasis on selected concepts including, but not limited to, circulation, homeostasis, movement, perfusion, protection, and respiration. The impact of health promotion practices, developmental stages, illness, cultural diversity, and spirituality on patients/clients is addressed. Selected geriatric syndromes encountered across care settings are examined. This course contains clinicals with didactics.

Credits 5

Prerequisites NU 331

NU 340 : Transition to Professional Nursing

The associate degree and diploma nurse are oriented to the roles of the baccalaureate nurse through the exploration of professional issues. Students are introduced to the philosophy and conceptual framework of the Bachelor of Science program at Oakwood University. Theoretical models are examined. This course provides a systematic and comprehensive approach to health assessment and decision-making. Campus laboratory experience is required.

Credits 4

Prerequisites admission to the BS completion option in nursing.

NU 350 : International Nursing

This elective course provides the student with an opportunity to gain theoretical and practical knowledge of issues in international nursing practice. The student may elect to participate in the didactic portion of the course only or may engage in an overseas experience during the summer.

Credits 3

-6

Code

W

Prerequisite Courses

Prerequisites EN 112

NU 409 : Nursing with Infants and Children

This course addresses clinical judgment and clinical reasoning the nurse uses when promoting, maintaining, and restoring the optimum functioning of infants, children, adolescents, and their families. It builds on concepts of physiological adaptation, health promotion, and interpersonal communication skills learned in prior nursing courses. Health issues and nursing concerns of these age groups will be studied with emphasis on developmental stages, family processes, health promotion practices, and social, cultural, and spiritual influences. This course contains clinicals with didactics.

Credits 4

Prerequisites NU 339

NU 411 : Community Health Nursing

This course analyzes the multifaceted role of the community health nurse in managing population health. Clinical reasoning and clinical judgment are practiced within community settings to advance the wellness potential of families, groups, and communities. Basic principles of the epidemiological process related to health promotion, i.e., primary, secondary, and tertiary disease prevention are emphasized. A key focus is on the involvement of the professional nurse in ethical issues, and health policy formulation with emphasis on vulnerable populations. This course contains clinicals with didactics.

Credits 4

Corequisites NU 416 and NU 495 Capstone Course.

NU 412 : Nursing With Women During Childbearing Years

This course addresses clinical judgment and clinical reasoning the nurse uses when promoting, maintaining, and restoring optimum functioning of women during childbearing years, childbirth, and their newborns. It builds on concepts learned in prior nursing courses. It emphasizes physiological, environmental, cultural, behavioral, and spiritual factors and issues that influence the reproductive woman and childbearing. Issues and trends in women's health are addressed as well as professional nursing interventions. This course contains clinicals with didactics.

Credits 4

Prerequisites NU 339

NU 414 : Nursing Performance RN I

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, restoration and leadership for older adults and their families in hospital and community-based settings.

Credits 2

Prerequisites Completion of junior level RN-BS courses.

Corequisites NU 412, Nursing elective.

NU 415 : Gerontological Nursing

Credit hours were increased from 3 to 5 following incorporation of NU414

This course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for older adults. Contemporary health issues and concerns of this age group are studied with emphasis on developmental changes, health promotion practices, the impact of illness, spiritual dimensions, and cultural diversity. A multi-sectoral approach is used to study socioeconomics and the ethical and legal issues that affect adult health.

Credits 5

Prerequisites Acceptance into the RN-BSN program.

Corequisites NU 414, NU 450.

NU 416 : Management and Leadership in Nursing

This course addresses leadership as an essential aspect of the role of the professional registered nurse. Reflection on important concepts for the nurse manager is the focus. Concepts, included but not limited to, are self-care, emotional intelligence, leadership, vision, delegation, safety and legal variables, innovation, quality improvement, emergency preparedness, and case management.

Credits 2

Corequisites NU 419 and NU 495 Capstone Course.

NU 418 : Nursing Performance RN II

This clinical course provides opportunities to manage health care of individuals, families, groups, and communities requiring health promotion, maintenance, and restoration. The student will practice leadership skills in a variety of settings. The student will be expected to integrate knowledge from previous and current courses in the management of complex, leadership, and community nursing throughout the life span in leadership, community nursing and the management of complex nursing situations.

Credits 4

Prerequisites NU 414, NU 415, NU 450.

Corequisites NU 411 and NU 416.

NU 419 : Complex Medical Surgical Nursing

This course builds on the medical-surgical nursing concepts in prior nursing courses with emphasis on managing patients with critical complex disorders. Clinical reasoning and clinical judgment are demonstrated. Illness involving but not limited to perfusion, clotting, acid-base, fluid and electrolytes, and oxygenation/gas exchange are addressed in the care and management of these patients including the management of geriatric syndromes.

Credits 3

Prerequisites NU 339

Corequisites NU 416 and NU 495 Capstone Course.

NU 421 : Nursing Seminar

This course is designed to prepare students for the departmental exit examination and the National Council Licensure Examination for Registered Nurses (NCLEX-RN). It reviews concepts learned throughout the nursing program and evaluates comprehensive learning using computerized standardized tests and an e-portfolio measuring the End of Program Student Learning Outcomes.

Credits 2

Corequisites NU 411, NU 416, NU 419, NU 495

NU 450 : Nursing Elective

This senior course allows students an opportunity to select a preferred area of nursing practice for focused theoretical learning and clinical experience. The student, in consultation with the course advisor, plans the course activities. This sentence is no longer required. This course is an elective.

Credits 2

-3

NU 490 : Research and Independent Study (elective)

This course is designed to provide opportunities for students to be actively engaged in faculty research projects. The focus of the project centers on health promotion and disease prevention. Priority will be given to research protocols aiming to reduce disparities in underserved populations. As the unique mission of the Seventh-day Adventist Church includes promoting the health of individuals, families, groups, and communities, one or more of the Biblical principles of health is integrated into the research project. Permission of Instructor.

Credits 3

NU 495 : Nursing Capstone Course

This capstone course provides opportunities for practicing clinical reasoning and clinical judgment with appropriate autonomy when managing the health care of individuals with complex/critical care needs across the lifespan. It builds on knowledge gained from previous nursing courses allowing for the application of theories and concepts associated with nursing leadership, nursing research, and management of care. This course contains clinicals with didactics.

Credits 3

Prerequisites NU 339, NU 409, NU 412

Corequisites NU 421

OM 301 : Adult Development and Life Assessment

Students examine adult development theories and link these concepts to life through a process of individual psychometric assessment and reflection. Both classical and contemporary adult development theories are examined. Writing skills are developed through the application of Kolb's writing model.

Credits 3

Code

W

OM 303 : Foundations of Management

The course focuses on management control functions, strategic planning, and organizational structure and design. Furthermore, it investigates motivational theory, leadership styles, negotiation concepts and skills, and total quality management.

Credits 3

OM 430 : Research Design and Analysis

Students enrolled in OM 430 gain appreciation and understanding of the research process that leads to new knowledge. Students learn to analyze obtained data, interpret it, and reach conclusions that the data seem to warrant. This course guides students from problem selection to completed research reports with practical suggestions for conducting future business-related and graduate school research projects.

Credits 3

Code

W

OM 440 : Career Management Seminar

This course is designed to guide the adult student through successful career transitions. Career patterns and goals are reviewed. Future trends are viewed in relation to changing careers and lifestyles, also networking concepts are explored.

Credits 1

OU 101 : Freshman Seminar

This course is a general education requirement for all first-year students and any new student entering with less than 30 semester hours of transfer credits. The course provides a meaningful transition for the first-year student to a new social as well as academic and spiritual environment at the College level.

Credits 2

OU 205 : Global Service

This course prepares students to be servant leaders in the world through reflective global outreach interactions. It teaches commitment to Seventh-day Adventist ideals of service, benevolence, and community involvement. There are two parts to the course. The first portion is instructional and is conducted in a classroom setting. The second component is international service participation and is conducted in a foreign country.

Credits 2

OU 501 : Orientation

This course provides a comprehensive introduction to the Master of Social Work (MSW) program at Oakwood University. Students explore the university's rich legacy, with a focus on key historical figures who have made significant contributions to the African American community and the Seventh-day Adventist Church. In addition to this historical and cultural grounding, students develop essential academic and professional skills, including time management, scheduling, and task prioritization to support success throughout the program. The course also includes a brief introduction to Field Education, a core component of the MSW curriculum. Students gain an overview of field placement expectations, hours requirements, and the process for securing placements. Delivered in a convenient format, this orientation sets the foundation for students' academic journey and professional development in clinical social work practice.

Credits 2

PE 101 : Physical Conditioning

This course focuses on understanding exercise and its effect on the body. Cardiovascular endurance, muscular strength, endurance and flexibility are improved through a variety of conditioning activities.

Credits 1

PE 102 : Basic Swimming

This course is designed to teach a non-swimmer or a shallow water swimmer to become a safe and efficient deep-water swimmer. After the development of sufficient skills to perform a modified crawl stroke, the elementary back stroke, survival floating, jumping into deep water, leveling off and changing directions, swimmers will be able to swim in deep water. This course is taught in accordance with American Red Cross standards.

Credits 1

PE 107 : Aerobic Swimming

A course designed for the swimmer that emphasizes the benefits of continuous exercise. Special emphasis is placed on developing strength in different body areas and enhancing the cardiovascular fitness of the student. This class takes the learned aspects of the swimming strokes and applies them to the student's overall fitness level.

Credits 1

Prerequisites PE 102 or permission of the instructor.

PE 120 : Flag Football

This course emphasizes the basic playing skills of flag football at the beginning level, as well as to encourage long-term physical activity, and a combination of skill development, team strategy, league play, and officiating.

Credits 1

PE 122 : Basketball

This course content emphasizes the basic playing skills of basketball at the beginner level, as well as the rules, strategies, safety, offensive and defensive patterns of play, and competitive activities.

Credits 1

PE 126 : Softball

This course content emphasizes the basic playing skills of softball at the beginner level, as well as rules, strategies, safety, offensive and defensive elements, and competitive activities. These common elements will be applied to fast pitch, slow pitch, and coed softball.

Credits 1

PE 128 : Volleyball
This course content emphasizes the basic skills of volleyball at the beginner level, as well as rules, strategies, safety, offensive and defensive patterns of play, and competitive activities.
Credits 1

PE 150 : Badminton
This course is an introduction to the skills and rules of badminton.
Credits 1

PE 155 : Cross Training Concepts
In this course students discover beginning cross-training ideas, techniques, and application to a total exercise program. Exercises are designed for the development of cardiopulmonary endurance and muscular fitness. The application of varied activities is included. (Formerly named Aerobics)
Credits 1

PE 170 : Self Defense
This course is designed for beginners interested in being exposed to differing philosophies in self-defense. Academically, the course covers topics of assault, battery, home invasion crimes, and increase in physical fitness level.
Credits 1

PE 175 : Mixed Rackets
This course covers three different racket sports throughout the semester (Badminton, Pickleball, and Tennis). This course is designed to increase physical fitness.
Credits 1

PE 180 : Zumba
Zumba is a Latin-inspired fitness class that is designed for all levels of fitness. This form of exercise is modeled after interval training by combining various forms of Latin movement styles that tone the body while improving physical fitness
Credits 1

PE 190 : Independent Activity (Disabilities Students Only)
Independent activity classes for those with disabilities and others with special needs under the direction of a physical education advisor.
Credits 1
Prerequisites junior standing

PE 191 : Independent Activity (Disabilities Students Only)
Independent activity classes for those with disabilities and others with special needs under the direction of a physical education advisor.
Credits 1
Prerequisites junior standing

PE 192 : Independent Activity
This independent activity class is for all students who are looking to participate in an activity course independently under the guidance of an instructor.
Credits 1

PE 193 : Independent Activity for Intercollegiate Team Sports (Athletic Teams Only)
This Independent activity class is for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted.
Credits 1
Prerequisites Permission of Athletic Department and instructor

PE 194 : Independent Activity for Intercollegiate Team Sports (Athletic Teams Only)

This Independent activity class is for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted.

Credits 1

Prerequisites permission of Athletic Department and instructor.

PE 197 : Scuba Diving

This course provides the foundation to become an open water scuba diver by providing student divers with basic knowledge and skills required to dive safely and comfortably while using scuba equipment. Students are provided with an opportunity of learning to enjoy the underwater experience and appreciate the aquatic world by increasing the students' comfort level in the water.

Credits 1

PE 205 : Standard First Aid and CPR

This course prepares students to recognize emergencies and how to respond to them. It also provides an in-depth study of CPR, including practice sessions on a mannequin. Participation in all class activities is required.

Credits 1

PE 207 : Intermediate Swimming

This course emphasizes the correct performance of the front crawl (freestyle), back crawl, elementary back stroke, sidestroke, and breaststroke, and learning and developing various treading water techniques. Some speed and endurance swimming will be required.

Credits 1

Prerequisites perform basic strokes well (front crawl and backstroke), tread water, and be comfortable in deep water or by permission of instructor.

PE 210 : Lifeguard Training

This course is an American Red Cross Lifeguarding certification course design to provide entry- level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel take over.

Credits 2

PE 211 : Health Principles

This course is a practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.

Credits 2

Code

W

PE 215 : Track and Field

This course introduces students to techniques and mechanics in a variety of track and field activities. Such activities as running/sprinting, jumping, throwing, and hurdling and to the development of speed, power, and endurance.

Credits 1

PE 222 : Racquetball I

This course includes basic racquetball skills, rules, and strategies. Class tournaments are conducted. The proper attire, eye goggles, and non-scuffing gym shoes are required.

Credits 1

PE 224 : Soccer

This course content emphasizes the basic skills, general rules, and strategy related to the game of soccer at the beginning level, with emphasis on safety, offensive and defensive patterns of play, and competitive activities.

Credits 1

PE 245 : Tennis I

This course emphasizes the acquisition of beginning level skills in the execution of forehand strokes, backhand strokes, the serve, and the volley. Rules, strategies of the singles and doubles games, etiquette, safety, and competitive activities are included. Equipment is furnished.

Credits 1

PE 247 : Racquetball II

After beginning racquetball skill acquisition, Racquetball II provides the opportunity to develop offensive and defensive shots to a higher skill level.

Credits 1

Prerequisites PE 222 or permission of instructor.

PE 249 : Tennis II

This course is designed for the intermediate to advanced tennis players. Special emphasis is placed upon the skill, performance, and ability levels of each individual participant.

Credits 1

Prerequisites PE 245 or permission of the instructor.

PE 260 : Golf I

This course content emphasizes the basic skills involved in club selection, golf course analysis, shot selection and execution of the golf swing. Rules, scoring, handicapping, and etiquette are included.

Credits 1

PE 261 : Golf II

In this course basic skills and techniques are refined beyond the beginner level. Analysis and practice of the golf swing, swing theory and methods, strategy, and actual golf course playing are emphasized. Equipment is furnished.

Credits 1

Prerequisites PE 260 or permission of the instructor.

PE 275 : Gymnastics Team

This course culminates with a public performance of skills on parallel bars, rings, unevens, balance beam, and mats.

Credits 1

Prerequisites Satisfactory performance of tryout requirements.

PE 280 : Weight Training

This course introduces the fundamental skills of weight training designed to develop the muscular system of the body. Emphasis is placed on proper techniques, training programs, nutrition and the overall benefit of weight training. Students learn to design and implement a weight training program tailored to their own fitness goals.

Credits 1

PE 282 : Personal Training Certification

This course is designed to prepare and qualify students to work as personal trainers. This course bridges the gap between exercise science related course work and the practical application skills of personal training. In addition, this course is designed for the novice who has not had the benefit of formal training.

Credits 3

PE 285 : Introduction to Physical Education

This course provides an introduction and professional orientation to the field of physical education. The role of the instructor of physical education in schools, industry, and community agencies is emphasized. The scientific foundations of physical activity and career opportunities in physical education are also examined.

Credits 3

Code

W

Prerequisite Courses

PE 303 : Individual and Team Sports I

Focus on skill development, organizational strategies, and instructional techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered in this course are flag football, soccer, volleyball, weight training, gymnastics, and tennis. (Offered Fall, even years).

Credits 3

PE 304 : Individual and Team Sports II

The focus in this course is on skill development, organizational strategies, and instructional techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered are basketball, softball, pickle ball, badminton, hardball, racquetball, and ultimate Frisbee. (Offered Spring). Practicum hours: 30 hours (observation).

Credits 3

Prerequisites PE 303 (Offered Fall, odd year).

PE 305 : Theory of Coaching & Officiating Athletic Contest

This course focuses on professional philosophies and professional requirements for officiating and coaching sports. It provides coaches, and future coaches, knowledge and understanding of the techniques and theory of coaching interscholastic athletics. Upon completion of the course, students can take the fundamentals of coaching certification exam to be eligible to coach multiple sports in the state of Alabama. This course covers officiating volleyball, football, basketball, soccer, baseball, and softball. Upon completion of the course students are afforded the option of taking certification exams for any of the sport components and becoming a restricted certified official with the Alabama High School Athletic Association (AHSAA) at the middle/junior high school level.

Credits 3

Prerequisites EN 112

PE 308 : Theory of Coaching

This course is designed to assist students in developing the background and skills necessary to coach selected sports. Offered alternate years.

Credits 2

Code

W

Prerequisites PE 303 and EN 112.

PE 310 : Prevention and Care of Athletic Injuries

This course presents an evidence-based approach to corrective exercise, the components of a comprehensive solution, and the practical knowledge to develop and implement integrated strategies to improve common movement impairments. Students completing the required standards of this course will be issued the NASM Corrective Exercise Specialist credentialing.

Credits 3

Code

W

Prerequisites BI 111 and BI 112.

PE 315 : Motor Learning

The purpose of this course is to expose students to the various components of motor control and developmental learning. Students learn the basic concepts and issues of biological and psychological growth and development from conception through adulthood. Emphasis is placed on psychomotor, cognitive, and affective development throughout the lifetime.

Credits 3

Prerequisites junior standing.

PE 320 : Exercise Testing and Prescription for Performance Enhancement

This course is designed to enhance the understanding of fitness and the scientific aspects of evaluating fitness levels and focus on the hands-on application of advanced fitness testing. Students are required to understand the science of human movement and discover cutting-edge evidence-based sports performance exercise techniques. Students completing the required standards of this course will be issued the NASM Performance Enhancement Specialist credentialing. (Formerly Fitness Testing)

Credits 3

Prerequisites BI 111 and BI 112.

PE 325 : Water Safety Instructor

This is an American Red Cross Water Safety Instructor (W.S.I.E.) certification course designed to prepare participants to teach basic swimming courses and to promote aquatic safety. (Formerly PE 270)

Credits 3

Prerequisites PE 207.

PE 330 : Methods of Teaching Physical Education in 3 hours Elementary and Secondary Schools

This course explores the organization and teaching of elementary and secondary physical education. Emphasis is given to theory, practical demonstration, decision making, ethics and professionalism. Theories include Metacognitive Theory as applied to physical performance. Practical demonstrations in the use of technology to enhance physical education instruction are provided. Teacher candidates use content knowledge, knowledge of various assessment and teaching strategies, including the use of technology, to develop a physical education curriculum for elementary and/or secondary students. Candidates reference The Alabama Course of Study: Physical Education and consult local expectations for P-12 students to guide lesson planning and selection of objectives. Plans must consider the availability and management of resources to address the diverse physical education needs and abilities of individuals and groups. Candidates demonstrate flexibility and adaptability in addressing student needs. Practicum block is required.

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

Notes

Required field experience hours: 42 hours (Part of the 6-day Practicum Block 2; 7 hours/day).

PE 335 : Statistics for Health Professions

The statistics for health and exercise science course is designed to help students become better researchers and data analysts for research projects in the areas of health and exercise science. In this course, students learn how to write research questions and hypotheses, organize data, create variables for analysis, choose the appropriate statistical test for the research questions and hypotheses, use SPSS to get results and interpret the results.. Offered alternate years. (Formerly Physical Education Tests and Measurements)

Credits 3

Prerequisites MA 108 or higher

PE 340 : Organization and Admin. of Physical Education

This course examines the relationship of the field of physical education to modern education, theory and practice of the organization, and administration of physical education activities, including intramurals. Offered alternate years.

Credits 3

Code

W

Prerequisites EN 112 and PE 285.

PE 345 : Group and Personal Training

This course is designed to prepare and qualify students to work as group fitness instructors and personal trainers. This course bridges the gap between exercise science related course work and the practical application skills of group and personal training. This course provides important knowledge related to the human body and fitness, as well as prepares students for the communication and instruction skills they will need to be successful in the group fitness setting. NASM Group Fitness Instructor and NASM Personal Trainer certifications are issued at the completion of this course for individuals meeting the required standards. Formerly PE 282)

Credits 3

PE 350 : Pharmacology for Health Professions

This course is designed to give the students basic pharmacology knowledge with an emphasis on general pharmacology, pharmacodynamics and a survey of major drug classifications, mechanism of action, uses, side effects, and client education, where applicable. A study of the roles and responsibilities of healthcare providers in drug administration is included. This course is required for Health Science majors.

Credits 3

Code

W

Prerequisites BI 111, BI 112, EN 112 and junior standing.

PE 380 : Emergency Medical Technician/Clinical

This course is required to apply for certification as an Emergency Medical Technician. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, management of trauma patients, management of medical patients, treating infants and children, and various EMS operations. This course is based on the NHTSA National Emergency Medical Services Education Standards

Credits 4

PE 401 : Physiology of Exercise

This course provides an overview of exercise physiology theory and principles. Focus is on the fundamental concepts of exercise physiology and its effects and responses on the body to the stressor of exercise. A major emphasis is placed on the comprehension of the differences between acute exercise response and the changes that occur with chronic physical activity. Offered alternate years.

Credits 3

Prerequisites BI 111, BI 112, and junior standing.

PE 410 : Adapted Physical Education

This course is designed to give students a background in how to effectively teach physical activity to individuals with disabilities. Additionally, this course facilitates students' understanding of the specific characteristics of exceptional individuals to realize their limitations, and especially to maximize their potential. Furthermore, this class is designed to enhance students' ability to effectively adapt instruction to meet the needs of exceptional students. Offered alternate years.

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

PE 415 : Functional Anatomy and Kinesiology & Lab

This course provides in-depth coverage of musculoskeletal anatomy as a foundation for learning components of simple and complex motor tasks; emphasizes proper execution and analysis of joint movement and common exercises. Offered alternate years.

Credits 3

Prerequisites BI 111, BI 112, EN 112 and junior standing.

PE 421 : Health Promotion

This course is a study of the methods and structure involved in promoting all aspects of health. Students explore the different areas of health and the specific ways to promote those areas to different populations. Included in the course content will be actual promotion of on-campus health activities, including, but not limited to, stress-reduction seminars, exercise evaluation clinics, and a wellness day experience. Students obtain the skill necessary to manage a group of volunteer employees and learn the concepts of health management.

Credits 3

Code

W

Prerequisites EN 112 and PE 211.

PE 422 : Fitness Management

This course will emphasize the employment aspects of fitness and wellness as they relate to health. Each student will be placed in a local health or wellness facility for the purpose of experiencing the workings of that facility—from the business aspects to the maintenance of the building. Contracts, staffing, promotion, and budgeting will be the focus areas for each student. The grading of the student will be a combined effort between the facility manager and site visits from the professor in charge of the practicum.

Credits 3

PE 450 : Epidemiology and Disease Control

This course is a study of the general principles of disease etiology and the technique for its surveillance and control, with emphasis on the application of epidemiological measurements of disease frequency occurrence and distribution in human population and the use of measures in health care.

Credits 3

Prerequisites MA 108 or higher.

PE 490 : Research and Independent Study

This course includes a major research paper in health and exercise science under the supervision of an advisor. The research project will contribute to the knowledge base of the field of health and exercise science. Limited to health and exercise science majors.

Credits 1

-3

Code

W

Prerequisites EN 112, junior standing and prior approval of the department chair.

PE 491 : Research and Independent Study

This course includes a major research paper in health and exercise science under the supervision of an advisor. The research project will contribute to the knowledge base of the field of health and exercise science. Limited to health and exercise science majors.

Credits 1

-3

Code

W

Prerequisites EN 112, junior standing and prior approval of the department chair.

PE 492 : Internship for Health Professionals

This course provides the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a work setting. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks.

Credits 3

Prerequisites junior standing.

PH 101 : The Physical Sciences

This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere, and topics in geology and astronomy.

Credits 3

Prerequisites MA 110 Survey of Mathematics (formerly MA 101 Fundamental Concepts of Mathematics) or MA 108 College Algebra. Must pass prerequisites with a C (2.0) or better.

PH 102 : The Physical Sciences

This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere, and topics in geology and astronomy.

Credits 3

Prerequisites MA 110 Survey of Mathematics (formerly MA 101 Fundamental Concepts of Mathematics) or MA 108 College Algebra. Must pass prerequisites with a C (2.0) or better.

PH 103 : General Physics

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism.

Credits 3

Prerequisites MA 122 Precalculus Trigonometry or equivalent. Must pass prerequisites with a C (2.0) or better.

PH 103H : General Physics

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 122 or equivalent. Must pass prerequisites with a C (2.0) or better.

Corequisites PH 103L (Laboratory).

PH 103H : General Physics (Honor)

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism. This Honors section had additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 122 or equivalent. Must pass prerequisites with a C (2.0) or better.

Corequisites PH 103L (Laboratory).

PH 103L : General Physics Lab

The laboratory component of PH 103-104 General Physics.

Credits 1

Prerequisites Must be taken concurrently with PH 103-104.

PH 104 : General Physics

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism.

Credits 3

Prerequisites MA 122 Precalculus Trigonometry or equivalent. Must pass prerequisites with a C (2.0) or better.

PH 104L : General Physics Lab

The laboratory component of PH 103-104 General Physics.

Credits 1

Prerequisites Must be taken concurrently with PH 103-104.

PH 121 : General Physics With Calculus

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. Physics 122 deals with light, electricity, magnetism, and a brief introduction to modern physics. Laboratory is required.

Credits 3

Prerequisites MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.

PH 121H : General Physics With Calculus (Honor)

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 171. Must pass prerequisites with a C (2.0) or better.

Corequisites PH 121L (Laboratory).

PH 121H : General Physics with Calculus

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. This Honors section has additional requirements that may include extra or expanded assignments, projects or modified assessments.

Credits 4

Prerequisites MA 171. Must pass prerequisites with a C (2.0) or better.

Corequisites PH 121L (Laboratory).

PH 121L : General Physics with Calculus Lab

The laboratory component of PH 121-121 General Physics with Calculus.

Credits 1

Prerequisites Must be taken concurrently with PH 121- PH 122.

PH 122 : General Physics With Calculus

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. Physics 122 deals with light, electricity, magnetism, and a brief introduction to modern physics. Laboratory is required.

Credits 3

Prerequisites MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.

PH 122L : General Physics with Calculus Lab

The laboratory component of PH 121-121 General Physics with Calculus.

Credits 1

Corequisites Must be taken concurrently with PH 121- PH 122.

PH 301 : Theoretical Mechanics

An intermediate course covering the basic principles of vector mechanics and the statics and dynamics of particles and rigid bodies. Offered when required.

Credits 3

Prerequisites PH104 General Physics or PH 122 General Physics with Calculus. MA172 Calculus II. Must pass prerequisites with a C (2.0) or better.

PH 305 : Mathematical Methods of Physics

This course is an introduction to advanced mathematical topics required in physics. Topics include infinite sequences and series, vector calculus, systems of linear equations, Fourier series, integral transforms, complex analysis and partial differential equations. Offered as needed.

Credits 3

Prerequisites PH 122 General Physics with Calculus II and MA 271 Calculus III. Must pass prerequisites with a C (2.0) or better.

PH 311 : Electricity and Magnetism

In this course the theory of electric and magnetic phenomena is studied. Some topics included are electrostatic and magnetic fields, introduction and use of vector analysis, circuit elements, electromagnetic effects of currents, radiation and Maxwell's equation. Offered when required.

Credits 3

Prerequisites PH 104 General Physics or PH 122 General Physics with Calculus. MA 172 Calculus II. Must pass prerequisites with a C (2.0) or better.

PL 101 : Logic I

Introduces the student to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. All this is done in the light of the Law School Admissions Test (LSAT).

Credits 1

PL 115 : Intro to Legal Studies

This introductory course examines all aspects of majoring in Pre-Law and Legal Studies. Students are introduced to law, the process for becoming a legal professional, how law is practiced, and different career and educational opportunities within the profession. Students are given tools that can be implemented throughout the rest of their educational experience.

Credits 3

PL 201 : Logic II

Introduces the student to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. All this is done in the light of the Law School Admissions Test (LSAT).

Credits 1

PL 215 : LSAT Prep I

Uses graphical methods to display the structure of reasoning and argumentation with the intention of advancing critical thinking. Students are introduced to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. Most of the material used in these courses are designed to help students become more proficient at answering questions found on the Law School Admissions Test (LSAT).

Credits 2

PL 250 : Mock Trial

The purpose of this class is to enhance the knowledge of the American adversary system through in-depth study of trial procedure and evidentiary rules. The primary teaching vehicle is simulated trial based on the official hypothetical case published by the American Mock Trial Association.

Credits 1

PL 252 : Moot Court

The purpose of this course is to build students' familiarity with actual case law and the Constitution of the United States. It hones oral advocacy and analytical skills that will be useful far beyond a career in law.

Credits 1

Prerequisites EN 112.

PL 275 : PL 275 Legal Research (Formerly Legal Analysis, Research and Writing)
Legal research is the cornerstone of the legal profession; without this skill students are not prepared for law school or the profession. The course introduces sources of law, legal reasoning, interpretive methodologies, and professional responsibility. It teaches the sources and techniques for basic legal research. Students' ability to write legal documents are developed by taking this course.
Credits 3
Prerequisites EN 112.

PL 280 : Legal Assistant Certification
Students participate in an American Bar Association (ABA) approved course, upon which they will receive a certification as a legal assistant. This certification enables students to work in an official capacity for an attorney.
Credits 3
Prerequisites EN 112, and PL 275.

PL 301 : Critical Thinking I
The class uses graphical methods to display the structure of reasoning and argumentation with the intention of advancing critical thinking. Most of the material used in this course will be designed to help the student become more proficient at doing questions found on the Law School Admissions Test. (LSAT).
Credits 2

PL 302 : Critical Thinking II
The class uses graphical methods to display the structure of reasoning and argumentation with the intention of advancing critical thinking. Most of the material used in this course will be designed to help the student become more proficient at doing questions found on the Law School Admissions Test. (LSAT).
Credits 2

PL 315 : LSAT Prep II
Uses graphical methods to display the structure of reasoning and argumentation with the intention of advancing critical thinking. Students are introduced to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. Most of the material used in these courses are designed to help students become more proficient at answering questions found on the Law School Admissions Test (LSAT).
Credits 2

PL 350 : Negotiations
This course introduces students to the world of business through negotiating. Students learn the skills required in business in making deals, negotiating contracts, and resolving conflicts. Students can effectively determine business goals and strategically reach them.
Credits 3
Prerequisites PL 275.

PL 375 : Special Topics in Law
This introductory course examines significant and practical issues and problems that arise in criminal law, civil law, family law, property law, religious and liberty and administrative law. Students demonstrate legal scholarship and skills through drafting memoranda, motions and briefs, and through presenting oral argumentation and debate on relevant issues.
Credits 3
Prerequisites PL 275.

PL 485 : Legal Writing

This course prepares students for writing in law school and legal practice. Students are taught how to write various legal papers and gain the tools necessary to be successful in law school and the legal workforce.

Credits 3

Prerequisites EN 112 and PL 275.

PS 120 : Introduction to Political Science

This course is an examination of the standard essentials of political science in which are considered certain contemporary political doctrines, systems of government, political organization and behavior, and a look at various worldwide governmental policies.

Credits 3

PS 200 : Comparative Governments

This course is a study of selected nation-states in relation to their location on the globe as well as their capacity to provide their peoples with the economic, social, and political goods and services associated with human dignity.

Credits 3

PS 211 : American Government

A course of study concerning the organization of the United States government about various branches at federal and state levels.

Credits 3

PS 253 : OU Law and Politics Blog

In this course students use the legal reasoning, public policy, and writing skills learned as an effective means of communication with Oakwood University and beyond. Students strengthen their writing skills and learn the ins and outs of how to be an active writer in a blog.

Credits 1

Prerequisites EN 112.

PS 300 : State and Local Government

This course is a study of the structure of state and local governments, including the historical development of local and regional governments in America.

Credits 3

Code

W

Prerequisites EN 112 and PS 120.

PS 351 : Public Policy

This course examines the economic, political, social, and institutional factors which influence the policy making process in the United States. Case studies are reviewed in the areas of economics, health, welfare, civil rights, defense, criminal justice, education, and environmental issues.

Credits 3

Prerequisites EN 112 and PS 120.

PS 352 : Public Policy II

Credits 3

PS 354 : Public Administration

This course is a review of scope, processes, and application of the managerial tools used to measure, implement, and iterate public policy prescriptions. The course emphasizes the employment of technical work, in the context of the Heifetz Model, as a means of accomplishing or achieving incrementally public policy goals. Also explored is the role of non-governmental organizations (NGOs) and not for profit organizations in advancing public policy objectives.

Credits 3

Prerequisites PS 120

PS 355 : Social Justice Advocacy

This course employs the adaptive leadership framework developed by Ronald Heifetz, in the context of a biblical foundation and principles, to prepare political, legal, and social leaders to affect change in a dynamic environment and, also, to assess the effectiveness of their interventions.

Credits 3

Prerequisites PS 120.

PS 398 : Internship/Externship

This course exposes students to professional careers in the areas of history, law, and public policy. It gives students the opportunity to use knowledge and tools gained in the classroom in a professional setting.

Credits 3

PS 400 : Church and State

This course focuses on the political features of issues surrounding the 1st Amendment clauses regarding religious freedom, freedom from religion, the Seventh-day Adventist prophetic narrative, the Protestant Reformation regarding freedom of conscience, and the role of religion and morals in public life.

Credits 3

Prerequisites PS 120.

PS 440 : International Relations

A study of critical factors affecting the conduct of international relations. Emphasis is placed on nation-states, global and regional international organizations, multinational corporations, individuals in the international arena, and the forces they bring to bear on the international political system.

Credits 3

Code

W

Prerequisites EN 112 and PS 120.

PS 450 : American Diplomacy

This course is a study of the key characteristics of U.S. foreign relations, what shapes them, the relationship between our nation's domestic setting–ideology, core values, politics, geography, social structure, and economy–and its foreign relations.

Credits 3

Code

W

Prerequisites EN 112 and PS 120.

PS 471 : United States Constitutional Law I

This course is a study in the growth and development of the American constitutional system, with emphasis on the policy-making role of the Supreme Court.

Credits 3

Code

W

Prerequisites EN 112.

PS 472 : United States Constitutional Law II

This course is a study in the growth and development of the American constitutional system, with emphasis on the policy-making role of the Supreme Court.

Credits 3

Code

W

Prerequisites EN 112.

PS 481 : Political Philosophies

This course reviews the fundamental philosophies that undergird major political ideologies and acquaints students with the thought leaders who formed or advanced those ideologies. The course emphasizes the connection between the philosophies and the cultural and political environments that provide fertile ground for philosophy to take root and given points in time and in various places.

Credits 3

Prerequisites PS 120

PS 495 : Capstone Senior Seminar

The Capstone Senior Seminar is the culmination of learning in the core curriculum. Subsequently, it requires substantial reading and informed participation. The course is designed to enhance critical thinking, review salient points of learning in the discipline, as well as prepare students to make the transition into graduate/professional schools and the work force. Furthermore, students obtain information designed to improve their skills in the areas of professionalism, networking, relationships, finances, and leadership.

Credits 3

Prerequisites EN 112

PY 101 : Principles of Psychology

This course is designed for non-psychology majors. In this course students explore the science of psychology. Concepts include but are not limited to emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies.

Credits 3

PY 101 : Principles of Psychology

In this course students explore the science of psychology concepts which include but are not limited to emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies.

Credits 3

PY 105 : Introduction to Psychology for Majors

This course is designed for psychology majors. In this course the students explore the science of psychology. Concepts include but are not limited to emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies. Students are required to attend periodic recitation sessions. The recitation sessions are combined with the lecture class as the primary components for this course.

Credits 3

PY 201 : Psychology of Religion

This course is a study of the psychological aspects of religion and an analysis of several systems in psychology from a Christian perspective, utilizing the writings of Ellen G. White, Christian authors, and research findings.

Credits 3

Prerequisites EN 112, PY 101 or PY 105.

PY 201 : Psychology of Religion

PY 201 is a study of the psychological aspects of religion and an analysis of several systems in psychology from a Christian perspective, utilizing the writings of Ellen G. White along with other Christian authors.

Credits 3

Prerequisites PY 101 or PY 105.

PY 236 : Black Psychological Perspectives

This course is designed to introduce the student to the issues and concerns regarding psychological development from a Black perspective. The pervasive impact of racism and discrimination will be reviewed. A fee of $200.00 is required for this class.

Credits 3

Prerequisites PY 101 or PY 105.

PY 280 : Seminar in Psychology

This course is an in-depth examination of topics of current interest in the field of psychology. Critical evaluation of current research. The course also reviews the graduation, admission, and employment searching processes.

Credits 2

Prerequisites PY 101 or PY 105 and sophomore standing.

PY 280 : Seminar in Psychology

This course is an in-depth examination of topics of current interest in the field of psychology. It includes a critical evaluation of current research. The course also reviews the graduation, admission, and employment searching processes.

Credits 2

Prerequisites PY 101 or PY 105.

PY 303 : Women's Studies

This course provides an overview of the events/issues that have served to shape the psychology that women adopted with reference to themselves and others toward them, and how that has changed over the years. The dynamics of shaping women's lives along with Biblical portrayals of women.

Credits 3

Prerequisites PY 101 or PY 105.

PY 306 : Psychology of Men and Masculinities

A survey course of men's gender role socialization over the life span focused on men's developmental issues, gender role conflicts, interpersonal dynamics with women and other men, along with Biblical portrayals of men and masculinity. Theory, research, and personal exploration are integrated through lectures, discussions, and psychoeducation.

Credits 3

Prerequisites PY 101 and PY 105

PY 307 : Statistical Methods

This course is an introduction to statistical procedures used in research. Topics include preparation and use of graphs and tables, measures of central tendency and dispersion, probability and sampling, and statistical tests including chi-square, t tests, correlation, regression, and analysis of variance.

Credits 3

Prerequisites PY 101 or PY 105 and MA 108 (no grade below C).

PY 307 : Statistical Methods

This course is an introduction to statistical procedures. Topics include the preparation and use of graphs and tables, measures of central tendency and dispersion, probability and sampling, and tests of significance and association.

Credits 3

Prerequisites PY 101 or PY 105 and MA 108.

PY 319 : Theories of Personality

This course is a study of the main theories of personality structure, with consideration of the essential ingredients of healthy attitudes and behavior patterns.

Credits 3

Code

W

Prerequisites EN 112 and PY 101 or PY 105.

PY 319 : Theories of Personality

Theories of Personality is a study of the main theories of personality structure, with consideration of the essential ingredients of healthy attitudes and behavior patterns.

Credits 3

Code

W

Prerequisites PY 101 or PY 105.

PY 320 : Social Psychology (Formerly PY 301 Social Psychology)

This course is the study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups.

Credits 3

Code

W

Prerequisites EN 112 and PY 101 or PY 105.

PY 320 : Social Psychology

This course is the study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups.

Credits 3

Code

W

Prerequisites PY 101 or PY 105.

PY 321 : Abnormal Psychology

This course explores historical views and current perspectives of abnormal behavior. Emphasis is placed on major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy. Includes methods of clinical assessment and research

Credits 3

Prerequisites PY 101 or PY 105.

PY 321 : Abnormal Behavior

This course is a study of the types, natures, and causes of abnormal behavior; the effects of maladaptive behavior on individuals, families, and communities; and methods of treatment.

Credits 3

Prerequisites PY 101 or PY 105.

PY 325 : Developmental Psychology

This course is a study of current psychological theories as they relate to psychological development of the human being throughout the life span from conception to death.

Credits 3

Prerequisites PY 101 or PY 105.

PY 325 : Developmental Psychology

Developmental Psychology is the study of current psychological theories relating to psychological development throughout the entire life span.

Credits 3

Prerequisites PY 101 or PY 105.

PY 331 : Group Dynamics

This course is a study of the dynamics of groups, with special emphasis being placed upon patterns of leadership, solidarity, cohesion, conflict, accommodation, and cooperation.

Credits 3

Prerequisites PY 101 or PY 105.

PY 331 : Group Dynamics

Students will explore the study of the dynamics of groups, with special emphasis being placed upon patterns of leadership, solidarity, cohesion, conflict, accommodation, and cooperation.

Credits 3

Prerequisites PY 101 or PY 105.

PY 335 : Statistical or Health Professions

Credits 3

PY 340 : Behavior Disorders in Children

This course is designed to give the student a descriptive and theoretical survey of the major forms of child psychopathology, with a detailed analysis of behaviors of children, methods of identification, and present methods of prevention and treatment.

Credits 3

Prerequisites PY 101 or PY 105.

PY 345 : Adolescent Psychology

This course is designed to give the student a descriptive and theoretical survey of the developmental period of adolescence, to include a critical examination of the biological, cognitive, socio-emotional and sociocultural factors impacting adolescent development.

Credits 3

Prerequisites PY 101 or PY 105.

PY 351 : Organizational Psychology

Organizational psychology applies psychology to the study of personnel problems, including such areas as human relations, selection, training, employee motivation, and morale.

Credits 3

Prerequisites PY 101 or PY 105.

PY 355 : Engineering Psychology

This course introduces psychological concepts and facts most useful for a design. Topics are pulled out from several "experimental" branches of psychology, including sensory and perceptual psychology, cognitive psychology, motor control, and the fields of human-computer interaction and reliability analysis. The emphasis is on theories and findings on human performance, rather than the design of systems per se, although implications for design are continually analyzed.

Credits 3

Prerequisites PY 101 and PY 105

PY 357 : Health Psychology

This course introduces students to the subfield of psychology, which investigates the psychological and behavioral aspects of physical health. Mental functioning as a causative factor in physical illness/ wellness will be explored.

Credits 3

Prerequisites PY 101 or PY 105.

PY 361 : Marriage and the Family

This course is a survey of the family in society. Students explore how the family is impacted by changing societal trends. Students also explore relationship formation, marriage, parenting, family stressors, and marital disruption from a spiritual perspective.

Credits 3

Prerequisites PY 101 or PY 105 or SO 101.

PY 361 : Marriage and the Family

The ethics of family relationships, changing trends, and functions of the modern family is the focus of this course. An attempt is made to bring students into contact with facts, principles, attitudes, and problems that are likely to play a part in marriage.

Credits 3

Prerequisites PY 101 or PY 105.

PY 371 : Biological Psychology

This course examines physiological correlates of behavior, with special emphasis on the physiology and anatomy of the nervous system as a basis for relating behavior to its physiological components. This course familiarizes students with major concepts, theories and findings in biological psychology, from a Christian perspective.

Credits 3

Prerequisites PY 101 or PY 105.

PY 371 : Biological Psychology

This course explores the physiological correlates of behavior, with special emphasis on the physiology and anatomy of the nervous system as a basis for relating behavior to its physiological components. Students develop competence in the reading and interpreting of scientific reports and professional journals.

Credits 3

Prerequisites PY 101 or PY 105.

PY 380 : Cognitive Psychology

This course focuses on human cognition with emphasis on the following: attention, knowledge representation, learning and memory, comprehension, and problem solving. Contributions of neuroscience and connectionism to the development of cognitive theory, experimentation, and applications will also be examined.

Credits 3

Prerequisites PY 101 or PY 105.

PY 398 : Psychology and the Law

This course examines the U.S. legal system using psychological concepts, methods, and findings. It offers coverage of topics relevant to understanding how psychology interfaces with the legal system, its participants, and victims.

Credits 3

Prerequisites PY 101 or PY 105.

PY 401 : History and Systems of Psychology

History and Systems of Psychology is a study of the theoretical systems, experiments, and personalities involved in the development of psychology.

Credits 3

Prerequisites PY 101 or PY 105.

PY 401 : History and Systems of Psychology

This course is a study of the theoretical systems, experiments, and personalities involved in the development of psychology.

Credits 3

Prerequisites PY 101 or PY 105.

PY 411 : Research I (formerly Principles of Research)

This course is an introduction to the field of research in the behavioral sciences and is the first of the three-course sequence. Topics include scientific methods, research ethics, literature review, research designs, sampling, research questions and hypothesis development. Students are expected to develop a research proposal using the survey method of data collection. The course is presented through lectures, research activities, exams, and research proposal.

Credits 3

Code

W

Prerequisites PY 307 (no grade below C).

Notes

Lab fee $40 covers Ethics Training.

PY 411 : Research I

The course is an introduction to the field of research in the behavioral sciences and is the first of the three-course sequence. Topics include scientific methods, research ethics, literature review, research designs, sampling, research questions and hypothesis development. Students are expected to develop a research proposal using the survey method of data collection. The course is presented through lectures, research activities, exams, and the research proposal.

Credits 3

Code

W

Prerequisites EN 112 and PY 307 (no grade below C).

Notes

Lab fee: $40 covers Ethics Training. (formerly Principles of Research)

PY 415 : Principles of Research II

This course is the second of the three-course sequence. Topics include research ethics, data collection techniques, statistical analysis, data presentation. Students complete a research study using quantitative methods. Topics include advanced ethics of research, statistical analysis, qualitative methods, and introduction to experimental design.

Credits 3

Code

W

Prerequisites PY 411 (no grade below C).

PY 415 : Research II

The course is the second of the three-course sequence. Topics include research ethics, data collection techniques, statistical analysis, data presentation. Students will complete a research study using quantitative methods. Topics will cover advanced ethics of research, statistical analysis, qualitative methods, and introduction to experimental design.

Credits 3

Code

W

Prerequisites PY 411 (no grade below C). Lab fee: $80 covers abstract submission for presentation and poster printing.

PY 421 : Counseling Skills

This course acquaints the student with the practical applications of communication, helping skills, ethics and major counseling theories.

Credits 3

Prerequisites PY 101 or PY 105.

PY 422 : Counseling Practicum

Fifty-four hours each semester of supervised practical experience in a community mental health agency.

Credits 2

Prerequisites completion of or concurrent enrollment in PY 421 or PY 423, BS Psychology majors and senior standing.

PY 423 : Counseling Theories

This course involves a study of the major counseling theories.

Credits 3

Prerequisites PY 101 or PY 105.

PY 423 : Counseling Theories

This course involves a study of the major counseling theories.

Credits 3

Prerequisites PY 101 or PY 105.

PY 424 : Counseling Practicum

Fifty-four hours each semester of supervised practical experience in a community mental health agency.

Credits 2

Prerequisites completion of or concurrent enrollment in PY 421 or PY 423, BS Psychology majors and senior standing.

PY 430 : Psychological Testing

A course designed to familiarize students with the history of the development of psychological testing, the theory behind it, and the various objective and projective instruments used to assess intellectual and personality functioning.

Credits 3

Prerequisites PY 101 or PY 105.

PY 431 : Black Psychological Perspectives

This course is designed to introduce the student to the issues and concerns regarding psychological development from a Black perspective. The pervasive impact of racism and discrimination will be reviewed. A fee of $200.00 is required for this class.

Credits 3

Prerequisites PY 101 or PY 105.

PY 460 : Experimental Psychology and Lab (PY 460L)

This is a survey course acquainting students with the experimental analysis of behavior. The scientific method is used to investigate basic behavioral phenomena and principles. Students also develop competence in reading, writing, and interpreting reports. Students must register concurrently for PY 460 and PY 460L.

Credits 4

Prerequisites PY 415.

PY 460 : Research III - Experimental Psychology

A survey course acquainting students with the experimental analysis of behavior. The scientific method is used to investigate basic behavioral phenomena and principles. Students also develop competence in reading, writing, and interpreting reports. This course emphasizes how to design and execute an experiment, analyze and interpret the results and write and present a research report, all conforming to rigorous ethical standards. Students must register concurrently for PY 460 and PY 460L.

Credits 3

Prerequisites PY 415.

PY 460L : Research III - Experimental Psychology Lab

A practical companion course where students participate in online and technology assisted experiments including an operant conditioning study. Students also design and execute an experiment, and analyze results using SPSS software, and write a research report. Students are also exposed to experiments conducted by others. Students must register concurrently for PY 460 and PY 460L.

Credits 1

Prerequisites PY 415.

PY 490 : Research and Independent Study

Majors in psychology who desire further independent research are encouraged to do so under the direction of an advisor. Students participating in psychology faculty research may register to receive credit. Students participating in summer research opportunity programs or with faculty in other disciplines may register with prior consent of the chair. Students produce an original research document.

Credits 1

-3

Code

W

Prerequisites EN 112, PY 411, junior standing, and minimum GPA of 3.00. Consent of the department chair is required.

PY 491 : Research and Independent Study

Majors in psychology who desire further independent research are encouraged to do so under the direction of an advisor. Students participating in psychology faculty research may register to receive credit. Students participating in summer research opportunity programs or with faculty in other disciplines may register with prior consent of the chair. Students produce an original research document.

Credits 1

-3

Code

W

Prerequisites EN 112, PY 411, junior standing, and minimum GPA of 3.00. Consent of the department chair is required.

RB 311 : New Testament I

This is an introductory survey course of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul's major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul's message to ministerial practice and contemporary Christian living.

Credits 3

Code

W

Prerequisites EN 112 and RL 314 or permission of instructor.

RB 311 : New Testament I

This course is an introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul's major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul's message to ministerial practice and contemporary Christian living.

Credits 3

Code

W

Prerequisites EN 112 and RL 314 or permission of instructor.

RB 312 : New Testament II

This course is an introductory survey of Hebrews, Revelation, and the General Epistles, which include James, 1 and 2 Peter, Jude, 1, 2, and 3 John. Each letter is analyzed exegetically. Emphasis is given to major themes, including God, Christ, the Holy Spirit, the church, salvation, and last day events, as well as the relevance of each author's message to ministerial practice and contemporary Christian living.

Credits 3

Code

W

Prerequisites EN 112 and RB 311.

RB 401 : Hebrew Prophets

This course is part of a two-semester sequence (with RB 402). The overall goal of the two- semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored considering their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.

Credits 3

Code

W

Prerequisites EN 112, RL 312 or permission of instructor.

RB 401 : Hebrew Prophets

This course is part of a two-semester sequence (with RB 402). The overall goal of the two- semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored considering their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.

Credits 3

Code

W

Prerequisites EN 112, RL 312 or permission of instructor.

RB 402 : Pentateuch and Writings

This course is part of a two-semester sequence (with RB 401). The overall goal of the two- semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Pentateuch and Writings. The messages of each book are explored considering their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.

Credits 3

Code

W

Prerequisites EN 112, RL 312 or permission of instructor.

RB 415 : Seminar in Biblical Exegesis

This course is an in-depth exegetical study of selected books and/or passages from the Old and New Testaments using the tools gained from other courses. A major paper is required in which students demonstrate skill and knowledge in biblical exegesis. The passages to be covered are selected by the instructor.

Credits 3

Code

W

Prerequisites EN 112, RL 211-212, RL 313-314, RL 311- 312, RL 413-414 or permission of instructor. Also, RB 311 and RB 401.

Notes

RB 312 and RB 402 should be either completed or taken concurrently.

RB 416 : Topics in Ancient Near Eastern History and Archaeology

This course is an introductory selected study of Ancient Near Eastern or Greco-Roman history and archaeology. The topics covered are chosen by the instructor.

Credits 3

Prerequisites RB 311 and RB 401.

RB 417 : Studies in Daniel

This course is an exegetical exploration of the messages of Daniel considering their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.

Credits 3

Code

W

Prerequisites EN 112, RB 312, RB 401, RL 314, RL 414, and RT 221 or permission of instructor.

RB 418 : Studies in Revelation

This course is an exploration of the messages of Revelation considering their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.

Credits 3

Code

W

Prerequisites EN 112, RB 312, RB 401, RL 314, RL 414, and RT 221 or permission of instructor.

RB 490 : Research and Independent Study

This research project course is tailored to students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RB 491 : Research and Independent Study

This research project course is tailored to students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RG 101 : Introduction to the Bible

An introductory course to the content, structure, and history of the Bible. The course provides students with a foundation for understanding and applying the message of the Bible. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.

Credits 3

RG 102 : Life and Teachings of Jesus

This course explores the life and ministry of Jesus informed by the gospels, and other sections of the Bible. The teachings of Jesus are applied to a personal life of faith, moral decision making, and societal transformation.

Credits 3

RG 102 : Life and Teachings of Jesus

This course is an exploration of the life and ministry of Jesus informed by the gospels, and other sections of the Bible. The teachings of Jesus are applied to a personal life of faith, moral decision making, and societal transformation.

Credits 3

RG 202 : Fundamentals of Seventh-day Adventist Beliefs

An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

Credits 3

RG 202 : Fundamentals of Seventh-day Adventist Beliefs

This is an introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

Credits 3

RG 203 : Foundations in Biblical Spirituality

An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal but also spirituality on corporate and social levels. Laboratory work is required.

Credits 3

RG 203 : Foundations in Biblical Spirituality

This is an introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal but also spirituality on corporate and social levels.

Credits 3

RG 203H : Spirituality Across Cultures

This is an introductory course exploring Christian spirituality on personal, corporate and social levels. This Honors section compares Christian spirituality on these levels with that of other cultures and religions with emphasis on Asian and African cultures. The course explores similarities and differences between types of spirituality and looks for evidence of the impact of Biblical spirituality on non-Christian forms.

Credits 3

RG 301 : The Gift of Prophecy

This is a course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while also noting its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.

Credits 3

RG 317 : Seventh-day Adventist Theology

This course analyzes the fundamental beliefs of the Seventh-day Adventist Church with special consideration given to Adventist doctrinal distinctives (the Sabbath, the Three Angels' Messages, the Sanctuary, and Conditionalism) within the broader Christian tradition. The aim of the course is to equip ministerial/theology students to serve as developing Adventist theologians within their future ministry contexts. The course includes the historical development, biblical veracity, and systematization (inner logic and interconnectedness) of the Adventist distinctives. Special attention is given to at least one contemporary doctrinal issue to be chosen by the instructor. (Note: this course may be substituted for RG202 Fundamentals of Seventh- day Adventist Beliefs; alternate course code: RT317)

Credits 3

RG 321 : Christian Ethics

This is an introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification, and criticism. (previously RT 321)

Credits 3

Code

W

Prerequisites EN 112.

RG 321 : Christian Ethics

Understanding the meaning of Christian ethics and how this discovery impacts the life of the Christian business professional is the emphasis of this course. Students examine the role ethics plays in a postmodern world and explore how today's Christians might address these ethical concerns. A survey of moral theories provides the foundation for addressing complex social issues and understanding the role of a businessperson facing ethical concerns in leadership, planning, and controlling of the work environment.

Credits 3

Code

W

Prerequisites EN 112

RG 350 : Introduction to Creation Science

This course introduces students to the scientific evidence that supports belief in Biblical creation. The course explores and analyzes the origin of life, intelligent design, irreducible complexity, the Genesis flood, the theory of macro-evolution, the Big Bang theory, fossils, dinosaurs, radiometric dating, and the ice age. The course helps students to develop Christ-centered critical thinking needed to articulate and embrace the Biblical creation worldview in harmony with the beliefs of the Seventh-day Adventist Church.

Credits 3

RG 390 : Ethics in the Professions

This interdisciplinary course is designed to introduce students to professional responsibility through a consideration of Christian professional ethics. A survey of moral theories provides a foundation for critical moral reflection on complex social problems as well as issues common to professions. The first part of the course is taught in a multidisciplinary setting, then students are provided the opportunity to explore disciplinary applications and specific topics in a small group composed of their disciplinary fellows. The course culminates in a return to multidisciplinary setting to work on a group case study in professional ethics.

Credits 3

Code

W

Prerequisites junior standing or permission of the instructor.

RH 444 : History of Christianity in the World I

A survey course of the historical development and growth of the Christian Church throughout the World until the sixteenth century with emphasis on Africa, Asia, and Europe (= HI444).

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

RH 444 (HI444) : History of Christianity in the World I

This is a survey course of the historical development and growth of the Christian Church throughout the World until the sixteenth century with emphasis on Africa, Asia, and Europe.

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

RH 445 : History of Christianity in the World II

A survey course of the historical development of the Christian Church in the World from the sixteenth century to the present (= HI445).

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

RH 445 (HI445) : History of Christianity in the World II

This is a survey course of the historical development of the Christian Church in the World from the sixteenth century to the present.

Credits 3

Code

W

Prerequisites EN 112 and junior standing.

RL 211 : Greek I

Introduction to elements of koine Greek of the New Testament and practice in translation of Biblical passages.

Credits 3

RL 211 : Greek I
Greek I is an introduction to elements of koine Greek of the New Testament and practice in translation of Biblical passages.
Credits 3

RL 212 : Greek II
Introduction to elements of koine Greek of the New Testament and practice in translation of Biblical passages.
Credits 3

RL 311 : Hebrew I
This introductory course in Biblical Hebrew, emphasizes the mastery of basic grammar in a two-semester sequence (RL 311 and RL 312). Students develop basic vocabulary and the ability to translate simple passages. Laboratory work is required.
Credits 3

RL 311 : Hebrew I
Hebrew I is an introduction to elements of Biblical Hebrew grammar and syntax.
Credits 3

RL 312 : Hebrew II
This introductory course in Biblical Hebrew, emphasizes the mastery of basic grammar in a two-semester sequence (RL 311 and RL 312). Students develop basic vocabulary and the ability to translate simple passages. Laboratory work is required.
Credits 3

RL 313 : Greek III
This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL 313 and RL 212.
Credits 2

RL 313 : Greek III
This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL 313 and RL 212.
Credits 2

RL 314 : Greek IV
This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL 313 and RL 212.
Credits 2

RL 314 : Greek IV

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL 313 and RL 212.

Credits 2

RL 413 : Hebrew III

This intermediate course in Biblical Hebrew, emphasizes mastery of Hebrew grammar and syntax. Students develop additional vocabulary and the ability to translate narrative and poetic passages, with the aid of reference tools. Special emphasis is given to the value of Hebrew in the life of faith, ministry, and biblical scholarship.

Credits 2

Prerequisites for RL 413: RL 312 or equivalent. Together, these courses are cross listed as TL 515 Intermediate Biblical Hebrew in the graduate section.

RL 414 : Hebrew IV

This intermediate course in Biblical Hebrew, emphasizes mastery of Hebrew grammar and syntax. Students develop additional vocabulary and the ability to translate narrative and poetic passages, with the aid of reference tools. Special emphasis is given to the value of Hebrew in the life of faith, ministry, and biblical scholarship.

Credits 2

Prerequisites for RL 413: RL 312 or equivalent. Together, these courses are cross listed as TL 515 Intermediate Biblical Hebrew in the graduate section.

RL 415 : Topics in Biblical Languages

This course introduces students to a selected study of pre-advanced Greek or Hebrew, textual criticism, or other Biblical languages (Aramaic, etc.) The topics covered will be selected by the instructor.

Credits 3

Prerequisites RL 212 and RL 312.

Notes

The second year of Greek (RL 213 and 214) and second year Hebrew (RL 413 and RL 414) should also be either completed or taken concurrently.

RL 490 : Research and Independent Study

This is a research project course tailored to the students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RL 491 : Research and Independent Study

This is a research project course tailored to the students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RP 100 : Christian Spirituality for Ministry

This course is a study of Biblical principles for restoring human beings to the holistic image of Christ. Using Jesus as the model, the course covers many aspects of Christian discipleship including social relationships, lifestyle choices, ethical issues, stewardship, health and spiritual growth in faith, loving obedience, and dependence on Christ with the emphasis on the work of the Holy Spirit and the power of Scripture in spiritual formation for ministry personally and professionally. A weekend retreat is required.

Credits 3

RP 231 : Personal Evangelism

This course is an introduction to Christian discipleship. With an emphasis on developing skills for practice, students examine biblical and theological foundations of discipleship as demonstrated in the ministry of Christ. Emphasis is given to the development of interpersonal skills for witnessing in a variety of traditional and non-traditional contexts, such as workplace and marketplace settings. Students learn to prepare and present Bible studies and train laity for discipleship. Field education is required.

Credits 3

RP 231 : Personal Evangelism

This course is an introduction to Christian discipleship. With an emphasis on developing skills for practice, students examine biblical and theological foundations of discipleship as demonstrated in the ministry of Christ. Emphasis is given to the development of interpersonal skills for witnessing in a variety of traditional and non-traditional contexts, such as workplace and marketplace settings. Students learn to prepare and present Bible studies and train laity for discipleship. Field education is required.

Credits 3

Prerequisites RP 132 or permission of instructor

RP 341 : Biblical Preaching I

An introduction to the biblical and theological foundations, principles, and methods of Christ- centered preaching is presented in this course. Students review biblical hermeneutics for application to preaching. Attention is given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh-day Adventist and Black traditions. Special emphasis is placed on Christ as the content of biblical preaching.

Credits 3

RP 341 : Biblical Preaching I

In this introduction to the biblical and theological foundations, principles, and methods of Christ-centered preaching, students review biblical hermeneutics for application to preaching. Attention is given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh-day Adventist and Black traditions. Special emphasis is placed on Christ as the content of biblical preaching.

Credits 3

Prerequisites RG 102, RL 212, and RT 221.

RP 342 : Biblical Preaching II

An application course of homiletical theory, designed to build students' basic skills in biblical preaching. As a continuation of RP 341, this course requires students to deliver sermons for peer and teacher evaluation.

Credits 3

Prerequisites RP 341.

RP 351 : Introduction to Religious Education

This course is an introduction to biblical, theological, historical, and psychological foundations of religious education. Special attention is given to theoretical approaches and their critique and to religious education and practical procedures for implementing, maintaining, and evaluating religious learning in home, school, and church.

Credits 3

Prerequisites ED 250.

RP 361 : Pastoral Care and Counseling I

In this introduction to the principles and practices of pastoral care and counseling, students examine systems in pastoral care and counseling from a biblical and theological perspective. The course addresses visitation, ministering to the sick and their support system, and developmental family issues. Special attention is given to premarital, marital, divorce, and bereavement counseling. The pastor's place in the mental health care network and appropriate circumstances for professional referral will also be considered.

Credits 3

Prerequisites PY 101 or SO 101

RP 362 : Pastoral Care and Counseling II

An advanced course in pastoral care and counseling techniques, this course employs both in- class preparation and clinical practice. Students apply pastoral care and counseling intervention techniques in a clinical setting. Attention is given to family dynamics, conflict management and resolution, and crisis management, with reference to pastoral care in the Black community. Assessment and referral methods are reviewed. Field education is required.

Credits 3

Prerequisites RP 361.

RP 431 : Christian Ministry I

This course is an examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. This course utilizes a case-study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.

Credits 3

RP 431 : Christian Ministry I

An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 132, this course utilizes a case-study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.

Credits 3

Prerequisites RG 102 and RT 221.

RP 434 : Church Organization and Polity

This course examines the church as a special religious non-profit organization with its own unique polity. The students look at models of church organization found in the Bible for the church. Contemporary models (used by various Lutheran, Episcopal, Presbyterian, Baptist, Methodist, and Pentecostal traditions), are discussed with special attention given the Seventh- day Adventist Church. The students are challenged to critically explore ways to effectively organize and lead a congregation in mission and ministry.

Credits 3

RP 434 : Church Organization and Polity

This course examines the church as a special religious non-profit organization with its own unique polity. The students look at models of church organization found in the Bible for the church. Contemporary models (used by various Lutheran, Episcopal, Presbyterian, Baptist, Methodist, and Pentecostal traditions), are discussed with special attention given the Seventh- day Adventist Church. The students are challenged to critically explore ways to effectively organize and lead a congregation in mission and ministry.

Credits 3

RP 441 : Christian Worship and the Black Liturgical Experience

This course is an introduction to the biblical, theological, and historical foundations of Christian worship and the implications for Black liturgical experience. With an emphasis on building skills for practice, the course explores selected liturgical elements, including the role of music and the centrality of the Word. Attention is given to the relationship between corporate worship and service. Students are required to complete observations in various worship settings.

Credits 2

Prerequisites RG 102 and RT 221.

RP 442 : Public Evangelism and Church Growth

This course is an introduction to public evangelism and church growth. With an emphasis on developing skills for practice, students examine the biblical and theological foundations of public evangelism and church growth as demonstrated in the ministry of Christ. Traditional and non- traditional approaches are explored. Special emphasis is given to the role of the laity in successful public evangelism and church growth. Field education is required.

Credits 3

Prerequisites RG 102 and RP 231.

RP 442 : Public Evangelism and Church Growth

This course is an introduction to public evangelism and church growth. Emphasis is on developing skills for practice. Students examine the biblical and theological foundations of public evangelism and church growth as demonstrated in the ministry of Christ. Traditional and non- traditional approaches are explored. Special emphasis is given to the role of the laity in successful public evangelism and church growth. Field education is required.

Credits 3

Prerequisites RB 211 and RP 231.

RP 443 : Christian Ministry II

This application course of Christian ministry in the church setting is designed to build students' basic skills in ministerial practice. As a continuation of RP 431, this course employs both in- class preparation and clinical participation in church administration, visitation, church finance, services of the church (e.g., baptism, wedding, funeral, communion, baby dedication), auxiliary ministries, and strategic planning. Attention is also given to resources for ministry, including technology. Field education is required.
Credits 3
Prerequisites RP 431.

RP 443 : Christian Ministry II

An application of Christian ministry in the church setting, this course is designed to build students' basic skills in ministerial practice. As a continuation of RP 431, this course employs both in-class preparation and clinical participation in church administration, visitation, church finance, services of the church (e.g., baptism, wedding, funeral, communion, baby dedication), auxiliary ministries, and strategic planning. Attention is also given to resources for ministry, including technology. Field education is required.
Credits 3
Prerequisites RP 431.

RP 444 : Pastoral/Evangelistic Practicum

An advanced course designed to provide students with pastoral experience in a church and/or community setting (e.g., nursing home, campus residence hall, hospice, shelter, correctional facility). Students engage in a specific area of ministry that is supervised and assessed. This practicum is structured to allow students to test their ministry skills in a real-life setting.
Credits 1
-3
Prerequisites RP 431.

RP 450 : Teaching Religion/Theology Practicum

A course designed to provide students with instructional experience in a classroom setting. Students are assigned to the Department of Religion and Theology, Oakwood Adventist Academy, and other educational settings. Students actively participate in classroom instruction that is supervised and assessed. This practicum is structured to allow students to test their teaching skills in a real-life setting.
Credits 1
-3
Prerequisites RP 351 and ED 240.

RP 460 : Pre-Counseling/Pre-Chaplaincy Practicum

A course designed to provide students with pastoral care experience in hospitals and other clinical settings. Students work as counselors and chaplains with families, patients, health care providers, and community organizations in diverse cultural and religious settings. A supervised group setting provides opportunities for students to reflect theologically about human crisis, personal illness, loss, and community conflicts. The experience allows students to reflect on their personal and pastoral identity in diverse pastoral care settings.
Credits 1
-3
Prerequisites RP 362 and PY 421.

RP 470 : Field School of Evangelism Practicum

A practicum course designed to provide students with summer evangelistic experience in national or international field settings. Students actively participate in assessment, planning, implementation, and evaluation of evangelistic meetings that are supervised and assessed. Emphasis is placed on developing Christ-centered evangelistic preaching. The practicum includes instruction in public evangelism and church growth and may be taken in conjunction with RP 442.

Credits 1

Prerequisites RP 342 and senior standing.

RP 490 : Research and Independent Study

A research project course tailored to the students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RP 491 : Research and Independent Study

A research project course tailored to the students' area of academic or professional interest. This course does not substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RT 200 : Spirit of Prophecy Seminar

This certification course is designed to equip primarily the local church Spirit of Prophecy coordinators, and pastors, administrators, and other interested individuals, with the knowledge and skills necessary to support and promote the relevance and comprehensive nature of the Spirit of Prophecy. The course emphasizes fostering a deeper understanding of the Spirit of Prophecy as depicted in Scripture, recognizing it as God's salvific communication to humanity through the Holy Spirit. The continuity of prophetic content, centered on Jesus and His redemptive work throughout history, is explored through the writings of prophets in both the Old and New Testaments, as well as its continued manifestation in the prophetic ministry of Ellen G. White.

Credits 3

Prerequisites Prerequisite for receiving college credits: A minimum of high school diploma, or GED or equivalent.

RT 221 : Biblical Hermeneutics

This course is an introduction to the principles and methods of biblical interpretation with emphasis on Christocentric interpretation. Special consideration is given to Seventh-day Adventist interpretation and the relationship between interpretation and spirituality. Students develop the ability to assess various critical methodologies and apply interpretive principles responsibly.

Credits 2

RT 221 : Biblical Hermeneutics

This course is an introduction to the principles and methods of biblical interpretation with emphasis on Christocentric interpretation. Special consideration is given to Seventh-day Adventist interpretation and the relationship between interpretation and spirituality. Students develop the ability to assess various critical methodologies and apply interpretive principles responsibly.

Credits 2

RT 223 : Philosophy and Christian Thought

This course introduces the rigor of critical thinking in the context of human quest for truth and meaning. Through an historical approach, this course highlights the contributions of the major philosophers to the development of disciplines such as epistemology, ontology, metaphysics, empiricism, political philosophy, philosophy of religion, logic, and ethics. It is geared toward the understanding of pre-modernity, modernity, and postmodernity. It evaluates philosophical postulates in the light of biblical verities and aims at establishing the relationship between faith and learning.

Credits 2

RT 322 : World Religions

A survey course of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis is placed on their relationship with Christianity.

Credits 2

Prerequisites junior standing.

RT 322 : World Religions

This is a survey course of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis is placed on their relationship with Christianity.

Credits 2

RT 331 : Introduction to Biblical Theology

A survey course of the theological themes found in select biblical literature that inform Seventh- day Adventist thought. This course provides an opportunity for deeper reflection on the hermeneutics of scripture within theology.

Credits 3

Prerequisites RL 211-RL 212, RB 311, RT 221.

RT 421 : Christian Theology I

An introductory survey of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of theological reflection for modern church and society.

Credits 3

Code

W

Prerequisites EN 112 and RT 221.

RT 421 : Christian Theology I

This is an introductory survey of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of theological reflection for modern church and society.

Credits 3

Code

W

RT 422 : Christian Theology II

This course enables new depth of understanding of Christian theological thought from the Reformation to contemporary movements in society and the academy. Theological hermeneutics and methods relating to selected dogmatic categories are explored. Attention is also given to the contemporary African American theology and other theologies of liberation.

Credits 2

Code

W

Prerequisites EN 112 and RT 421.

RT 490 : Research and Independent Study

A research project course tailored to the students' area of academic or professional interest. This course does to substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

RT 491 : Research and Independent Study

A research project course tailored to the students' area of academic or professional interest. This course does to substitute for lecture courses.

Credits 1

-3

Prerequisites senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

SO 101 : Principles of Sociology

This course is an introduction to the field of sociology, terms and concepts related to human behavior, and the influences of social and cultural factors upon human behavior.

Credits 3

SO 211 : Introduction to Cultural Anthropology

This course is an introduction to the study of humankind as total being, culture and social organization, interrelationships with habitat, and biophysical nature.

Credits 3

SO 231 : Social Problems

This course is an analysis of areas of social behavior considered to be problems in contemporary American society.

Credits 3

Prerequisites SO 101.

SO 241 : Race Relations

This course is a scientific approach to the study of racial elements in the population of the United States, with particular emphasis on White and African American groups.

Credits 3

Prerequisites SO 101.

SO 320 : Social Psychology

Social Psychology is the study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups.

Credits 3

Prerequisites PY 101 or PY 105

SO 361 : Marriage and the Family

This course is a survey of the family in society. Students explore how the family is impacted by changing societal trends. Students explore relationship formation, marriage, parenting, family stressors, and marital disruption from a spiritual perspective.

Credits 3

Prerequisites PY 101, PY 105, or SO 101.

SO 398 : Probation and Parole

This course examines the role of the probation officer in the social rehabilitation of juvenile and adult offenders. Theory of probation and parole in relation to actual case histories. Techniques of counseling and guiding the adult and juvenile offender in and out of the correctional institution.

Credits 3

Prerequisites SO 101.

SP 111 : Beginning Spanish

An introductory course to the study of Spanish grammar, syntax, and vocabulary for basic and fundamental communication. Laboratory is required.

Credits 3

SP 112 : Beginning Spanish

This course is a continuation of SP 111. Laboratory is required.

Credits 3

SP 175 : Basic Spanish Proficiency

This course is specifically designed for the development and practice of Spanish conversation, listening, reading, and writing. Admission is reserved exclusively for those who are heritage speakers. Laboratory is required.

Credits 3

SP 201 : Intermediate Spanish

An intermediate course in Spanish highlighting conversational Spanish, grammar, reading, interpretation, and writing beyond the fundamental level of communication. Laboratory is required.

Credits 3

Prerequisites SP 112 or 2 years of high school Spanish.

SP 202 : Intermediate Spanish

This course is a continuation of SP 201.

Credits 3

Prerequisites SP 175 or SP 201.

SP 203 : Basic Spanish Proficiency

This course is specifically designed for the development and practice of Spanish conversation, listening, reading, and writing. Admission is reserved exclusively for those who are heritage speakers. Laboratory is required.

Credits 3

SP 250 : Introduction to Spanish Phonetics and Phonology

This course is an introduction to the analysis of the Spanish sound system, both phonetics and phonology. Topics include the articulatory system, sound production, the classification of vowels and consonants, phonetic transcription, the mental representation of sounds, variation and accent, and processes of sound change, among others.

Credits 3

Prerequisites SP 202.

SP 270 : Spanish Translation and Interpretation

This course is an introduction to the theory and practice of translation and interpretation, both from English to Spanish and from Spanish to English. Laboratory is required.

Credits 3

SP 313 : Spanish Grammar and Composition

This course is an intentional continuation of the art of composition and provided with a comprehensive review of the major aspects of grammar previously learned. The course aims to fulfill the special needs of both non-native and native speakers of Spanish alike as they seek to improve their writing skills in the language.

Credits 3

Prerequisites SP 202.

SP 367 : Hispanic Cultures Film and Media

This is a survey course that examines the relationship between masterpieces of contemporary Spanish film and media by major directors of Spanish and Latin American cinema.

Credits 3

Prerequisites SP 202.

SP 412 : Spanish Linguistics

This is advanced coursework in the specific area of Spanish linguistics in both theory and practice to the core sub fields of Hispanic Linguistics (phonetics/phonology, morphology, syntax, and language variation), focusing on the theoretical foundations and analytical techniques needed to pursue more specialized coursework in the field.

Credits 3

Prerequisites SP 202.

SP 439 : Topics in Linguistics

This course is an advanced application of Spanish to Applied Linguistics, a sub-field of linguistics which refers to the practical application of phonetics, phonology, morphology, syntax, semantics, and many other areas of linguistic study to Second Language Acquisition.

Credits 3

SP 450 : Structure of Spanish

This course provides a description of the grammatical structures (morphology and syntax) of Modern Spanish. In addition, a historical component for each topic helps students understand how Spanish came to be structured.

Credits 3

SP 455 : Spanish Survey of Latin-American Culture and Literature

(Formerly SP 455 Survey of Spanish Literature)

This course conducted in Spanish, is a survey of the literature of Latin American from the inception to the present. It covers pre-Columbian and colonial literature through literature from the last two centuries. The material gives an overview of the sociopolitical influences found within the works in terms of structure, style, and literary genre. This course also reviews basic literary movements from a Latin American standpoint such as romanticism, realism, naturalism, modernism, and postmodernism and their presuppositions upon literature.

Credits 3

SP 456 : Spanish Survey of Spanish Culture and Literature

(Formerly SP 456 Survey of Spanish- American Literature)
This course, conducted in Spanish, is a survey of Castilian literature from its origin in the Middle Age up to the present. The course analyzes texts of several genres paying attention not just to the literary techniques employed by their authors corresponding with the literary fashions of their time but also explores some of the historical, religious, philosophical, and political backgrounds that contributed to their creation.
Credits 3
Code
W

SP 457 : Spanish Advanced Composition

(Formerly SP 457 Advance Composition and Conversation)
This course is designed to further develop Spanish communicative abilities, both verbal and written as well as to increase the knowledge and ability to comprehend a variety of forms of cultural production in the Spanish language.
Credits 3
Code
W

SP 460 : Spanish Dialectology

This course examines the history and diversity of Spanish dialects and culture. Spanish has the third largest number of native speakers in the world (around 400 million) and exhibits extensive dialect variation. This course approaches Spanish dialectology from both historical and synchronic perspectives.
Credits 3

SP 465 : Service-Learning Translation and Interpretation

Service Learning is an independent study course which allows students of Spanish who are at the intermediate or advanced levels of proficiency to put their language skills to use in serving the Spanish-speaking communities of Madison County. Students who receive credit for this course must commit between 15-20 hours of community service during the semester.
Credits 1

SP 469 : Seminar in Spanish Literature and Linguistics

A seminar and capstone course in which senior Spanish majors make a brief, comprehensive review of the body of knowledge that comprises the Spanish program at Oakwood Univer- sity and study current problems and developments in the broad field of Spanish language, literature, and linguistics.
Credits 3

SP 470 : Seminar in Spanish Linguistics and Literature

A seminar and capstone course in which senior Spanish majors make a brief, comprehensive review of the body of knowledge that comprises the Spanish program at Oakwood Univer- sity and study current problems and developments in the broad field of Spanish language, literature, and linguistics.
Credits 3

SP 480 : Certification in Translation and Interpretation

This is an intensive preparatory course for certification in Translation and Interpretation as awarded by American Translation Association (ATA). Successful completion of this course will mean the passing of the ATA certification exam offered at the end of the course.
Credits 3
Prerequisites SP 460.

SP 490 : Research and Independent Study
Individual research under the guidance of an instructor.
Credits 1
-3
Code
W
Prerequisites senior Spanish major who has completed one year on an ACA campus.

SP 491 : Research and Independent Study
Individual research under the guidance of an instructor.
Credits 1
-3
Code
W
Prerequisites senior Spanish major who has completed one year on an ACA campus.

SW 201 : Introduction to Social Welfare
An introductory study of the historical development of social welfare problems in the United States and the programs, practices, and policies designed to address them. The course also introduces students to global perspectives of welfare for marginalized populations including the Black diaspora and global development and role of human rights and social and economic justice. The course will include the development of social work and the profession's role as a change agent for social welfare policies in America and globally. Open to all non-majors.
Credits 3

SW 202 : Introduction to Social Work
An introduction to the historical development of the social work profession including its purpose, global context, professional social work values and ethics. The course also explores the breadth of social work practice and introduces students to the types of practice skills utilized by social workers. Students are introduced to department goals and competency expectations of the program, and general expectations of social work majors. This class is used as the key orientation course that introduces students to the department's mission, curriculum, and department disposition and scholarly expectations from students. Students are also required to successfully complete the department admission requirements as outlined in the Admissions Handbook to become an official social work major. Students are required to participate in a 15- hour service-learning project to familiarize themselves with social service agencies and how volunteers and social workers function within these agencies.
Credits 3

SW 307 : International Social Work
This course examines key economic, political, and social issues that influence human welfare and social development across global contexts. It explores the vital role of social work in addressing these issues through international practice, policy, and advocacy. Students will analyze global disparities, humanitarian efforts, and the impact of globalization on vulnerable populations. Designed to broaden students' understanding of culturally responsive and ethically grounded social work practices worldwide. Maybe offered alternate years.
Prerequisites PY 101 or SO 101

SW 330 : Human Behavior and Social Environment I

The first component of a two-part series study of human development across the lifespan. The course examines the variety of social systems that people encounter and how these encounters may enhance or impede their health and well-being. The course explores a wide breadth of developmental theories including but not limited to bio-psycho-social-cultural-spiritual, racial, and identify formation as the context for individual, family, and group development from infancy to adolescence.

Credits 3

SW 331 : Human Behavior and Social Environment II

This is the second component of a two-part series on human development across the lifespan. The course examines various social systems that individuals encounter, which can either enhance or impede their health and well-being. It continues the exploration of developmental theories, including but not limited to bio-psycho-social-cultural-spiritual perspectives, as well as racial and identity formation development theories. These frameworks serve as the context for understanding individual, family, and group development from young adulthood to old age.

Credits 3

Code

W

Prerequisites SW 330 or consent of instructor.

SW 334 : Understanding Diversity and Oppression

This course is an analysis of the nature of oppression from a historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, difference, racism and discrimination, and powerlessness among diverse groups are explored. Implications for social work practice on the micro, mezzo, and macro levels are examined and analyzed for effective intervention and contemporary analysis. Open to non-majors.

Credits 3

SW 340 : Modern Social Work Theories and Practice

This foundational course provides students with opportunities to learn, examine, and assess social work theories that are implemented in practice. These theories are used as lenses when analyzing client interactions and help student understand how social work theory and practice can inform one another in an integrated fashion.

Credits 3

Prerequisite Courses SW 202: Introduction to Social Work

SW 350 : Pre-field Orientation

This course is designed to orient and prepare students for the senior field practicum experience. Students learn about agency expectations and procedures, and complete the administrative documentation, agency and field preparation interviews, course work and a 50-hour internship (with 10 hours of service learning) necessary to enter their field agency. Students are required to do a criminal background check and purchase liability insurance. Students are responsible for transportation.

Credits 1

Prerequisites junior standing.

SW 380 : Welfare Policies

This course is an introduction to the study of social welfare policy including its purpose and how policy is formulated and implemented, and its impact at the local, state, federal, and global levels. The course examines the link between welfare policy and social work practice with individuals, groups, families, and communities. The course reviews relationships between social policies, human rights, and issues of social and economic justice. The course also provides students with an opportunity for mock policy development, critical analysis, and a class trip to meet with policy makers. Finally, this course promotes the development of the leadership skills needed to be proactive in the design and implementation of policies within various systems.

Credits 3

Code

W

Prerequisites SW 201

SW 382 : Human Sexuality

This elective course studies and analyzes selected areas of human sexuality from a Christian perspective. This course equips students with a broader understanding of the personal, social, emotional, and physical nature of this complex and sensitive area. The course also provides insight concerning the spiritual and psychological components of sexuality. The latitude in human sexual behavior and sexual dysfunctions are also discussed. The course curriculum is designed to enhance courtship, marriage, and family experience. The course includes societal sexuality issues that pertain to the Black diaspora. Students must have the permission of the instructor for this course. Open to non-majors.

Credits 3

SW 391 : Ethics in Social Work Practice

This course is designed to help students use the Code of Ethics of the National Association of Social Workers to apply ethical decision-making to hypothetical cases. Additionally, students learn to apply decisions that are in accordance with the biblical principles espoused by the Seventh-day Adventist church.

Credits 3

Prerequisites SW 202.

SW 400 : Generalist Skills and Practice

It is designed to introduce students to the General Intervention Method (GIM) of social work practice with small client systems. The course focuses on the theories, principles, and skills necessary to engage, assess, intervene, and evaluate clients for micro social work practice. Students are also required to demonstrate leadership initiative by participation in classroom discussions, completion of interactive assignments, role-play, and simulation activities. Students officially begin the portfolio collection process in this course in preparation for the senior year portfolio.

Credits 3

Prerequisites SW 202.

SW 420 : Research in Social Work

This course is designed to enable students to learn and develop critical thinking skills required in scientific inquiry. Students are expected to utilize principles of logic, scientific inquiry, social work ethics, and judgment to distinguish and appraise problems; utilize scholarly literature to understand and direct their study; devise and employ an appropriate research strategy; organize, evaluate, and integrate relevant research data; and develop relevant resolutions to presented problems for the client systems being studied. The course curriculum includes an overview of the basic social research methodologies utilized within social sciences. Students are required to complete research projects with systems of varying sizes. Students are better able to recognize the impact that diversity (i.e., race, culture, gender, etc.) has on the research process as well as identify the rationale for advancing human rights and social economic justice within their practice, based on their own research observation.

Credits 3

Prerequisites PY 307

SW 430 : Research in Social Work II

This course reinforces the process of theory construction, research design, sampling, and data collection introduced in SW 420. It also allows students to use software programs to conduct analyses, interpret data, and applications in the field of social work. This is the second part of a two-course series.

Credits 3

Prerequisites SW 420

SW 451 : General Methods of Micro Social Work

This course is the first in a series of practice courses. This course introduces students to the principles, activities, and skills used by social workers in direct practice. The course includes interviewing and relationship building skills and diverse clientele, and introduces students to the relationships between values, practice and practice skills. Students are required to complete role-playing assignments that demonstrate their mastery of the assigned topic area, demonstrate the ability to think critically, utilize ethical principles in their decision making, possess sound judgment, and communicate planned intervention in an effective professional manner. Students are also required to demonstrate leadership initiative by participating in classroom discussions and completing interactive assignments. This is a preparation course for senior-level practice experience.

Credits 3

Prerequisites SW 340

SW 452 : General Methods of Mezzo Social Work

This course is the second in a series of practice courses and builds on the knowledge and skills acquired in SW 451. The course equips students with knowledge, values, and practice skills necessary for effective intervention with families and groups from diverse backgrounds. Students learn how to apply family and group behavior theories, the GIM, and social work values and ethics to engage, assess, intervene, and evaluate families and groups. The course values the direct practice experience for knowledge and skill development of generalist social workers. Students are provided with several opportunities to develop their practice skills in group leadership dynamics, by facilitating: community-based projects that address a specific group issue; in-class group development and leadership scenarios and family intervention knowledge; and practice skills using field-based assignments, role plays, case studies, and other classroom exercises.

Credits 3

Prerequisites SW 451

SW 453 : General Methods of Macro Social Work

This course is the third and final segment of a three-part series of practice courses. The course utilizes the GIM, theories, principles, skills, and techniques necessary to engage, assess, intervene, and evaluate effectiveness in working with organizations and communities. Students are required to engage in a variety of macro level projects that are designed to demonstrate their understanding of macro practice; exhibit leadership and competence in initiating positive change at the macro level of practice using evidence-based interventions; and demonstrate how their intervention can promote social and economic justice within diverse population groups. The course includes community needs assessment, program evaluation, and grant writing. Students also engage in resource development activities.

Credits 3

Prerequisites SW 452.

SW 454 : Field Instruction and Seminar I

The first of the two-part field education course series, this is the department's signature pedagogy course that is designed to help students integrate into the professional role of being a social work practitioner. The course allows students to connect social work theory, knowledge, values, and skills acquired throughout the social work curriculum with actual practice within an agency setting. Along with assigned coursework, students receive supervised field practice within an approved agency selected by the department. Students are expected to demonstrate growth in their progress towards the achievement of the course competencies, which are based on the program's goals. Students are required to complete 225 field practicum hours. Students are required to have liability insurance for both SW 454 and SW 455.

Credits 7

Prerequisites SW 350, SW 400 and SW 451 (SW 420 and SW 454 must be taken concurrently).

Notes

This class meets once per week; therefore, the FA policy is a maximum of 3 excused or unexcused absences.

SW 455 : Field Instruction and Seminar II

A continuation of SW 454, the department's signature pedagogy course is designed to aid students' integration into the role of professional generalist practitioner, this course allows students to connect social work theory, knowledge, values, and skills learned within the classroom environment with actual practice within an agency setting. Students continue to receive assigned coursework designed to aid their understanding of the connection between social work theories, knowledge, values and skills learned in the classroom and actual social work practice. Students continue to receive supervised field practice within their approved agency. Students are expected to demonstrate the achievement of the course competencies, which are based on departmental goals. Students are required to complete 225 field practicum hours.

Credits 7

Prerequisites SW 454.

Notes

This class meets once per week; therefore, the FA policy is a maximum of 3 excused or unexcused absences.

SW 490 : Research and Independent Study

This is a major research project or independent activity course that contributes to the knowledge base of the field of social work. This course is offered under the direction of an advisor.

Credits 1

-3

Prerequisites Permission of the departmental chair.

SW 495 : Career Preparation

This course is designed to equip students with the skills and knowledge to prepare them for a professional career in social work. Students are required to investigate and complete assignments designed to aid them in their transition to professional generalist practice and encourage graduate school entrance. The course incorporates strategies that prepare students for professional networking, job search skills, interviewing skills, social work licensure, employment skills, and preparation for graduate school. Students are required to develop a professional track career plan and timeline and a plan for pursuing life-long learning as well as attend a professional etiquette interview. Students must also demonstrate how self-evaluation has improved their behavior, appearance, and communication skills. The course includes a review of social work career options available in faith-based institutions and Afro-centric agencies. Students are required to complete the second segment of the professional e-portfolio requirement for the Department's exit examination process.

Credits 3

Prerequisites senior standing.

SW 505 : Introduction to SW Practice with Individuals

This course is the first in a series of practice courses. It is designed to introduce students to the General Intervention Method (GIM) of social work practice small client systems. The course will focus on the theories, principles, and skills necessary to engage, assess, intervene, and evaluate individual clients within social work practice. Students are also required to demonstrate leadership initiative by participation in classroom discussions, completion of interactive assignments, role-play, and simulation activities. Students officially begin the portfolio. Collection process in this course in preparation for the senior year portfolio.

Credits 3

SW 505 : Introduction to SW Practice with Individuals

This course is the first in a series of practice courses. It is designed to introduce students to the General Intervention Method (GIM) of social work practice small client systems. The course will focus on the theories, principles, and skills necessary to engage, assess, intervene, and evaluate individual clients within social work practice. Students are also required to demonstrate leadership initiative by participation in classroom discussions, completion of interactive assignments, role-play, and simulation activities. Students officially begin the portfolio collection process in this course in preparation for the senior year portfolio.

Credits 3

SW 510 : Practice with Diverse Populations

An analysis of the nature of oppression from historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, racism and discrimination, and powerlessness among diverse groups will be explored. Implications for social work practice on the micro, mezzo, and macro levels will be examined and analyzed for effective intervention, contemporary analysis.

Credits 3

SW 510 : Practice with Diverse Populations

This course is an analysis of the nature of oppression from a historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, racism and discrimination, and powerlessness among diverse groups are explored. Implications for social work practice on the micro, mezzo, and macro levels are examined and analyzed for effective intervention, and contemporary analysis.

Credits 3

SW 521 : Field Education 1

The first of the two-part field education course series. This is the department's signature pedagogy course that is designed to help students integrate into the professional role of being a social work practitioner. The course allows students to connect social work theory, knowledge, values, and skills acquired throughout the social work curriculum with actual practice within an agency setting. Along with assigned coursework, students receive supervised field practice within an approved agency selected by the department. Students are expected to show growth in their progress towards achieving the course 9 competencies, based on the program goals. Students are required to complete 225 field practicum hours, along with 15 service-learning hours.

Credits 4

SW 521 : Field Education 1

The first of the two-part field education course series, this is the department's signature pedagogy course that is designed to help students integrate into the professional role of being a social work practitioner. The course allows students to connect social work theory, knowledge, values, and skills acquired throughout the social work curriculum with actual practice within an agency setting. Along with assigned coursework, students receive supervised field practice within an approved agency selected by the department. Students are expected to show growth in their progress towards achieving the course's 9 competencies, based on the program goals. Students are required to complete 225 field practicum hours, along with 15 service-learning hours.

SW 524 : Theoretical Perspectives of Human Behavior

This course promotes a multidimensional understanding of human functioning and behavior across lifespan. The course examines the variety of social systems that people encounter and how these encounters may enhance or impede their health and well-being. The course explores a wide breadth of developmental theories including, but not limited to, bio-psycho-social- cultural-spiritual, racial, and identify formation as the context for individual, family, and group development from infancy to adolescence.

Credits 3

SW 531 : Ethics in the Social Work Practice

An analysis of the nature of oppression from historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, racism and discrimination, and powerlessness among diverse groups will be explored. Implications for social work practice on the micro, mezzo, and macro levels will be examined and analyzed for effective intervention, contemporary analysis.

Credits 3

SW 533 : Social Work Practice with Families and Groups

This course is the second in a series of practice courses and builds on the knowledge and skills acquired in SW 451. The course equips students with knowledge, values, and practice skills necessary for effective intervention with families and groups from diverse backgrounds. Students learn how to apply family and group behavior theories, the GIM, and social work values and ethics to engage, assess, intervene, and evaluate families and groups. The course values the direct practice experience for knowledge and skill development of generalist social workers. Students are provided with several opportunities to develop their practice skills in group leadership dynamics, by facilitating community-based projects that address a specific group issue; in-class group development and leadership scenarios and family intervention knowledge; and practice skills through the use of field-based assignments, role plays, case studies, and other classroom exercises.

Credits 3

SW 540 : Research in Social Work Practice

This course is designed to enable students to learn and develop critical thinking skills required in scientific inquiry. Students are expected to utilize principles of logic, scientific inquiry, social work ethics, and judgment to distinguish and appraise problems; utilize scholarly literature to understand and direct their study; devise and employ an appropriate research strategy; organize, evaluate, and integrate relevant research data; and develop relevant resolutions to presented problems for the client systems being studied. The course curriculum includes an overview of the basic social research methodologies utilized within social sciences. Students are required to complete research projects with systems of varying sizes. Students are also better able to recognize the impact that diversity (i.e., race, culture, gender, etc.) has on the research process as well as identify the rationale for advancing human rights and social economic justice within their practice based on their own research observations.
Credits 3

SW 544 : SW Practice with Communities & Organizations

This foundational course provides students with opportunities to learn about macro practice. This course is the third and final segment of a three-part series of practice courses. The course utilizes the GIM, theories, principles, skills, and techniques necessary to engage, assess, intervene, and evaluate effectiveness in working with organizations and communities. Students are expected to engage in a variety of macro level projects that are designed to demonstrate their understanding of macro practice; exhibit leadership and competence in initiating positive change at the macro level of practice using evidence-based interventions; and demonstrate how their intervention can promote social and economic justice within diverse population groups. The course may include community needs assessment and community development proposals, writing a grant proposal, completing an advocacy project, creating a community development project and engaging with diverse communities. Students also engage in resource development skill activities.
Credits 3

SW 551 : SW Policies and Practice in Social Work

SW 551 is an introduction to the study of social welfare policy including its purpose and how policy is formulated and implemented, and its impact at the local, state, federal, and global levels. The course examines the link between welfare policy and social work practice with individuals, groups, families, and communities. The course reviews relationships between social policies, human rights, and issues of social and economic justice. The course also provides students with an opportunity for mock policy development, critical analysis, and a class trip to meet with policy makers. Finally, this course promotes the development of the leadership skills needed to be proactive in the design and implementation of policies within various systems.
Credits 3

SW 558 : Field Education II

This course is a continuation of SW 454, the department's signature pedagogy course designed to aid students' integration into the role of professional generalist practitioner. This course allows students to connect social work theory, knowledge, values, and skills learned within the classroom environment with actual practice within an agency setting. Students continue to receive supervised field practice within their approved agency. Students are expected to show achievement of the course competencies, based on the departmental goals. Students are required to complete 225 field practicum hours.
Credits 4
Prerequisites SW 521.

SW 602 : Psychopathology

In this course, the student learns about common mental disorders and their etiology, course, treatment, and diagnostic procedures. Learning activities include lectures, student presentations, and group discussions.

Credits 3

SW 610 : Advanced Clinical SW Practice with Individuals

This advanced course provides an in-depth study of theories of personality and behavior, and of therapeutic approaches derived from the theories. The major focus is on therapy with individuals across the life span, but application to family systems is also considered, as well as the fit of each theory within the broader social systems framework.

Credits 3

SW 619 : Field Education III

The primary purpose of the Advanced Practicum is to educate students to apply advanced social work services. Students use professional social work field instruction to advance learning and apply knowledge and social work ethics and values to their practice with clients and communities that enhance social well-being.

Credits 4

Prerequisites SW 521, SW 558.

SW 675 : Evaluation in Clinical SW Practice

Building on principles of empirically based social work, social scientific inquiry, and basic research methodologies, this course reinforces and extends understanding of a scientific, analytic approach to building knowledge for strengthening practice and evaluating service delivery. Students are expected to draw on previously acquired knowledge about theory, problem formulation, measurement, and research design as they learn to formulate and analyze research questions using methodologies relevant to clinical practice.

Credits 3

SW 677 : Advanced Clinical Practice with Families & Groups

Advanced practice with family systems, with emphasis on systems-analytical perspective, includes environing systems and internal dynamics of the family system, and differential use of the major theoretical approaches in family therapy. Emphasis is on a social work framework and on such traditional family social work techniques as advocacy, brokerage, and provision of concrete services.

Credits 3

SW 688 : Psychopharmacology

This course addresses the neurobiological bases of major psychoactive drugs used in treatment of psychological and behavioral disorders in both a behavioral and primary care medical setting. Theoretical and practical approaches to treatment of depression, anxiety, insomnia, attention deficit, psychosis, and trauma-related stress disorders are examined with the goal of advancing students' knowledge of best practices that complement current evidence-based interventions. Social work students are prepared to facilitate clients' needs in an interdisciplinary system that supplies a range of interventions within a biopsychosocial framework. Key tenets of this framework involve neurobiology, psychiatric disorders, mental wellness, and psychosocial advocacy. Students learn to identify these concerns along with the risk and benefits associated with psychotropic medications. Students learn about laboratory testing and disease markers in the context of evidence-based medical models and evidence-based psychosocial intervention models. Students increase their awareness and understanding of other disciplines while navigating services for clients in an inpatient or outpatient medical setting. Special consideration is given to the integration of psychotropic drugs, evidence-based therapies, the identification of drug–drug interactions, and empirical evidence regarding the effectiveness of psychotropic drug therapies. This is achieved through the lens of social work with emphasis on the effectiveness of an interprofessional approach in patient care and case management.
Credits 3

SW 689 : Field Education IV

The primary purpose of the Advanced Practicum is to educate students to apply advanced social work services. Students use professional social work field instruction to advance learning and apply knowledge and social work ethics and values to their practice with clients and communities that enhance social well-being.
Credits 4
Prerequisites SW 521, SW 558, SW 619

SW 690 : License Prep (Capstone Course)

This course is designed to equip students with the skills and knowledge to prepare them for a professional career in social work. The course incorporates strategies that prepare students for: professional networking, job searching skills, interviewing skills, social work licensure and employment skills. Students are required to develop a professional career plan, timeline, and a plan for pursuing life-long learning. Students must also demonstrate how self-evaluation has improved their demeanor, behavior, appearance, and communication skills. The course includes a review of social work career options available in faith-based institutions and afro- centric agencies.
Credits 3

TB 511 : Survey of Hebrew Prophets

This is an introduction and a survey of the second part of the Hebrew Bible/Old Testament commonly referred to as the Prophets. This covers the Historical Books of Joshua to 2 Kings, the Major Prophets (Isaiah, Jeremiah and Ezekiel), and the Twelve Minor Prophets. Each book is studied exegetically and theologically in the social-historical context of the ancient Near Eastern world, and in dialogue with the modern-day context. By means of the required graduate-level papers, students develop skills in responsible Biblical interpretation and application of the messages of the prophets to a life of faith and Christian service.
Credits 3

TB 512 : Survey of Pauline Letters

This is an introduction and survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is studied exegetically and theologically in the social-historical context of the Greco-Roman world, and in dialogue with the modern-day context. By means of required graduate-level papers, students develop skills in responsible Biblical interpretation and application of the messages of Pauline letters to a life of faith and Christian service.

Credits 3

TB 601 : Biblical and Theological Interpretation for Pastoral Ministry

This course is an advanced exploration of theological and biblical studies. It emphasizes Biblical authority and a Christ-centered hermeneutic. Various methods of interpretation as applied to selected texts and themes from the Old and New Testaments are critically evaluated. Exegetical and theological insights are applied to pastoral activities such as preaching, counseling, liturgy, personal devotion, mission, and pastoral care.

Credits 3

TB 622 : Biblical-Theological Principles for Community Ministry

This is an advanced study of biblical and theological paradigms that informs community ministry. These paradigms include the Pentateuchal teaching on community responsibility, the social justice tradition in the prophetic books, the gospel admonition for concern of the "least of these," and the social structure of the early church. Students apply biblical and theological paradigms to their local as well as global contexts to inform meaningful solutions to communal, political, economic, and social issues.

Credits 3

TH 501 : Dynamics of Christian Living

TH 501 is an introductory course exploring the realm of a personal relationship with God and how to be a successful Christian witness. Classical spiritual disciplines such as confession, prayer, Bible study, fasting, meditation, simplicity, and service are studied to explain how to become a Christian and continue the process of spiritual growth. Students write a spiritual journey documenting how they came to a knowledge of Christ and what this will look like as they continue the journey.

Credits 2

TH 521 : Christian Theology

An introductory survey course of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles, and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of theological reflection for modern church and society. A critical assessment paper discusses one theological position.

Credits 3

TH 522 : The Gift of Prophecy

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while also noting its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present. Students write a research paper identifying new concepts not previously known personally.

Credits 2

TH 543 : World Religions and Contemporary Cultural Diversity

This course is designed to help participants gain an in-depth understanding of world religions and to equip them with skills and resources for meaningful engagement with adherents of these religions or spiritualities. Participants gain deeper appreciation of diverse cultures and how diversity enriches all human interactions.

Credits 3

TH 553 : Worship and Preaching in Black Adventist Tradition

This course explores the Black religious experience in the context of the Seventh-day Adventist Church. It critically evaluates interdisciplinary knowledge, examines the history, theology, and practice of Christian worship, especially in Black SDA congregations, and the growth, content, methods, and designs of Black preaching. The course also analyzes the impact of the worshipping community on society.

Credits 3

TH 623 : Christian Theology for Christ-centered Urban Ministry

This course is an advanced examination of Christian theological thought to contemporary movements in society and the academy. It applies missiological principles to urban contextual ministry. Specific attention is given to the contemporary African American theology, and the development of other theologies and ideologies of liberation, and how these theologies may be applied to urban ministry.

Credits 3

TL 515 : Intermediate Biblical Hebrew

This is an intermediate course in Biblical Hebrew, emphasizing the mastery of Hebrew grammar and syntax. Students develop additional vocabulary and the ability to translate narrative and poetic passages, with the aid of reference tools. Special emphasis is given to the value of Hebrew in the life of faith, ministry, and biblical scholarship.

Credits 3

Prerequisites RL 312 or equivalent.

Notes

This course is cross listed as RL 413-RL 414 Hebrew III-IV in the undergraduate section.

TM 514 : Biblical Preaching

Biblical Preaching is an introduction to the biblical and theological foundations, principles, and methods of Christ centered preaching in relation to topical, textual and expository sermons. Students review biblical hermeneutics for application to preaching. Attention is also given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh- day Adventist and Black traditions. Students write sermon manuscripts and outlines and deliver them in their context of ministry or to their peers.

Credits 3

TM 522 : Pastoral Care and Counseling in Multicultural Contexts

This course covers the theory and practice of pastoral care and counseling in the local church setting. It seeks to integrate personal faith development and compassionate ministry of the pastor or church leader with critical insights and caring strategies of the helping professions and the discipline of pastoral theology. Specific emphasis will be given to the development of spiritual relationship in multicultural, cross-cultural context; understanding of black socio- religious experience; and the Black family in American society. Concern is given to such topics as human sexuality, adolescent and youth issues, emotional, substance and physical abuse, marriage and family dynamics, and the care of the elderly. The students are engaged in exploring effective ways to address these challenges and minister to the needs identified.

Credits 3

TM 523 : Preaching in Context of Post-Modern World

This course is designed to provide participants with advanced hermeneutical methods, skills, and tools to first interpret the Biblical texts from within its own historical, linguistic, sociocultural, theological, and spiritual contexts, and then learn how to preach them transformatively to address congregational needs and concerns. Students focus on how theological themes, narrative structures, and rhetorical movements in specific genres may effectively convey God's message of salvation in Jesus Christ in a worshiping context. Students examine selected texts and themes for God's call for repentance, justice, forgiveness, reconciliation, understanding, healing, comfort, support, empowerment, transformation, peace, and hope. Participants also look at their own faith development and temperaments out of which they may preach transformatively to others.

Credits 3

TM 525 : Community Ministry in the Adventist Tradition

This course traces the history of community ministry in the Seventh-day Adventist Church. Utilizing advice from the Welfare Ministry, emphasis is placed on community health initiatives, education and programs for the poor. The role of ADRA is also covered. Students suggest ways in which Community Service departments in their local churches can best respond to the immediate needs of the communities they serve.

Credits 3

TM 526 : Decoding the City for Effective Ministry

This course helps students to interpret the operations and infrastructure of cities and utilize the information in the construction of Christ-centered urban ministry. Students learn the principles of demographics and psychographics in understanding populations. Students learn how to access and interpret government public data sources such as planning and zoning, public health, incarceration rates, and housing data. Understanding the social, political, economic infrastructures of the urban environment, students learn how to utilize the information to identify disparities and marginalized populations and to construct ministry interventions.

Credits 3

TM 527 : Non-Profit Organizations and Community Development

This course covers the essentials of operating non-profit organizations. Topics include writing articles of incorporation, registering a business, types of non-profit organizations, forming 501c3 corporations, governance of non-profit organizations, non-profits and their relationship to the Church, solicitation and donations, taxes and other government regulations, and partnering with other non-profit organization or critically analyze an existing non-profit organization.

Credits 3

TM 531 : Evangelism and Church Growth

This course focuses on the evangelistic and church growth ministries of pastors and lay professionals to foster congregational and community development. Participants learn how to assess and understand congregations and communities to develop relevant contextual strategies for evangelism and development. It is intended to help participants reflect on traditional pastoral and public evangelism, evangelistic preaching, and evangelistic resources, to learn how to effectively design and use novel resources and programs suited for contemporary postmodern context. Participants are equipped to train and mobilize lay ministers, implement church growth principles, and effectively use media and audio-visual equipment. The course also exposes participants to the science and art of scheduling, financing, and conducting mission programs and evangelistic projects.

Credits 3

TM 532 : Church Planting and Growth in Urban Settings

This course is designed to explore strategies of church planting in urban settings and to assist planters to think contextually about the placement of new ministries to meet the spiritual and social needs of diverse people groups and generations.

Credits 3

TM 542 : Church and Community Relations

This course is designed to provide knowledge and skills in effective community relations as it explores how a congregation can serve meaningfully in selected locations. It enables students to enhance their public communication skills in diverse cultural settings and in interactions between religious and non-religious institutions.

Credits 3

TM 550 : Clinical Pastoral Education-CPE

The CPE program develops the pastoral care skills through interpersonal relationships, psychological, sociological, and theological perspectives that engage care recipients' emotional and spiritual needs. Students learn how to minister to the human-spirit by providing holistic pastoral caregiving support. Students also become members of the inter-disciplinary team and work closely with the inter-faith community to meet the needs of patients, their family, medical and support staff. This course is an elective. Students receive Three Credit Hours for successful completion of One-Unit of CPE. This Hybrid Online-Program is Accredited by the Association of Clinical Pastoral Education (ACPE). The CPE Program is supervised by a Certified Educator (CE) currently in affiliation with AdventHealth System. The Hybrid-Online Program is 400 Hours comprised of 100-Hours in the Virtual Classroom, and 300-Clinical Hours to be completed at Huntsville Hospital or other approved clinical or medical contexts such as Oakwood University Community Action Clinic. All Clinical-Hours are supervised by CPE Preceptors (CPEP).

Credits 3

TM 571 : Contextual Pastoral Research Seminar

This course lays the theoretical foundations for preparing an academic pastoral project, or for writing a capstone resource suitable for training purposes and for giving workshops. It provides knowledge for designing, conducting, and evaluating pastoral research, as well as for designing and writing a capstone project. Students review principles of writing an IRB proposal, principles of conducting qualitative and action research methods, as well as the features of the Turabian writing style requirements.

Credits 3

TM 573 : Field Education

This is a supervised field experience, in which students demonstrate their competencies and growing proficiency in the contexts of congregational ministry, community service, or evangelism. The course assists students to develop pastoral identity, a life of faith in Jesus Christ, moral values, as well as the qualities of an effective pastor, evangelist, or church and community leader. In addition to registering for the course, students are required to propose a qualified field supervisor under whom he/she will fulfill the hours and practices as stipulated in the course requirements.

Credits 3

Notes

This course may be repeated for credit.

TM 621 : Theology and Practice of Christ-Centered Ministry

This course places the modern discipline of pastoral and practical theology in a historical perspective while determining its scope, methods, norms, and value for modern Christ-centered ministry. It evaluates critically the integration of theological thinking, theological speech, theological action, and theological reflection in relation to pastoral events, issues, and concerns. The course relates theory and practice in the cultural and social matrix of pastoral ministries. Selected theological themes and biblical images such as the creation, redemption, incarnation, grace, justice, Trinity, shepherd, healer, preacher, and judge, are used to articulate a model for ministry. Relevant theories from other disciplines are also reflected on as deemed valuable.

Credits 3

TM 624 : Twenty-First Century Ministry in the Urban Setting

This course of study explores the diverse philosophical, theological, sociopolitical, and cultural experiences and perspectives of contemporary urban dwellers to create modes and strategies for ministry engagement and evangelization. Over the past fifty years, urbanization in the US has been shaped by historical events and cultural shifts that have greatly impacted the ways people relate and navigate the urban landscape. By exploring those events and shifts we can better understand the various people groups who make up the urban community and devise strategies for meaningful dialogue and engagement. Topics such as women, children, and poverty in the urban context are explored.

Credits 3

TM 641 : Church Leadership and Administration

This course is an advanced study of pastoral leadership and administration in small and large congregations as well as how to manage growth. It exposes students to leadership theory and skills, strategic planning, church marketing, and financial planning and management. Participants learn how to lead members, to manage and motivate paid and unpaid work force, to articulate the church's mission and priorities. Students gain skills in the use of management information systems, physical plant management, and critical evaluation of General Conference of SDA policies and legal issues.

Credits 3

TM 672 : Contextual Pastoral Praxis and Resource

An interactive, action-reflection, and collaborative learning experience for the participant and the church, culminating in a professionally written resource-manual, which must be submitted the final semester of the program. This course has two options. Option 1 provides pastoral researchers, who have been authorized by the IRB, with the opportunity to show in writing how data collected from their praxis in the context of their ministry may contribute to generalized knowledge or the improvement of an aspect of ministry. Students who successfully complete Option 1 receive a grade of 'B' or above. Option 2 provides an opportunity for students to apply their overall academic learning from the degree to the construction of a meaningful capstone project resource suitable for training purposes and workshops. Students who successfully complete Option 2 receive a grade of 'B'. The Project is a major assessment and evaluative component of the student's learning. It is intended to help participants make a critical contribution to the spiritual life, evangelistic mission, management, and caring ministries of a local congregation. It requires participants to formulate a thesis-project proposal focused on a specific issue, need, or challenge in pastoral ministry. This must be followed by pastoral praxis programs designed to meet that need. The project must be conducted by the participants in their context of ministry and must be critically informed by the academic courses and assigned readings. A selected Project Group (PG) and a Focus Group (FG) from the context of need evaluates the process and value of the pastoral interventions for the church, as well as the overall growth of the participant. The project is developed and conducted at specific times during the two-year period of the degree. The participant finally summarizes the overall effectiveness of the project and produces a final integrative pastoral resource manual. The resource manual must be presented in a form that would make it easy for other pastors to implement the program to address a similar need in their own context.

Credits 3

Prerequisites TM 571.

Notes

This course may be repeated for credit.

Board of Trustees

Kyoshin Ahn
Co-chair

David Banks

Roger Bernard
Vice Chair

Meki Bracken

Marvin Brown

Gina S. Brown, Ph.D., M.S.A, R.N., F.A.A.N., F.N.A.P., F.A.D.L.
President, Secretary

G. Alexander Bryant
Chair

Carlton Byrd

Virgil Childs

Laura Davis

Stephen Foster

Garth Gabriel

Judy R. Glass

Stephen Gray

Shawn Hervey-Jumper

William Hicks

Benjamin Jones

Abraham Jules

Zavion Kanion

Eldeen K. King

Trevor Kinlock

Eugene Lewis

Brad Newton

Robert Norwood

Michael Owusu

Dennis Plubell

Calvin Preston

Elden Ramirez

Witford Reid

Ralph Reid
Vice Chair

Marcellus Robinson

Sergio Romero

Linda Seal

Ronald C. Smith
Vice Chair

Nyasha Smith-Ruddock

Calvin Watkins
Vice Chair

David Williams

Edward Zinke

Board of Trustees Advisory Board

Carlos Craig

Carmela Monk Crawford

Jim Davidson

David Freedman

John Freedman

Paul Llewellyn

Kenneth Manders

Gary Thurber

Board of Trustees Emeritus Members

Lois Peters

Calvin B. Rock

Administration

Gina S. Brown, Ph.D., M.S.A, R.N., F.A.A.N., F.N.A.P., F.A.D.L.
President, Secretary

James B. Mbyirukira, Ph.D.
Provost, Professor of Education

B.A., University of Lubumbashi, 1980
M.A., University of Iowa, 1986
Ph.D., University of Iowa, 1992.
At Oakwood since 1999.

Gail Caldwell, M.B.A.
Interim Vice President for Financial Administration

David Richardson, Ed.D., M.Div.
Vice President for Student Life and Mission, Assistant Professor of Education

B.A., Oakwood College, 1993
M.Div., Andrews University, 1995
M.C. University of Phoenix, 2003
Ed.D., Argosy University, 2012.
At Oakwood since 2023

Robert Edwards, M.Div.
Vice President for Enrollment Services and Retention

Ava Willis-Barksdale, M.Ed.
Vice President for Advancement and Development

Deans and Academic Department Chairs

Chandra Tyler Mountain, Ph.D.
Dean, Professor of English

School of Arts and Sciences
B.A., Oakwood College, 1990
M.A., University of Florida, 1994
Ph.D., University of Florida, 2001.
At Oakwood since 2012.

Theodore Brown, Sr., Ph.D.
Dean, Chair, Dean, School of Business

School of Business
B.S., Oakwood College, 1983
M.B.A., Amberton University, 1987
M.B.A., Amberton University, 1988
Ph.D., Andrews University, 2005.
At Oakwood since 2008.

Gilbert Ojwang, Ph.D.
Interim Dean, Professor of Old Testament and Semitic Languages, Chair

School of Theology
B.A., Andrews University, 1991
M.Div., Andrews University, 2000
Th.M., Lutheran School of Theology at Chicago, 2003
Ph.D., Lutheran School of Theology at Chicago, 2007.
At Oakwood since 2007

Patrick Ochieng, Ph.D.
Chair, Associate Professor of Chemical and Biochemical Sciences

Chemical and Biochemical Sciences
M.S., Western Michigan, 2007
Ph.D., Michigan State University, 2015.
At Oakwood since 2015.

Elaine Vanterpool, Ph.D.
Chair, Professor of Biological Sciences

Biological Sciences
B.S., Oakwood College, 2001
Ph.D., Loma Linda University, 2005.
At Oakwood since 2006.

Rennae Elliott, Ph.D.
Chair, Associate Professor of Communications

Communication
B.S., Livingston University, 1987
M.A., Andrews University, 1989
Ph.D., Ohio University, 1994.
At Oakwood since 1996.

Benson Prigg, Ph.D.
Chair, Associate Professor of English

English and Foreign Languages
B.A., Lincoln University, 1987
M.A., Bowling Green State University, 1988
Ph.D., Bowling Green State University, 1990.
At Oakwood since 2008.

Shushannah Smith, M.S.E, Ph.D.
Chair, Associate Professor of Mathematics

Mathematics and Computer Science
B.A., Oakwood College, 1998
M.S., University of Alabama in Huntsville, 2001
M.S.E., University of Alabama in Huntsville, 2015.
Ph.D. Liberty University, 2024.
At Oakwood since 2002-2010 and 2016.

Julie Moore Foster, D.M.A.
Chair, Associate Professor of Music

Music
B.M., Marygrove College, 1987
M.M., Mannes College of Music, 1990
D.M.A., The Catholic University in America, 2011.
At Oakwood since 1999.

Martin Hodnett, Psy.D.
Associate Professor of Psychology, Chair

Psychological Sciences
B.S., Oakwood College, 2000
M.A., Loma Linda University, 2005
Psy.D., Loma Linda University, 2009.
At Oakwood since 2010.

Dorothy Forde, Ph.D.
Dean, Assistant Professor of Nursing

School of Health Professions
BSN., Loma Linda University, 2006
MSN., Loma Linda University, 2011
Ph.D., University of San Diego, 2018.
At Oakwood since 2020.

Courtney Golden, Ed.D.
Chair, Assistant Professor of Education and Social Sciences

Education
B.S., William Carey University, 2014
M.Ed., William Carey University, 2017
Ed.S., William Carey University, 2019
Ed.D., William Carey University, 2021
At Oakwood since 2022.

Samuel London, Ph.D.
Chair

History

Shalunda Sherrod, D.S.W.
Chair, Associate Professor of Social Work

Social Work
B.S., Oakwood University, 1991
M.S.W., Grambling State University, 1994
D.S.W., Walden University, 2017.
At Oakwood since 2017.

Earl S. Henry, Dr.PH, M.P.H
Assistant Professor of Nutrition and Dietetics, Chair

Health and Human Sciences
B.A., Oakwood College, 1983
M.P.H., Adventist University of the Philippines, 1986
Dr.PH, 2016, University of the Philippines.
At Oakwood since 1999.

Karen Lynch-Frater, Ph.D.
Chair, Assistant Professor of Nursing

Nursing
M.A.Ed., University of West London, London, 2008
Ph.D., University of Greenwich, London, 2021.
At Oakwood since 2021.

LaTonya Dixon, Ph.D.
Chair, Professor of Nutrition and Dietetics

Nutrition and Dietetics
B.S., Oakwood College, 2003
M.S. Alabama A&M University, 2005
Ph.D. Alabama A&M University, 2010.
At Oakwood since 2010 - 2015 and 2024

Administrative Staff

Jorge Bartholomew, M.S.
Director, Career Connections

Natilia Chambers
Associate Director of Housing

Carlos Cole
Director, Grounds

Philip Deleon, M.P.A.
Dean of Student Involvement, Leadership and Activities

Jack Fort, M.S.
OUPD Chief of Police

Javan Gray
Director, Mailroom Operations

Julain Gunn-Clarke, M.A.
Director, Financial Aid

Keevin Hill, B.S., B.M.
Residential Director of Holland Hall and Edwards Hall

Trevor Johnson, B.A.
Chief Accountant

Lewis Jones, M.B.A.
Director, First Year Experience

Tanisha Lewis Josephs, M.S, M.Ed.
Director, Institutional Research and Effectiveness

Danielle Lambert, B.S.
Residential Director of Wade Hall

Ricquelle Lassonnier, J.D., Esq.
Assoc. Dir. of Residential Life for Women, Title IX Director

Robert Mann, B.S.
Director of Residential Life & Student Conduct

Teshia Price, M.B.A
Director, Office of Admissions

Michelle Ramey, M.S.
Director, Grants

Heather Rodriguez-James, M.L.S.
Director, Library Services, Associate Professor of Library

B.A., Atlantic University, 1981
M.L.S., Queens College (CUNY), 1996.
At Oakwood since 2007- 2016 and 2020.

Delanrus Sharpe, B.A., B.S.
Director, Student Accounts

Maurice Staples, B.A.
OUPD Captain

Cheryl Sullivan, M.S.
Executive Director, Employee Services (Interim)

Shirley-Ann Thomas, Ph.D.
Dean, Center for Student Success, Assistant Professor of Education

B.S., Andrews University, 1998
M.Ed., Atlantic Union College, 2009
Ph.D., LaSierra University, 2022

Chris Tulloch, M.B.A
Director, Recruitment

Dawn Turner, D.Mgt.
Director, Adult and Continuing Education, Associate Professor of Business and Information Systems

B.S., Oakwood College, 2006
M.S., Florida Institute of Technology, 2007
D.Mgt., University of Maryland University College, 2016.
At Oakwood since 2021.

Howard Weems, Ph.D.
Special Assistant to the President for Biblical Foundations, Professor of Psychology

B.A., Oakwood College, 1985
M.A.P.H., Andrews University, 1995
Ph.D., Walden University, 2000.
At Oakwood since 2001.

Kristin Woods, M.M.
Registrar

Faculty

Gregory Allen, Th.D.
Associate Professor of Religion

B.S., Atlantic Union College, 1976
M.Div., Andrews University, 1981
Th.D., Boston University, 1995.
At Oakwood since 1998.

Karen Anderson, Ph.D., R.N, C.N.E.
Professor of Nursing

B.S., Andrews University, 1975
M.S.N., Ohio State University, 1976
Ph.D., University of Nebraska Medical Center, 2010.
At Oakwood since 1998.

Rose Anjejo, M.L.I.S.
Associate Professor of Library

B.A., University of Eastern Africa, 2001
M.A., California Baptist University, 2007
M.L.I.S., San Jose University, 2014.
At Oakwood since 2021.

Juliet Bailey-Penrod, Ph.D.
Associate Professor of Biological Sciences

B.S., Oakwood College, 1987
M.S., Wayne State University, 1989
Ph.D., Wayne State University, 1999.
At Oakwood since 2008.

Finbar S. Benjamin, D.Min.
Professor of Religion

B.A., Andrews University, 1989
M.A., Andrews University, 1996
D.Min, Northern Baptist Theological Seminary, 2000.
At Oakwood since 2002.

Richard Blanco-Topping, Ph.D.
Associate Professor of Business & Information Systems

B.A. Latin-American University of Sciences and Technology, 2015
M.B.A. Montemorelos University, 2004
Ph.D. Capella University, 2000.
At Oakwood since 2020.

Marie-Claire Boutrin, Ph.D.
Assistant Professor of Biological Sciences

B.S., University of Central Lancashire (United Kingdom), 1998
M.S., Universities of Keele, Manchester and Salford (United Kingdom), 2000
Ph.D., University of Salford (United Kingdom), 2005.
At Oakwood since 2016.

Theodore Brown, Sr., Ph.D.
Dean, Chair, Dean, School of Business

School of Business
B.S., Oakwood College, 1983
M.B.A., Amberton University, 1987
M.B.A., Amberton University, 1988
Ph.D., Andrews University, 2005.
At Oakwood since 2008.

Sherine Brown-Fraser, Ph.D.
Professor of Nutrition and Dietetics

B.S., Oakwood University, 1994
Ph.D., Harvard University, 2002.
At Oakwood since 2019.

Carmen Bucknor, Ph.D.
Associate Professor of Psychology

B.S., Oakwood College, 1998
M.S., Alabama A&M University, 2003
Ph.D., Tennessee State University, 2014.
At Oakwood since 2016.

Wayne Bucknor, D.M.A.
Professor of Music

B.A. and B.S., Oakwood College, 1994
M.Ed., Alabama A&M University, 1998
D.M.A., University of Alabama, 2008.
At Oakwood since 1998.

Marcya Burden, J.D.
Associate Professor of History/Honors Program Director

B.A., Oakwood University, 2014
J.D., Valparaiso University, 2017
L.L.M., Villanova University, 2020.
At Oakwood since 2018.
At Oakwood since 2018.

Audley C. Chambers, Ph.D.
Associate Professor of Music

B.S., Oakwood College, 1986
M.A., Ohio State University, 1988
Ph.D., Northwestern University, 1997.
At Oakwood since 1994.

Dwyane Cheddar, D.Prof.
Associate Professor of Communication

Media Teacher Certificate, Edna Manly College of Visual and Performing Arts, 1986
M.A., Middlesex University, 2000
D.Prof., Middlesex University, 2022.
At Oakwood since 2007-2015 and 2016.

LaTonya Dixon, Ph.D.
Chair, Professor of Nutrition and Dietetics

Nutrition and Dietetics
B.S., Oakwood College, 2003
M.S. Alabama A&M University, 2005
Ph.D. Alabama A&M University, 2010.
At Oakwood since 2010 - 2015 and 2024

Stanton Dulan, M.D.
Assistant Professor of Biological Sciences

B.A., Oakwood University, 1997
M.D., University of California, Los Angeles, 2009.
At Oakwood since 2015.

Juliet Ann Durant, Ph.D.
Associate Professor of Biological Sciences

B.S., University of West Indies, 1986
M.S., Alabama A&M University, 1994
Ph.D., Texas A&M University (1999).
At Oakwood since 2000.

Rennae Elliott, Ph.D.
Chair, Associate Professor of Communications

Communication
B.S., Livingston University, 1987
M.A., Andrews University, 1989
Ph.D., Ohio University, 1994.
At Oakwood since 1996.

Dorothy Forde, Ph.D.
Dean, Assistant Professor of Nursing

School of Health Professions
BSN., Loma Linda University, 2006
MSN., Loma Linda University, 2011
Ph.D., University of San Diego, 2018.
At Oakwood since 2020.

Iris Fordjour-Hankins, M.M.
Assistant Professor of Music

B.A., Oakwood College, 1991
M.M., Boston University, 2008.
At Oakwood since 2016.

Preston Foster, M.P.A.
Assistant Professor of Political Science

B.S., Oakwood College, 1978
M.P.A., Harvard University, 1991.
At Oakwood since 2015.

Julie Moore Foster, D.M.A.
Chair, Associate Professor of Music

Music
B.M., Marygrove College, 1987
M.M., Mannes College of Music, 1990
D.M.A., The Catholic University in America, 2011.
At Oakwood since 1999.

Paulette Gates, M.A.
Assistant Professor of Communication Media

B.A., Oakwood University, 2011
M.A., Regent University, 2021.
At Oakwood since 2021.

Courtney Golden, Ed.D.
Chair, Assistant Professor of Education and Social Sciences

Education
B.S., William Carey University, 2014
M.Ed., William Carey University, 2017
Ed.S., William Carey University, 2019
Ed.D., William Carey University, 2021
At Oakwood since 2022.

Savonna Greer, M.A.
Assistant Professor of History

B.A. Walla Walla University, 2013
M.A., California State University, 2017.
At Oakwood since 2020.

Terry Hamilton, M.Ed.
Assistant Professor of Physical Education

B.A., Oakwood College, 1984
M.Ed., Alabama A&M University, 2000.
At Oakwood since 1988.

Karen Hearon, M.S.
Assistant Professor of Psychology

M.S. Capella University.
At Oakwood since 2022.

Earl S. Henry, Dr.PH, M.P.H
Assistant Professor of Nutrition and Dietetics, Chair

Health and Human Sciences
B.A., Oakwood College, 1983
M.P.H., Adventist University of the Philippines, 1986
Dr.PH, 2016, University of the Philippines.
At Oakwood since 1999.

Cheri Hodnett, M.S
Assistant Professor of Chemical and Biochemical Sciences

B.S., Oakwood University, 2015
M.S., University of Saint Joseph, 2022.
At Oakwood since 2017.

Martin Hodnett, Psy.D.
Associate Professor of Psychology, Chair

Psychological Sciences
B.S., Oakwood College, 2000
M.A., Loma Linda University, 2005
Psy.D., Loma Linda University, 2009.
At Oakwood since 2010.

Richard Hodnett, M.B.A.
Assistant Professor of Business

B.A., Communication, B.A. Electronic Media, Oakwood University, 2007
M.B.A., La Sierra University, 2013.
At Oakwood since 2018.

Elaine Isaac, Ed.D.
Assistant Professor of Child Development and Family Studies

B.A., Oakwood College, 1985
M.S., Alabama A & M University, 2005
Ed.D., North Central University, 2018.
At Oakwood since 1999.

Joseph Jeries, M.S.
Assistant Professor of Math and Computer Science

B.S., Haigazian College (Lebanon), 1987
M.S. Andrews University, 1989.
At Oakwood since 1988-1998 and 2002.

R. Clifford Jones, Ph.D.
Professor of Christian Ministry

B.A., Fitchburg State College, 1976
M.A., Andrews University, 1979
D.Min., New York Theological Seminary, 1989
Ph.D., Western Michigan University, 2001.
At Oakwood since 2021.

Julian Jones-Campbell, D.Min.
Assistant Professor of Religion

M.Div., Andrews University, 2007
D.Min., Andrews University, 2020.
At Oakwood since 2021.

Althea Joseph, Ph.D.
Assistant Professor of Nutrition and Dietetics

B.S., Andrews University, 1999
M.S. Andrews University 2004
Ph.D. 2024.
At Oakwood since 2023

Jea Joseph, M.S.
Assistant Professor of Math and Computer Science

B.S., Oakwood College, 1986
M.S.I.E. University of Wisconsin-Madison, 1989.
At Oakwood since 2010

Stephen Kabah, Ph.D.
Associate Professor of Communication

B.A., University of Eastern Africa-Baraton, 2007
M.B.A., University of the Incarnate Word, 2014
M.Div., Andrews University, 2012
Ph.D., Regent University, 2020.
At Oakwood since 2021.

Japheth K. A. Kessio, Ph.D.
Associate Professor of Finance

B.Ed., University of Nairobi (Kenya), 1979
M.B.A., University of Nairobi (Kenya), 1981
Ph.D., University of Bradford (England), 1989.
At Oakwood since 2002.

Sung-Jun Kim, Ph.D.
Associate Professor of Music

M.A., Andrews University, 1992
Ph.D., Michigan State University, 1998.
At Oakwood since 2006.

Erhvwukorotu Kollie, Ph.D.
RN Professor of Nursing

B.S, Babcock University, Nigeria 2004
MSN, Loma Linda University 2009
Ph.D. Loma Linda University 2016.
At Oakwood since 2025

Steven LaiHing, Ph.D.
Professor of Chemical and Biochemical Sciences

B.S., Oakwood University, 2006
M.S., Texas A&M University, 2011
Ph.D., Texas A&M University, 2017.
At Oakwood since 2017.

Roman Lesnov, Ph.D.
Professor of English

B.Eng., Kovrov State Technological Academy, 2006
M.A., Shuya State Pedagogical University, 2011
Ph.D., Applied Linguistics, 2018.
At Oakwood since 2019.

James Lewis, M.B.A.
Assistant Professor of Business

B.A., Oakwood College, 1973
M.Div., Andrews University, 1976
M.B.A. University of Baltimore, 1985
at Oakwood since 2020.

Tarsee Li, Ph.D.
Professor of Old Testament and Semitic Linguistics

B.A., Southern Missionary College, 1980
M.Div., Andrews University, 1988
M.Phil., Hebrew Union College, 1997
Ph.D., Hebrew Union College, 1999.
At Oakwood since 2000.

Samuel London, Jr., Ph.D.
Professor of History

B.S., Prairie View A&M University, 1997
M.A., Sam Houston State University, 2002
Ph.D., Purdue University, 2006.
At Oakwood since 2011.

Karen Lynch-Frater, Ph.D.
Chair, Assistant Professor of Nursing

Nursing
M.A.Ed., University of West London, London, 2008
Ph.D., University of Greenwich, London, 2021.
At Oakwood since 2021.

James B. Mbyirukira, Ph.D.
Provost, Professor of Education

B.A., University of Lubumbashi, 1980
M.A., University of Iowa, 1986
Ph.D., University of Iowa, 1992.
At Oakwood since 1999.

Bernice McKenzie, Ph.D.
Assistant Professor of Social Work

B.S., Andrews University, 1998
MSW, Andrews University, 2008.
At Oakwood since 2021.

Kenneth Mercury, M.S.
Assistant Professor of Business

B.S., Boston University, 2008
M.S. Boston University, 2013
At Oakwood since 2020.

Odalys Miranda, M.L.I.S.
Associate Professor of Library

B.S., Havana University, 2002
B.S. University of Alabama in Huntsville, 2020
M.L.I.S., University of Alabama at Birmingham, 2022.
At Oakwood since 2010-2015 and 2016.

Manuel Moral, D.Min, Ph.D.
Associate Professor of Practical and Pastoral Theology

M.A., Andrews University, 2006
D.Min., Andrews University, 2008
M.A., University of Salamanca (Spain), 2012
Webster University, 2012
Ph.D., Northcentral University, 2018.
At Oakwood since 2018.

Chandra Tyler Mountain, Ph.D.
Dean, Professor of English

School of Arts and Sciences
B.A., Oakwood College, 1990
M.A., University of Florida, 1994
Ph.D., University of Florida, 2001.
At Oakwood since 2012.

Jouviole Myrtil, D.A.
Assistant Professor of Psychology

B.A., Oakwood College, 1999
MS, Alabama Agricultural and Mechanical University, 2003
DA – Eastern University, 2023.
At Oakwood since 2023.

Alyson Gabriel Nava, M.A.
Assistant Professor of History and Political Science

B.A., La Sierra University, 2004
M.A.; Northern Arizona University, 2019.
At Oakwood since 2021.

Paul D. Nixon, M.A.
Assistant Professor of English

B.A., Oakwood College, 2002
M.A.; National University, 2008.
At Oakwood since 2019.

Patrick Ochieng, Ph.D.
Chair, Associate Professor of Chemical and Biochemical Sciences

Chemical and Biochemical Sciences
M.S., Western Michigan, 2007
Ph.D., Michigan State University, 2015.
At Oakwood since 2015.

Gilbert Ojwang, Ph.D.
Interim Dean, Professor of Old Testament and Semitic Languages, Chair

School of Theology
B.A., Andrews University, 1991
M.Div., Andrews University, 2000
Th.M., Lutheran School of Theology at Chicago, 2003
Ph.D., Lutheran School of Theology at Chicago, 2007.
At Oakwood since 2007

Albert John Osei, Ph.D.
Professor of Physics

B.S., University of Science and Technology, Ghana, 1979
M.S., Queen's University (Canada), 1985
Ph.D., Alabama A&M University, 1997.
At Oakwood since 1994.

Onesimus Otieno, Ph.D.
Professor of Biological Sciences

B.S., University of Eastern Africa, 1993
M.A. and M.S., Ohio University, 1998
Ph.D., Oklahoma State University, 2002.
At Oakwood since 2002.

Nicola Palmer, M.L.I.S.
Associate Professor of Library

B.A., University of the West Indies, Mona, 1994
M.L.I.S, University of the West Indies, Mona, 2014.
At Oakwood since 2022.

Michael Parham, M.M.
Assistant Professor of Music

B.M., Oakwood University, 2015
M.M., University of Nevada, Las Vegas, 2017.
At Oakwood since 2022.

Darayas N. Patel, Ph.D.
Professor of Physics

B.Sc., University of Bombay (India), 1979
M.S., University of Bombay (India), 1983
M.S., University of Alabama in Huntsville, 1988
Ph.D., Alabama A&M University, 1999.
At Oakwood since 1993-1995 and 1999.

Olson Perry, M.A.
Assistant Professor of Communication Media

B.S., The City College of New York, 1974
M.A., Andrews University, 1977
M.A., Andrews University, 2019.
At Oakwood since 2020.

Gregory Peters, M.P.T.
Assistant Professor of Health and Human Sciences

B.S. Howard University, 1997
M.P.T. Howard University, 1999.
At Oakwood since 2020.

Benson Prigg, Ph.D.
Chair, Associate Professor of English

English and Foreign Languages
B.A., Lincoln University, 1987
M.A., Bowling Green State University, 1988
Ph.D., Bowling Green State University, 1990.
At Oakwood since 2008.

Raghavalu Ramella, Ph.D.
Professor of Accounting, Economics & Management

B.B.A., Spicer Adventist University, 1996
M.D.B.A, Spicer Adventist University, 1998
M.A., Tilak Maharashtra University, 1998
M.B.A Southern Adventist University, 2000
M.Ph., Tilak Maharashtra University, 2001
Ph.D. Tilak Maharashtra University, 2004.
At Oakwood since 2019

Don Rufus Ranatunga, Ph.D.
Professor of Chemical and Biochemical Sciences

B.S., University of Peradeniya, Sri Lanka, 1979
M.S., Bowling Green State University, 1989
Ph.D., Purdue University, 1995.
At Oakwood since 1998.

Floyd Revan, Dr.PH.
Assistant Professor of Health and Human Sciences

B.Sc., Andrews University, 2002
MHBM, DeVry University, 2009
Dr. PH, Capella University, 2020.
At Oakwood since 2017.

David Richardson, Ed.D., M.Div.
Vice President for Student Life and Mission, Assistant Professor of Education

B.A., Oakwood College, 1993
M.Div., Andrews University, 1995
M.C. University of Phoenix, 2003
Ed.D., Argosy University, 2012.
At Oakwood since 2023

Melissa Richardson, Ph.D.
Professor of Biological Sciences

B.S., Oakwood University, 2009
Ph.D., Johns Hopkins University, 2015.
At Oakwood since 2015.

Frederick Richardson, M.S.N.
Assistant Professor of Nursing

A.S., Montgomery College, 2015
B.S.N., University of Alabama at Birmingham, 2017
M.S.N., University of Alabama at Birmingham, 2021.
At Oakwood since 2023.

Heather Rodriguez-James, M.L.S.
Director, Library Services, Associate Professor of Library

B.A., Atlantic University, 1981
M.L.S., Queens College (CUNY), 1996.
At Oakwood since 2007- 2016 and 2020.

Donna M. Roper-Roach, D. Min
Assistant Professor of Theology

B.S., Ball State University, 1985
M.B.A., Andrews University, 1989
M.A.P.S., Oakwood University, 2016
D. Min., Interdenominational Theological Center, 2018
M.Ed., Alabama A&M University, 2021.
At Oakwood since 2022.

Sarah Ruff, M.M.
Assistant Professor of Music

B.M., University of Miami, 2003
M.A., Nova Southeastern University, 2009
M.M., Boston University, 2016.
At Oakwood since 2022.

Londa L. Schmidt, Ph.D.
Professor of Biological Sciences

B.A., Andrews University, 1961
M.S., Loma Linda University, 1968
Ph.D., University of Edinburgh (Scotland), 1982.
At Oakwood since 1994.

Mattie Sherard-Shepherd, D.N.P.
RN Assistant Professor of Nursing

A.S., Southern Adventist University, 1988
B.S., Southern Adventist University, 1990
M.S.N., Southern Adventist University, 2006
D.N.P., Southern Adventist University, 2014.
At Oakwood since 2017.

Shalunda Sherrod, D.S.W.
Chair, Associate Professor of Social Work

Social Work
B.S., Oakwood University, 1991
M.S.W., Grambling State University, 1994
D.S.W., Walden University, 2017.
At Oakwood since 2017.

Shushannah Smith, M.S.E, Ph.D.
Chair, Associate Professor of Mathematics

Mathematics and Computer Science
B.A., Oakwood College, 1998
M.S., University of Alabama in Huntsville, 2001
M.S.E., University of Alabama in Huntsville, 2015.
Ph.D. Liberty University, 2024.
At Oakwood since 2002-2010 and 2016.

Davonia Taylor, D.N.P, R.N.
Assistant Professor of Nursing

MSN, Vanderbilt University, 2020
D.N.P, Vanderbilt University, 2022.
At Oakwood since 2021.

Shirley-Ann Thomas, Ph.D.
Dean, Center for Student Success, Assistant Professor of Education

B.S., Andrews University, 1998
M.Ed., Atlantic Union College, 2009
Ph.D., LaSierra University, 2022

Leon C. Thomas, Ph.D.
Assistant Professor of Business

B.A., Oakwood University, 1996
M.B.A., Alabama A & M University, 2000
Ph.D., Capella University, 2015.
At Oakwood since 2019.

Tracy Thompson, M.S.W
Assistant Professor of Social Work

MSW, Loma Linda University, 2004.
At Oakwood since 2022.

Karen Mosby Tucker, M.S.
Assistant Professor of English

B.A., Oakwood College, 1975
M.Ed., Alabama A&M University, 1981
M.S., Alabama A&M University, 1987.
At Oakwood since 1976.

Dawn Turner, D.Mgt.
Director, Adult and Continuing Education, Associate Professor of Business and Information Systems

B.S., Oakwood College, 2006
M.S., Florida Institute of Technology, 2007
D.Mgt., University of Maryland University College, 2016.
At Oakwood since 2021.

Danielle R. Tyler, M.A.
Assistant Professor of English

B.A., University of New Orleans, 1999
M.A., University of Alabama in Huntsville, 2005.
At Oakwood since 2021.

Linda Tym, Ph.D.
Associate Professor of English

M.A., University of Toronto, 2004
Ph.D., The University of Edinburgh, 2011.
At Oakwood since 2022.

Delicia Vanterpool, D.N.P., R.N.
Assistant Professor of Nursing

M.S.N. University of Phoenix 2004
D.N.P., University of Alabama, Birmingham, 2019.
At Oakwood since 2024

Elaine Vanterpool, Ph.D.
Chair, Professor of Biological Sciences

Biological Sciences
B.S., Oakwood College, 2001
Ph.D., Loma Linda University, 2005.
At Oakwood since 2006.

Alexander Volkov, Ph.D.
Professor of Chemical and Biochemical Sciences

B.S., Moscow State University, 1972
M.S., Moscow State University, 1973
Ph.D., U.S.S.R. Academy of Sciences, 1982.
At Oakwood since 1998.

Julian Waddell, M.B.A.
Assistant Professor of Business

B.S., Oakwood University, 2010
M.B.A. American Military University, 2017.
At Oakwood since 2019.

Kayla Ward, Ed.D.
Associate Professor of English

B.A., University of Montevallo, 1992
M.Ed. University of Montevallo, 1994
Ed.D., Nova Southeastern University, 2007.
At Oakwood since 2018.

Janice Watson, Ph.D.
Associate Professor of Communication

B.A., Andrews University, 1981
M.A., Andrews University, 1983
Ph.D., University of Minnesota, 1997.
At Oakwood since 2008.

Howard Weems, Ph.D.
Special Assistant to the President for Biblical Foundations, Professor of Psychology

B.A., Oakwood College, 1985
M.A.P.H., Andrews University, 1995
Ph.D., Walden University, 2000.
At Oakwood since 2001.

Dana Wilchcombe, Ph.D.
Associate Professor of Education

B.A., Lincoln University, 1989
M.Ed., City College of New York,1996
Ph.D., Alabama A&M University, 2007.
At Oakwood since 2014.

Carmiele Wilkerson, Ph.D.
Associate Professor of English

B.A., Oakwood College, 1990
M.S.T.C., Miami University-Oxford (OH), 1992
Ph.D., Miami University-Oxford (OH), 1999.
At Oakwood since 2014-17
2022-

Joshua Williams, M.A.
Assistant Professor of Spanish

B.A., Oakwood College, 2004
M.A., University of Alabama-Tuscaloosa, 2007.
At Oakwood since 2007.

Mishael Williams, M.S.
Assistant Professor of Health & Human Sciences

B.S. and M.S., Medical University of South Carolina, 1995.
At Oakwood since 2016.

Vashon Williams, Ed.D.
Assistant Professor of Health and Human Sciences

B.S., Oakwood College, 1997
M.S., American Public University, 2007
Ed.D., North Central University, 2021.
At Oakwood since 2016.

Jesse L. Wilson, D.Min.
Associate Professor of Practical Theology and Evangelism/Urban Ministry

B.A., Oakwood College, 1981
M.Div., Andrews University, 1983
D.Min., Fuller Seminary, 1996.
At Oakwood since 2007.

Deril Wood, Ph.D.
Associate Professor of Education

M.Ed., University of South Florida, 1985
Ph.D., University of South Florida, 1993.
At Oakwood since 2006.

Professor Emeriti

Nigel Barham, Ph.D.
Professor Emeritus of History

B.D., London University (England), 1964
Diploma in Education, Birmingham University (England), 1965
M.A., Andrews University, 1968
Ph.D., University of Michigan, 1976.
(1968-2011).

Luetilla Carter, Ed.S.
Professor Emeritus of Psychology

B.S., Hampton Institute, 1954
M.S., Alabama A&M University, 1975
Ed.S., Alabama A&M University, 1979.
(1973-2006).

Cecily Daly, Ed.D.
Professor Emeritus of English

B.A., West Indies College, 1972
M.A., Western Carolina University, 1979
Ed.D., University of Alabama in Tuscaloosa, 1994.
(1985-2015).

Lela Gooding, Ph.D.
Professor Emeritus of English

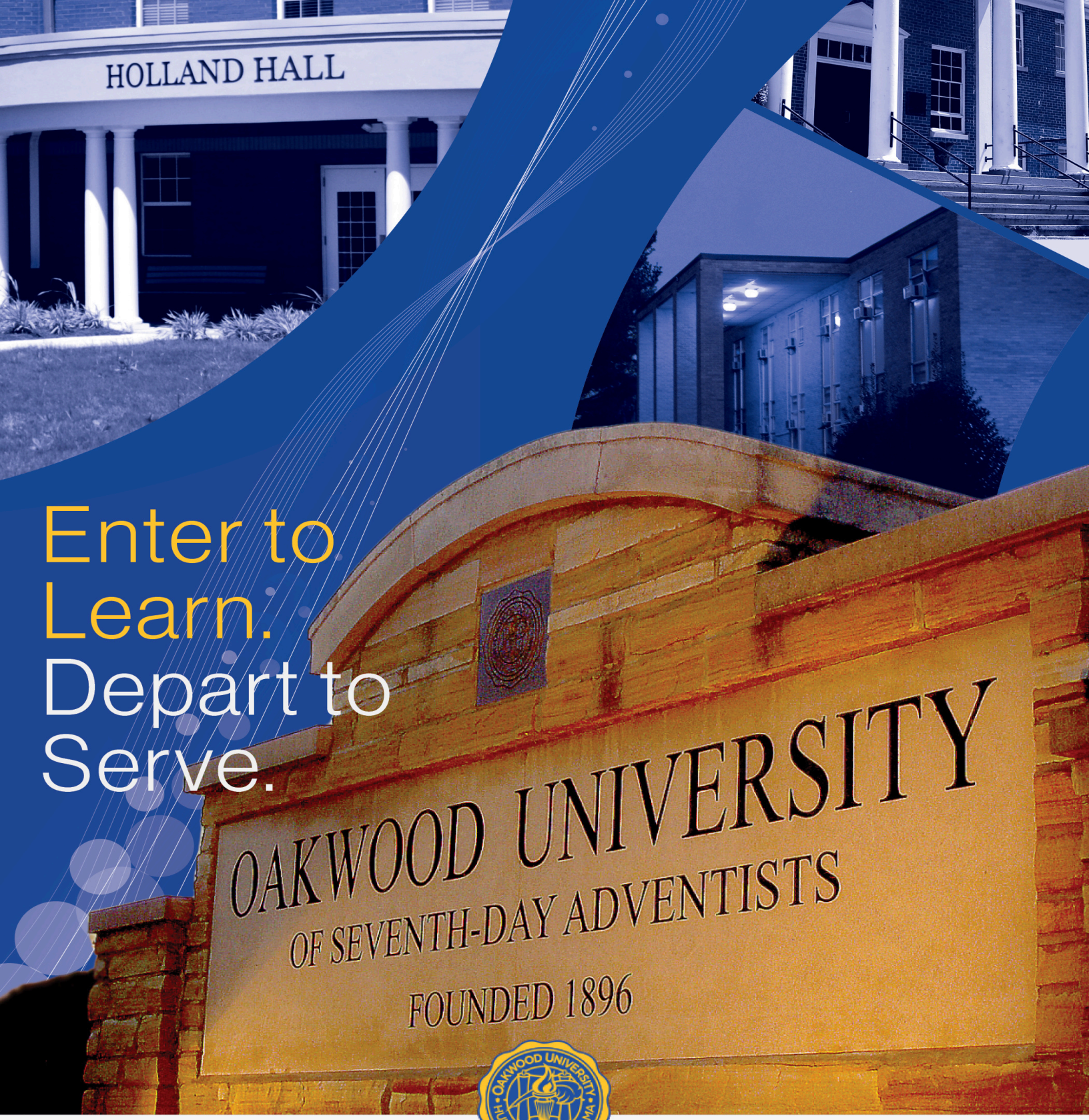
B.A., Oakwood College, 1967
M.A., Western Carolina University, 1979
Ed.D., University of Alabama in Tuscaloosa, 1994
(1972-2014).

Kenneth LaiHing, Ph.D.
Professor Emeritus of Chemical and Biochemical Sciences

B.S., City University of New York, 1972
M.S., Long Island University, 1981
Ph.D., University of Georgia, 1988.
(1982-2024).

Sandra Price, Ed.D
Professor Emeritus of Management

Management B.S., Athens College, 1969
M.S., Alabama A&M University, 1973
Ed.D., University of Tennessee, 1982.
(1967-1991 and 1992-2006).



Enter to Learn.
Depart to Serve.

OAKWOOD UNIVERSITY

EDUCATION | EXCELLENCE | ETERNITY

oakwood.edu